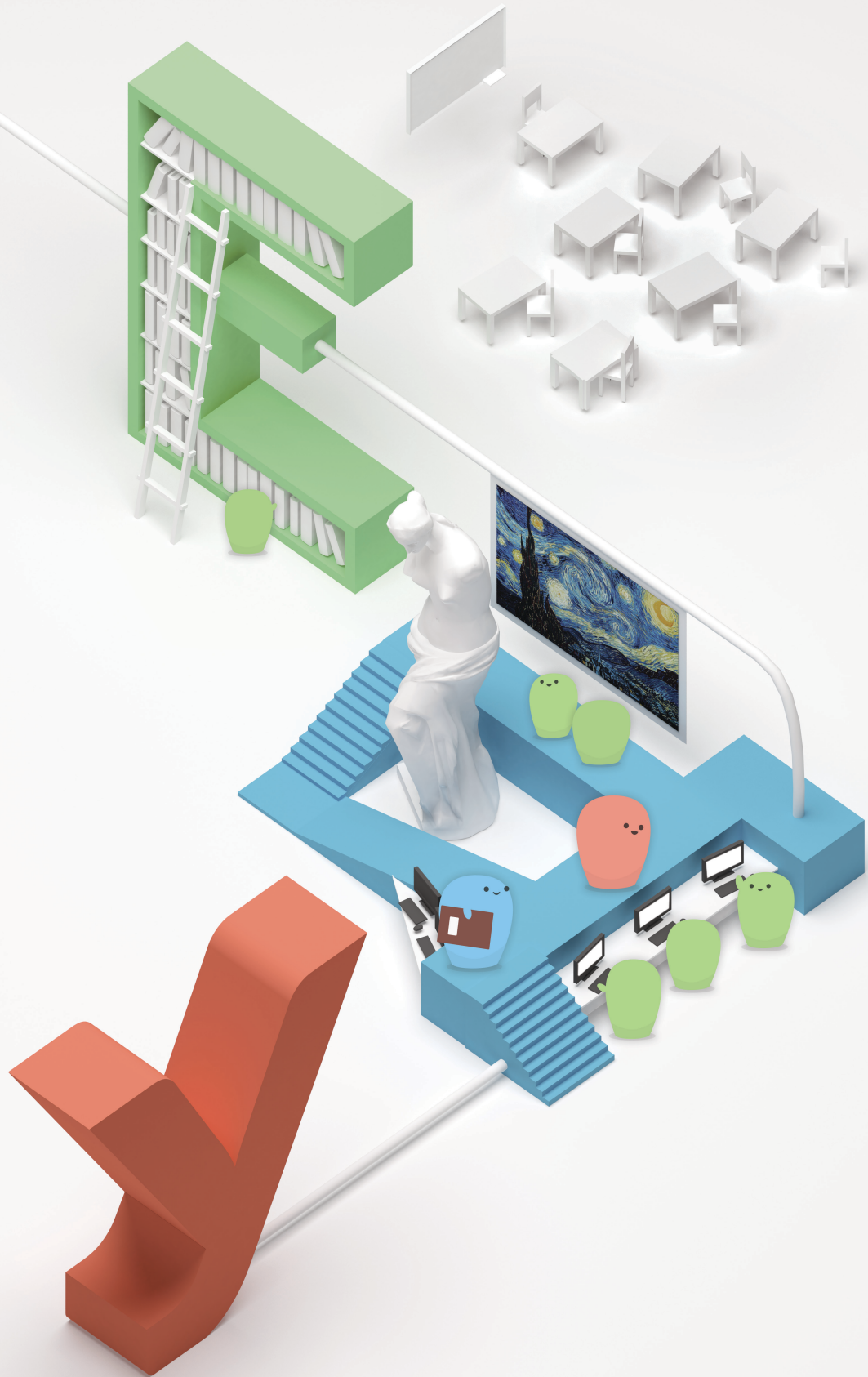


EDUCATION PROGRAM  
OF WIKIMEDIA SERBIA



Википедија  
Слободна енциклопедија



# ABOUT THE EDUCATION PROGRAM

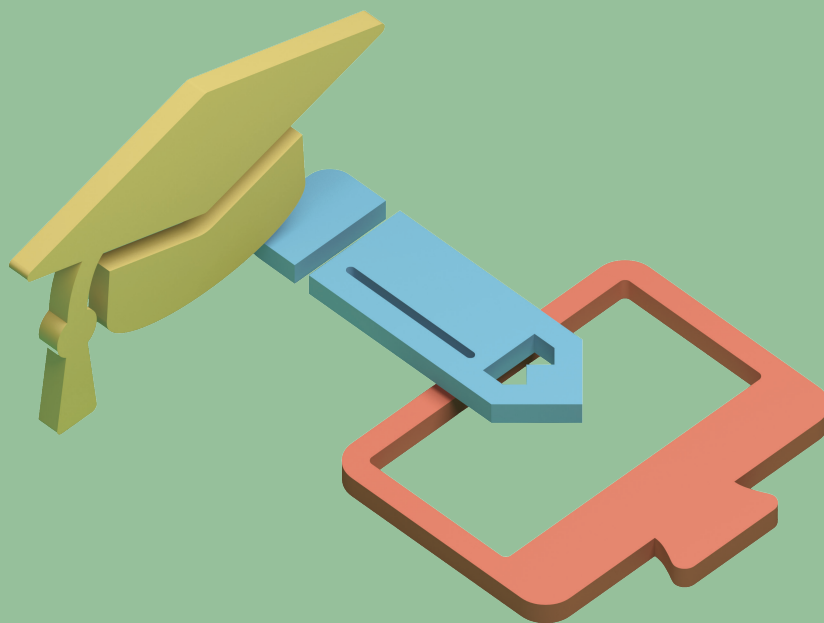
01  
ABOUT THE  
EDUCATION  
PROGRAM

author Samir Elsharbaty  
license *cc-by-sa-3.0*

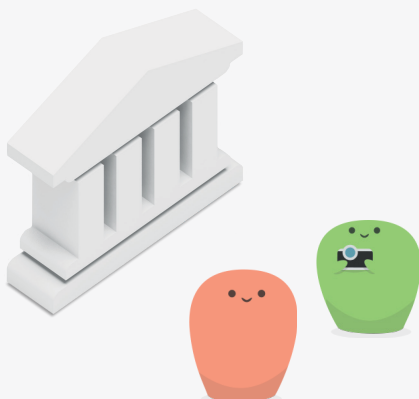
The Education program of Wikimedia Serbia (author Samir Elsharbaty, license *cc-by-sa-3.0*) has a purpose to promote Wikipedia and other Wiki projects of free knowledge in the academic environment. The program aims to get the pupils and students better acquainted with the concept of free knowledge and its significance in today's world by using Wikipedia and other Wikimedia projects as a platform for writing seminal papers. Through the Education program, Wikimedia Serbia actively participates in the program for promoting digital competences of the teachers by providing them with lectures, workshops, and accredited seminars, enabling the participants to use and create resources within the Wikimedia projects.

02  
SUCCESS  
STORIES

03  
PROGRAM  
SUPPORT



# [ HISTORY ]



The pioneering endeavors of Wikimedia Serbia in cooperation with the educational institutions can be traced back to 2005, when the first lectures were held at the faculties of the University of Belgrade in which Wikipedia was presented to the academic audience. On that occasion, the desire of Wikimedia Serbia to cooperate with the educational institutions was clearly voiced, as well as the possibility to have the students involved in its work through writing articles instead of classic seminal papers. The concrete realization of this cooperation came to fruition in the following school year (2006/2007), when the students of two faculties, the Faculty of Physical chemistry and the Faculty of Philology of the University of Belgrade, wrote Wikipedia articles. A fruitful cooperation with the faculties was continued in the following years, when the program started to develop outside of Belgrade and Serbia, encompassing sixteen faculties and colleges. The

The first seminal paper was article ENIAC, written on April 18th, 2007. The author was a first year student of the Faculty of Philology, who wrote it for a lecture entitled Internet and Web Technologies, held by professor Cvetana Krstev.

model that was used in the cooperation changed and adapted. In some cases, the students picked out the topics themselves, sometimes the topics were focused on a specific area of expertise, and other times one student worked on several smaller articles. Also, sometimes

