



# College of Education

2021 – 2022  
Annual Report



## Mission Statement

The College of Education prepares educators, leaders, and other professionals to impact Arkansas and beyond by centering equity.

We are proud to be Arkansas's premier educator preparation college. Dedicated to providing exemplary programs for the preparation of professionals, including teacher preparation for elementary, middle level, and secondary education; educational leadership; school counseling; library media; instructional technologies; higher education student personnel administration; and community leadership, the College thrives on innovation and engagement. With an emphasis on teaching, research, and service, the members of the College of Education, along with their counterparts in supporting programs across campus, demonstrate a commitment to the improvement of programs and services by collaboratively working with organizations that have teaching and human development as their mission.

Goal 1: The College will continuously engage partners to maximize program quality and opportunity for all.

## Completed Activities

### Dean's Office:

- The MOUs were coordinated with local partners - see [link](#) here.
- The 2022 Partnership Cafe was held on May 10th at UCA Downtown. Representatives from partner institutions as well as the COE advisory board met to review COE field data and discuss impending changes to the field placement structure and specific strategies for meeting student and teacher candidate needs.
- The programs continued to host Advisory Board meetings to connect with stakeholders. Additionally, the college has an Executive Advisory Board. All program and college advisory boards maintain minutes/agenda and post these online - <https://uca.edu/education/advisory-boards/>.
- The partnership with Arch Ford continued to evolve. The Assessment Director met with the staff from Arch Ford and discussed collaboration on new teacher mentoring and data sharing. The Director sits on Arch Ford's advisory board. Arch Ford faculty sit on our Executive Advisory Board.

- Faculty in the COE served key roles within professional organization boards in the state and at the national level (e.g., ACTELA, AGATE, ArAACTE, PLSB, ArCEC, ArATE, ALA, MSERA, CEC-TAG, ).
- COE hosted four ad hoc working groups involving K-12 partners in revising course curriculum and key assessments. These groups focused on: revising internship requirements to adjust for new course load requirements, revisions to the unit plan to pull in more language centering equity, revisions to impact on student learning to break project into 2 pieces, creation of new equity rubric to support TESS observations
- The COE continued involvement in the ADE Educators Rising program to network with local schools, teachers, and students studying education as a profession.
- Continued conversations as the state rules change removing CAEP as an accreditation requirement and moving to a state-review process.
- Submission of the CAEP annual report - recognized as an exemplar for data staging and transparency.
- Continued involvement of COE faculty on CAEP standards teams and being involved by CAEP on panel presentations for best-practices and for guidance on accreditation publications.
- COE faculty recognized for UCA roles. Candice Maxwell (Recipient: Diversity); Alicia Cotabish (Finalist: Research); Donna Wake (Recipient: Teaching).
- The COE hosted the Educators Rising State Conference on Tues., April 5. There were 324 rising educators from 25 high schools in attendance and 42 Educators Rising collegiate chapter members (who also served as pailests). <https://educatorsrisingarkansasconference.my.canva.site/>
- The COE continued the concurrent enrollment/Educators Rising partnerships (since 2020) with Conway, Fayetteville, and Conway Christian.
- Due to COVID restrictions, we hosted the concurrent enrollment/Educators Rising partnerships virtually through one-on-on Zooms in the Fall of 2021 in addition to them attending the Region 2 Educators Rising virtual conference that we hosted. In Spring 2022 we hosted the state Educators Rising conference in which our partners attended. There were other follow-up one-on-one Zoom meetings with partners in Spring 2022.
- Dean Groves-Scott was re-elected to chair the Arkansas Education Deans Council.
- The COE revised the mission statement to focus more specifically on diversity, belonging, inclusion and equity.

## Technology Learning Center

- Worked closely with Department Chairs from Teaching & Learning, Leadership Studies, and Elementary, Literacy, and Special Education to update department websites and add more user friendly graphics and links.
- Collaborated with Program Coordinators from LIBM, Ph.D., and Reading to update program websites to make it easier for current and future students to locate information.
- Have increased usage of social media (Facebook, Instagram, and Twitter) for the COE, including advertising for UCA Day of Giving, which increased our donations.
- Continue to Collaborate with the directors of the Mashburn Center to produce their newsletter.
- As part of the COE Tech Committee, organized and facilitated professional development in March and April 2022 for COE faculty and staff. This included various session topics based on feedback from survey.
- Organized Summer 2022 professional development. This will include over 18 presentations. Worked with Dr. Michael Mills to secure Arkansas Professional Development codes.
- Provide MacBooks for checkout to COE faculty/students in need.
- Planned and prepared Grab and Go maker packs for K-6 students in lieu of in person summer camps. Packs included an activity, literacy aspect, and UCA swag. Collaborated with T&L, Leadership Studies, and ELSE to assemble kits.

## Elementary, Literacy, and Special Education:

- The UCA Mashburn Center for Learning provided professional development to the following:
  - \$125,000 from Great Rivers Coop for Learning Strategies
  - \$76,000 from SWHS
  - \$15,200 from Mabelvale Middle
  - \$15,000 from RoseBud SD
  - Partnered with DESE in Inclusive Practices
- The UCA Mashburn Center for Learning collaborated with the University of Kansas on badging and micro-credentialing.
- The ELSE department continued their partnerships with Bigelow, Boys and Girls Club, Child Study Center, NLRSD.
- ELSE department has partnered with Pediatrics Plus for service learning surrounding literacy and social/emotional learning.

- ELSE's M.S.E. in Literacy with Dyslexia Endorsement increased their reach and currently has students in 30 states and 3 countries besides the United States (Philippines, S. Korea, Belize).
- Several ELSE faculty members served as EPP Representatives to ADE to work on:
  - Reading and Dyslexia Arkansas
    - Selecting the New K-6 and K-12 SPED Reading Exam
  - Several faculty are involved in Educators Rising, CEC/ARCEC/SCEC holding board positions in ARCEC
  - All ELSE programs (undergraduate special education, undergrads competencies
  - EPP - R.I.S.E. Initiative duate K-6, MSE/MAT/ GC special education, MSE Literacy and Dyslexia GC) met and shared data with community partners and requested feedback on programmatic issues.
- \$250 service learning grant for ELSE 4325 Intern I students to hold a prom for Compass Academy a private, non-profit school developed for children with developmental disabilities or difficulty adjusting to the public school setting. The prom was held on the UCA Campus in the Mirror Room April 23rd.
- ELSE 4306 partnered with Milestones, Inc., a partner agency of United Way of Central Arkansas that provides early intervention for children birth to 5 years who are delayed or at risk of developmental delays to medical conditions. The students made decorations for their annual fundraiser Omelets with the Toadmaster.
- Our Special Education faculty have engaged with ADE to provide a "Special Education Resource Academy." This grant (@ \$260,000), provided funding for about 40 graduate students to complete our Special Education Resource license program.

#### Leadership Studies:

- The School Counseling program collaborated with school counselors across Arkansas in three grade levels (elementary, middle, and high school) to strategically improve the program key assessment which focuses on counselors-in-training (CIT) abilities to manage a school counseling program while being accountable for student success. The data from this key assessment measure CITs' abilities to understand data-driven decision making, demonstrate leadership and advocacy, use current technologies, and use collaboration to promote student learning and achievement.
- CSPA program partnered with two offices at UCA (Office of Student Success and Online, Transfer, & Returning Student Services) and the Center for Social Innovation at Oklahoma State University- Oklahoma City within the *Assessment in Higher Education* course for fall 2021. Students in

the course worked directly with the partners to perform a full assessment project evaluating current practices and identify recommendations for continual improvement.

- CSPA program hosted a Practicum Fair to support successful placement of 10 students with field experience sites with various functional areas across UCA's campus.
- LIBM program coordinated with the TLC to facilitate a digital playground during AIIA's spring conference (February 2022).

#### Teaching and Learning:

- Individual programs met with their corresponding advisory boards which are inclusive of school personnel to gather feedback about current post-Pandemic needs in the school to offer assistance by our programs.
- MSIT 4325 continued to work with students virtually for the early field over the course of six weeks. Candidates were matched with 7th grade students and worked on embedding literacy within their own content areas by creating lessons that were taught in real-time via Zoom.
- Dr. Whittingham presented quarterly booktalks at Greenbrier High School.
- EDUC 1300 students conducted teacher interviews and attended live-streamed school board meetings to gain early field experiences.

Goal 2: The College will develop, implement, and review a Strategic Equity Plan that includes processes, practices, and polices that anchor equity.

