



**Department of  
Teaching & Learning, Elementary, Literacy, and Special Ed**

**Annual Report**  
**July 1, 2022 - June 30, 2023**

## 1. Mission Statement

## 2. Status/Achievement of 2023 Goals

**Goal 1:** The Department of Teaching and Learning faculty will be actively involved in research/scholarship that contributes to their discipline and to the profession.

### Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

### Action Plans

- 1a. 1. Faculty will collaborate and form writing groups to support scholarly productivity.
2. Faculty will submit conference proposals to various research-focused professional organization annual meetings to present their research.
3. Faculty will collaborate with staff in the Office of Research & Sponsored Programs to identify grants that align with their research interests.
4. Faculty will attend grant-writing workshops with UCA staff from the Office of Research and Sponsored Programs.

**Expected Results:** Increased collaboration among faculty on peer-reviewed research and mentoring activities.

**Actual Results:** 1. Faculty secured 9 internal and external grants totaling over \$1.5 million.

2. Faculty had 21 peer reviewed publications.

3. Faculty had 51 presentations.

4. Many faculty chaired or served on dissertation committees and served as Honors Thesis advisors.

**Status:** Ongoing

### Supporting Program Statistics

### Links to Supporting Documents

None

**Goal 2:** The Department of Teaching and Learning will recruit, retain, and support a diversity of students, faculty, and staff.

## **Related UCA Strategic Planning Goals**

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

## **Action Plans**

- 2a.** 1. Apply for recruitment Grants from graduate school
2. Provide measures to support and retain students.
  3. Attend recruiting events at COOPS
  4. Provide opportunities for teachers and students to be on campus.
  5. Mentor minority faculty and students.

**Expected Results:** Increased enrollment and retention across diverse subgroups.

**Actual Results:** 1. Dr. Whittingham directed program recruitment efforts for COE graduate programs.

EDDL, GATE, ASTL, and CLEI received recruitment grants from the graduate school and used social media and conference booths to advertise our programs and specifically target the recruitment of students of color.

2. Many faculty allow "grace periods" for student assignments as needed to relieve stress of due dates.
3. Faculty utilize and model Culturally Responsive Pedagogy in class to create a sense of belonging.
4. Program coordinators participated in recruiting fairs at regional COOPS.
5. Dr. Wake and Dr. Parham- received a Grant to provide DEEP professional development with 2 school districts.
6. Dr. Price hosted an African American Read-In Open Mic. It was a campus-wide event

on Thursday, February 9, 2023. About 50 people (UCA community—faculty, staff, students) were in attendance.

7. Under Dr. Jackson's leadership, UCA hosted the Region 2's Educator Rising conference on November 30th. There were 200 total participants: 108 high school students, 35 college students, 10 high school teachers, 37 UCA volunteers, and 10 guests. Districts and colleges in attendance included: Arkansas Virtual Academy, Beebe, Batesville, Conway, Greenbrier, Searcy, Southside Charter, Vilonia, Mountain Home, UCA, and ASU-Beebe. Regional partners who supported the event included: Division of Elementary and Secondary Education-Office of Educator Effectiveness and Licensure, ArchFord Educative Service Cooperative, Wilber D. Mils Education Service Cooperative, Arkansas State University-Beebe, and Virtual Arkansas.

<https://sites.google.com/uca.edu/region2edrising/home>

8. Dr. Trumble hosted the AllA/Telar Conference on February 10 & 11, 2023, providing PD for 160 K12 teachers and district workers from across Arkansas.

9. Drs. Benson, Jackson, and Anderson participated in the Mentor-Minority faculty initiative.

10. Dr. Anderson served on the black male experience committee

**Status:** Ongoing

### **Supporting Program Statistics**

### **Links to Supporting Documents**

None

**Goal 3:** The Department of Teaching and Learning will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices

### **Related UCA Strategic Planning Goals**

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

### **Action Plans**

**3a.** 1. Share evidence-based teaching tips at faculty meetings.

2. Continue attending conferences focused on innovative instructional practices and share new

learning at faculty meetings.

3. Utilize evidence-based sources to inform instructional practices.
4. Participate in the mobile learning initiative.
5. Continue to teach classes in the field so that students have authentic experiences.
6. Revise courses each semester based on data, student feedback, partner feedback, and state requirements.

**Expected Results:** Continued recognition as an innovative leader of pedagogy in the university.

**Actual Results:** 1. A New MAT course, Contemporary Practices of Teaching (MAT 5332), was created to engage teacher candidates in applications of PLC to examine evidence-based practices in technology integration with teaching and learning, whole person teaching, and strategies for navigating and flourishing in the teaching profession.

2. Faculty shared teaching tips used in their courses and/or learned at conferences in monthly faculty meetings.

3. Dr. Herring-Watson was selected as the new coordinator of the Mobile Learning Initiative and met with colleagues to discuss best path forward.

4. MSIT 4325 met at Courtway Middle School for class (Intercession, Fall, Spring). MSIT 4312 met at Jim Stone Elementary for class (Fall, Spring).

5. Dr. Dailey attended CETAL's Teaching Excellence Institute in July, 2022.

6. New faculty, Ms. Gieringer, attended CETAL's New Faculty Orientation in August, 2022.

7. Dr. Herring Watson participated in OSCQR review with CETAL.

8. Dr. Buchanan utilized PBL in courses where students learn topics through research and development of a product, and then they teach their peers their topic of choice with the final product.

**Status:** Ongoing

### **Supporting Program Statistics**

### **Links to Supporting Documents**

None

**Goal 4:** All programs in the Department of Teaching and Learning will sustain a data-driven quality assurance process for continuous program improvement.

### **Related UCA Strategic Planning Goals**

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous

growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

### **Action Plans**

- 4a.** 1. Continue to look at key assessment data to make adjustments to curriculum.  
2. Participate in calibration to ensure inter rater reliability.  
3. Examine courses based on feedback from student evaluations, program reviews, and survey data.  
4. Program Coordinators write annual reports.

**Expected Results:** Increased collaborations between faculty on program reviews and successful submissions of required SPA and annual reports.

**Actual Results:** 1. New MAT course, Contemporary Practices of Teaching (MAT 5332), was created based on feedback from students.

2. GATE courses and programs were revised based on Praxis data.

3. Unit plan and IOSL rubrics were revised based on student and faculty feedback.

4. Developed feedback protocol based on feedback from external reviewers.

5. All programs continue to file annual reports with the assessment director reviewing and responding to a range of data (e.g., key assessment, survey, completer).

6. Dr. Wake works in collaboration with Arch Ford faculty to review and respond to completer data in informing EPP and program-level continuous improvement.

**Status:** Ongoing

### **Supporting Program Statistics**

### **Links to Supporting Documents**

None

**Goal 5:** The Department of Teaching and Learning, in conjunction with the College, will develop, implement, and review a Strategic Equity Plan that includes processes, practices, and polices that anchor equity.

### **Related UCA Strategic Planning Goals**

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical

ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

### **Action Plans**

- 5a.** 1. Complete Diversity, Belonging, Inclusion, & Equity (DBIE) training with the option to continue DBIE after the initial training.
2. T&L faculty are represented on the COE Diversity committee and we have a department diversity committee.
3. Seek opportunities to provide DBIE training with students, faculty, and the community.
4. Create a Supplemental Rubric to assess student equity
5. Host an African-American Read-In.

**Expected Results:** Instill a sense of equity, belonging, and inclusion among faculty and students.

**Actual Results:** 1. All faculty completed Diversity, Belonging, Inclusion, & Equity (DBIE) training at various points throughout the academic year.

2. Diversity committee met each semester to discuss and review department and college policies, opportunities, and data related to equity efforts.

3. A supplemental rubric equity rubric was added to internship observations and summative key assessments to assess candidates' actions and dispositions related to student socioeconomic level, ethnic background, and intellectual ability to support learners' diverse strengths and needs.

4. Dr. Wake and Dr. Parham- received a Grant to provide DEEP professional development with 2 school districts.

5. Dr. Wake and Dr. Parham received a grant to measure the post-initiative impact of the DEEP professional development at UCA

6. Dr. Price hosted an African American Read-In Open Mic. It was a campus-wide event on Thursday, February 9, 2023. About 50 people (UCA community—faculty, staff, students) were in attendance.

**Status:** Ongoing

### **Supporting Program Statistics**

### **Links to Supporting Documents**

None

**Goal 6:** The Department of Teaching and Learning will continuously engage partners to maximize program quality and opportunity for all.

### **Related UCA Strategic Planning Goals**

CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)

### **Action Plans**

- 6a. 1. Programs will solicit, review, and apply feedback from school partners through mid-term and end of term surveys and advisory boards in order to improve programs.
2. Continue concurrent credit partnerships.
3. Host regional Educators Rising Conference.
4. Dr. Anderson will work with AmeriCorps education majors/potential majors and partners.
5. Continue Educator Rising partnerships with local schools.
6. MSIT 4325 and 4312 meet off-site at local schools.
7. Provide opportunities for state teachers to come to campus.
8. Programs have active advisory boards to share data and seek recommendations on practice

**Expected Results:** Increased involvement with community partners and continued commitment from community partners.

- Actual Results:**
1. Individual programs have met with their corresponding advisory boards which are inclusive of school personnel to gather feedback on programs to ensure we are meeting the current needs of schools and providing Day 1 ready teachers.
  2. Eight Middle Level students participated in fall carnival at Carl Stuart Middle School on November 3rd.
  3. Dr. Jackson led concurrent credit partnership with 3 school partners (Conway, Conway Christian, and Arkansas Virtual Academy) in Arkansas. She served as a guest speaker in their classes each semester. She also organized projects for them such as the on campus research interviews for Conway Christian, newsletter project for Arkansas Virtual Academy, and how to use the library for research for Conway. She also partnered with Maumelle Charter High School for a school visit to learn more about the College of Education and expectations to enroll in a teacher preparation program.
  4. MSIT 4325 met at Courtway Middle School for class (Intercession, Fall, Spring).
  5. MSIT 4312 met at Jim Stone Elementary for class (Fall, Spring).
  6. On August 13, Dr. Anderson provided tutoring training to AmeriCorps members who are tutors at YARN, Conway High, Choosing2Excel, Boys/Girls Club, CoHo, and other partners throughout the school year.
  7. Dr. Wake and Dr. Parham received a grant to provide DEEP professional development with 2 school districts.
  8. Dr. Wake is involved in a DESE working group examining the “fit” of the Danielson rubric for preservice teacher education.



9. Dr. Wake hosted a workshop on action research with the Arkansas Professional Learning Network for Online Teaching.

10. Under Dr. Jackson's leadership, UCA hosted the Region 2's Educator Rising conference on November 30th. There were 200 total participants: 108 high school students, 35 college students, 10 high school teachers, 37 UCA volunteers, and 10 guests. Districts and colleges in attendance included: Arkansas Virtual Academy, Beebe, Batesville, Conway, Greenbrier, Searcy, Southside Charter, Vilonia, Mountain Home, UCA, and ASU-Beebe. Regional partners who supported the event included: Division of Elementary and Secondary Education-Office of Educator Effectiveness and Licensure, ArchFord Education Service Cooperative, Wilbur D. Mills Education Service Cooperative, Arkansas State University-Beebe, and Virtual Arkansas.

<https://sites.google.com/uca.edu/region2edrising/home>

11. Dr. Trumble hosted the AllA/Telar Conference on February 10 & 11, 2023, providing PD for 160 K12 teachers and district workers from across Arkansas.

12. Ms. Gieringer invited Karen Norton from Arch Ford Education Service Cooperative to speak to MSIT4305, Classroom Management.

13. Dr. Buchanan utilized Flip to host an asynchronous teacher panel to discuss classroom management strategies in STEM 2301.

**Status:** Ongoing

### **Supporting Program Statistics**

### **Links to Supporting Documents**

None

### **3. 2024 Goals**

### **4. Five-year Goals**

### **5. Challenges**

External challenges facing our department include losing 1 faculty member in July and replacing her with a visiting position. Noel Geringer was new to higher education and did not have a lot of time to learn. She did a fantastic job and has been hired in a permanent clinical position. In trying to be good university citizens, we have reduced the number of sections in courses resulting in increased class sizes. As we continue to face the enrollment cliff, our MAT program is holding steady but we have seen a decline in middle-level enrollment. We anticipate increased enrollment in some classes since the STEMteach program was dissolved.