several students wrote one article, in some cases the work was mostly based on translation, and there were also a few instances when the articles came about from several different sources. The cooperation with the educational institutions was mostly initiated by Wikimedia Serbia, but there were a few cases where the professors discovered Wikipedia themselves and incorporated the work on Wikipedia in their lectures, and then subsequently contacted Wikimedia Serbia.

There have been many ideas over the years stemming from the associates from the faculties concerning the models on which the students would base their work within the program. During the lecture at the Faculty of Mathematics, held by the assistant Jelena Hadži-Purić, students translated article by article - an entire book from Wikipedia, from English to Serbian language, and there was also the idea to have some of the local topics translated from Serbian to other languages. Jasmina Nikolić, assistant from the Department for Iberian Studies at the Faculty of Philology, and her associates from the other departments, had an innovative idea that particularly stood out, which had the students write articles with the help of the "scrum" methodology - in an iterative process the articles were being improved, and the feedback resulted in new, better versions. The articles written in this manner stood out from the rest of the articles, not only by the effort invested in them, but also by being of a better quality.

A rich working experience was being obtained over the years. A large number of students was getting better acquainted with Wikipedia, numerous articles were written, and everyone had a great learning experience with new technologies, including Wikipedia. In 2011, an intention to have this useful idea experimentally tested with the Gymnasium pupils appeared.

Perhaps the biggest progress in the development of the program happened in 2012, with the formation of the Academic Board of Wikimedia Serbia, which specializes in the development of the Education program. The first members of this Board were: Filip Maljković, Dragan Satarić, Đorđe Stakić (who was elected president of the Academic Board), and Ivan Matejić (vice president).

The Wiki-gymnasium project began its life at a geography class at the Seventh Belgrade Gymnasium, as a result of a cooperation of professor Miroslav Markićević and a former student and an active Wikipedian, Ivan Matejić.

Third Belgrade Gymnasium joined the project in 2012, and Zemun Gymnasium joined the following year. Professors of these Gymnasiums had shared their experiences with other interested professors at the symposium "Mathematics and Applications". That same year, a paper entitled "Innovations in computer classes in schools through work of the students on Wikipedia" was presented at the Faculty of Mathematics, printed in the 2014 anthology. The authors of that paper were professors Marina Nešović, Ivan Lazarević, and Đorđe Stakić.