## Completed Activities

### Dean's Office:

- The Dean's Office continues to work with the Disruptive Educational Equity Project (DEEP/ DBIE) to offer intensive professional development related to race, religion, sexual orientation, inclusion, and equity.
- The Dean, Associate Dean, and COE Distinguished Equity Fellow have developed and delivered a series of workshops for all undergraduate teacher education candidates. The workshops are based on the DEEP training. The workshops span the beginning of their programs through Internship II.
- Dean's office supported programs to write recruitment and retention goals based on baseline data for underrepresented candidate populations and for identified critical shortage areas.
- The EPP establishes and maintains a system that monitors candidate attributes and dispositions beyond academic ability that candidates must demonstrate at admissions and during the program. Throughout the teacher education program, candidates are periodically reviewed for dispositional and academic readiness to advance through the program. At each of these reviews (or "gates"), candidates may be approved to continue, may be subject to remedial steps before continuing, or may be dismissed from the program. Remediation may include: (1) repeating course(s) where performance did not meet expectations; (2) following professional growth plans for identified areas of improvement; and/or (3) additional work or activities to gain the sufficient experiences to continue.
- The Dean's Office works closely with the Distinguished Equity Fellow, Dr. Candice Maxwell, to plan and implement the following activities:
  - Conducting and developing research on educational equity issues with a research group.
  - Re-launched the Equity Clearinghouse. This includes the updated EdEquity libguide.
  - The Dean's Office and Distinguished Equity Fellow, Dr. Candice Maxwell, offered these professional learning opportunities
  - "Understanding the Importance of Racial Equity in Education"

- “The Psychology of Oppression”
- “Diagnosing Issues of Equity”
- The COE hosted the 2nd Annual Centering Equity Conference on May 11-12, 2022. The Keynote speaker was Mr. Jarrod Benjamin, CEO and Founder of The Lead Firm.
- The COE launched the Centering Equity Learning Series in the Fall of 2021. This was the pilot year. There were 23 participants.
- The COE Diversity Committee was restructured and renamed to more closely align with DBIE. It is now the Equity Committee.
- The Equity Committee produced a report, *Considerations for the College of Education’s Equity and Inclusion Statement and Future Equity Efforts* which outlines strategic actions the COE should consider to move along the DBIE continuum and develop an actionable statement that aligns with the mission and vision of the college.

#### Technology Learning Center (TLC):

- The TLC provided tech support for Admitted Students Days in which high school seniors visit the campus and tour their program of choice.
- TLC staff attended COE Diversity, Belonging, Inclusion, and Equity (DBIE) training.
- TLC Director attended/presented at the ISTE virtual conference and AASL national conference..
- TLC staff collaborated with the Distinguished Equity Fellow to create/update the Education Equity webpage.
- TLC provided tech support and advertising for the Centering Equity conference and its speakers.
- TLC staff provided tech support for the Educators Rising conference.

#### Elementary Literacy and Special Education:

- Revised the MSE in Literacy Diversity course and key assessment
- ELSE 4325 Intern I students attend DBIE 2 hour training provided by Dr. Groves-Scott and Dr. Mills before going into their field placement.
- An ELSE faculty member is serving as the COE Equity fellow.
- Faculty continue to participate in DEEP/DBIE training.
- Several faculty have embedded information pertaining to diversity and equity into their conversations with students in their classes.



### Leadership Studies:

- CSPA program supported successful completion of the program for 15 students from diverse backgrounds
  - 8 Black or African American, 3 Hispanic/Latinx (including 1 international student from Mexico), 3 White, 1 Two or more races
- Research studies on equity - CSPA theses on equity:
  - Smith-Todd, A. (2022). *Holistic Student-Athlete Support: A Comparative Case Study Approach*.
  - Erickson, K. (2022). *Out of the Shadows: The Lived Experience of Active-duty Military Undergraduates*.
- ITEC graduated its first cohort of the Online Teacher Academy with all but one student passing the state Online Teaching exam. That is a 97% pass rate.

### Teaching and Learning:

- New faculty participated in the DEEP/DBIE professional development
- All faculty participated in at least 3 hours of professional development on DBIE
- Continued revision of EDUC 3322 to focus on diversity, inclusion, and equity
- Creation of Educators Rising Collegiate chapter organization that discusses and focuses on conversations about diversity, belonging, inclusion, and equity
- MAT will hold an end of the year meeting to discuss ways to broaden the ability for all candidates to have more options available to them for their internship semester. This will likely benefit those who may be in locations across the state that often lack opportunities or support that are needed for novice teachers.
- Gorski and Pothini's case studies on diversity and social justice are used as a teaching tool in MAT 5320-Classroom Management.

Goal 3: All College programs will sustain a data-driven quality assurance process for continuous program improvement.

Completed Activities:

Dean's Office:

- The dean's office continued to support the work of accreditation and quality assurance through multiple CAEP-based initiatives (e.g., advanced program assessment reviews, program annual reports). The EPP successfully passed CAEP review in AY 2020-2021 with no Areas for Improvement or Stipulations.
- CAEP Committees worked to evaluate existing key assessments against CAEP revised expectations (initial programs, advanced programs)
- COE hosted the CAEP site visit in fall of 2021. The visit and subsequent report noted no weakness or stipulations.
- The COE worked with departments to establish dispositions tracking data collection forms (Airtable) and protocols. Additionally, undergraduate program coordinators formally approved a new dispositions rubric designed to be used across initial licensure programs as part of the new admission and retention "gates" system.
- The field coordinators worked with the Dean's office and the TLC to build systems to better track candidates' field experiences in order to provide candidates more breadth and depth in their experiences. Field coordinators also worked with Dean's office on following initiatives:
- The implementation of a new online system for candidates to apply for Internship online was introduced.
- Mentor surveys were consolidated to collect data from school-based partners in the field. There were 12-14 different surveys employed by various programs to collect data from the school-based mentors across programs and at various points in the candidate's progression.
- Recommendations were made pertaining to online coaching modules for mentors. There were recommendations to create online screencasts on the field website(s). Sidenote: The Dean's Office recommended consolidating field websites into one website/space.
- Data were collected for identified key assessments in COE across all initial licensure programs. Rubric key assessments included Unit Plan, Impact Project, and TESS. Survey key assessments included End-of-Program, Technology, Field, and Multicultural Efficacy.

## Technology Learning Center

- The TLC assisted the COE Director of Assessment and Accreditation with the data collection & analysis for annual program reporting for all COE initial licensure programs and field placements.

## Candidate Services:

- OCS provides updated Airtable “views” that provide program coordinators with real-time data on candidates in their program. Through these views, program coordinators can track program applicants, admitted students, licensure exams completion in internship, and students who have graduated but are not licensed.
- The accreditation process was supported via data collection systems and data reporting.
- OCS implemented the Stacker platform for undergraduate candidates to view individual admission and licensure records. Candidates can access their record at any time. Data is updated in real-time as it is entered into Airtable.

## Elementary Literacy and Special Education:

- Realigned K-6 program with CAEP and ADE standards
- Created two new model assessments within the K-6 program
- Piloted two model assessments in K-6 program
- Realigned MSE in Literacy with CAEP, ADE, IDA, and ILA standards
- Created 2 new model assessments within the MSE in Literacy program
- Meetings with graduate literacy faculty to analyze/discuss/make changes as a result from the yearly program report
- Realigned/created two Model Assessments for the graduate special education program
- All programs (UG K-6; UG SPED K-12; MSE Reading – Dyslexia Endorsement; Graduate Special Education/MSE/GC) within the ELSE department successfully submitted annual SPA reports in October.
- All annual reports were shared with their respective Advisory Boards as well as with the ELSE faculty. Through this process constituents’ feedback on ways to enhance respective programs were shared.
- The MSE in Literacy with Dyslexia Endorsement was accredited by the International Dyslexia Association (IDA).
- The undergraduate and graduate programs continue the work of aligning these programs with the CEEDAR Center’s High Leverage Practices (HLPs) standards supported by CEC. This will be ongoing into 2021-2022.
- Faculty members provided/offered study sessions for various Praxis assessments.