Another challenge is the limited travel funds. Our faculty are very productive and love to present their work at conferences. Our faculty who do not travel have designated their funds for our tenure track people.

## **6. Opportunities**

At our annual retreat, we worked together to brainstorm competencies that our students need to be day 1 ready for a classroom. We examined competencies with what is taught in our MAT courses and looked for gaps in our program. From this analysis, we formed a workgroup and created a new course: Contemporary Practices of Teaching, and submitted the appropriate curriculum paperwork. There is a great demand for residential or apprentice interns who can serve as the teacher of record. We will continue to explore residency/apprentice internships more with our middle-level program and try to determine how we can support our candidates if they take on the role of teacher of record.

## **7. Summary**

Faculty have exhibited exceptional dedication and collaboration throughout the year, actively engaging in the enhancement of our programs. They have consistently pursued innovative teaching approaches, ensuring that their students are prepared for their classrooms from day one. The faculty's commitment to student success is evident in their constructive feedback on student work, as well as their mentorship of students during internships.

Moreover, faculty members willingly contributed their expertise, volunteering both when called upon and proactively. They demonstrated their commitment to fostering a supportive environment by mentoring new faculty members within and outside our department. Additionally, their collaborative efforts on research projects exemplify their dedication to advancing knowledge in the field of education, resulting in numerous valuable contributions.

Looking ahead, the department anticipates new challenges with the arrival of three new faculty members and the introduction of new leadership in the MAT and Middle-Level programs. However, based on their track record, we have full confidence that the faculty will confront these challenges head-on and continue to provide meaningful support to their students and to new faculty.

## APPENDIX A: FACULTY PROFILE

### Distribution of Full-Time Faculty by Rank

| Rank   | Continuing | New      | Total     | %             |
|--|------------|----------|-----------|---------------|
| Professor  | 4          | 0        | 4         | 23.53         |
| Associate Professor                                | 5          | 0        | 5         | 29.41         |
| Assistant Professor                                | 2          | 0        | 2         | 11.76         |
| Senior Lecturer/Clinical Instructor/Lab Instructor | 1          | 0        | 1         | 5.88          |
| Lecturer/Clinical Instructor/Lab Instructor II     | 3          | 0        | 3         | 17.65         |
| Lecturer/Clinical Instructor/Lab Instructor I      | 1          | 0        | 1         | 5.88          |
| Instructor   | 0          | 0        | 0         | 0.00          |
| Visiting Assistant Professor                       | 0          | 0        | 0         | 0.00          |
| Visiting Lecturer                                  | 1          | 0        | 1         | 5.88          |
| <b>Total</b>                                       | <b>17</b>  | <b>0</b> | <b>17</b> | <b>100.00</b> |

### Distribution of Full-Time Faculty by Tenure Status

| Tenure Status    | Continuing | New      | Total     | %             |
|------------------|------------|----------|-----------|---------------|
| Tenured          | 9          | 0        | 9         | 52.94         |
| Tenure-Track     | 2          | 0        | 2         | 11.76         |
| Non-Tenure Track | 6          | 0        | 6         | 35.29         |
| <b>Total</b>     | <b>17</b>  | <b>0</b> | <b>17</b> | <b>100.00</b> |

### Distribution of Full-Time Faculty by Graduate Faculty Status

| Graduate Faculty | Continuing | New      | Total     | %             |
|------------------|------------|----------|-----------|---------------|
| Affiliated       | 1          | 0        | 1         | 5.88          |
| Associate        | 7          | 0        | 7         | 41.18         |
| Full             | 9          | 0        | 9         | 52.94         |
| No               | 0          | 0        | 0         | 0.00          |
| <b>Total</b>     | <b>17</b>  | <b>0</b> | <b>17</b> | <b>100.00</b> |

### List of New Full-Time Faculty

No new full-time faculty in report date range.

### List of Administrative Assignments

Michael Mills, Associate Dean, July 1, 2020 - Present

Donna Wake, Assessment Coordinator, August 2014 - Present

### Distribution of Full-Time Faculty by Gender and Race/Ethnicity

| Race/Ethnicity                            | Female | Male | Total | %     |
|---|--------|------|-------|-------|
| American Indian or Alaska Native          | 0      | 0    | 0     | 0.00  |
| Asian                                     | 0      | 0    | 0     | 0.00  |
| Black or African American                 | 3      | 1    | 4     | 23.53 |
| Hispanic/Latino of Any Race               | 1      | 0    | 1     | 5.88  |
| Native Hawaiian or Other Pacific Islander | 0      | 0    | 0     | 0.00  |
| Two or More Races                         | 0      | 0    | 0     | 0.00  |
| White                                     | 8      | 4    | 12    | 70.59 |
| Non-Resident Alien                        | 0      | 0    | 0     | 0.00  |
| Unknown                                   | 0      | 0    | 0     | 0.00  |

|              |       |       |        |        |
|--------------|-------|-------|--------|--------|
| <b>Total</b> | 12    | 5     | 17     | 100.00 |
| <b>%</b>     | 70.59 | 29.41 | 100.00 |        |

**APPENDIX B: INSTRUCTIONAL ACTIVITIES**

**SSCH by ADHE Term**

| <b>Fiscal Year</b>       | <b>HS Concurrent</b> | <b>Undergraduate</b> | <b>Graduate</b> | <b>Total</b> |
|--------------------------|----------------------|----------------------|-----------------|--------------|
| July 2020 -<br>June 2021 | 78                   | 2,506                | 3,690           | 6,274        |
| July 2019 -<br>June 2020 | 114                  | 2,986                | 3,480           | 6,580        |
| July 2018 -<br>June 2019 | 66                   | 2,900                | 3,351           | 6,317        |

**Academic Advising Loads**

| <b>Term</b> | <b>Undergraduate</b> | <b>Graduate</b> |
|-------------|----------------------|-----------------|
| Fall 2022   | 0                    | 53              |
| Spring 2023 | 0                    | 25              |

**Total Undergraduate Program Enrollment**

|                              |                 |
|------------------------------|-----------------|
| <b>Fall On-Schedule 2022</b> | <b>Enrolled</b> |
| BSE-Middle Level             | 59              |
| <b>Term Total</b>            | <b>59</b>       |
| <br>                         |                 |
| <b>BSE-Middle Level</b>      | <b>Enrolled</b> |
| Fall On-Schedule 2022        | 59              |
| Fall On-Schedule 2021        | 66              |
| Fall On-Schedule 2020        | 66              |
| Fall On-Schedule 2019        | 65              |
| Fall On-Schedule 2018        | 74              |

**Total Graduate Program Enrollment**

|   |                 |
|---|-----------------|
| <b>Fall On-Schedule 2022</b>                  | <b>Enrolled</b> |
| EDS-Digital Age Teaching and Learning         | 9               |
| GC-Gifted and Talented Education              | 0               |
| MAT-Teaching                                  | 185             |
| MSE-Advanced Studies in Teacher<br>Leadership | 19              |
| <b>Term Total</b>                             | <b>213</b>      |
| <br>  |                 |
| <b>EDS-Digital Age Teaching and Learning</b>  | <b>Enrolled</b> |
| Fall On-Schedule 2022                         | 9               |
| Fall On-Schedule 2021                         | 11              |
| Fall On-Schedule 2020                         | 4               |
| Fall On-Schedule 2019                         | 0               |
| <br>  |                 |
| <b>GC-Gifted and Talented Education</b>       | <b>Enrolled</b> |
| Fall On-Schedule 2022                         | 0               |
| Fall On-Schedule 2021                         | 1               |
| Fall On-Schedule 2020                         | 1               |
| Fall On-Schedule 2019                         | 5               |
| Fall On-Schedule 2018                         | 5               |

| <b>MAT-Teaching</b>   | <b>Enrolled</b> |
|-----------------------|-----------------|
| Fall On-Schedule 2022 | 185             |
| Fall On-Schedule 2021 | 204             |
| Fall On-Schedule 2020 | 198             |
| Fall On-Schedule 2019 | 189             |
| Fall On-Schedule 2018 | 171             |

| <b>MSE-Advanced Studies in Teacher Leadership</b> | <b>Enrolled</b> |
|---|-----------------|
| Fall On-Schedule 2022                             | 19              |
| Fall On-Schedule 2021                             | 20              |
| Fall On-Schedule 2020                             | 12              |
| Fall On-Schedule 2019                             | 16              |
| Fall On-Schedule 2018                             | 16              |

### **Total Undergraduate Program Degrees Awarded**

| <b>August 2022</b> | <b>Degrees Awarded</b> |
|--------------------|------------------------|
| BSE-Middle Level   | 0                      |
| <b>Total</b>       | 0                      |

| <b>December 2022</b> | <b>Degrees Awarded</b> |
|----------------------|------------------------|
| BSE-Middle Level     | 5                      |
| <b>Total</b>         | 5                      |

| <b>May 2023</b>  | <b>Degrees Awarded</b> |
|------------------|------------------------|
| BSE-Middle Level | 13                     |
| <b>Total</b>     | 13                     |

| <b>BSE-Middle Level</b> | <b>Degrees Awarded</b> |
|-------------------------|------------------------|
| July 2022 - June 2023   | 18                     |
| July 2021 - June 2022   | 18                     |
| July 2020 - June 2021   | 15                     |
| July 2019 - June 2020   | 14                     |
| July 2018 - June 2019   | 18                     |
| <b>Total</b>            | 83                     |

### **Total Graduate Program Degrees Awarded**

| <b>August 2022</b>                         | <b>Degrees Awarded</b> |
|--|------------------------|
| EDS-Digital Age Teaching and Learning      | 0                      |
| GC-Gifted and Talented Education           | 7                      |
| MAT-Teaching                               | 0                      |
| MSE-Advanced Studies in Teacher Leadership | 8                      |
| <b>Total</b>                               | 15                     |

| <b>December 2022</b>                  | <b>Degrees Awarded</b> |
|---------------------------------------|------------------------|
| EDS-Digital Age Teaching and Learning | 0                      |
| GC-Gifted and Talented Education      | 2                      |
| MAT-Teaching                          | 36                     |

|  |           |
|--|-----------|
| MSE-Advanced Studies in Teacher Leadership | 3         |
| <b>Total</b>                               | <b>41</b> |

|  |                        |
|--|------------------------|
| <b>May 2023</b>                            | <b>Degrees Awarded</b> |
| EDS-Digital Age Teaching and Learning      | 2                      |
| GC-Gifted and Talented Education           | 0                      |
| MAT-Teaching                               | 43                     |
| MSE-Advanced Studies in Teacher Leadership | 3                      |
| <b>Total</b>                               | <b>48</b>              |

|  |                        |
|--|------------------------|
| <b>EDS-Digital Age Teaching and Learning</b> | <b>Degrees Awarded</b> |
| July 2022 - June 2023                        | 2                      |
| July 2021 - June 2022                        | 3                      |
| July 2020 - June 2021                        | 0                      |
| <b>Total</b>                                 | <b>5</b>               |

|   |                        |
|---|------------------------|
| <b>GC-Gifted and Talented Education</b> | <b>Degrees Awarded</b> |
| July 2022 - June 2023                   | 9                      |
| July 2021 - June 2022                   | 1                      |
| July 2020 - June 2021                   | 3                      |
| July 2019 - June 2020                   | 7                      |
| July 2018 - June 2019                   | 3                      |
| <b>Total</b>                            | <b>23</b>              |

|                       |                        |
|-----------------------|------------------------|
| <b>MAT-Teaching</b>   | <b>Degrees Awarded</b> |
| July 2022 - June 2023 | 79                     |
| July 2021 - June 2022 | 68                     |
| July 2020 - June 2021 | 73                     |
| July 2019 - June 2020 | 45                     |
| July 2018 - June 2019 | 72                     |
| <b>Total</b>          | <b>337</b>             |

|   |                        |
|---|------------------------|
| <b>MSE-Advanced Studies in Teacher Leadership</b> | <b>Degrees Awarded</b> |
| July 2022 - June 2023                             | 14                     |
| July 2021 - June 2022                             | 8                      |
| July 2020 - June 2021                             | 10                     |
| July 2019 - June 2020                             | 8                      |
| July 2018 - June 2019                             | 6                      |
| <b>Total</b>                                      | <b>46</b>              |

**Number of Directed Individual Student Learning Activities**

|                               |            |
|-------------------------------|------------|
| <b>Involvement Type</b>       | <b>No.</b> |
| Dissertation Committee Member | 9          |
| Honors Thesis Advisor         | 1          |
| <b>Total</b>                  | <b>10</b>  |