In the following three school years, more than 18 gymnasiums and high schools from Serbia joined the project. The activities in the Mathematical Gymnasium were joined by 8th grade pupils, and that was

practically the first time that elementary school students were involved in the activities on Wikipedia. As a crown of success in the realization of the Education program, the first "Edu Wiki" conference was organized in March 2014.

Beginning with the 2014/2015 school year, basics of Wikis became a part of the curriculum for gymnasium students. Professor Filip Marić from the Faculty of Mathematics had prepared a textbook entitled Computer science for the second year of the Gymnasium for the publishing house "Klet", which contained a lesson about the Wiki-syntax. In cooperation with the Education Review, Wikimedia Serbia had accredited a seminar entitled Application of the online Wiki encyclopedia in Serbian language and in teaching and learning for the 2014/2015 and 2015/2016 school year with the Institute for the Advancement in Education, which was attended by over a hundred teachers. A seminar entitled Application of online Wiki tools as a didactic means in teaching and learning has been accredited for the 2016/2017 and the 2017/2018 school year, which is conducted by Wikimedia Serbia.

Important novelties in the program development happened in 2015. Nikola Spasojević was chosen to be the first Ambassador of Wikimedia Serbia at the University of Belgrade. Over the course of the year, the team of ambassadors was joined by: Jovana Milošević - Ambassador at the Faculty of Philology, Marko Adam - Ambassador at the Faculty of Mathematics, and Vukašin Živković - Ambassador at the Faculty of Security Studies. In January 2015, a long-planned position of the Education program manager was opened. In this way, the conditions were created for the strategic development of the program.

## [ I M P O R T A N C E ]

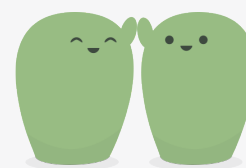
The importance of the Education program is multiple and diverse for the people who are active in the program:



This program is particularly important for **Wikimedia Serbia** because it encourages the young people to contribute to Wikipedia and other free knowledge Wiki projects by developing quality content.



**Professors** bring out the importance of IT literacy of pupils and students, as well as making the lessons more contemporary and increasing their applicability. Pupils are easier to motivate for the work that is meaningful and recognizable. In relation to the goals of the course, professors can choose which educational goals they want to develop through the work on the project.



**Pupils and students** like the fact that their work is useful and visible. Through the Education program they develop the skills of reading and writing, media and IT literacy, critical thinking and research skills, technical and communication abilities, and mutual cooperation.



# [ PROJECTS AND ASSOCIATES ]

Over the ten years of its existence, the Education program has gathered a group of diligent professors, teachers, and assistants full of enthusiasm. It was particularly important that the program was being spread among the teachers - colleagues. It speaks volumes of its quality, and it was important for us to have that validation so that we could be inspired in our further work.

Three projects were developed within the program:

**01 Wiki Student**, the project that was first to catch on, mostly entails writing Wikipedia articles instead of the classic seminal papers of the students. Over time, more than 50 teachers and assistants from 16 faculties and colleges from four universities in Serbia, Montenegro, and Republika Srpska took part in the project. In addition to Wikipedia, other Wiki projects were included in the program: Wiktionary, Wikinews, Wikibooks, and Wikimedia Commons.

**02 Wiki Gymnasium** is a project that entails including gymnasium and high school pupils in writing articles on Wikipedia. Over the past three years we established a cooperation with 18 schools in Serbia. A significant growth of the project happened in the 2015/2016 school year, when the realization of the seminars for teachers began, thanks to the motivated and enthusiastic participants.

**03 Project 1001 Arabic Word** is a free online Arabic-Serbian dictionary, created by the volunteers from the Faculty of Philology. The goals of the project are developing a dictionary that anyone can use in their learning, increasing the quantity and quality of Arabic words on the Serbian Wiktionary, and strengthening and expanding the community interested in the Arabic language. This project has allowed the students to interactively learn this language through development of an online dictionary on Wiktionary, whose development was noted by the Wikimedia community.



# 02

# SUCCESS STORIES

01  
ABOUT THE  
EDUCATION  
PROGRAM

- The organizers and the members of the Academic Board
- Professors and teachers
- Pupils and students

02  
SUCCESS  
STORIES

03  
PROGRAM  
SUPPORT



# [ THE ORGANIZERS AND THE MEMBERS OF THE ACADEMIC BOARD ]



## ĐORĐE STAKIĆ

[User: DjordjeS]

PRESIDENT OF THE ACADEMIC BOARD OF WIKIMEDIA SERBIA

### ROLE

When they heard that Jimmy Wales had visited our community in Belgrade, I received a call from the Faculty of Mathematics to represent Wikipedia on a seminar in 2005. While I was preparing for that, I had an idea to make a proposition to them - to have the students write articles on Wikipedia as their own seminal papers. I have been the promoter of that idea ever since, and many other people have joined. By creating the Academic Board, and subsequently the office, the quality of the activities has been improved, and the number of schools and faculties that we cooperate with has increased. In addition to that, we developed a seminar for teacher training.

### COMMENTARY

I see the Education program as one of the most developed and recognizable projects of Wikimedia Serbia. Its products become a part of Wikipedia, and that contribution to the development of free knowledge is the greatest motivation for participation.