## Leadership Studies:

- In the School Counseling program faculty have created innovative learning experiences for their CITs to complete. One example is the creation of a Community Consultation Resources Electronic Brochure through researching the private and community resources in their local and statewide communities. This assignment helps these future school counselors to provide more extensive services to students and families than they would otherwise be able to provide. Another learning experience is preparation of a professional presentation for the National Career Development Conference (NCDA) Global Conference. Each student prepares a topic related to career development and/or career counseling in K-12 school settings. Students use peer-reviewed research to create the presentations and can submit these proposals for acceptance to this highly competitive and well-known professional conference. A third transformational learning experience in the School Counseling program is the Assessment Instrument Review Presentation in which the future school counselor completes an in-depth review of one instrument used for assessment by counselors. The student must provide; an overview of the development of the instrument, empirical support of the reliability and validity for the instrument, the administration and interpretation policies, applicability/implications for counseling interventions, and references. Through having an in-depth understanding on one instrument, students have an increased ability to see the benefits and drawbacks of using a variety of instruments to assess a diverse K-12 student population.
- In partnership with assistantship sites, CSPA program continued to recruit a diverse incoming cohort.
  - CSPA welcomed 13 new students across 2021-2022.
    - 10 Full-time, 3 part-time
    - 6 White, 4 Black or African American, 2 Hispanic/Latinx, 1 International Student (Thailand)
    - Undergraduate institutions represented 7 states from Oregon to North Carolina
- CSPA program hosted first annual in-person CSPA Day. This recruitment event brought prospective students to campus to engage with current students, complete program interview, and interview with multiple graduate assistantship sites

### Teaching and Learning:

- Program coordinators review data annually, file annual reports analyzing their data and tracking use of data to make curriculum and program changes. This process involves collaborating with advisory groups to interpret data. They submit a formal report to the dean's office for review by the assessment and accreditation coordinator (due Oct 15; returned Jan 15). Data includes key assessment and survey feedback.
- Program coordinators give reports and updates at regular faculty meetings.
- Data calibration sessions for all supervisors held in fall 2021 and spring 2022
- Program coordinators at the initial level work on committees to analyze data in order to make recommendations to the college as well as revise and update key assessments
- Program coordinators at the advanced level work with the director of assessment to revise key assessments for quality assurance using a protocol adopted by the COE in AY 2020-2021
- EDUC 1300 working group meets regularly to review course survey data and make adjustments designed to support recruitment and retention efforts.

Goal 4: The College will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices.

Completed Activities:

Dean's Office:

- The COE Diversity Committee members participated in the UCA Institutional Diversity Committee and activities.
- The COE continued to support a wide range of recruitment and retention events which established a presence at various recruiting events: (Advanced, Initial).
- The COE hosted the "Educators Rising" regional and state conferences to support high school students interested in pursuing a degree in education. High school students who attended are interested in pursuing a career in education and involved in various education initiatives (e.g., Educators Rising, etc.).
- The COE continued to be involved in the ADE Educators Rising program to network with local schools, teachers, and students, which aided students in their studies of education as a profession.
- The Office supported the in-house development of an online Ethics Training Program to meet the state requirement for MAT students to be trained in the standards for ethical behavior prior to gaining provisional certification.

Technology Learning Center

- Organized Summer 2022 professional development. This will include over 18 presentations. Worked with Dr. Michael Mills to secure Arkansas Professional Development authorization.
- As part of the COE Tech Committee, organized and facilitated professional development in March and April 2022 for COE faculty and staff. This included various session topics based on feedback from the survey.
- Planned and prepared Grab and Go maker packs for K-6 students in lieu of in person summer camps. Packs included an activity, literacy aspect, and UCA swag. Collaborated with T&L, Leadership Studies, and ELSE to assemble kits.
- Collaborated with Dr. Nykela Jackson (T&L) to lead educational stations for the Educators Rising programs.

#### Candidate Services:

- OCS continued to use the new EDUC 1300 survey to directly ask EDUC 1300 students about their plans to enter the education field (or not).
- OCS coordinated virtual recruiting events with the UCA Office of Admissions and COE leadership.

#### Elementary Literacy and Special Education:

- Bears Read – Students in ELSE 3305 and ELSE 4319 provided online literacy reading and activities to K-6 students;
- Bears Read – Students in ELSE 3305 and ELSE 4319 provided online literacy story time and activities to preschoolers with disabilities through Pediatrics Plus;
- Students in ELSE 4305 participated in field training in administering assessments, planning and executing explicit, systematic lessons, delivery of structured literacy lessons incorporating multisensory learning to K-6 students in Bigelow.
- Worked with Program Coordinator to align Jr. Block Practicum with Internship I (teaching morning meeting lesson, social studies lesson, and a writing lesson -TESS format). Supervisors observe and provide feedback to help scaffold students and better prepare them for Internship I.
- Bears Read – Students in ELSE 3305 and ELSE 4319 provided online literacy and social/emotional learning activities for Pre-K students with and without disabilities at Pediatrics Plus.
- MSE in Literacy Practicum - using both Video Ant and BIE.
- MSE in Literacy designed a Practicum II which will also use both Video Ant and BIE.

#### Leadership Studies:

- The School Counseling program retained and recruited more faculty members who come from diverse racial, ethnic, age, national origin, geographic, and gender backgrounds. Through this recruitment and retention of diverse faculty, the School Counseling students are provided with enhanced multicultural learning opportunities which will more effectively prepare them to work with the increasingly diverse K-12 student population.
- ITEC involved recent alumni to participate in a panel discussion with current students to discuss career options after graduation.

- Ongoing collaborations among faculty members in multi-disciplinary research and publishing.
- The LIBM program coordinated with the TLC and Dr. Nykela Jackson (T&L) to lead educational stations for the Educators Rising programs.

#### Teaching and Learning:

- Middle-level and MAT programs have transitioned to teaching the science of reading using evidence-based practices.
- Dr. Benson participated in the multistate standard-setting study for the Praxis Early Childhood Assessment.
- Faculty utilized digital engagement applications in courses, including Nearpod, Pear Deck, and Padlet. These applications enhanced virtual delivery in COE courses, and faculty modeled the appropriate use of these applications for candidates.
- MSIT 3320 students practiced virtual teaching through peer Zoom mini-teach lessons (utilizing Zoom, Nearpod, Pear Deck, Jamboard, Padlet, and other digital tools).
- EDUC 4210 students complete modules in which they create their own learning modules in Google Classroom and create digital content for K-12 learners aligned to UDL principles.
- ASTL field consists of annotated videos. In the Models of Teaching course, students teach a lesson using one of the course models, annotate and share with classmates. The classmates make feedback annotations followed by instructor feedback. In the Teacher Leadership course, the same model is filled with a school improvement plan. Finally, the capstone for the ASTL program includes a video of the student teaching a lesson and annotating connections to the seven Teacher Leader Standards.



Goal 5: The College will recruit, retain, and support a diversity of students, faculty, and staff.

Completed Activities:

Dean's Office:

- The COE maintained data collection across key assessments (rubrics and surveys) for both initial and advanced programs.
- The COE had an annual reporting system for all EPP programs. SPA and/or annual reports are due each fall and were submitted for peer review and feedback. Data was shared to program faculty and program advisory boards which included external, school-based partners. Agendas and minutes from these meetings were maintained by program coordinators and made available by request when necessary. This practice was expanded in the 2017-2018 school year in charging appropriate COE committees to form advisory groups or hold focus group events where data was shared and feedback was requested.
- The COE planned several faculty PD events that included analysis of data with faculty. Data was shared in August at the opening workshop, in October at the EPP Data Day event, in January at the winter faculty PD, and in all program coordinator meetings as appropriate. Additionally, data was shared with the program coordinators and department chairs at the close of each semester on key assessment data.
- The COE continued to work on reliability around key assessments. Studies that used Fleiss Kappa statistics indicated that the COE continued successful work to establish reliability on key assessments.
- The EPP has embedded diversity as an assessed criterion in multiple key assessments, including: Disposition, Unit Plan, Impact on Student Learning, and TESS (Danielson Framework for Teaching). Candidate ability to support diverse learners is specifically addressed in the analysis documents in the evidence room (i.e., InTASC Analysis, Research Component, CCR Analysis). Additionally, ability to support diverse stakeholders is an item in multiple surveys used by the EPP, including: internship survey suite (diversity panel presentation), candidate feedback on clinical experiences, candidate end-of-program, employer satisfaction, graduate satisfaction.
- The EPP has revised its system for tracking clinical experiences to ensure candidates have sufficient depth, breadth, diversity, coherence, and duration and to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development. Data had been tracked in Google Forms and Chalk and Wire. Now all data is tracked in Airtable. An

example of candidates' clinical experiences audit is provided in the evidence room as well as program level sequence and structure maps.