**List of Directed Individual Student Learning Activities**

Honors Thesis Advisor, (HONC), Farhat, Rachel. *Creating a Youth Employment Program at the Faulkner County Juvenile Court*. August 15, 2020 - Present. Status: Proposal.  
Outcomes: Service Learning Project with Research

Dissertation Committee Member, (LEAD8308), Thompson, Amy. *MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experience*. June 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Harbin, Amber. . August 2020 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Buchanan, Michelle. . May 2018 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Howard, Harvell. . October 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Wolfe, Diane. *Service Learning and Social Justice Awareness in the Private School*. January 2015 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Member, Vest, Cody. *Culturally Responsive Teaching: Bridging the Gap from Theory to Practice for English Language Learners*. August 2014 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Member, Carter, Kristy. *Expectations versus Reality: Experiences in Higher Education of Black Women Scientists with Ivy League Doctoral Degrees*. June 2014 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Wallace, Dechantria. . January 2022 - Present. Status.  
Outcomes:

Dissertation Committee Member, Perkins, Ayanna. *A PREDICTIVE STUDY OF PRAXIS EXAMINATION ACHIEVEMENT: SKILL WILL, AND SELF-REGULATED LEARNING IN TEACHER CANDIDATES*. July 2022 - February 2023. External committee member -- University of Memphis, Instruction & Curriculum Leadership Dept. -- Instructional Design and Technology Ed.D. program, Status: In-Process.  
Outcomes:

### **Number of Directed Group Student Learning Activities**

| <b>Involvement Type</b> | <b>No.</b> |
|-------------------------|------------|
| Field Experience        | 3          |
| Service Learning        | 2          |
| Study Abroad            | 1          |
| <b>Total</b>            | <b>6</b>   |

### **List of Directed Group Student Learning Activities**

Study Abroad for 4210, March 1, 2020 - Present. Students will travel to Helsinki, Finland, Stockholm and Umeå, Sweden with EF Tours. Learn how the Finnish Board of Education afforded a tuition-free education for its students. Moreover, learn how they maintain an excellent quality of education without homework or standardized tests. Your cultural experiences throughout the breathtaking landscapes will give an enriching perspective on the region's progressive educational practices. Learning objective: compare and contrast Finnish and Swedish teaching and learning cultural environments to that of the United



States.

Outcomes:

Field Experience for MSIT 4328, August 5, 2019 - Present. Students will collaborate and create an integrated unit to be implemented with our middle level lab class. Additionally, students will create a plan of action for creating inclusive communities in the classroom. These artifacts are shared with the school.

Outcomes: Unit Plan and Community Inclusivity Plan

Service Learning for MSIT 4328, January 5, 2019 - Present. Students enrolled in this course serve in a local middle school by planning, designing, and fully implementing an integrated unit based in all 4 middle level content areas. Additionally, they create plans of action for creating inclusive communities. The unit and plans are shared with the school.

Outcomes: Integrated Unit

Service Learning for MSIT 4312, January 5, 2019 - Present. Students who participate in this service learning project are required to serve in a local middle school. Students are assigned a struggling reader and must devise and implement plans of intervention based on the assessments they administer. This is a semester long commitment that ends in case studies that are shared with the school to assist in RTI.

Outcomes: Case Study

Field Experience for, August 5, 2017 - Present. BearsRead has served as a field placement for multiple courses, including MSIT 6314, MSIT 3310, MAT 6338, MAT 6374, etc. This clinical field experience is serving to assist students and faculty in need of supervised field experiences.

My role has been to assist candidates in scheduling time to visit, working in interventions, conferencing, and supporting them in this work.

Outcomes: BearsRead Clinic Supervision of Field Students

Field Experience for 4312, August 19, 2015 - Present. This course serves in the middle level program as field experience in intervention, working with diverse populations. Students earn over 15 hours serving in this capacity, working one-on-one with students.

Additionally, teachers and administration frequently stop by offering insights and support.  
Outcomes: Case Study

## APPENDIX C: SCHOLARSHIP

### Total Contracts and Grants

| Organization                         | Under Review |             | Funded |             |
|--------------------------------------|--------------|-------------|--------|-------------|
|                                      | No.          | Total Funds | No.    | Total Funds |
|                                      | 0            | \$0         | 3      | \$705,579   |
| Federal                              | 0            | \$0         | 1      | \$650,000   |
| Private                              | 0            | \$0         | 2      | \$100,250   |
| State                                | 0            | \$0         | 3      | \$851,525   |
| <b>Total External</b>                | 0            | \$0         | 9      | \$2,307,354 |
| University of<br>Central<br>Arkansas | 0            | \$0         | 2      | \$800       |

### List of Grants and Contracts

#### Funded

Cotabish, A. A. (Co-Principal Investigator), Dailey, D. D. (Co-Principal Investigator), "URC," Sponsored by UCA URC, \$7,819.00.

Dailey, D. D. (Principal Investigator), Johnston, S. A. (Principal Investigator), Sponsored by Arkansas Department of Education, \$696,760.00. (June 2022 - May 2023).

Groves-Scott, V. (Co-Principal Investigator), Mills, M. S. (Co-Principal Investigator), "ForwARd Arkansas Educator Preparation Program Design Collaborative Planning Grant," Sponsored by ForwARd Arkansas, Private, \$100,000.00. (August 2, 2021 - July 30, 2022).

Herring-Watson, J., "Faculty Development Grant," Sponsored by UCA CETAL, University of Central Arkansas, \$600.00. (March 12, 2023 - March 15, 2023).

Jackson, N. H., "Ed Rising Grant," Sponsored by Educators Rising, State, \$5,000.00.

Johnston, S. A. (Co-Principal Investigator), Dailey, D. D. (Co-Principal Investigator), "ESOL Institute Grant," Sponsored by Arkansas Department of Secondary Education, State, \$696,525.00. (May 2021 - May 2024).

Parham, C. R., Wake, D. G., "Extending Disruptive Equity in Education Project (DEEP)," Sponsored by Winrock Rockefeller Foundation, State, \$150,000.00. (June 2023 - June 2025).

Price, V. R., "Institutional Diversity and Inclusion Grant," Sponsored by Office of Institutional Diversity and Inclusion, University of Central Arkansas, \$200.00. (March 2023).

Price, V. R., Sponsored by Melissa and Byron Galloway, Private, \$250.00. (November 2022 - Present).

Voegele, C. M., Sponsored by UCA, \$1,000.00.

Yarberry, F. (Principal Investigator), Massey, M. D. (Co-Principal Investigator), Long, M. R. (Co-Principal Investigator), Desrochers, P. (Co-Principal Investigator), Buchanan, M. C. B. (Co-Principal Investigator), Anderson, D. L. (Co-Principal Investigator), "Scholarships in Science, Technology, Engineering, and Mathematics," Sponsored by National Science Foundation, Federal, \$650,000.00. (May 1, 2020 - April 30, 2025).

### Number of Accepted or Published Publications by Type

| Type                  | Peer Reviewed | Non-Peer Reviewed | Total     | Student Author |
|-----------------------|---------------|-------------------|-----------|----------------|
| Book                  | 1             | 0                 | 1         | 0              |
| Chapter               | 2             | 0                 | 2         | 0              |
| Conference Proceeding | 1             | 0                 | 1         | 0              |
| Journal Article       | 9             | 1                 | 10        | 0              |
| Other                 | 8             | 2                 | 10        | 2              |
| <b>Total</b>          | <b>21</b>     | <b>3</b>          | <b>24</b> | <b>2</b>       |

### Number of Submitted Publications by Type

| Type            | Peer Reviewed | Non-Peer Reviewed | Total    | Student Author |
|-----------------|---------------|-------------------|----------|----------------|
| Journal Article | 4             | 0                 | 4        | 0              |
| <b>Total</b>    | <b>4</b>      | <b>0</b>          | <b>4</b> | <b>0</b>       |

### List of Publications

#### A. Peer Reviewed

##### 1. Accepted or Published

Asim, S., David, S., Ellis, J., Trumble, J. F. (2022). Three domains for technology integration in science teacher education. *Contemporary Issues in Technology and Teacher Education, 22(2)*, 22(2). <https://citejournal.org/volume-22/issue-4-22/science/three-domains-for-technology-integration-in-science-teacher-education>

Cotabish, A. A., Buchanan, M. C. B., Dailey, D. D. (2023). Science Curriculum Considerations for Advanced Learners. In Joyce VanTassel-Baska and Catherine Little (Ed.), *Content-based Curriculum for High-ability Learners (4th Edition)* (4th ed.). New York, NY: Routledge.

Dailey, D. D., Trumble, J. F., Cotabish, A. A. (2023). Developing Experiences in Engineering Design Processes for Advanced Learners. In Joyce VanTassel-Baska and Catherine Little (Ed.), *Content-based Curriculum for High-ability Learners (4th Edition)* (4th Edition ed.). New York, NY: Routledge.

Herring Watson, J. R. (2023). *Testing Intentions in Teaching Actions: How First-Year Teachers Use Technology-enabled Learning*.: SITE. <https://www.learntechlib.org/primary/f/221975/>

Mills, M. S., Watson, J. R., Miller, R. G., Morrison, M. (2022). The effect of Twitter use in the classroom on student's acceptance of technology using the TAM-3 model. *SRATE Journal, 31(1)*. <http://www.srate.org/index.html>

Nadelson, L., Loyless, S. D., Mills, M. S., Oyeniyi, O., Albritton, S. L., Couture, V. G., Bruick, T. J., Parham, C. R. (2022). Success for All? The Education Equity Mindset of University Faculty Members. *International Journal of Teaching and Learning in Higher Education, 34(1)*, 60-80. <https://isetl.org/ijtlhe/pdf/IJTLHE4258.pdf>

Price, V. R. (2022). Why Not?: Embracing the Historical Design of African American Literature to Bolster Its Representative Use in the Classroom. *Changing English, 29(3)*, 251-261.

- Trumble, J. F., Asim, S., Ellis, J., Slykhuis, D. (2023). *Theoretical and practical teaching strategies for K-12 science education in the digital age.*: IGI Global. <https://www.igi-global.com/book/theoretical-practical-teaching-strategies-science/296264>
- Wake, D. G., Mills, M. S. (2022). A tale of two pandemics: teachers' disproportionate views on student engagement in remote learning. *Journal for Multicultural Education*. <https://doi.org/10.1108/JME-03-2022-0045>
- Wake, D. G. (2023). *Lead Site Visitor - Texas Tech University.*: CAEP.
- Wake, D. G., Hu, H., Shaw, E. O. (2023). School Librarians Creating Space for Connection and Collaboration. *Knowledge Quest: Everyday Bravery – Journal of the American Association of School Librarians*, 51(5), 50-56.
- Wake, D. G. (2023). *Standard 1 & 5 Review - Tennessee State University.*: CAEP.
- Wake, D. G. (2023). *Lead Site Visitor - Tennessee State University.*: CAEP.
- Wake, D. G. (2023). *CAEP EPP Annual Report: AY 2021-2022.*:
- Wake, D. G. (2023). *Desk Audit: Winston Salem/ Forsyth County Schools Teacher Residency Program.*: CAEP.
- Wake, D. G. (2022). *Standard 1 Review - Jackson State University.*: CAEP.
- Wake, D. G. (2022). *Lead Site Visitor - Western Oregon University.*: CAEP.
- Wake, D. G., Hu, H., Shaw, E. O. (2022). School Librarians Leading from the Center in Online Learning Contexts: Informal Communities of Practice Creating Space for Connection and Collaboration. *School Library Research*, 25, 1-22. <https://www.ala.org/aasl/sites/ala.org.aasl/files/content/pubs/slr/wake-hu-shaw.pdf>
- Wake, D. G. (2022). *Standard 3 & 5 Review - Western Oregon University.*: CAEP.
- Watson, J. R., Jackson, N. H., Dubay, C. (2023). Examining the Effect of Case-Based Instruction on Preservice Teachers' Culturally Responsive Classroom Management Self-Efficacy. *Teacher Education Quarterly*, 50(2), 29-53.
- Workman, J., Wake, D. G. (2022). Discipline disproportionality in rural schools in the south. *Educational Management Administration & Leadership*, 34, 85-107. [https://www.icpel.org/uploads/1/5/6/2/15622000/capea\\_volume\\_34.pdf](https://www.icpel.org/uploads/1/5/6/2/15622000/capea_volume_34.pdf)

## 2. Submitted

- Herring Watson, J. R., Anderson, T. L. G., Wake, D. G., Jackson, N. H. "I feel like my eyes are open more": Supporting preservice teachers' culturally responsive teaching outcome expectations through case-based learning. *Teaching & Teacher Education*.
- Herring Watson, J. R. From Intention to Action: How Preservice Teachers Use Technology-enabled Learning during Student Teaching. *Education Technology Research & Design*.
- Herring-Watson, J. R., Perkins, A., Rockinson-Szapkiw, A. Predicting special educators' use of assistive technology in virtual & hybrid learning environments. *TechTrends*.
- Watson, J. R. Overcoming praxis shock and navigating resistance: How first-year teachers use technology-enabled learning. *Journal of Research on Technology in Education*.