The first articles made in this manner were created in the 2006/2007 school year. I personally participated in the first workshops, seeing as I used to hold them at the time, and then I would review the written articles. In the Spanish language group, the students worked in the scrum teams. Students of the School of Computing started to write seminal papers for Wikipedia, not knowing that our Education program existed, so they later "integrated".

Wiki ambassadors weren't introduced until late 2014, so all the activities up to that point were performed by the members of the Academic Board. Only a handful of members of Wikimedia Serbia without a specific title started the program.



## FILIP MALJKOVIĆ

[User: Dungodong]

MEMBER OF THE ACADEMIC BOARD OF WIKIMEDIA SERBIA

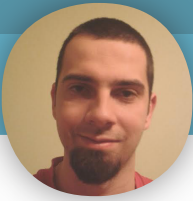
### ROLE

I was there from the beginning. I participated in the first lectures and workshops, and grew with the project. We changed and adjusted the presentations multiple times so that they be more comprehensible to the pupils and students. We gradually increased the number of cooperations from one to several, and then dozens.

### COMMENTARY

Education program is one of the most successful projects of Wikimedia Serbia. A great number of participants joined it, we cooperated with a large number of institutions, and the amount of the obtained product was astounding.

I take part because I think that we should invest in the Education program.



## IVAN MATEJIĆ

[User:Ivan25]

MEMBER OF THE ACADEMIC BOARD OF WIKIMEDIA SERBIA

### PARTICIPATION

He participated in over 20 workshops since 2010.

## ROLE

I have been participating in the education programs for over five years, and I am also the initiator of the Wiki Gymnasium project, which has been successfully developing since 2011. I am one of the founders of the Academic Board and its member. My main role is to transfer my knowledge to the students about editing Wikipedia and writing articles.

## COMMENTARY

I see the Education program as an unbreakable bond between a traditional and modern school, and as a step closer to the entrance to the contemporary methods of learning and acquiring knowledge.

I take part in it because I like working on Wikipedia and transferring knowledge to others, and I believe in a vision of Wiki-school as an educational institution of the future.



## JOVANA MILOŠEVIĆ

[User:ImperatorkA]

AMBASSADOR AT THE FACULTY OF PHILOLOGY OF THE UNIVERSITY OF BELGRADE

### PARTICIPATION

I have participated in 10 workshops in two years.

## ROLE

I promote Wikipedia at the Faculty of Philology.

That entails establishing contact with the professors in order to jointly arrange workshops on training for editing Wikipedia in Serbian language. I also help realizing the workshops and provide help for the students and pupils in their Wiki tasks.

## COMMENTARY

I see the Education program as an excellent way to get the students and the teachers acquainted with the advantages of writing seminal papers on Wikipedia, but also for acquiring experience in writing in a scientific style and referencing. I often used Wikipedia as an addition to some of my papers during high school and faculty studies. That made me realize the way it could be used, and I want to help this program be as well realized as possible in Serbia.



## MARKO ADAM

[User:AxeAdam20]

MEMBER OF THE ACADEMIC BOARD OF WIKIMEDIA SERBIA  
AMBASSADOR AT THE FACULTY OF MATHEMATICS

### PARTICIPATION

I have participated in over 10 workshops in two years.

## ROLE

I usually held workshops for students who participated in Wiki projects. The main part of those workshops is the introductory lesson about Wikimedia and its projects, and a practical task. I also participated in the work evaluation, as well as lending an extra hand to the students while they are working on writing articles on Wikipedia.

## COMMENTARY

Education program is one of the most significant Wikimedia projects because it brings our community closer to the most frequent users of Wiki content, which are pupils and students. Through that program, we have enabled them to participate in spreading Wikipedia and its introduction to educational institutions as a relevant and recognized work.

All our meetings are always filled with ideas, excitement, and interesting bits.



## VUKAŠIN ŽIVKOVIĆ

[User:Serbianboy]

AMBASSADOR AT THE FACULTY OF SECURITY STUDIES

### PARTICIPATION

My ambassador internship began in 2015, and I have participated in more than five workshops.

## ROLE

I participate as a volunteer in the trainings for writing Wikipedia articles.

In addition to that, I volunteer at the Faculty of Security Studies. By doing that, I represent a link between Wikimedia Serbia and the professors, i.e. students.

## COMMENTARY

I see the Education program as a way for the academic and professional community to get better acquainted with the Wikimedia projects, with a purpose to improve and enrich their content.

Even though there are good ideas and good will to get the numerous Wiki projects closer to the education sector, there is still so much to be done. I think we are on a good path to include the educational institutions into the Education program of Wikimedia Serbia.

# PROFESSORS AND TEACHERS



## FILIP MARIĆ

PROFESSOR · FACULTY OF MATHEMATICS · BELGRADE

### STUDIES

Undergraduate

### LECTURE TITLE

Introduction to Web and Internet Technologies

### EDUCATIONAL GOALS

 Technical and communicational skills

## TASK

Students have been given a task to write Wikipedia articles dedicated to subjects regarding computer networks, internet and web technologies, and other computer-related topics.

### GROUP SIZE

100

### INDIVIDUAL / GROUP

Individual

### TIME LIMIT FOR COMPLETION

A few months

## IMPRESSIONS

Students were eager to participate in the making of these seminal papers (partly because they were motivated by the points they received for their successful realization, and partly because they liked the idea to create free and available content

on the Internet). The cooperation with the people from Wikimedia Serbia was always very pleasant, and their enthusiasm rubbed off on the students as well.