- The EPP has recruitment and retention plans in place with articulated goals to recruit and support completion of high-quality candidates from a broad range of backgrounds and diverse populations. Goals include an admitted pool of candidates who reflect the diversity of America's P-12 students. Additionally, the EPP involvement in the Educators Rising initiative, the revision of the EPP Introduction to Education courses, and the addition of an Introduction class survey speak to the EPP commitment to diverse candidate recruitment. The EPP tracks candidate admission and enrollment with disaggregated data to highlight the inclusion of diverse candidates.

#### Candidate Services:

- Candidate Services revised internal systems (such as program applications) to better track student progress.
- Candidate Services continued to monitor retention efforts for candidates from admission through program completion.

#### ELSE:

- ELSE Graduate Program coordinators received \$4000.00 for recruitment activities to recruit high quality students.
- Programs shared annual reports with faculty and community partners who reviewed data including all model assessment data making recommendations to overall success of our programs.
- Dispositions tracking discussions continued this year to make sure it is a seamless system with the goal of supporting struggling students.
- Recruited diverse faculty and offered math and science position
- Continues to provide a Clothes Closet for professional dress and a Food Pantry
- Provided self-care activities with the COE for its students.

#### Leadership Studies:

- The School Counseling program retained and recruited more faculty members who come from diverse racial, ethnic, age, national origin, geographic, and gender backgrounds. Through this recruitment and retention of diverse faculty, the School Counseling students are provided with enhanced multicultural learning opportunities which will more effectively prepare them to work with the increasingly diverse K-12 student population.
- ITEC involved recent alumni to participate in a panel discussion with current students to discuss career options after graduation.
- LIBM Graduate Program coordinator received \$2500 for recruitment activities to recruit high quality students through attendance of the Arkansas Association of

Instructional Media conference and summer professional development sessions for K-12 educators.

Teaching and Learning:

- All programs track dispositions and program completers complete surveys on program effectiveness and areas of needed growth.
- MAT and middle level program faculty meet to analyze data and make recommendations relevant to the overall program, individual programs, and candidates with and without provisional licenses.
- The COE, specifically the MAT program, continues to support the in-house development of an online Ethics Training Program to meet the state requirement for MAT students to be trained in the standards for ethical behavior prior to gaining provisional certification.
- Dr. Benson attended the Inclusive Hiring Practices workshop.
- Dr. Jackson hosted Educators Rising students from Quitman, Conway, Conway Christian, and Greenbrier High School on campus to participate in educational activities.
- Dr. Jackson served as a guest speaker for Quitman, Fayetteville, Conway, and Greenbrier High School to discuss college expectations and best practices to be successful.
- Dr. Jackson, Ms. Catherine Miller, and the UCA Educators Rising Collegiate chapter planned educational activities for Conway's Ecofest and volunteered at the event.
- Dr. Whittingham directed program recruitment efforts for COE graduate programs.
- Individual advising appointments for all students are tailored to monitoring academic progress and providing support as needed (academic, personal).
- Graduate programs received recruitment grants from the graduate schools and used social media and conference booths to advertise our programs and specifically target the recruitment of students of color.

## APPENDIX A: FACULTY PROFILE

### Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	10	0	10	17.86
Associate Professor	13	0	13	23.21
Assistant Professor	14	1	15	26.79
Senior Lecturer/Clinical Instructor/Lab Instructor	3	0	3	5.36
Lecturer/Clinical Instructor/Lab Instructor II	3	0	3	5.36
Lecturer/Clinical Instructor/Lab Instructor I	9	1	10	17.86
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	2	0	2	3.57
<b>Total</b>	<b>54</b>	<b>2</b>	<b>56</b>	<b>100.00</b>

### Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	23	0	23	41.07
Tenure-Track	14	1	15	26.79
Non-Tenure Track	17	1	18	32.14
<b>Total</b>	<b>54</b>	<b>2</b>	<b>56</b>	<b>100.00</b>

### Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	1	0	1	1.79
Associate	5	1	6	10.71
Full	26	1	27	48.21
No	22	0	22	39.29
<b>Total</b>	<b>54</b>	<b>2</b>	<b>56</b>	<b>100.00</b>

### Distribution of New and Continuing Full-Time Faculty by Department

Department	Continuing	New	Total
Elementary, Literacy, and Special Ed	20	1	21
Leadership Studies	16	1	17
Teaching & Learning	21	0	21
Unknown Department	1	0	1
<b>Total</b>	<b>58</b>	<b>2</b>	<b>60</b>

### List of Administrative Assignments

#### Elementary, Literacy, and Special Ed

Blanchard Ben-Hanania Lenz, Graduate Program Coordinator, February 2019 - Present

Donna Cain, Program Coordinator Special Education, August 2019 - Present

Janet Filer, Chair, Elementary, Literacy, and Special Education, January 2019 - Present

Lisa Herrington, Director of University Challenge (UCA Challenge), July 1, 2006 - Present

Amy Thompson, MSE Reading Program Coordinator, August 2017 - Present

### Leadership Studies

Angela Webster, Interim Associate Vice President for Institutional Diversity, October 1, 2013 - Present

### Teaching & Learning

Donna Wake, Assessment Coordinator, August 2014 - Present

Donna Wake, Associate Dean, July 2014 - Present

### Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	0	1	1	1.79
Black or African American	8	1	9	16.07
Hispanic/Latino of Any Race	1	1	2	3.57
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	1	1	1.79
White	32	10	42	75.00
Non-Resident Alien	1	0	1	1.79
Unknown	0	0	0	0.00
<b>Total</b>	<b>42</b>	<b>14</b>	<b>56</b>	<b>100.00</b>
<b>%</b>	<b>75.00</b>	<b>25.00</b>	<b>100.00</b>	

### Diversity of Full-Time Faculty by Department

Department	Female		Male		Minority*	
	No.	%	No.	%	No.	%
Elementary, Literacy, and Special Ed	18	32.14	2	3.57	1	1.79
Leadership Studies	10	17.86	6	10.71	2	3.57
Teaching & Learning	14	25.00	6	10.71	1	1.79
<b>Total</b>	<b>42</b>	<b>75.00</b>	<b>14</b>	<b>25.00</b>	<b>4</b>	<b>7.14</b>

\* Includes Hispanic/Latino of Any Race, American Indian or Alaska Native, Asian, Asian, Native Hawaiian or Other Pacific Islander, and Two or More Races

**APPENDIX B: INSTRUCTIONAL ACTIVITIES**

**SSCH by ADHE Term and Department**

<b>College of Education</b>				
<b>Fiscal Year</b>	<b>HS Concurrent</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
July 2020 - June 2021	0	147	0	147

<b>Elementary, Literacy, and Special Ed</b>				
<b>Fiscal Year</b>	<b>HS Concurrent</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
July 2020 - June 2021	0	5,790	1,698	7,488

<b>Leadership Studies</b>				
<b>Fiscal Year</b>	<b>HS Concurrent</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
July 2020 - June 2021	0	0	4,385	4,385

<b>Teaching &amp; Learning</b>				
<b>Fiscal Year</b>	<b>HS Concurrent</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
July 2020 - June 2021	78	2,506	3,690	6,274

**Academic Advising Loads**

<b>Term</b>	<b>Undergraduate</b>	<b>Graduate</b>
Spring 2021	69	240
Fall 2021	49	162
Spring 2022	0	142

**Total Undergraduate Program Enrollment**

<b>Elementary, Literacy, and Special Ed</b>	
<b>BSE-Elementary Education</b>	<b>Enrolled</b>
Fall On-Schedule 2021	263
Fall On-Schedule 2020	323
<b>BSE-Special Education K-12</b>	<b>Enrolled</b>
Fall On-Schedule 2021	39
Fall On-Schedule 2020	48
<b>Teaching &amp; Learning</b>	
<b>BSE-Middle Level</b>	<b>Enrolled</b>
Fall On-Schedule 2021	66
Fall On-Schedule 2020	66

**Total Graduate Program Enrollment**

<b>Elementary, Literacy, and Special Ed</b>	
<b>GC-Dyslexia</b>	<b>Enrolled</b>
Fall On-Schedule 2021	9