## B. Non-Peer Reviewed

### 1. Accepted or Published

Forrest, F. \*, Herring-Watson, J. R. (2023). *Offering Hands-On Learning Experiences in Middle School Math.*: Edutopia.

Forrest, F. \*, Herring-Watson, J. R. (2022). *Using Robotics to Spark Engagement in Middle School Math.*: Edutopia.

Price, V. R. (2022). It's all connected: UCA professor explores the impact of elements in freshwater life. *UCA Magazine*, 112(1).

### 2. Submitted

No data available

## Number of Presentations by Scope

| Scope         | Total     | Invited       |                   | Accepted      |                   | Student Author |
|---------------|-----------|---------------|-------------------|---------------|-------------------|----------------|
|               |           | Peer Reviewed | Non-Peer Reviewed | Peer Reviewed | Non-Peer Reviewed |                |
| Local         | 2         | 0             | 1                 | 0             | 1                 | 0              |
| State         | 12        | 0             | 5                 | 4             | 3                 | 2              |
| Regional      | 17        | 1             | 0                 | 15            | 1                 | 3              |
| National      | 10        | 2             | 3                 | 5             | 0                 | 0              |
| International | 8         | 0             | 0                 | 8             | 0                 | 1              |
| Unknown       | 2         | 0             | 0                 | 0             | 2                 | 0              |
| <b>Total</b>  | <b>51</b> | <b>3</b>      | <b>9</b>          | <b>32</b>     | <b>7</b>          | <b>6</b>       |

## List of Presentations

### A. Peer Reviewed

Anderson, T. G., Price, V. (Mar. 2023). *Black Men in Education: Navigating Their Roles and Responsibilities*. Paper Session presented at 2023 Association of Teacher Educators Annual Meeting, Jacksonville, Florida.

Benson, T. R. (Nov. 2022). *Take Off in Higher Education: Mentoring*. Paper Session presented at Mid-South Educational Research Association, MSERA, Little Rock, Arkansas.

Bentley, K., Trumble, J. F. (Nov. 2022). *Systematic Literature Review for the Outcomes of Digital Citizenship Curriculum in an Elementary School*. Paper Session presented at MSERA, Midsouth Educational Research Association, Little Rock, AR.

Buchanan, M. C. B. (2023). *Becoming and Being a Leader: One Teacher's Story*. Roundtable presented at Teacher Leadership & Teacher Education course, University of New Mexico, zoom.

Buchanan, M. C. B., Yarberry, F. M., Massey, M. D., Long, M. R., Anderson, D. L., Desrochers, P. (Nov. 2022). *Supplemental Instruction: An Assessment of Confidence in Freshman Chemistry Courses*. Roundtable presented at MSERA, Little Rock.

Dailey, D. D., Cotabish, A. A. (Feb. 2023). *Using ongoing assessment for student learning progress and outcomes*. Paper Session presented at AGATE 2023, AGATE, Little Rock.

- Dailey, D. D., Cotabish, A. A., L.\*. (Feb. 2023). *Pre and Post Covid-19 Impact on Marginalized High Potential K-12 Learners and their Teachers*. Paper Session presented at CEC 2023, CEC, Louisville, KY.
- Freed, A. L., De La Garza, L., Bramlett, T.\*. (Feb. 2023). *Crossing curriculum borders: Creating global opportunities for students using technology*. Other presented at Arkansas Instructional Innovation Association, aiaa, Conway, AR.
- Herring-Watson, J. R., Wake, D. G., Jackson, N. H. (Apr. 2023). *Supporting Culturally Responsive Teacher Candidates through Case-based Learning*. Paper Session presented at AERA 2023 Annual Meeting, American Educational Research Association, Chicago, IL.
- Herring-Watson, J. R., Wake, D. G., Jackson, N. H. (Nov. 2022). *Cultivating Culturally Responsive Teacher Candidates Through Case-based Learning*. Paper Session presented at MSERA 2022 Annual Meeting, Mid-South Educational Research Association (MSERA), Little Rock, AR.
- Herring-Watson, J. R. (Nov. 2022). *Preservice and First-year Teachers' Intention to Use and Actual Use of Technology-enabled Learning: A Case Study*. Paper Session presented at MSERA 2022 Annual Meeting, Mid-South Educational Research Association (MSERA), Little Rock, AR.
- Hu, H., Wake, D. G., Shaw, E. O. (Oct. 2022). *Girlscode Summer Camp: Impacting Perception of a Computer Science Learning Experience*. Paper Session presented at Association for Educational Communications and Technology, Association for Educational Communications and Technology (AECT), Online.
- L. M.\*, Cotabish, A. A., Dailey, D. D. (Nov. 2022). *Pre and Post Covid-19 Impact on Marginalized High Potential K-12 Learners and their Teachers*. Paper Session presented at MSERA, Little Rock, AR.
- Mills, M. S., Watson, J. R. (June 2023). *Promoting Inclusion and Equity As a Digitally Fluent Leader*. Workshop presented at ISTE 2023 Annual Meeting, International Society for Technology in Education (ISTE), Philadelphia, PA.
- Price, V. R. (Oct. 2022). *Ask an editor: Getting straightforward answers about writing*. Workshop presented at 10th Annual Black Doctoral Network Conference, Black Doctoral Network, Atlanta, GA.
- Price, V. R. (Mar. 2023). *Ask an editor: Getting straightforward answers about writing*. Workshop presented at BDN Spring 2023 Workshop Series, Black Doctoral Network.
- Price, V. R. (Oct. 2022). *The "need to see": Examining how high school English teachers define Black literature through their literature selections*. Panel presented at 10th Annual Black Doctoral Network Conference, Black Doctoral Network, Atlanta, GA.
- Price, V. R. (Nov. 2022). *More than Slavery, Civil Rights, and Struggle: Expanding the Teaching of Black Literature*. presented at MSERA 2022 Annual Meeting, Mid-South Educational Research Association, Little Rock, Arkansas.
- Price, V. R. *What Led to This?: Navigating Educators' Rationales and Experiences in the Teaching of African American Literature*. Paper Session presented at ATE 2023 Annual Meeting, Association of Teacher Educators, Jacksonville, FL.
- Shaw, E. O., Thompson, A. D., Whittingham, J., Miller, R. G., Bennett, M., Canada, A., Powell, K. (Apr. 2023). *The Attitudes of Middle Grade Students Toward Graphic Novels*. Workshop

- presented at Arkansas Association of Instructional Media 2023, Arkansas Association of Instructional Media, Little Rock, AR.
- Shaw, E. O., Thompson, A. D., Whittingham, J. L., Powell, K. (Nov. 2022). *Mid-South Educatiunal Research Association*. Roundtable presented at Mid-South Educatiunal Research Association Annual Conference, Mid-South Educatiunal Research Association, Little Rock, Arkansas.
- Sorbet, S., Kohler, P. A., Calhoon, K., Wake, D. G. (Nov. 2022). *Voices from the field: What do novice teachers say are the most important supportive tools that administrators can provide within their first year of teaching*. Paper Session presented at MSERA 2022 Annual Meeting, Midsouth Educational Research Association (MSERA), Little Rock.
- Thompson, A., Shaw, E., Miller, R. G., Perry, S. (Nov. 2022). *Meeting the Needs of Students with Dyslexia*. Paper Session presented at Mid-South Educational Research Association, Little Rock.
- Thompson, A. D., Miller, R. G. (Nov. 2022). *Edge Fearless Learning: A Michigan Online Reading Intervention Pilot Study*. Paper Session presented at Mid-South Educatiunal Research Association Annual Conference, Mid-South Educatiunal Research Association, Little Rock, Arkansas.
- Thompson, A., Miller, R. (Nov. 2022). *Edge Fearless Learning: A Michigan Online Reading Intervention Pilot Study*. Paper Session presented at Mid-South Educational Research Association Annual Meeting 2022, Little Rock.
- Voegele, C. M., Benson, T. (Mar. 2023). *Navigating Mindfulness: Consciously Calibrating our Journeys with Curiosity, Care, Connections, and Compassion*, Symposium presented at ATE, Jacksonville, FL.
- Voegele, C. M. (Nov. 2022). *The Disenfranchised Grief of a Blackbird*. Roundtable presented at MSERA, Little Rock, AR.
- Wake, D. G., Mills, M. S. (Apr. 2023). *Teachers' Disproportionate Views on Student Engagement in Online Learning Contexts*. Roundtable presented at AERA 2023 Annual Meeting, American Educational Research Association, Chicago.
- Wake, D. G., Workman, J., Norton, K. (Apr. 2023). *Program Completers' Implementation of Culturally Responsive Pedagogy: A Measure of Program Continuous Improvement*. Paper Session presented at AERA 2023 Annual Meeting, American Educational Research Association, Chicago.
- Wake, D. G., Bentley, K.\*, Curry-Browne, R.\*. (Nov. 2022). *Exploring equity in K12 schools through Podcast creation*. Paper Session presented at MSERA 2022 Annual Meeting, Midsouth Educational Research Association (MSERA), Little Rock.
- Wake, D. G., Workman, J., Norton, K. (Nov. 2022). *Novice teachers' use of culturally responsive pedagogy to impact student learning*. Paper Session presented at MSERA 2022 Annual Meeting, Midsouth Educational Research Association (MSERA), Little Rock, AR.
- Watson, J. R., Mills, M. S., Gieringer, N. E. (June 2023). *Cultivating Belonging in Online Learning Spaces*. Workshop presented at ISTE 2023 Annual Meeting, International Society for Technology in Education (ISTE), Philadelphia, PA.

Watson, J. R. (Mar. 2023). *Testing Intentions in Teaching Actions: How First-Year Teachers Use Technology-enabled Learning*. Paper Session presented at SITE 2023 Annual Conference, Society for Information Technology and Teacher Education, New Orleans, LA.

Whittingham, J. L. (Apr. 2023). *Booktalk: Books You Need to Read*. Workshop presented at Arkansas Association of Instructional Media 2023, Arkansas Association of Instructional Media, Little Rock, AR.

Workman, J., Norton, K., Wake, D. G. (Nov. 2022). *Supporting novice teacher induction for increased teacher retention*. Paper Session presented at MSERA 2022 Annual Meeting, Midsouth Educational Research Association (MSERA), Little Rock, AR.

## B. Non-Peer Reviewed

Buchanan, M. C. B. (June 2023). *Games in the Classroom*. Workshop presented at COE Professional Development, UCA, zoom.

Gieringer, N. E., Watson, J. R. (2023). *Top Tips for Engaging Online Learners*. Workshop presented at UCA College of Education Teacher Professional Development Series, UCA College of Education, Conway, AR.

Gieringer, N., Herring-Watson, J. R. (Feb. 2023). *20 Tips for Community and Engagement Online*. Workshop presented at AIIA Conference 2023, Arkansas Instructional Innovation Association (AIIA), Conway, AR.

Johnsen, S., Dailey, D. D., Cotabish, A. A. (Nov. 2022). *Using ongoing assessment for student learning progress and outcomes*. presented at NAGC, Indianapolis, IN.

L., Cotabish, A. A., Dailey, D. D., (Feb. 2023). *Pre and post Covid-19 impact on marginalized high potential K-12 learners and their teachers*. presented at AGATE 2023, Little Rock.

Mills, M. S., Wake, D. G. (Oct. 2022). *Culturally Responsive Education in Action*. Panel presented at IGNITE22, Arkansas Public School Resource Center (APSRC), Hot Springs, AR.