# JASMINA NIKOLIĆ

PROFESSOR · FACULTY OF PHILOLOGY · BELGRADE

## STUDIES

Master studies

## LECTURE TITLE

Iberic studies, sinology, department for Swedish and Japanese\*

## EDUCATIONAL GOALS

- 🎓 Critical thinking and research skills
- 🎓 Technical and communicational skills
- 🎓 Cooperation
- 🎓 Self-evaluation

## TASK

Creating Wikipedia articles by using Scrum technology.

The most popular agile method was used in the program of lecture modernization in several departments of the Faculty of Philology. Several professors participated in the projects (there were also Jelena Gledić from the sinology department, and colleagues from the Japanese and Swedish departments), over 180 students gathered in more than 25 Scrum teams who were writing articles on Serbian Wikipedia.

In accordance with the goal of the curriculum that was set, four regular university subjects were adjusted so that they could include the creation of the articles for Wikipedia through Scrum methodology as a part of the learning and course demand outcome.

## GROUP SIZE

180

## INDIVIDUAL / GROUP

Group (participants were split into 25 scrum teams)

## IMPRESSIONS

In determining the key principles, roles, and processes to be implemented, we have come to grips with the challenges of connecting the agile nature of Scrum and the rigid nature of the university, but also the implementation of nontraditional participants as clients into the education system. One of the key moments was the development of a thorough backlog, list of demands with regard to structure, content, and quality of the articles, priorities while creating the articles (Product Backlog), and the criteria of acceptability that the students had to test. On average, the implementation of Scrum was very successful.

The articles met the Wikipedia standards and were of even quality. Scrum had given the opportunity to the students and professors, but also to the colleagues from Wikimedia Serbia to work in an agile environment using kanban with a purpose to secure feedback and monitoring the work progress. The stu-

dents had mastered new skills and additionally developed the ones they already had, practically enjoying in achieving the goal of the studying process. A close cooperation with Wikimedia Serbia was established, which secured excellent results in the process of the preparation of demands and revision of iterations (sprints).

Several important questions came up during the project, for example success evaluation within the education frame and grading system of the implementations of one iterative process in a field with fixed content and deadlines.

Students were eager to use Scrum through which they developed a series of skills which increase their employment possibilities. Professors were given the opportunity to think about the possibilities of connecting a formal education with the market and partners from the informal education.



# VESNA PAJIĆ

PROFESSOR · FACULTY OF AGRICULTURE · BELGRADE





## STUDIES

First year of undergraduate studies

## LECTURE TITLE

Informatics

## EDUCATIONAL GOALS

-  Writing skills
-  Media and IT literacy
-  Technical and communicational skills
-  Cooperation

## TASK

Creation of a seminal paper in the form of a Wikipedia article, with students choosing the topics themselves based on their personal interests.

We came to this decision based on the fact that these were first year students who did not have enough expertise in the agriculture field, but also because they came from various parts of Serbia with different previous knowledge and affinities.

The students who had finished the articles on their own by the first term were given extra points for their work. We wanted to motivate the students to create the articles of their own accord, and for the students who do not have enough basic IT literacy to do the writing themselves, we had organized additional workshops that provided them with extra help.

## GROUP SIZE

200

## INDIVIDUAL / GROUP

Individual

## TIME LIMIT FOR COMPLETION

The topic was being selected until mid-November. There were two deadlines for the seminal paper completion:

- 01** first term (November 30)
- 02** second term (end of December)

## IMPRESSIONS

The students are now much more responsible and motivated in writing seminal papers, because they know that their work would be public and available to everyone. Until recently, the students' seminal papers mostly ended up in the professors' drawers or hard drives. That is why we decided to continue writing Wikipedia articles and enable the Serbian Wikipedia to be richer by a large number of good articles.



# JELENA HADŽI-PURIĆ

PROFESSOR · FACULTY OF MATHEMATICS · BELGRADE

## STUDIES

Master studies

## LECTURE TITLE

Algorithm construction and analysis

## EDUCATIONAL GOALS

- 🎓 Critical thinking and research skills
- 🎓 Technical and communicational skills
- 🎓 Cooperation
- 🎓 Self-evaluation

## TASK

**01** Over the course of the first two weeks I had asked the students to write reviews of the existing articles. They were allowed to work in groups. Article content, transparency, and structure analysis was obligatory, and they also had to compare that article to the articles in other languages (if any).

**02** The students spent the following two weeks discovering articles that needed improvement in content and changes in references. They then worked in groups to make the changes in the articles.

**03** The students worked on the final project in the next 4 weeks. By analyzing the Wiki book, “Algorithms and data structures” (which exists in English and Arabic), the students wrote completely new articles on Serbian Wikipedia related to the topic of the lecture. In the end, they would give an oral presentation of their experience in writing articles and their

## GROUP SIZE

40

## INDIVIDUAL / GROUP

Group

## TIME LIMIT FOR COMPLETION

2 months (in total)

significant elements, with a discussion on whether they had covered all the topics they wanted, and the reasons for not covering them if they had not.

## IMPRESSIONS

Whenever an IT project is being realized, terminology presents a special challenge. The official terminology dictionary does not exist. I had encouraged students to use open source communities that had already worked on projects of localization of operating systems or office applications or browsers. Then the students had the opportunities to deepen their skills of expressing themselves and critical understanding of the terminological problems, as well as to dabble in elimination of polysemy in newly coined words.