<b>GC-Dyslexia Interventionist</b>	<b>Enrolled</b>
Fall On-Schedule 2020	7
<b>GC-Integrated Early Childhood Education</b>	<b>Enrolled</b>
Fall On-Schedule 2021	0
Fall On-Schedule 2020	0
<b>GC-Special Education K-12</b>	<b>Enrolled</b>
Fall On-Schedule 2021	4
Fall On-Schedule 2020	6
<b>MAT-Special Education K-12</b>	<b>Enrolled</b>
Fall On-Schedule 2021	25
Fall On-Schedule 2020	24
<b>MSE-Literacy with Dyslexia Endorsement</b>	<b>Enrolled</b>
Fall On-Schedule 2021	56
<b>MSE-Reading K-12</b>	<b>Enrolled</b>
Fall On-Schedule 2020	45
<b>MSE-Special Education K-12</b>	<b>Enrolled</b>
Fall On-Schedule 2021	13
Fall On-Schedule 2020	18
<b>Leadership Studies</b>	
<b>EDS-Educational Leadership</b>	<b>Enrolled</b>
Fall On-Schedule 2021	26
Fall On-Schedule 2020	28
<b>GC-Computer Science Teaching and Learning</b>	<b>Enrolled</b>
Fall On-Schedule 2021	1
Fall On-Schedule 2020	0
<b>GC-Instructional Technology-Media Design &amp; Development</b>	<b>Enrolled</b>
Fall On-Schedule 2021	3
Fall On-Schedule 2020	1
<b>GC-Online Teaching and Learning</b>	<b>Enrolled</b>
Fall On-Schedule 2021	35
Fall On-Schedule 2020	7
<b>MS-College Student Personnel Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	32
Fall On-Schedule 2020	33
<b>MS-Instructional Technology</b>	<b>Enrolled</b>
Fall On-Schedule 2021	25
Fall On-Schedule 2020	19
<b>MS-Library Media and Information Technologies</b>	<b>Enrolled</b>
Fall On-Schedule 2021	63
Fall On-Schedule 2020	57
<b>MS-School Counseling K-12</b>	<b>Enrolled</b>
Fall On-Schedule 2021	66
Fall On-Schedule 2020	72

<b>MS-School Leadership, Management, and Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	15
Fall On-Schedule 2020	17
<b>PHD-Leadership Studies</b>	<b>Enrolled</b>
Fall On-Schedule 2020	37
<b>PHD-Leadership for Inclusion and Equity</b>	<b>Enrolled</b>
Fall On-Schedule 2021	68
<b>PMC-District Level Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	7
Fall On-Schedule 2020	6
<b>PMC-School-Based Leadership-Building Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	4
Fall On-Schedule 2020	9
<b>PMC-School-Based Leadership-Curriculum Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	0
Fall On-Schedule 2020	2
<b>PMC-School-Based Leadership-Gifted-Talented Program Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	0
Fall On-Schedule 2020	0
<b>PMC-School-Based Leadership-Special Education Program Administration</b>	<b>Enrolled</b>
Fall On-Schedule 2021	0
Fall On-Schedule 2020	1
<b>Teaching &amp; Learning</b>	
<b>EDS-Digital Age Teaching and Learning</b>	<b>Enrolled</b>
Fall On-Schedule 2021	11
Fall On-Schedule 2020	4
<b>GC-Gifted and Talented Education</b>	<b>Enrolled</b>
Fall On-Schedule 2021	1
Fall On-Schedule 2020	1
<b>MAT-Teaching</b>	<b>Enrolled</b>
Fall On-Schedule 2021	204
Fall On-Schedule 2020	198
<b>MSE-Advanced Studies in Teacher Leadership</b>	<b>Enrolled</b>
Fall On-Schedule 2021	20
Fall On-Schedule 2020	12

**Total Undergraduate Program Degrees Awarded**

<b>Elementary, Literacy, and Special Ed BSE-Elementary Education</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	60
July 2020 - June 2021	93



<b>Total</b>	153
<b>BSE-Special Education, K-12</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	14
July 2020 - June 2021	11
<b>Total</b>	<b>25</b>

<b>Teaching &amp; Learning</b>	
<b>BSE-Middle Level</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	18
July 2020 - June 2021	15
<b>Total</b>	<b>33</b>

**Total Graduate Program Degrees Awarded**

<b>Elementary, Literacy, and Special Ed</b>	
<b>GC-Dyslexia Interventionist</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	2
July 2020 - June 2021	5
<b>Total</b>	<b>7</b>
<b>GC-Integrated Early Childhood Education</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	0
July 2020 - June 2021	7
<b>Total</b>	<b>7</b>
<b>GC-Special Education K-12</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	4
July 2020 - June 2021	3
<b>Total</b>	<b>7</b>
<b>MAT-Special Education K-12</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	12
July 2020 - June 2021	7
<b>Total</b>	<b>19</b>
<b>MSE-Reading K-12</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	20
July 2020 - June 2021	24
<b>Total</b>	<b>44</b>
<b>MSE-Special Education K-12</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	9
July 2020 - June 2021	15
<b>Total</b>	<b>24</b>

<b>Leadership Studies</b>	
<b>EDS-Educational Leadership</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	11
July 2020 - June 2021	16
<b>Total</b>	<b>27</b>

<b>GC-Computer Science Teaching and Learning</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	0
July 2020 - June 2021	0
<b>Total</b>	<b>0</b>

<b>GC-Instructional Technology-Media Design &amp; Development</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	2
July 2020 - June 2021	0
<b>Total</b>	<b>2</b>

<b>GC-Online Teaching and Learning</b>	<b>Degrees Awarded</b>
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July 2021 - June 2022	32
July 2020 - June 2021	3
<b>Total</b>	<b>35</b>
<b>MS-College Student Personnel Administration</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	17
July 2020 - June 2021	12
<b>Total</b>	<b>29</b>
<b>MS-Instructional Technology</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	10
July 2020 - June 2021	5
<b>Total</b>	<b>15</b>
<b>MS-Library Media and Information Technologies</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	29
July 2020 - June 2021	26
<b>Total</b>	<b>55</b>
<b>MS-School Counseling K-12</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	22
July 2020 - June 2021	29
<b>Total</b>	<b>51</b>
<b>MS-School Leadership, Management, &amp; Administration</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	7
July 2020 - June 2021	10
<b>Total</b>	<b>17</b>
<b>PHD-Leadership Studies</b>	<b>Degrees Awarded</b>
July 2020 - June 2021	5
<b>Total</b>	<b>5</b>
<b>PHD-Leadership for Inclusion and Equity</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	15
<b>Total</b>	<b>15</b>
<b>PMC-District-Level Administration</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	2
July 2020 - June 2021	1
<b>Total</b>	<b>3</b>
<b>PMC-School-Based Leadership-Adult Education Program Admin.</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	0
July 2020 - June 2021	0
<b>Total</b>	<b>0</b>
<b>PMC-School-Based Leadership-Building Administration</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	3
July 2020 - June 2021	4
<b>Total</b>	<b>7</b>
<b>PMC-School-Based Leadership-Curriculum Administration</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	2
July 2020 - June 2021	0
<b>Total</b>	<b>2</b>
<b>PMC-School-Based Leadership-Gifted-Talented Program Admin.</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	0
July 2020 - June 2021	0
<b>Total</b>	<b>0</b>

<b>PMC-School-Based Leadership-Special Ed. Program Admin.</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	1
July 2020 - June 2021	0
<b>Total</b>	<b>1</b>

<b>Teaching &amp; Learning</b>	<b>Degrees Awarded</b>
<b>EDS-Digital Age Teaching and Learning</b>	
July 2021 - June 2022	3
July 2020 - June 2021	0
<b>Total</b>	<b>3</b>

<b>GC-Gifted and Talented Education</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	1
July 2020 - June 2021	3
<b>Total</b>	<b>4</b>

<b>MAT-Teaching</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	68
July 2020 - June 2021	73
<b>Total</b>	<b>141</b>

<b>MSE-Advanced Studies in Teacher Leadership</b>	<b>Degrees Awarded</b>
July 2021 - June 2022	8
July 2020 - June 2021	10
<b>Total</b>	<b>18</b>

#### **Number of Directed Individual Student Learning Activities**

<b>Involvement Type</b>	<b>No.</b>
Dissertation Committee Chair	20
Dissertation Committee Co-Chair	12
Dissertation Committee Member	46
Honors Thesis Advisor	9
Honors Thesis Committee Member	2
Honors Tutorial Advisor	2
Independent Research Advisor	2
Independent Study Advisor	2
Master's Thesis Committee Chair	10
Master's Thesis Committee Member	11
<b>Total</b>	<b>116</b>