Mills, M. S., Watson, J. R. (June 2023). *Transforming Your School As a Digitally Fluent Leader*. Workshop presented at NEMCC Mobile Learning Conference, Northeast Mississippi Community College, Virtual.

Parham, C., Nadelson, L., Loyless, S., Mills, M., Oyeniyi, O. F., Bruick, T., Couture, V. (Nov. 2022). *Success for All? The Education Equity Mindset of University Faculty Members*. Paper Session presented at MSERA Annual Meeting, Mid-South Educational Research Association, Little Rock.

Price, V. R. (2022). *Expanding and Securing the Teaching of African American Literature*. Workshop presented at UCA COE Summer PD, virtual.

Voegele, C. M. (Oct. 2022). *The Disenfranchised Grief of a Blackbird*. Panel presented at UCA Research Symposium, Virtual.

Wake, D. G. (Apr. 2023). *Action Research*. Workshop presented at Arkansas PLN for Online Teaching and Learning, Arkansas Professional Learning Network for Online Teaching and Learning, Online.

Wake, D. G. (Feb. 2023). *Inclusivity Panel*. Panel presented at UCA NafME Organization Monthly Meeting, UCA NafME, Conway, AR.



Wake, D. G., Monaco, M. (Oct. 2022). *CAEP Standard 1 Evidence Review from Perspective of Lead Reviewer*. Seminar presented at Indiana Association of Colleges for Teacher Education (IACTE) Bi-Annual Meeting, Indiana Association of Colleges for Teacher Education (IACTE), Online.

Wake, D. G. (Sept. 2022). *Standard R4*. Panel presented at CAEPCon 2022, CAEP, Online.

Wake, D. G. (2022). *CAEP Site Visitor Training: Small Group Leads*. Workshop presented at Small Leads. Workshop Session to support CAEP Training of Site Visitors, Council for the Accreditation of Educator Preparation (CAEP)., Zoom.

Watson, J. R., Forrest, F.\*. (Feb. 2023). *Coding & Computational Thinking in the Math Classroom*. Workshop presented at AIIA Conference 2023, Arkansas Instructional Innovation Association (AIIA), Conway, AR.

## APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

### Number of Faculty Development Activities Attended

| Type of Activity             | No.       |
|------------------------------|-----------|
| Conference                   | 3         |
| Continuing Education Program | 2         |
| Course Towards a Degree      | 9         |
| Courses Beyond Last Degree   | 1         |
| Self-Study Program           | 1         |
| Seminar                      | 4         |
| Workshop                     | 22        |
| Other                        | 14        |
| Unknown                      | 1         |
| <b>Total</b>                 | <b>57</b> |

### List of Faculty Development Activities Attended

#### A. Professional Meetings/Conferences Attended

Arkansas ATE annual conference. Arkansas Association of Teacher Educators. ZOOM. Credit Hours. September 25, 2020 - Present.

ArkSTE Conference. Arkansas Society for Technology in Education. Conway, Arkansas. Credit Hours. February 19, 2022 - Present.

Civics of Technology Conference. Virtual. Credit Hours. August 4, 2022.

#### B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Course Towards a Degree. DISSERTATION III. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. January 2021 - Present

Workshop. Cultivating Your Why. Credit Hours. January 2021 - Present

Workshop. Teaching in the Time of COVID. Credit Hours. January 2021 - Present

Course Towards a Degree. DISSERTATION II. Credit Hours: 3. August 2020 - Present

Course Towards a Degree. DISSERTATION I. Credit Hours. June 2020 - Present

Continuing Education Program. STUDENTS TRANSITIONING TO ONLINE LEARNING. ARKANSAS TECH UNIVERSITY. Credit Hours. January 2020 - Present

Course Towards a Degree. Applied Research. ARKANSAS TECH UNIVERSITY. RUSSELLVILLE, Arkansas. Credit Hours: 3. January 2020 - Present

Course Towards a Degree. SCHOLARLY WRITING. Credit Hours. January 2020 - Present

Course Towards a Degree. QUALITATIVE RESEARCH. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. QUANTITATIVE RESEARCH. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. CULTURAL INFLUENCES. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. June 2019 - Present

Course Towards a Degree. Ethics and Values. Arkanas Tech University. Russellville, Arkansas. Credit Hours: 3. June 2019 - Present

Self-Study Program. Minority Faculty Mentorship Program. UCA. Credit Hours. August 14, 2017 - Present

Credit Hours.

UCA Faculty Learning Community. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 2016 - Present

CETAL Early Career Coaching Circle. Credit Hours. August 2022 - Present

Minority Faculty Mentoring Initiative. Credit Hours. 2022 - Present

Research Scholars Group. Credit Hours. 2022 - Present

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Workshop. Teaching Excellence Institute (TEI). Center for Excellence in Teaching and Academic Leadership (CETAL), UCA. Conway, Arkansas. Credit Hours. June 19, 2023 - June 23, 2023

Seminar. Another Level of AntiRacism: A Monthlong Conversation Featuring Yolanda Sealy-Ruiz, Cheryl Matias, Cornelius Minor, & Paul Gorski. Equity Literacy Institute. Credit Hours. April 25, 2023 - May 16, 2023

Seminar. Narrative Approaches to Data Analysis Featuring Kakali Bhattacharya. University of Florida. Credit Hours. May 1, 2023

Workshop. Step-by-Step Inclusive Practices. Arch Ford Education Service Cooperative. Plumerville, Arkansas. Credit Hours. March 7, 2023

Workshop. SPED Law with Karen Haase. Arch Ford Education Service Cooperative. Plumerville, Arkansas. Credit Hours. March 2, 2023

Workshop. Culturally Situated Qualitative Research with Youth and Children: the Possibilities and Pitfalls of Community-Engaged Research. Harvard Graduate School of Education. Credit Hours. February 27, 2023

Seminar. What Makes Learning Visible 30 Years Later. Arkansas Department of Education. Conway, Arkansas. Credit Hours. February 16, 2023

Workshop. Black storytelling from margin to center: Dreaming through endarkened storywork. Qualitative Research in Education. Credit Hours. December 6, 2022

Continuing Education Program. Lived Experience: Introduction to Phenomenology. Brooklyn Institute for Social Research. Brooklyn, USA. Credit Hours. October 20, 2022 - November 10, 2022

Workshop. Performance is (Self)Making: Vulnerability, Intimacy & Truth in Ethnography. Qualitative Research in Education. Credit Hours. November 1, 2022

Workshop. Unpacking the Social Justice Standards. Learning for Justice. Credit Hours. September 22, 2022

Workshop. Johnny Saldana: Styles of Qualitative Writing and Reporting. Nova Southeastern University. Credit Hours. August 31, 2022

Workshop. Supporting Homeless Students – The McKinney-Vento Act. Dawson Educational Cooperative. Credit Hours. July 18, 2022

Workshop. College of Education PD Day. UCA College of Education. Conway, Arkansas. Credit Hours. January 9, 2023 - Present

Workshop. Fallacies of Teaching & Learning. UCA College of Education. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Online Student Engagement & Technology in the Classroom. UCA. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Equity Centered Professional Development Day. UCA College of Education. Conway, Arkansas. Credit Hours. May 12, 2023

Workshop. New Standards, HQIM, Tier 1 Instruction, and Science of Reading - What Administrators Need to Know about Curriculum Requirements in Literacy K-12. Arch Ford Educational Cooperative. Plumerville, Arkansas. Credit Hours: 3. June 22, 2023

Webinar. Good Work in Action: Elevating Student Voice. ISTE. Credit Hours: 1. June 13, 2023

Webinar. Student Data Privacy Made Easy! ISTE. Credit Hours: 1. June 6, 2023

Workshop. Building Anti-Racist White Educators (BARWE) Group. UCA CETAL. Credit Hours. August 2020 - May 2023

Webinar. Good Work in Action: Compelling Curriculum and Programming. ISTE. Credit Hours: 1. May 30, 2023

Recognition of Achievement - Purposeful Engagement in Teaching Excellence through CETAL. UCA CETAL. Credit Hours. August 2022 - April 2023

Webinar. Good Work in Action: 2022 ISTE 20 to Watch Award Winners' Showcase. ISTE. Credit Hours: 1. March 21, 2023

Webinar. The State of EdTech: What Can You Learn from Speak Up Data. ISTE. Credit Hours: 1. March 7, 2023

Webinar. Empowering Creative and Critical Thinking With PBL. ISTE. Credit Hours: 1. February 7, 2023

Workshop. CETAL Lunch Session: Using Active Learning Strategies, Part 2. UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. January 26, 2023

Webinar. Put Me in Coach: A Guide to Instructional Coaching. ISTE. Credit Hours: 1. December 13, 2022

Workshop. CETAL Lunch Session: Using Active Learning Strategies, Part 1. UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. November 17, 2022

Workshop. CETAL Lunch Session: Establishing Productive Learning Environments. UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. October 27, 2022

Webinar. Scaling Digital Citizenship: Advice From the Field. ISTE. Credit Hours: 1. September 20, 2022

Workshop. College of Education Grant-writing Boot Camp. UCA Sponsored Programs & College of Education. Conway, Arkansas. Credit Hours. August 17, 2022

Workshop. Developing a Research Question and Aligning Data. PEERS Data Hub: Partnership for Expanding Education Research in STEM. Credit Hours. August 11, 2022

### **List of Awards and Honors**

Styles-Foster, Sunny Lee ATE Inquiry Initiative, Association of Teacher Educators, National. (July 2022).

Watson, Jessica Rae Outstanding Research & Scholarship Award, College of Education, College. (April 27, 2023).

Cotabish, Alicia Ann University Research Award Finalist, UCA, University. (August 2022).

**APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT**

**Number of Activities with External Partners**

|                         |            |
|-------------------------|------------|
| <b>Type of Activity</b> | <b>No.</b> |
| Service Learning        | 3          |
| Speaker                 | 4          |
| Other                   | 2          |
| <b>Total</b>            | <b>9</b>   |

**List of Activities with External Partners**

Service Learning, Soaring Wings Ranch, August 2018 - Present  
After school tutoring program; early field students participate

Service Learning, Ellen Smith Elementary, August 2021 - Present

Community Tutoring, UCA, March 2020 - Present

Service Learning, Tutoring in the Schools, January 2020 - Present

Speaker, STEM Institute, February 2019 - Present  
Nicole and Jacob have offered their services to my middle level course as we build integrated units. They spend a few weeks with us.

Speaker, Just Communities, January 2019 - Present  
Just Communities is assisting my MSIT 4328 in creating inclusive spaces for classroom community.

Partnership Cafe, UCA and Partnership Schools from all over the state, May 2017 - Present  
We brought in vested partners from throughout the state to come and share in a world cafe style conversation about our programs. We later used this data to inform our practices.

Speaker, UCA, August 2016 - Present  
Professional development in awareness, inclusive, and responsive spaces.

Speaker, STEM Institute, June 2013 - Present  
Providing professional development for interns- where to get resources and how to utilize them effectively.

**Number of University Service Activities**

| <b>Type of Activity</b> | <b>Leadership Positions*</b> | <b>Non-Leadership Positions</b> | <b>Total</b> |
|-------------------------|------------------------------|---------------------------------|--------------|
| Department              | 7                            | 38                              | 45           |
| College                 | 14                           | 40                              | 54           |
| University              | 3                            | 33                              | 36           |
| <b>Total</b>            | <b>24</b>                    | <b>111</b>                      | <b>135</b>   |

\* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

**List of University Service Activities**

A. University

Member, Black Male Experience Committee, January 2022 - Present

.

Member, Coaching Circle- Institutional Diversity, January 2021 - Present

.

Member, Mentorship- Institutional Diversity, 2020 - Present

.

Member, Study Abroad Advisory Committee, September 25, 2021 - Present

.

Member, Faculty Development Committee, January 15, 2020 - Present

.

Member, Faculty Emeritus/Emerita Committee, August 15, 2019 - Present

.

Member, Professional Education Council, August 15, 2021 - May 15, 2023

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Member, Sabbatical Leave Review Committee, August 15, 2019 - May 15, 2023

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Member, Institutional Review Board, August 2022 - August 2027

As a member of the UCA Institutional Review Board is to review the proposals and determine if they meet the criteria for IRB approval of research as outlined in section 46.111 of the Revised Common Rule (2018).

Member, Teaching Excellence Committee, November 2021 - Present

.

Member, University Research Council, August 2020 - Present

.

Member, Faculty Handbook Committee, August 2016 - Present  
Member.