I have to admit that I had noticed in the third phase of the project that a small number of students took their job as editors as an opportunity to copy content from Google Translate. I then made a joke

and created one of the topics using the aforementioned service, without telling anyone that it was me who did it, but one of the colleagues. I asked the students to help me grade that article (content, illustration, references, transparency, intelligibility). The interesting thing was that many students then told me it was blatantly obvious that the article did not make sense, because it represents a coarse translation that they sometimes use when they have to hastily translate an article from another language. We subsequently came to the conclusion that editing Wikipedia articles is a true storytelling job and that the students actually have an opportunity to become modern Hemingways.



# ANĐELKA MILADINOVIĆ

TEACHER · MATHEMATICAL GYMNASIUM · BELGRADE







## STUDIES

High school

## LECTURE TITLE

Serbian language and literature

## EDUCATIONAL GOALS

-  Reading skills
-  Writing skills
-  Media and IT literacy
-  Critical thinking and research skills
-  Technical and communication skills
-  Cooperation

## TASK

Creating a Wikipedia page, and then a Wiki Books page dedicated to the epic folk poem “The Beginning of the Revolt against the Dahijas”.

- 01** The task encompassed the following steps:
- 02** 1. Create a text for a Wikipedia page based on the selected literature
- 03** 2. Assemble all the external links within the context of the selected topic
- 04** 3. Create a summary of the original text
- 05** 4. Translate the page content into English, Russian, German, and Spanish
- 06** 5. Insert the terms mentioned in the epic poem “The Beginning of the Revolt Against the Dahijas” into the geographical map

## GROUP SIZE

24

## INDIVIDUAL / GROUP

Groups of up to 5 pupils

## TIME LIMIT FOR COMPLETION

One month

## IMPRESSIONS

Pupils look forward to a homework like this one. We were very connected during our work on this article: we talked about the assignments, dealt with perplexities, removed obstacles, and learned together. We were all very motivated, and we enjoyed in the work which was dynamic, nice, different, but that also required a lot of effort. The results were outstanding, even though it was a difficult poem that was written in a style that is not easy for the pupils.



# MILENA RISTIĆ

TEACHER · SCHOOLS OF DESIGN · BELGRADE

## STUDIES

High school

## LECTURE TITLE

Textile print and weaving

## EDUCATIONAL GOALS

- 🎓 Reading skills
- 🎓 Writing skills
- 🎓 Media and IT literacy
- 🎓 Critical thinking and research skills
- 🎓 Technical and communication skills
- 🎓 Cooperation

## TASK

Preparation of texts for Serbian Wikipedia from the field of packaging design, graphic design, industrial design, and fine arts.

Steps:

- 01** gathering the material from different sources (expert articles online, available literature in the school library) by the pupils
- 02** selecting and processing the acquired material, consultations and proofreading with teachers of the professional subjects
- 03** working on Wikipedia (uploading the articles)

## GROUP SIZE

17

## INDIVIDUAL / GROUP

2-4 member groups

## TIME LIMIT FOR COMPLETION

10 days

## IMPRESSIONS

Thanks to teamwork and interaction, the pupils have managed to acquire the necessary literature for writing the Wikipedia article in a short time period, to acquire knowledge and skills that enable them to continue developing their media and IT literacy on their own. They also found out how they can use Wikipedia in the educational process and expand their knowledge.

# [ STUDENTS AND PUPILS ]

## STEFAN NEGOVANOVIĆ

STUDENT · FACULTY OF AGRICULTURE · BELGRADE

### [ STUDIES ]

First year of undergraduate studies

### [ LECTURE TITLE ]

Informatics

## TASK

Writing a seminal paper in form of a Wikipedia article.

The topic was of our own choosing, and I chose “Bending”. I very much liked that we had the freedom to choose our own topic.

This was the first time we were in a situation to write a Wikipedia article, so we were provided with all the necessary help. Creation of the article helped me discover some new things. For example, due to the fact that all the articles are linked, I have realized that Wikipedia enables unification of a large number of seemingly unrelated thematic units.

I am extremely glad to have been a part of this project, and I think that it is very important for the pupils to participate in such projects in order to influence the movement to have education available to everyone, which is the goal of Wikipedia.

### INDIVIDUAL / GROUP

Individual

### ARTICLE

[https://sr.wikipedia.org/wiki/Otpornost\\_materijala](https://sr.wikipedia.org/wiki/Otpornost_materijala)





# MIHAJLO MILOVANOVIĆ

# ĐORĐE STEFANOVIĆ



PUPILS · MATHEMATICAL GYMNASIUM · BELGRADE

## LECTURE TITLE

Serbian language and literature

## INDIVIDUAL / GROUP

Group

## TASK

Creating a short animated feature which explains the poem “The Beginning of the Revolt Against the Dahijas”.

The film can be found on Wikimedia Commons, and it was made for the article “The Beginning of the Revolt Against the Dahijas”, which was made by our class during the Serbian language class.

We liked the fact that, for the first time, we were doing something different, something bigger than just learning new lessons. We particularly liked that we could decide for ourselves what the short feature was going to look like.

We made sure to find the best ratio between effort and the look of every drawing.