<b>Elementary, Literacy, and Special Ed Involvement Type</b>	<b>No.</b>
Dissertation Committee Co-Chair	1
Dissertation Committee Member	7
Honors Thesis Advisor	3
Honors Thesis Committee Member	1
Honors Tutorial Advisor	2
Independent Study Advisor	2
<b>Total</b>	<b>16</b>

<b>Leadership Studies Involvement Type</b>	<b>No.</b>
Dissertation Committee Chair	20
Dissertation Committee Co-Chair	11
Dissertation Committee Member	29
Honors Thesis Advisor	1
Independent Research Advisor	2

Master's Thesis Committee Chair	10
Master's Thesis Committee Member	11
<b>Total</b>	<b>84</b>

### **Teaching & Learning**

<b>Involvement Type</b>	<b>No.</b>
Dissertation Committee Member	10
Honors Thesis Advisor	5
Honors Thesis Committee Member	1
<b>Total</b>	<b>16</b>

### **List of Directed Individual Student Learning Activities**

Honors Thesis Advisor, Dibee, Amanda. *cochlear implants and hearing simulation*. August 2019 - Present. Status: In-Process.  
Outcomes: Presentation

Honors Thesis Committee Member, Jordan, Mackenzie. *Teachers perceptions of student and parent communication at home*. September 2021 - December 2021. I was a second reader., Status: Completed.  
Outcomes: Artistic Performance/Exhibit

Dissertation Committee Member, Baker, Theresa. *Retention of Early Childhood Teachers*. September 2015 - Present. Status: Proposal.  
Outcomes:

Honors Thesis Advisor, Huett, Olivia. *At Home Effect of on Children's Vocabulary Acquisition in the Classroom*. January 2021 - December 2021. Status: Proposal.  
Outcomes: Presentation

Dissertation Committee Co-Chair, Baker, Theresa. . December 2019 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Member, Owen, Carley. . October 2019 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Graves, Lorianne. . October 2019 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Member, Sanders, Rachel. . March 2019 - Present. Status: In-Process.  
Outcomes:

Independent Study Advisor, Baker, Theresa. *Adult Learning: A Review of the Literature*. January 12, 2015 - Present. Status: In-Process.  
Outcomes: Publication

Dissertation Committee Member, Rutledge Slaton, Chayla. *How School Belongingness in Diverse Students Moderates the Importance of Student Perceptions of Teacher's Cultural Humility in Student-Teacher Working Alliance*. August 2018 - Present. Status: Proposal.  
Outcomes: Publication

Dissertation Committee Member, Baker, Theresa. *Leadership and Culture: The Connection: A Study of Early Childhood Centers in Arkansas*. 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Singleton, Zachary. . 2021 - 2022. Status:  
Outcomes:

Honors Tutorial Advisor, Hawbaker, Haylee. . April 2021 - Present. Status:  
Outcomes:

Honors Tutorial Advisor, Henshaw, Madison. *A Socktober Event: Exploring the Circumstances of Homelessness*. September 2019 - May 2021. Status: Completed.  
Outcomes: Presentation

Honors Thesis Advisor, Hawbaker, Haylee. *Honor's Thesis*. January 15, 2021 - Present. I serve as the research advisor for Haylee's Honors Capstone project on the classroom impact of children's literature., Status: Proposal.  
Outcomes: Presentation

Independent Study Advisor, (ELSE6343), Defnet, Rachel. *CERI Dyslexia Specialist*. December 2021 - Present. As a trial to see if this is something we could feasibly add to our program, I am working with this student outside of coursework to provide guidance and feedback on her continued required portfolio as well as observations of her intervention time., Status: In-Process.  
Outcomes: Student will obtain CERI Dyslexia Specialist certification

Dissertation Committee Co-Chair, (LEAD8V08), Stacks, Jamie. . 2017 - Present. Status:  
Outcomes:

Master's Thesis Committee Chair, (CSPA6V95), StCyr, Alana. *High School Counselors' Relationship with Increasing High School Students College Knowledge*. August 2021 - Present. Status: In-Process.  
Outcomes:

Master's Thesis Committee Chair, (CSPA6V95), Rodriguez, Ana. *Untitled*. August 2021 - Present. Status: In-Process.  
Outcomes:

Master's Thesis Committee Chair, (CSPA6V95), Doederlein, Hannah. *Financial Aid's Influence on Retention of Second Year College Students*. August 2021 - Present. Status: In-Process.  
Outcomes:

Master's Thesis Committee Member, (CSPA6V95), Smith, Alexandria. *Untitled*. August 2021 - Present. Status: In-Process.  
Outcomes:

Master's Thesis Committee Member, (CSPA6V95), Erickson, Kendra. *Out of the Shadows: The Lived Experience of Mobilization for Current Military Undergraduates both Active duty and National Guard*. August 2021 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Dodson, Jenny. . January 2020 - Present. Status: In-Process.  
Outcomes:

Master's Thesis Committee Chair, (CSPA6V95), Nardi, Taylor. *The Influence of Identity Factors and Occupational Position Dynamics upon Workplace Relationships for Faculty/Staff in HE*. August 2020 - May 2021. Status: Completed.  
Outcomes: Submitted for publication; rejected

- Master's Thesis Committee Chair, (CSPA6V95), Belle, Trevis. *Brain Drain: Understanding How International Students Make Meaning of Their Decision to Remain within the US Post-graduation*. August 2020 - May 2021. Status: Completed.  
Outcomes: Publication
- Master's Thesis Committee Member, (CSPA6V95), Allen-Jolly, Brandon. *Started from the Bottom: Underrepresented Backgrounds and Affecting Results*. August 2020 - May 2021. Status: Completed.  
Outcomes: Submitted for publication; rejected
- Master's Thesis Committee Member, (CSPA6V95), Davis, John. *To Be Determined*. August 2020 - May 2021. Status: In-Process.  
Outcomes: Submitted for publication; in revision Jan 2022
- Master's Thesis Committee Member, (CSPA6V95), Crawford, Taylor. *To Be Determined*. August 2020 - May 2021. Status: Completed.  
Outcomes: Submitted for publication; rejected
- Master's Thesis Committee Member, (CSPA6V95), St. Cyr, Alana. *Perceived Role of School Counselors in Supporting First-Generation Students*. August 15, 2021 - Present. Status: In-Process.  
Outcomes:
- Master's Thesis Committee Member, (CSPA6V95), Rodriguez, Ana. *Academic Transition of Home-Schooled Students in College*. August 15, 2021 - Present. Status: Proposal.  
Outcomes:
- Master's Thesis Committee Member, (CSPA6V95), Doederlein, Hannah. *Financial Aid's Influence on Retention of Second Year College Students*. August 15, 2021 - Present. Status: In-Process.  
Outcomes:
- Master's Thesis Committee Chair, (CSPA6V95), Smith, Alexandria. *Big Business or Big Investment: Holistic Support for Student-Athletes*. May 15, 2021 - Present. Status: In-Process.  
Outcomes:
- Master's Thesis Committee Chair, (CSPA6V95), Erickson, Kendra. *Out of the shadows: The lived experience of mobilization in active duty military students*. May 15, 2021 - Present. Status: In-Process.  
Outcomes:
- Dissertation Committee Member, Dodson, Jenny. . December 9, 2019 - Present. Status: In-Process.  
Outcomes:
- Master's Thesis Committee Chair, (CSPA6V95), Davis, John. *UNDERGRADUATE BLACK MALES FINDING A SENSE OF BELONGING AT A PREDOMINANTLY WHITE INSTITUTION*. May 15, 2020 - April 6, 2021. Status: Completed.  
Outcomes:
- Master's Thesis Committee Chair, (CSPA6V95), Allen-Jolly, Brandon. *STARTED FROM THE BOTTOM, NOW SHE'S HERE: FIRST-GENERATION AND LOW SOCIOECONOMIC BACKGROUNDS AND THE AFFECTING RESULTS ON STUDENT SUCCESS*. May 16, 2020 - April 5, 2021. Status: Completed.  
Outcomes:

Master's Thesis Committee Chair, (CSPA6V95), Crawford, Tayler. *UNDERSTANDING UNDERGRADUATE INTERNATIONAL STUDENT TRANSITION IN UNITED STATES HIGHER EDUCATION*. May 15, 2020 - April 5, 2021. Status: Completed.  
Outcomes:

Master's Thesis Committee Member, (CSPA6V95), Belle, Trevis. *UNDERSTANDING HOW INTERNATIONAL STUDENTS FROM THE CARIBBEAN ARRIVE AT THE DECISION TO REMAIN WITHIN THE UNITED STATES POST-GRADUATION AND THE CONNECTION TO BRAIN DRAIN*. May 15, 2020 - April 5, 2021. Status: Completed.  
Outcomes: Publication

Master's Thesis Committee Member, (CSPA6V95), Nardi, Taylor. *THE EXAMINATION OF THE INFLUENCE OF IDENTITY DIMENSIONS, EDUCATION LEVEL, AND OCCUPATIONAL POSITIONING DYNAMICS WITHIN HIGHER EDUCATION FACULTY AND STAFF WORKPLACE RELATIONSHIPS*. May 15, 2020 - April 1, 2021. Status: Completed.  
Outcomes:

Dissertation Committee Member, (LEAD9V10), Orellano Jr., Daniel. *Does Follower Perceived Affectivity and Trust of Physician Leaders and Medical School Residents Predict Interprofessional Collaboration?* June 2020 - Present. I am serving on the Dissertation Committee for a PhD in Leadership Studies student.