UCA Core Council, August 2021 - Present

.

Member, Undergraduate Council, August 2018 - Present

.

Member, Faculty Grievance Panel, September 2020 - Present

.

Member, Faculty Senate, August 2019 - Present

.

Member, Institutional Review Board, August 2016 - Present

I review expedited IRB applications when assigned and I meet with the board once a month to review full IRB applications.

Member, Public Service Award Committee, January 2016 - Present

Reviewed university public service award nominees and met with committee members to determine winner.

Member, Academic Council, July 1, 2017 - Present

Event Coordinator, African American Read-In Open Mic, November 2022 - Present

Responsible for event planning (securing funds, reserving space, securing supplies and materials, advertising, soliciting support from UCA faculty and staff)

**Event description:**

"The UCA College of Education invites you and the UCA community to the university's 1st annual African American Read-In Open Mic, a celebration of African American writing and culture. On February 9 during x-period, we'll be dedicating an hour to reading, sharing, and celebrating the work of African American authors and poets. Mark your calendars, and find us at the Amphitheater outside of the Student Center."

Member, UCA Core Council, August 2022 - Present

**Assessment subcommittee:** to review Core assessment data and the results of the LD Core audit and provide recommendations to the Core Council regarding improvement plans.

Member, Undergraduate Council, August 2022 - Present

Workshop Organizer, Office of Institutional Diversity and Inclusion, January 23, 2023

Led a workshop entitled "Keep Destiny's Child in Your Writing: Synthesizing Your Ideas and Other Useful Writing Tips: Addressed writing tips/strategies and answered specific writing questions

Attendees: UCA students, faculty, and staff

Member, Service Learning Committee, August 2018 - Present

Serve on service learning committee and make decisions regarding grants, funding, and summer service learning curricula.

Member, Professional Education Council, August 2021 - July 2023

Faculty Mentor, Athletic Committee, August 15, 2021 - Present

Men's Basketball Faculty mentor.

Set academic goals and met with coaches and student-athletes to support academic and athletic goals. Worked with other faculty and staff to support MBB in academics.

Member, BGS Committee, August 15, 2018 - Present

Worked with administration and faculty to hire a BGS director and design the program to be successful for UCA students. Hired BGS Director

Developed Courses and program processes with committee.

Member, Search Committee for Grant Administrator, June 1, 2018 - Present

Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.



Member, Athletic Committee, January 15, 2018 - Present

Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Faculty Mentor, Faculty Athletic Mentors, August 15, 2021 - August 15, 2022

I am one of two Faculty Athletic Mentors (FAM) to support the Men's Basketball team. The Mission of FAM is to develop student-athletes into leaders in the classroom and in their sport by building stronger relationships between faculty and student-athletes by providing tools for academic success and skills to make rational life decisions. Additionally, we hope to motivate and inspire student-athletes to become leaders and role models in the classroom.

Member, Assessment Committee, August 2014 - Present

review university program assessment plans.

Member, Professional Education Council, August 2014 - Present

.

Member, Graduate Faculty, August 2010 - Present

Granted graduate faculty status.

Member, University Admissions Committee, August 2015 - Present

Review admissions standards.

Program Director, National Writing Project, March 2018 - Present

Serve as National Writing Project Director for the university.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present

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## B. College

Member, COE Scholarship Committee - Undergraduate, August 2022 - Present

To determine qualifications of applicants, review applications, and work with committee award scholarships.

COE Awards Committee, August 2021 - Present

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Member, COE Field Team, 2019 - 2022

.

Member, Undergraduate Program Coordinators, 2017 - 2022

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Faculty Advisor, COE Curriculum & Assessment Committee, August 1, 2019 - August 1, 2023

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Committee Chair, CAEP Standard 4, August 1, 2018 - August 1, 2022

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Member, College of Education Scholarship Committee, August 2020 - Present

.

Workshop Organizer, COE Research WorkGroup, January 2020 - Present  
Created a research-focused workgroup for COE colleagues to discuss and collaborate on faculty research.

Member, COE Curriculum & Assessment Committee, August 15, 2019 - Present  
Served on COE Curriculum and Assessment Committee on behalf of the Department of Teaching and Learning.

Member, COE Tenure & Promotion Committee, August 2016 - Present

Committee Chair, Graduate Program Coordinator Working Group, August 2018 - Present

Member, COE Diversity Committee, August 2021 - Present  
Member of the COE Equity Committee.

Committee Chair, EDUC 1300 Working Group, August 2021 - Present

Member, COE Tenure & Promotion Committee, August 2020 - Present

Faculty Advisor, Concurrent Credit Liaison, July 2016 - Present  
Assist partnering high schools who are offering Education as Profession for concurrent enrollment.

Member, PhD Planning Committee, September 2021 - Present  
Assist with planning the revision of COE's PhD program.

Committee Member, LEAD Faculty Search Committee, November 2017 - Present  
We are currently reviewing applicants for the LEAD PhD faculty position.

Member, LEAD Faculty Admissions Committee, August 2016 - Present

Committee Chair, COE Awards Committee, July 2020 - Present

Committee Chair, COE Graduate Program Directors, July 2020 - Present

Secretary, COE Professional Education Committee, July 2020 - Present

Committee Chair, COE Undergraduate Program Directors, July 2020 - Present

Member, PhD Program Steering Committee, July 2020 - Present

Member, COE Introduction to Teaching & Teacher Cadet Committee, July 2018 - Present

Member, College Administrative Council (CAC), July 1, 2017 - Present

Member, Professional Education Council, July 2017 - Present  
Non-voting member.

Program Director, Mobile Learning 1:1 Initiative, October 2015 - Present  
Served as faculty advisor to administration working group to explore 1:1 iPad initiative, which began in Fall, 2016, and subsequently served as mobile learning coordinator.

Workshop Organizer, Racial Equity/D.E.E.P. for Interns and Supervisors, 2020 - 2022

Member, COE Scholarship Committee - Graduate, August 2022 - Present

Member, EDUC 1300 Working Group, April 27, 2023

Panel moderator, Region 2 Educators Rising Conference, November 30, 2022  
Moderated 2 discussion sessions with a panel of college senior elementary education majors for the Region 2 Educators Rising Conference.

Member, COE Professional Education Committee, August 2021 - Present

Member, CFAC Research Committee, August 15, 2018 - Present  
Member of the COE Research Committee. Goals are to plan the COE Research Day and support on going research efforts for the COE.

Member, COE Professional Education Committee, August 15, 2022 - May 15, 2023  
Served on PEC starting 2022. Vote on curriculum and processes for COE programs.

Serve, coordinate, teach, tutor, BearsRead Clinic, August 2016 - Present  
I serve weekly in the BearsRead Clinic as an interventionist and coordinator. I currently supervise 5 student workers, a GA, and a host of volunteers. We are active 4 nights a week and serve over 30 children.

Member, COE CAEP Standard Two Committee, August 2016 - Present

Committee Chair, COE CAEP Standard Two Committee, August 2015 - Present

Counselor (KDP), January 2015 - Present  
National honor society for teachers- service and meetings. Organization has been nationally recognized as a contributing chapter.

Member, COE Field Committee, July 2013 - Present

Member, COE Diversity Committee, August 2014 - Present

Member, COE Tenure & Promotion Committee, August 2014 - Present

Member, UCA COE Council of Academic Chairs, August 2014 - Present

Committee Chair, UCA COE Field and Clinical Experiences, August 2014 - Present

Member, Professional Education Council, August 2013 - Present

Member, Graduate Program Coordinator Committee, January 2012 - Present  
Review graduate level program and curriculum changes.

Member, COE Curriculum & Assessment Committee, August 2020 - Present  
Review assessments and data related to CAEP Standard 1.

Secretary, CAEP Standard One Committee, August 2016 - Present  
Member of the committee charged with reviewing data/rubrics and making recommendations for improved alignment between CAEP Standard 1 and UCA COE assessments/rubrics.

Committee Chair, COE Technology & Distance Education Committee, August 2022 - May 2023

Member, ELSE Clinical Instructor I Search Committee, January 2023 - April 2023  
Served on the committee to fill the newly created position for a program coordinator for the online Elementary/SPED dual license program.

Presenter, Presenter at Spring 2023 COE PDDay, January 9, 2023  
Presented a breakout session on the use of Loom for Screencasting in online courses.

Competition Judge, Educators Rising Conference, November 30, 2022  
Judged the Teacher Created Materials competition as part of the Educators Rising Region 2 conference, hosted by UCA.

Member, COE Candidate Quality, Recruitment, and Selectivity Committee, August 2020 - Present

College of Education Graduate Recruitment Coordinator, College of Education Graduate Recruitment Coordinator, August 2019 - Present

COE Graduate Program Directors, August 2008 - Present

#### C. Department

EDUC 1300 Working Group, 2023 - Present  
EDUC 1300 Working Group.

Member, Diversity Committee, August 2022 - Present

Member, Graduate Faculty Committee, August 15, 2017 - Present

.

Member, Teachers of Tomorrow Committee, August 2017 - Present

.

Member, Lighthouse Beacons, August 2011 - Present  
Help with Beacon Bites and other activities to support student success.

Member, Middle Level Advisory Board, 2011 - Present

.

Member, Advanced Studies in Teacher Leadership Advisory Board, 2010 - Present

.

Member, MAT Advisory Board, 2007 - Present  
. Chair 2007-2009.

Member, CAEP Standard 4, January 1, 2016 - Present  
Analyze CAEP standard 4; make recommendations for collecting and analyzing evidence of UCA initial teacher licensure graduates' impact on K-12 student learning.  
Coaching/Mentoring program created.

Committee Chair, T&L Curriculum Committee and Assessment Chair, August 2019 - Present  
Chair of the Curriculum Committee and Assessment Chair.

Member, Curriculum and Assessment Committee, 2013 - Present  
College of Education Curriculum Committee Member.

Member, Graduate Faculty Committee, 2013 - Present  
College of Education Graduate Faculty Committee Member.

Search Committee Tenure Track Faculty Member, August 2019 - Present

.

Member, Graduate Faculty Membership, August 2015 - Present

.

Member, Curriculum Committee, August 2014 - Present

.

Committee Chair, Diversity Committee, August 2021 - Present

.

Member, Impacting Tomorrow Summit Committee, September 2017 - Present  
Helped to plan and prepare for the high school conference committee hosted by UCA  
COE.

Mentor for Charlotte Green, August 2017 - Present  
I am currently mentoring Charlotte Green, who joined our department as a new faculty member August 2017. We have monthly meetings that discuss her progress in teaching, research, and teaching.

Member, Graduate Faculty Committee, August 2011 - Present

.

Member, Curriculum Committee, August 2022 - Present

Member, Diversity Committee, August 2021 - Present

Member, Diversity Committee, August 2017 - Present

Collaborate with other members of the committee to ensure that we are addressing the needs and expectations of diverse student and faculty.

Member, CAEP Standard 2 Committee, August 2015 - Present

Collaborate with other members to analyze prepare our programs for the upcoming CAEP visit. The specific focus is on Field Experiences.

Committee Chair, Clinical Position Search Committee, November 2022 - April 2023

Lead search committee in finding two new clinical instructors for the department.

Interviewer, Educator's Rising, November 30, 2022

Member, T&L Tenure and Promotion Committee, August 15, 2021 - Present

Review tenure and promotion packets from faculty in the department. Promoted two faculty members 2021-2022.

Curriculum & Program Design Team Member, EDS in Digital Age Teaching & Learning (Degree Planning), July 1, 2017 - Present

Along with Dr. Mills and Dr. Wake, I worked to develop the proposal for a new Education Specialist degree program to be housed in Teaching & Learning. As of January 2017, we have submitted curriculum documents to the College of Education.

Member, T & L Curriculum Committee, August 15, 2015 - Present

As a member of the Curriculum Committee, I review and vote on changes to curriculum for courses under the Teaching & Learning umbrella.

Committee Chair, T & L Graduate Faculty Committee, August 15, 2022 - May 15, 2023

Evaluate Grad faculty applications, communicate with grad faculty in the department, and communicate with admin. Successfully processed graduate faculty applications.

Member, Hospitality Committee, August 2016 - Present

Member, Field Placement Committee, August 2013 - Present

Member, Tenure and Promotion - Department of Teaching and Learning, August 2014 - Present

Member, Search Committee - T&L Clinical Positions, January 2023 - April 2023

Committee Chair, Curriculum Committee, August 2012 - Present

Attend meetings, discuss & vote on curricular changes impacting department courses.