# EMILIJA STOJKOV MILICA MILUTINOVIĆ

PUPILS · SCHOOL OF DESIGN · BELGRADE

## LECTURE TITLE

Textile print and weaving

## INDIVIDUAL / GROUP

Group

## TASK

Participation in an edit-a-thon at the Museum of Applied Arts (work on texts Aleksandar Joksimović and Women’s Fashion

Between Two World Wars), and an edit-a-thon at the School for design (work on texts Textile dyeing/ Ikat and Tie-Dye).

### EMILIJA

I liked the opportunity to learn all the necessary rules that are applied in working on Wikipedia through the work on the article, and I would particularly like to mention the positive atmosphere during work, clear instructions, and the instructors’ direct approach during the training. All of this made the time spent at the workshop very efficient.

### MILICA

The workshops provided me with an opportunity to acquire additional knowledge about Wikipedia and its origin, and working in a group helped me to quickly master the rules that are important during editing.

It is particularly important for me that I gathered valuable practical experience at the workshop, which I can now use in my further work and thus expand my knowledge in the artistic field. Besides, it is a nice feeling to know that I am now a part of a team which contributes to a free spreading of knowledge.

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3

# PROGRAM SUPPORT

01

ABOUT THE  
EDUCATION  
PROGRAM

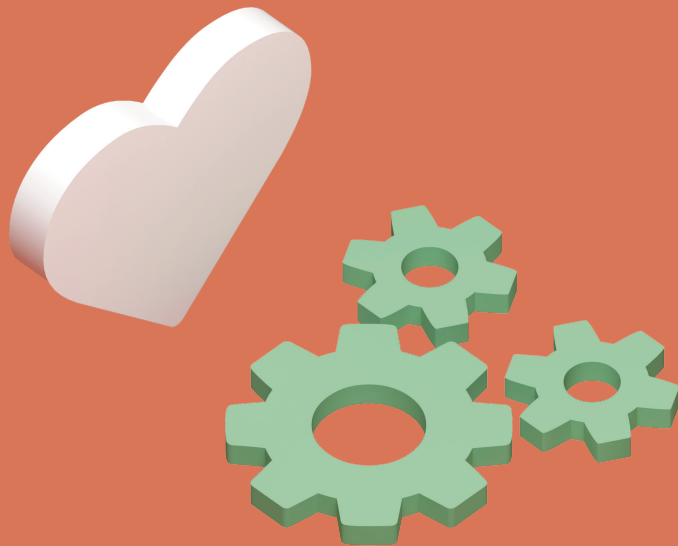
02

SUCCESS  
STORIES

03

PROGRAM  
SUPPORT

- Supported by
- A word by the Program Managers
- Photo gallery



## [ SUPPORTED BY ]

Years of hard work on the Education Program would not have been equally successful had it not been supported by the people who recognized its importance. Support arrived from many places, but we would especially like to thank:

**01 Ana Koval**, former manager of the Education Program of Wikimedia Commons, on her generous help in working on the Education program. Ana made sure that the success of the Education program was noted and recognized. She worked diligently on networking the volunteers and managers of the programs across the world.

**02 Miroslav Markičević**, head-principal of the Seventh Belgrade Gymnasium. Miroslav was the first teacher who joined the program and supported the accreditation of our seminar.

**03 Elizabeta Milošević**, president of the DMS subsidiary Pančevo, for the promotion and the support in realization of the seminar in Pančevo, as well as for the recommendation for its next accreditation.

## [ A WORD BY THE PROGRAM MANAGERS ]

The Program Manager position was introduced after eight years of the program realization. Much was done in this period, and a team of volunteers, who later became members of the Academic Board, worked diligently on making the program as massive and of as good quality as possible.

The responsibility for the further development of the program with such a serious tradition and importance to Wikimedia Serbia is an equally beautiful and demanding role. In addition to maintaining regular educational activities, it is necessary to further develop and hone the methods and practices.

In the previous months, we were actively working on the realization of a seminar for professional development of the teachers. Seven free seminars were held in which the teachers could find out about the applicability of Wikipedia in teaching and learning. In the first semester of 2015/2016, we already had articles that came from the classrooms of the participants of the seminars.

This year was the 10th anniversary of the program. We summed up all our successes over the years, and we set its sustainability as a priority for the next year. The first step on that path is working on the support and strengthening the partners from the educational institutions. It is possible to realize a program in numerous ways with respecting its principles. It depends on the educational priorities, interests, and needs of the students and teachers. We especially support the development of other Wiki projects, such as Wikibooks or Wiktionary.

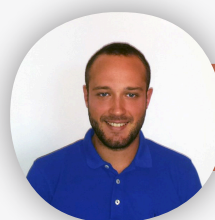
Working on networking the teachers and professors involved in the program is equally as important. They are the ones who know best

about how a program like this could thrive in their classrooms, so the experience and the suggestions of their colleagues mean a lot to them. This is why we made a portal called Seminars (<http://seminari.wikimedia.rs/>), where the participants can find all the necessary material, but also discuss relevant questions or just share their experience with the colleagues.

Development of such an extensive program would not be possible without our numerous volunteers, who help us in every activity. First and foremost, we have the members of the Academic Board, then the ambassadors of Wikimedia Serbia at the faculties, and the volunteers of the education (EDU) team. For that particular reason, EDU camp is an excellent opportunity for the students to acquire the necessary experience and skills to be good ambassadors of the program in the future.