, Status: In-Process.  
Outcomes:

Dissertation Committee Member, Stacks, Jamie. . August 15, 2019 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Jones, Henry. *Building Capacity for Parent / Community Involvement in Public Schools*. February 7, 2019 - Present. Status:  
Outcomes:

Dissertation Committee Member, Ferris. . February 2019 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Co-Chair, Lindholm, Craig. .. Status: Proposal.  
Outcomes:

Dissertation Committee Member, Jackson, Damond. .. Status: Proposal.  
Outcomes:

Dissertation Committee Chair, Jones, Henry. . 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, Wilson, Joshua. . 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, Washburn, Noah. . 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Co-Chair, Brantley, Shannon. . 2017 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, Argue, Sarah. . 2016 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Scribner, Hattie. . 2016 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, Lane, Emily. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD), Howard, Harvell. . January 2015 - Present. Status.  
Outcomes:

Dissertation Committee Chair, Boles, Jack. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Co-Chair, Vest, Cody. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Co-Chair, (LEAD8308), Wolfe, Diane. . January 2015 - Present. Status.  
Outcomes:

Dissertation Committee Co-Chair, Dodson, Jenny. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Co-Chair, Baker, Teresa. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Knight, Cara. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, (LEAD8308), Tubb-Warbington, Cicily. . January 2015 -  
Present. Status.  
Outcomes:

Dissertation Committee Member, Mullen, Courtney. . 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, (LEAD8108), Jackson, Damond. . January 2015 - Present.  
Status.  
Outcomes:

Dissertation Committee Member, (LEAD8108), Carter, Kristy. . January 2015 - Present. Status.  
Outcomes:

Dissertation Committee Member, (LEAD8108), Blanchett, Michael. . January 2015 - Present.  
Status.  
Outcomes:

Dissertation Committee Chair, Lindholm, Craig. . 2014 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, Howard, Harvell. . 2014 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Blanchett, Michael. . 2014 - Present. Status: In-Process.  
Outcomes:



Dissertation Committee Member, Jackson, Damond. . 2013 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD), Tribble, Dana. *Teaching Leader Identity*. January 1, 2019  
- Present. Status:  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Sherrill, Andrew. *An Examination of Leader  
Judgment, Operational Efficacy, and Style*. 2020 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD9v10), Orellano, Daniel. *Predicting Interprofessional  
Collaboration: An Examination of follower perceived affectivity and trust in physician  
leaders*. 2020 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Dunbar, Ethan. *An Examination of value judgment,  
ethical decision-making and social justice in civic officials*. 2020 - Present. Status: In-  
Process.  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Hill, Reggie. *The role of emerging leaders in  
reinventing their organization's identity for survival at small faith-based colleges*. 2020 -  
Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD9v10), Clowney-Johnson, Shannon. *Judgment Calls: An  
Examination of the Relationship Between Value Judgment, Moral Foundations, and  
Unethical Leadership*. 2020 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Lanier, Sharon. *The Development, Testing &  
Validation of the Cross-Sector Collaboration for Public Value Instrument*. 2020 - Present.  
Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Fricks, Veneta. *Capabilities Approach: An  
examination of the judgment, decision-making and program quality of a foster care  
agency*. 2020 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Mantoath, Victoria. *Does a learning organization  
predict corporate sustainable development & public service motivation?* 2020 - Present.  
Status: In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD8v08), Freeman, Emily. *An Examination of Coping Style,  
Burnout, and Human Flourishing in times of Health Crisis times*. 2019 - Present. Status:  
In-Process.  
Outcomes:

Dissertation Committee Chair, (LEAD9v10), Nowlin, Tom. . 2019 - Present. Status.  
Outcomes:

Dissertation Committee Co-Chair, (9v10), Pearson, Matthew. . 2019 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Co-Chair, (8v08), Ajayi, Olajumoke 'Joyce'. *Power and Leadership Transparency in Public Service Systems from A Complexity Leadership Approach: A Case Study of Child Protective Services*. 2019 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Cooley, Lisa. . September 2018 - Present. Status.  
Outcomes:

Dissertation Committee Member, Wilson, Josh. . August 2018 - Present. Status.  
Outcomes:

Independent Research Advisor, Freeman, Emily, Wilson, Josh. . May 2018 - Present. Status.  
Outcomes:

Independent Research Advisor, Wilson, Josh. . May 2018 - Present. Status.  
Outcomes:

Dissertation Committee Member, Fricks, Veneta. *The judgement, decision-making and program quality of a foster care agency using the capabilities approach as the theoretical lens*. November 18, 2020 - Present. Advising the student on all aspects of the dissertation experience, from the proposal process through the preparation, defense and the publication of the final document.

, Status: In-Process.  
Outcomes:

Master's Thesis Committee Member, Crawford, Tyler. *International Student Retention and Transition in United States Higher Education*. July 29, 2020 - Present. Advising the student on all aspects of the thesis experience, from the proposal process through the preparation, defense and publication of the final document., Status: In-Process.  
Outcomes:

Dissertation Committee Member, Wallace, Dechantria. . August 2021 - Present. Status.  
Outcomes:

Dissertation Committee Co-Chair, Jones, Henry. *Developing Grassroots Leaders through Community Organizing*. August 2020 - May 2022. Status: Completed.  
Outcomes:

Dissertation Committee Member, Fricks, Veneta. *Capabilities Approach: An examination of the judgment, decision-making and program quality of a foster care agency*. August 2020 - May 2022. Status.  
Outcomes:

Dissertation Committee Member, Carter, Kristy. *Ecosystems of African American Women Entrepreneurs*. January 1, 2019 - December 2021. Status: Completed.  
Outcomes:

Dissertation Committee Member, (PSYC9V10), Black, Taylor. . October 12, 2017 - Present.  
Status: In-Process.  
Outcomes:

Dissertation Committee Member, (PSYC9V10), Henley, Dierdre. . January 22, 2017 - Present.  
Status: In-Process.  
Outcomes:

Dissertation Committee Member, (PSYC9V10), Hicks, Sherese. *Cyberbystander Behavior*.  
August 15, 2016 - Present. Status: Proposal.  
Outcomes:

Dissertation Committee Co-Chair, (LEAD9610), Jackson, Damond. *Spiritual Leadership Theory: The Role and influence of spiritual intelligence*. August 2016 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, (PSYC9V10), Christie, Christina. *Combining the partners for change outcome management system and trauma-focused cognitive behavioral therapy for treatment of child and adolescent posttraumatic stress disorder*. March 2015 - Present. Status: In-Process.  
Outcomes:

Dissertation Committee Member, Johnson, Brian. *Inservice Teachers' Perceptions of Barriers to Information Literacy Instruction in Poverty Environments*. December 2020 - Present.  
Brian Johnson is a doctoral student at the University of Memphis. He is a practicing school librarian in Arkansas. His work may have an impact on the state of Arkansas and the role of the school librarian regarding information literacy instruction., Status: In-Process.  
Outcomes: Publication

Dissertation Committee Member, Oliver, Corey. *An Examination of Racial Disparity in Leadership Disciplinary Decisions in Arkansas public schools*. 2018 - Present. Examine the role of leadership in disciplinary decisions for racially diverse students.  
  
, Status: In-Process.  
Outcomes:

Honors Thesis Advisor, Wallace, Chakiah. *I Am Shuh-KY-uh: Pronouncing and (Mis)pronouncing Individuals' First Names*. 2018 - Present. Exploring the lived experiences of college students whose names are repeatedly mispronounced and/or disregarded.  
  