Member, Lighthouse Beacon Committee, August 2011 - Present  
Lighthouse Beacons look for opportunities to provide extra help to students, especially concerning how to find and receive additional academic support.

Committee Chair, Middle Level Committee, August 2011 - Present  
Provide relevant program information as needed. Lead in program changes/decisions as needed. SPA report rejoinder approval 2012.

Co-chair, Hospitality Committee, 2022 - 2023  
.

Member, T&L Curriculum Committee, 2022 - 2023  
.

Member, UCA MAT Program Advisory Board, 2022 - 2023  
.

Member, EDDL PHD candidate review committee, February 2023 - March 2023  
Review PhD candidate applications for admission into the EDDL track of the PhD program.

Member, MAT Advisory Committee, 2021 - 2022  
.

Member, Leadership Studies Search LIBM Faculty Search Committee, November 1, 2022 - Present  
.

Committee Chair, Advanced Studies in Teacher Leadership Faculty Committee, August 2010 - Present  
.

Department of Teaching and Learning Tenure and Promotion Committee, May 2008 - Present  
.

Member, Graduate Faculty Committee, January 2003 - Present  
.

### Number of Student Activities in which Faculty Participated

| Type of Activity | Leadership Positions* | Non-Leadership Positions | Total |
|------------------|-----------------------|--------------------------|-------|
| Unknown          | 0                     | 45                       | 45    |
| <b>Total</b>     | 0                     | 45                       | 45    |

\* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

### List of Student Activities in which Faculty Participated

Moderator, Poverty Simulation, September 8, 2022 - Present  
Volunteered to role-play in a simulation to show students the effects of poverty on individuals and families in society.

Advisor, Educators Rising, August 2022 - Present  
Advising/sponsor of organizational meetings.

Advisor, Educators Rising Collegiate Chapter, September 2021 - Present  
Serve as advisor.

Advisor, Kappa Delta Pi, September 2021 - Present

Coordinator/Organizer, African American Read-In Open Mic, February 9, 2023

The event is UCA's time and space to read, share, and celebrate the written work of African American authors and poets. Attendees will have the chance to actively participate by picking up the mic and sharing. Counts as a COE DBIE event. \*Obtained funding

\*Recruited participants and volunteers

\*Designed and distributed flyers

\*Advertised via multiple avenues (T&L, COE, UCA Inform, flyers, Office of Institutional Diversity and Inclusion)

\*Collaborated with others for event planning: Mollie Henager, Vicki Groves-Scott, Candice Maxwell-Barnes, Angela Webster, Amber Wilson, Erin Shaw, UCA Office of Institutional Diversity and Inclusion, COE, Torreyson Library, University Marketing & Communications

\*Reserved catering, event venue, and other materials

\*Served as emcee for event.

Mentor, Project X Lunch and Learn, August 18, 2022

Every year, Project X, an early arrival program for black and brown men, hosts a Lunch and Learn. This event is a key part of the Project X Early Arrival Program as it provides an opportunity for our young men to meet different minority faculty/staff on campus. This program reinforces the truth that there are numerous men that look like and care about them and their success on campus. With this being said, we would love for you to attend this essential program and help us in supporting the next generation of leaders.

Intern II PD Day, August 19, 2022

Poverty training for interns.

Advisor, Kappa Delta Pi, March 5, 2017 - Present

Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Honors College Capstone Project Mentor - Gabby Thurman, October 12, 2021 - April 29, 2023

#### Number of Professional Activities by Scope of Organization

| Position/Role         | Local    | State     | Regional | National  | International | Total     |
|-----------------------|----------|-----------|----------|-----------|---------------|-----------|
| Chair/Co-Chair/Leader | 1        | 2         | 0        | 1         | 2             | 6         |
| Coordinator/Organizer | 0        | 4         | 0        | 0         | 0             | 4         |
| Editor                | 0        | 0         | 0        | 3         | 1             | 4         |
| Member                | 0        | 4         | 0        | 1         | 3             | 8         |
| President             | 0        | 1         | 1        | 0         | 0             | 2         |
| Reviewer              | 0        | 2         | 0        | 10        | 14            | 26        |
| Other                 | 4        | 6         | 2        | 7         | 2             | 21        |
| <b>Total</b>          | <b>5</b> | <b>19</b> | <b>3</b> | <b>22</b> | <b>22</b>     | <b>71</b> |

#### List of Professional Activities by Scope of Organization

Board Member, Service-Learning Advisory, Service-Learning Advisory, 2019 - 2022.



Reader, Reading Day, Conway Public Schools, Conway, United States, March 6, 2020 - Present.  
Reading to children at Ellen Smith Elementary.

Member, Arkansas Higher Education Literacy Council, Arkansas University Colleges of Education, Conway, Arkansas, October 25, 2017 - Present.  
This group meets bi-monthly to discuss current and relevant literacy issues in higher education in Arkansas.

Coaching Circle for Promotion to Full Professor, CETAL, Conway, United States, August 15, 2022 - May 15, 2023.  
Meet monthly to mentor those interesting in applying for full professor at UCA.

Board Member, CEC-TAG, Public Relations Coordinator, CEC TAG, December 1, 2018 - Present.  
Communicate TAG news through social media and maintain TAG website.

Board Member, CEC Yes I Can Committee, Council for Exceptional Children, February 3, 2023 - December 31, 2025.  
Serve on the committee until December 2025. Develop a long-term plan for growth and development of the Yes I Can Awards program. • Evaluate the nominees for each category and to select recipients. • Periodically review award categories and criteria.

Chair, Standards Committee, National Association of Gifted Children, June 1, 2023 - May 30, 2025.  
To fulfill its oversight responsibilities in concert with the Board of Directors, the Committee members will: develop expertise in the NAGC standards so that they are able to act as advisors on the standards and assist the NAGC national office in strategic efforts to promote the use of the standards in practice. In addition, the Committee will recommend a series of NAGC professional learning opportunities for university and PK-12 leaders based on the standards; develop appropriate alignment among the NAGC standards and between the NAGC standards and other national standards, as appropriate; and oversee the revision of the NAGC standards when needed. The Committee will also coordinate an annual meeting for the leaders of university teacher preparation programs at the NAGC annual convention.

Member, NAGC Professional Standards Committee, National Association of Gifted Children, December 2021 - November 2022.  
Identify specific standards-based practices for the pre-con workshop (as well as our resource bank exemplars). Discuss the outline for each sub-standards. Design and create a series of videos examining how educators of the gifted along with their students can illuminate the NAGC Prek-Grade 12 Gifted Programming Standards.

Planning Committee Member, CEC Professional Standards Committee Gifted and Talented Education Work Group, Council for Exceptional Children, Washington, District of Columbia, July 2021 - Present.  
Working with national Gifted Education leaders to create Teacher Preparation Standards (CAEP) for Gifted Education.

Editorial Review Board Member, American Journal of Education, University of Chicago, Chicago, Illinois, October 13, 2019 - Present.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.  
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, 2012 - Present.

Reviewer, Journal, School Science and Mathematics, School Science and Mathematics Association, 2012 - Present.

Reviewer, Journal, Teaching for High Potential, National Association for Gifted Children, Washington, District of Columbia, November 2011 - Present.

Reviewer, Journal, Administrative Issues Journal, Southwestern Oklahoma State University, Oklahoma, June 2011 - Present.

Reviewer, Journal, TEMPO, Texas Association for the Gifted and Talented, 2011 - Present.

Editorial Review Board Member, Teaching for High Potential, National Association for Gifted Children, 2009 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.  
Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.  
Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal  
Reviewer, American Education Research Association, USA, August 2006 - Present.  
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity;  
Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington,  
District of Columbia, 2004 - Present.  
Served on a national task force designated to create administrator (district and building  
level) resources for gifted education.

Editorial Review Board Member, Journal of Education of Gifted, JEG, August 2019 - Present.

Co-Chair, NAGC Professional Standards Committee, NAGC Professional Standards  
Committee, January 2019 - Present.

Journal Reviewer, Journal Reviewer, 2013 - Present.

Various academic journals:  
Current Issues in Education  
Gifted Child Today  
Journal of Advanced Academics  
Journal of Asia Pacific Education Review (Seoul National University)  
Journal of Research in Science Teaching  
Roeper Review  
School Science and Mathematics  
Journal of Educational Research.

President, CEC-TAG, CEC-TAG, January 2019 - December 2022.

Board Member, Parent Teacher Organization, Jim Stone Elementary, Conway, Arkansas,  
August 22, 2022 - Present.  
Fundraiser chair for Jim Stone Elementary  
Room Parent in charge of educational activities throughout the year  
Participate in all school/community events.

Mentor, Faculty Mentor for Graduate Student, MSERA, Tuscaloosa, Alabama, November 8,  
2021 - Present.  
Serve as a faculty mentor to a graduate student at the University of Alabama.

Mentor, Faculty Mentorship Program, Office of Diversity and Community, UCA, August 15,  
2021 - Present.  
Serve as faculty mentor for Dr. Carmita Haynes.

Coordinator/Organizer, Educators Rising Region 2 Conference Planner, DESE, February  
2021 - Present.

Reviewer, Journal, Journal of Education, Boston, Massachusetts, March 29, 2018 - Present.

Reviewer, Journal, Gifted Child Today, May 28, 2015 - Present.

Reviewer, Journal, Journal of Advanced Academics, November 2014 - Present.

Panelist, UCA Student Undergraduate Research Fellowship (SURF), April 18, 2023.  
Served as a panelist.

Coordinator/Organizer, Educators Rising State Conference, Arkansas Department of  
Education, November 2021 - November 2022.

Reviewer, Journal, Journal for Interdisciplinary Studies in Education, January 2016 - Present.  
Reviews article submissions for JISE.

Board Member, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, August 2014 - Present.  
Creating plans to implement Arkansas A+ Essentials to the university level.

Reviewer, Academic Program, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, May 2014 - Present.  
Evaluating the effectiveness of Arkansas A+ Schools.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, May 2014 - Present.  
Reviews manuscripts submitted for publication.

Reviewer, Journal, Gifted Child Quarterly, Gifted Child Quarterly, January 2014 - Present.  
Reviews manuscripts submitted for publication.

Reviewer, Journal, Journal of Advanced Academics, Journal of Advanced Academics, January 2014 - Present.  
Reviews manuscripts submitted for publication.

Institutional Support, MSERA Board of Directors, Mid-South Educational Research Association, January 2022 - December 2022.

Program Co-Chair, MSERA Board of Directors, Mid-South Educational Research Association, January 2022 - December 2022.

Reviewer, Journal, Tech Trends, AECT, March 2022 - Present.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Webinar Presenter, Digital Literacy Conference, Arkansas State University, Jonesboro, Arkansas, June 11, 2019 - Present.  
Presented session for ASU faculty on digital literacy and incorporation of mobile devices in instruction.

Reviewer, Journal, Contemporary Educational Technology, CET, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, CITE, June 2015 - Present.

Reviewer, Conference, International Society for Technology in Education, ISTE, May 1, 2014 - Present.

Member, PLN-Digital Equity, ISTE, June 2013 - Present.

Member, PLN-Teacher Education, ISTE, June 2013 - Present.

Member, PLN-Mobile Learning, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

President, Mid-South Educational Research Association, MSERA, USA, January 2022 - December 2022.

Reviewer, Conference, ISTE Review Team, ISTE, October 2022 - Present.

Reviewer, Journal, Journal of Negro Education, Howard University, 2018 - Present.

Board Member, MSERA Board, Mid-South Educational Research Association, United States, January 2022 - Present.  
active board member and part of membership and planning.

Planning Committee Member, Association of Teacher Educators, ATE, Anaheim, California, August 2022 - March 2024.  
Program planning committee member for the 2024 ATE conference in Anaheim, CA. We meet via Zoom.

Planning Committee Member, MSERA, Little Rock, Arkansas, November 2021 - November 2022.  
Local arrangements committee member.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.  
Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.  
Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

President, Arkansas Instructional Innovation Association (aiia), Conway, Arkansas, March 1, 2020 - May 15, 2024.  
Preside over the aiia association and the annual conference. Rebranded ARKSTE as aiia. Organized annual conference. Ran elections and worked to move the organization to good tax and financial standing so it can serve the purpose as an ISTE affiliate in Arkansas.