**MILICA ŽARKOVIĆ**  
program manager



**NEBOJŠA RATKOVIĆ**  
program manager



Đorđe Stakić - "Open access and digital competences of teachers" conference



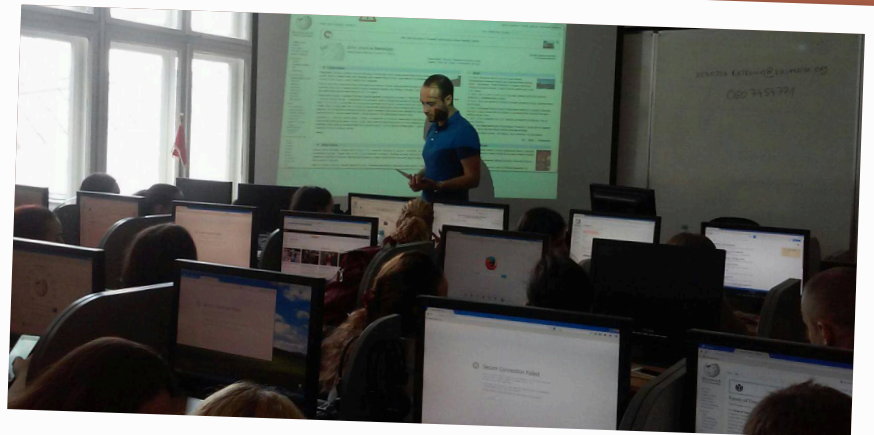
Jelena Prodanović - vice president of the Academic Board (December 2014 - December 2015)



Milica Žarković - training at Užice gymnasium



Lazar - pupil of the 7th Belgrade gymnasium

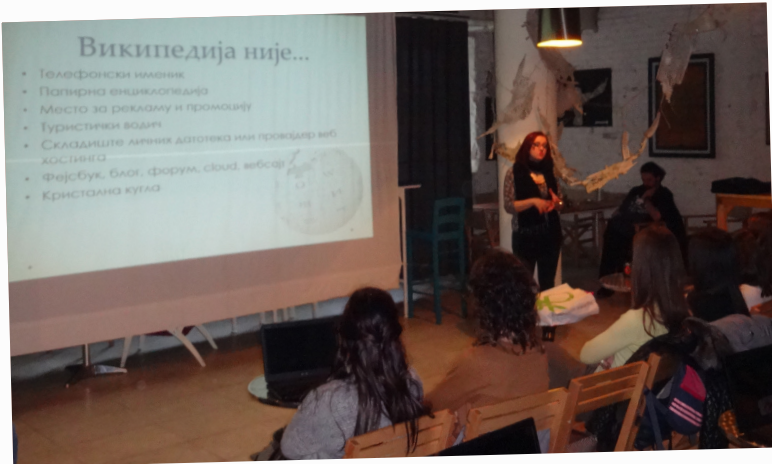


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Ivana Madžarević - training at Užice gymnasium



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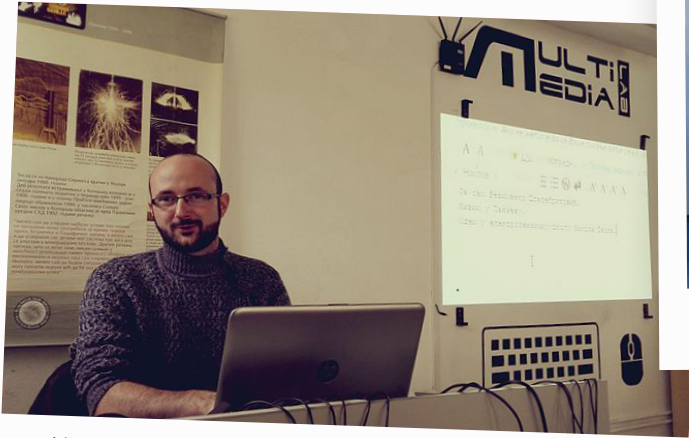


Training at Faculty of Mining and Geology, University of Belgrade



Training at Ivanjica gymnasium





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EduWiki Learning Day - Belgrade, 2014



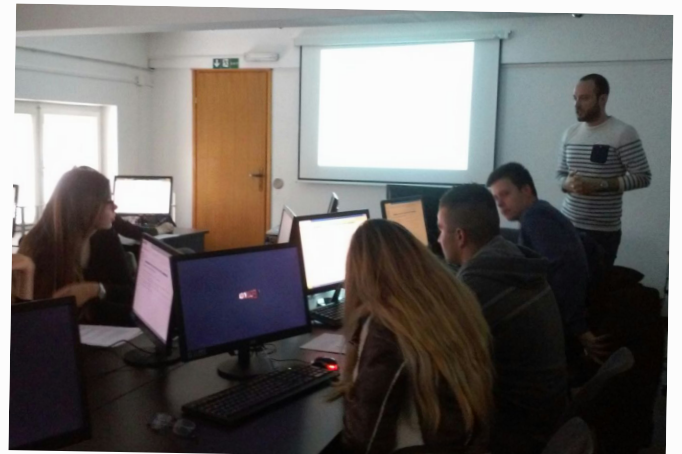
EduWiki conference, pupils of 7th Belgrade gymnasium



Ivan Matejic - Belgrade Youth Center



EduWiki conference, 2014



Nebojša Ratković - Faculty of Geography



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JANUARY 2017.



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