Chair, SITE Chair of the Teacher Education Council, SITE, USA, March 1, 2019 - March 21, 2023.  
Served as Assistant, associate and co-chair of the Teacher Education Council and as a member of the executive board of SITE. Navigated SITE through COVID, Facilitated collaboration and communication between SIG, constituents, SITE leadership, and the AACE organization.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.  
Review submissions of presentations for the national field conference.

Accreditation Team Member, Lead Site Visit Reviewer, CAEP, Washington, District of Columbia, December 18, 2021 - Present.

Board Member, Building Anti-Racist White Educators (BARWE) Advisory Group, BARWE, Philadelphia, Pennsylvania, February 2021 - Present.  
Board members serve as ambassadors for the program and provide a connection to and ongoing exchange of information and ideas with members of a broader society. Specific duties of board members include:

Make recommendations to inform curriculum and initiatives Identify and present opportunities and/or host opportunities for connection and community. Assess the currency of curriculum and teaching practices. Serve as an advocate of the program and a communication link between the host institutions and the community. Provide feedback, advice, and/or assistance with a variety of program-driven tasks and/or projects. Provide recommendations on topic presenters for advisory board meetings.

Chair, Arkansas EPP CAEP Consortium, Arkansas EPP CAEP Consortium, Arkansas, August 2015 - Present.

CAEP Coordinators in the state have formed a consortium to assist with analysis of CAEP expectations and to provide support within the network by facilitating communication among members. Members also liaison with the state and advocate for EPP best practices in meeting CAEP expectations.

Members are responsible for:

Attend periodic face-to-face and zoom meetings Facilitate communication to/from appropriate ADE personnel Facilitate communication to/from appropriate CAEP personnel

Chair is responsible for:

Coordinating and leading meetings Leading communications around concerns, issues, discussions, questions Liaison with Arkansas Department of Education.

Board Member, Arkansas Council of Teachers of English and Language Arts, Arkansas Council of Teachers of English and Language Arts, Conway, Arkansas, August 2007 - Present.

Publicity 2014-2015

President 2012-2013

Vice President 2010-2012

Membership Coordinator 2010-2012

Connected Community Designer 2010-present

Executive Board Member 2007-present.

Program Co-Chair, BearsWrite Summer Writing Program, BearsWrite Summer Writing Program, Conway, Arkansas, 2012 - 2023.

Co-administrator for Bearswrite Summer Writing program for middle level students. The Bearswrite Summer Writing Camp for middle school students is the accomplishment I am most proud of this year. I would like it considered in full for the amount of work it required as well as the degree of service it provided to the community.

Member, Aspring TESS, DESE, Little Rock, Arkansas, January 2023 - June 2023.

The Department of Elementary and Secondary Education in partnership with USPrep convened a committee of educator preparation faculty to rewrite the Danielson Framework for Teaching for use with preservice teacher candidates within the state. DESE formalized and adopted the "Aspiring TESS" framework for the 2023-2024 academic year.

Accreditation Team Member, Evaluation Review Committee, Arkansas Department of Education, Conway, Arkansas, January 9, 2023 - January 13, 2023.

Serve on state evaluation committee to review and accredit Arch Ford Education Services Cooperative. Spent week reading evidences, interviewing stakeholders, and evaluating evidence against articulated expectations.

Reviewer, Journal, Teacher Education Quarterly, California Council of Teacher Educators, October 2022 - Present.

Reviewer, Journal, TechTrends, AECT, July 2022 - Present.

Reviewer, Journal, Action in Teacher Education, February 2022 - Present.

Reviewer, Journal, International Journal of STEM Education, August 2021 - Present.  
Article reviewer.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Board Member, MSERA Leadership Board, Mid-South Educational Research Association,  
November 2021 - November 2023.  
At-Large Representative.

Speaker, Mobile Learning Conference 2023, Northeast Mississippi Community College  
(NEMCC), Virtual, June 8, 2023.  
Presented a session for the 2023 Mobile Learning Conference at NEMCC; conference  
was virtual.  
Session Title: **"Transforming Your School As a Digitally Fluent Leader"**.

committee chair & scholarship essay reviewer, McAuley Achievement Scholarship Award  
Committee, Mount. St. Mary Academy Foundation, Little Rock, Arkansas, January 2023 -  
May 2023.  
I serve on an alumnae committee charged with overseeing the McAuley Achievement  
Scholarship essay competition each year. I review applications and help determine  
recipients for the award each spring.

Co-teacher, Co-teaching/Novice Teacher Induction Support, Bentonville, Arkansas, May 8,  
2023 - May 9, 2023.  
Collaborated with former UCA student, Faith Forrest, to co-plan and co-facilitate a  
technology-enhanced lesson for her 6th grade math classroom. Faith is a second-year  
teacher who expressed interest in implementing the use of iPads into her math  
instruction. She and I planned and carried out a lesson in which students used stop  
motion video and algebra tiles to teach students how to visualize and simplify algebraic  
expressions.

Graduate Student Representation - Executive Committee, Technology, Instruction, Cognition,  
and Learning (TICL) SIG, AERA, April 2021 - April 2023.

Ajudicator, 2023 ISTE Awards Judge, International Society for Technology in Education  
(ISTE), January 2023 - February 2023.  
Served as a judge for the 2023 ISTE Awards.

Reviewer, Conference, Technology, Instruction, Cognition, and Learning (TICL) SIG, AERA,  
January 2023.  
Reviewed applications for Early Career and International Collaboration Awards for the  
TICL SIG at AERA 2023.

Reviewer, Conference, Technology as an Agent of Change in Teaching & Learning (TACTL)  
SIG, AERA, January 2023.  
Reviewed 4 papers for the "Best Paper" Award for the TACTL SIG at AERA 2023.

Benton High School Orientation to Teaching classes, Benton Public Schools, Benton High  
School, Benton, Arkansas, January 30, 2023.

I spoke to the Orientation to Teaching/Teacher Cadet classes at Benton High School about pathways to licensure through the undergraduate degree programs offered at UCA.

Review Captain, ISTE Annual Conference, ISTE, October 2022 - November 2022.

Coordinate a team of 5 reviewers to facilitate the review of session proposals in the category of "Assessment and Evaluation" for the ISTE 2023 Annual Conference.

Reviewer, Conference, ISTE Annual Conference, ISTE, October 2022 - November 2022.

Review research paper proposals for the ISTE 2023 Annual Conference.

Speaker, PD - Ozarka College, Ozarka College, November 8, 2022.

Presented a one-hour PD entitled "**Learning for all: Cultivating UDL practices in our teaching**" for the faculty at Ozarka College. This was a virtual PD.

Co-teacher, Co-teaching/Novice Teacher Induction Support, Bentonville, Arkansas, October 2022 - November 7, 2022.

Collaborated with former UCA student, Faith Forrest, to co-plan and co-facilitate a technology-enhanced lesson for her 6th grade math classroom. Faith is a second-year teacher who expressed interest in implementing the use of iPads into her math instruction. She and I planned and carried out a lesson in which students used Clips to document their process of translating and solving word problems as one-step equations.

Reviewer, Conference, AERA 2023 Annual Conference, AERA, August 2022 - September 2022.

Conference proposal reviewer for the Technology, Instruction, Cognition, & Learning (TICL) SIG and the Technology as an Agent of Change in Teaching & Learning (TACTL) SIG.

Reviewer, Conference, MSERA 2022 Annual Conference, MSERA, June 2022 - August 2022.

Conference proposal reviewer MSERA 2022 Annual Meeting.

Speaker, Back-to-School PD - Old High Middle School, Bentonville School District, Bentonville, Arkansas, August 12, 2022.

Presented a one-hour PD entitled "**Using Technology to Build Belonging in Learning Spaces**" for the faculty at Old High Middle School in Bentonville, AR as part of their back-to-school in-service days.

Speaker, Back-to-School PD - Perryville Elementary School, Perryville School District, Perryville, Arkansas, August 3, 2022.

Presented a three-hour block of PD entitled "**Building Belonging in Our Learning Spaces**" for the faculty at Perryville Elementary School as part of their back-to-school in-service days.

Member, DESE Committee for Arkansas Tech University's Instructional Facilitator/Lead Teacher Program Review, DESE, Zoom, Arkansas, April 11, 2023 - Present.

Chair, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2021 - Present.

Member, Arkansas Library Association Conference Planning Committee, Arkansas Library Association - Arkansas Library Association Conference Planning Committee, October 2020 - Present.



Coordinator/Organizer, Community of School Librarians and Librarian Educators, Arkansas Library Association - Community of School Librarians and Librarian Educators, October 2020 - Present.

Editorial Review Board Member, Voices from the Middle Editorial Review Board, National Council of Teachers of English, November 4, 2015 - Present.

Member, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2015 - Present.

Coordinator/Organizer, Bears Write Pencils to Pixels Writing Camp, Bears Write Pencils to Pixels Writing Camp, Conway, Arkansas, 2012 - Present.

Board Member, Arkansas Council of Teachers of English and Language Arts Board of Directors, Arkansas Council of Teachers of English and Language Arts Board of Directors, Conway, Arkansas, December 2011 - Present.

Coordinator/Organizer, We The People: The Citizen and the Constitution, We The People: The Citizen and the Constitution, March 2003 - Present.

#### **Number of Non-Credit Instruction Activities**

**Total** 0

#### **List of Non-Credit Instruction Activities**

#### **Number of Public Service Activities by Scope of Organization**

| <b>Position/Role</b>  | <b>Local</b> | <b>State</b> | <b>Regional</b> | <b>National</b> | <b>International</b> | <b>Total</b> |
|-----------------------|--------------|--------------|-----------------|-----------------|----------------------|--------------|
| Advisor/Consultant    | 1            | 0            | 0               | 0               | 0                    | 1            |
| Board Member/Trustee  | 2            | 0            | 0               | 0               | 0                    | 2            |
| Coordinator/Organizer | 2            | 0            | 0               | 0               | 0                    | 2            |
| Guest Speaker         | 1            | 0            | 0               | 0               | 0                    | 1            |
| Member                | 1            | 0            | 0               | 0               | 0                    | 1            |
| Other                 | 0            | 1            | 0               | 0               | 0                    | 1            |
| <b>Total</b>          | <b>5</b>     | <b>19</b>    | <b>3</b>        | <b>22</b>       | <b>22</b>            | <b>71</b>    |

#### **List of Public Service Activities by Scope of Organization**

#### **Summary Evaluation**

#### **Challenges**

External challenges facing our department include losing 1 faculty member in July and replacing her with a visiting position. Noel Geringer was new to higher education and did not have a lot of time to learn. She did a fantastic job and has been hired in a permanent clinical position. In trying to be good university citizens, we have reduced the number of sections in courses resulting in increased class sizes. As we continue to face the enrollment cliff, our MAT program is holding steady but we have seen a decline in middle-level enrollment. We anticipate increased enrollment in some classes since the STEMteach program was dissolved.

Another challenge is the limited travel funds. Our faculty are very productive and love to present their work at conferences. Our faculty who do not travel have designated their funds for our tenure track people.

## **Opportunities**

At our annual retreat, we worked together to brainstorm competencies that our students need to be day 1 ready for a classroom. We examined competencies with what is taught in our MAT courses and looked for gaps in our program. From this analysis, we formed a workgroup and created a new course: Contemporary Practices of Teaching, and submitted the appropriate curriculum paperwork. There is a great demand for residential or apprentice interns who can serve as the teacher of record. We will continue to explore residency/apprentice internships more with our middle-level program and try to determine how we can support our candidates if they take on the role of teacher of record.

## **Summary**

Faculty have exhibited exceptional dedication and collaboration throughout the year, actively engaging in the enhancement of our programs. They have consistently pursued innovative teaching approaches, ensuring that their students are prepared for their classrooms from day one. The faculty's commitment to student success is evident in their constructive feedback on student work, as well as their mentorship of students during internships.

Moreover, faculty members willingly contributed their expertise, volunteering both when called upon and proactively. They demonstrated their commitment to fostering a supportive environment by mentoring new faculty members within and outside our department. Additionally, their collaborative efforts on research projects exemplify their dedication to advancing knowledge in the field of education, resulting in numerous valuable contributions.

Looking ahead, the department anticipates new challenges with the arrival of three new faculty members and the introduction of new leadership in the MAT and Middle-Level programs. However, based on their track record, we have full confidence that the faculty will confront these challenges head-on and continue to provide meaningful support to their students and to new faculty.