, Status: In-Process.  
Outcomes:

Dissertation Committee Member, Williams, Shannon. *Relationships and Influences of Racial Identity Development and Leadership Identity Development on Black Men's Undergraduate College Persistence*. January 2017 - Present. Examine the influence of racial and leadership identity development on the persistence of black undergraduate men., Status: In-Process.  
Outcomes:

Honors Thesis Advisor, (HONC), Farhat, Rachel. *Creating a Youth Employment Program at the Faulkner County Juvenile Court*. August 15, 2020 - Present. Status: Proposal.  
Outcomes: Service Learning Project with Research

Dissertation Committee Member, (LEAD8308), Thompson, Amy. *MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experience*. June 2017 - Present. Status: In-Process.  
Outcomes:

Honors Thesis Advisor, Parsons, Sarah. *The effects of teachers' creativity-focused instruction on students' creativity*. October 2019 - May 2021. Serving as mentor to Honors College Student, Sarah Parsons. Research title is: *The effects of teachers' creativity-focused instruction on students' creativity*. In addition to assisting Sarah with her project, I will oversee her implementation and data collection at the 2020 STEMulate Engineering Academy., Status: In-Process.

Outcomes:

Dissertation Committee Member, Harbin, Amber. . August 2020 - Present. Status: In-Process.

Outcomes:

Dissertation Committee Member, Buchanan, Michelle. . May 2018 - Present. Status: In-Process.

Outcomes:

Dissertation Committee Member, Howard, Harvell. . October 2017 - Present. Status: In-Process.

Outcomes:

Dissertation Committee Member, Wolfe, Diane. *Service Learning and Social Justice Awareness in the Private School*. January 2015 - Present. Status: Proposal.

Outcomes:

Dissertation Committee Member, Vest, Cody. *Culturally Responsive Teaching: Bridging the Gap from Theory to Practice for English Language Learners*. August 2014 - Present. Status: Proposal.

Outcomes:

Dissertation Committee Member, Carter, Kristy. *Expectations versus Reality: Experiences in Higher Education of Black Women Scientists with Ivy League Doctoral Degrees*. June 2014 - Present. Status: In-Process.

Outcomes:

Dissertation Committee Member, Wallace, Dechantria. . January 2022 - Present. Status:

Outcomes:

Honors Thesis Advisor, Goble, Sarah. *Racial and Ethnic Diversity in the Literature of Northwest Arkansas Middle School English Classrooms*. April 2022. Status: Completed.

Outcomes: Publication

Honors Thesis Committee Member, Davis, DyJuana. *The Effects of Integrated Technology on Students and Teachers Regarding the Implementation Thereof*. April 2022. Status: Completed.

Outcomes: Publication

Dissertation Committee Member, Jackson, Matthew. *Army National Guard and Army Reserve Leadership Instructors: How Teacher Self-Efficacy Impacts Classroom Performance*. August 2021. Status: Completed.

Outcomes: Publication

Honors Thesis Advisor, Forrest, Faith. *Perceptions from the Little Rock Community on the 2015 State Takeover of the Little Rock School District*. April 2021. Status: Completed.

Outcomes: Publication

Dissertation Committee Member, Perkins, Ayanna. *A PREDICTIVE STUDY OF PRAXIS EXAMINATION ACHIEVEMENT: SKILL WILL, AND SELF-REGULATED LEARNING IN TEACHER CANDIDATES*. July 2022 - Present. External committee member -- University

of Memphis, Instruction & Curriculum Leadership Dept. -- Instructional Design and Technology Ed.D. program, Status: In-Process.  
Outcomes:

Honors Thesis Advisor, Davis, DyJuana. *Harnessing Mind Tools: Technology Integration in the Classroom and its Effects on Middle Level Students Cognition*. October 2020 - April 2022. DyJuana Davis successfully defended her undergraduate Honors Thesis in April 2022., Status: Completed.  
Outcomes: Professional Development Curriculum/Research Paper

### Number of Directed Group Student Learning Activities

<b>Involvement Type</b>	<b>No.</b>
Field Experience	6
Group Research	5
Service Learning	10
Study Abroad	1
Other	1
<b>Total</b>	<b>23</b>

### Elementary, Literacy, and Special Ed

<b>Involvement Type</b>	<b>No.</b>
Field Experience	1
Service Learning	4
<b>Total</b>	<b>5</b>

### Leadership Studies

<b>Involvement Type</b>	<b>No.</b>
Field Experience	2
Group Research	5
Other	1
<b>Total</b>	<b>8</b>

### Teaching & Learning

<b>Involvement Type</b>	<b>No.</b>
Field Experience	3
Service Learning	6
Study Abroad	1
<b>Total</b>	<b>10</b>

### List of Directed Group Student Learning Activities

Service Learning for ELSE 4324, October 5, 2019 - Present. We Care for Bears is a respite care for parents who have students with disabilities. We have generated a partnership with Community Connections-Courtney Leach and Arkansas Down Syndrome Association (ASDA) DeAnn Hunt  
Outcomes: Community Engagement

Field Experience for ELSE 4325, January 12, 2016 - Present. Field placement for 100 hours in the special education in both the self-contained and resource placement at the secondary level.  
Outcomes:

Service Learning for ELSE 3301, January 2022 - April 2022. The project is intended to give UCA students the opportunity to interact with school-age children from different SES levels by tutoring, helping with homework, playing games, making arts and crafts, and by reading

to them. Students will reflect on what they have learned, how they will use what they have learned and will be observing and documenting specific differences in the children's physical (gross and fine motor) skills, language development, and cognitive abilities.  
Outcomes: Services provided to the community.

Service Learning for ELSE 3301, August 2021 - November 2021. The project is intended to give UCA students the opportunity to interact with school-age children from different SES levels by tutoring, helping with homework, playing games, making arts and crafts, and by reading to them. Students will reflect on what they have learned, how they will use what they have learned and will be observing and documenting specific differences in the children's physical (gross and fine motor) skills, language development, and cognitive abilities.  
Outcomes: Services provided to the community.

Service Learning for 3301, January 2021 - May 2021. The project is intended to give UCA students the opportunity to interact with school-age children from different SES levels by tutoring, helping with homework, playing games, making arts and crafts, and by reading to them. Students will reflect on what they have learned, how they will use what they have learned and will be observing and documenting specific differences in the children's physical (gross and fine motor) skills, language development, and cognitive abilities.  
Outcomes:

Group Research for LEAD 7300. Publishing state report on Economics of Educating Women  
Outcomes: Publication

Group Research for LEAD, January 2015 - Present. Delta Health Project with AR Tobacco Settlement Commission  
Outcomes:

Group Research for LEAD 8336, January 1, 2014 - Present. Stuttgart Chamber and Phillips Community College Leadership Institute; developed and taught leadership workshops; research project as well  
Outcomes: Presentation

Group Research for LEAD 8336, January 1, 2014 - Present. Developing a strategic plan, state-wide program proposal, and research proposal and program report; partners LACA and Pulaski Tech  
Outcomes: Publication

Group Research for, January 17, 2019 - Present. Working with Loi Booher and Michael Turley researching teacher leader identity - going from idea to publication  
Outcomes:

Field Experience for EDUC 3220, August 1, 2018 - Present. The UCA/LRSD Cultural Proficiency Institute supports the critical need to prepare teachers to teach in urban school settings. The program design is to produce teachers who possess a mindset, values, and behaviors that generate appropriate and effective responses to the issues regarding diversity in urban school settings.  
Outcomes: Publication

Field Experience for EDUC, May 1, 2018 - Present. Cultural Proficient Institute  
Outcomes:

Mentoring/Induction Program for, August 1, 2017 - Present. To help with teacher retention by giving support to beginning teachers. Beginning teachers receives a UCA mentor.  
Outcomes: Presentation

Study Abroad for 4210, March 1, 2020 - Present. Students will travel to Helsinki, Finland, Stockholm and Umeå, Sweden with EF Tours. Learn how the Finnish Board of Education afforded a tuition-free education for its students. Moreover, learn how they maintain an excellent quality of education without homework or standardized tests. Your cultural experiences throughout the breathtaking landscapes will give an enriching perspective on the region's progressive educational practices. Learning objective: compare and contrast Finnish and Swedish teaching and learning cultural environments to that of the United States.

Outcomes:

Field Experience for MSIT 4328, August 5, 2019 - Present. Students will collaborate and create an integrated unit to be implemented with our middle level lab class. Additionally, students will create a plan of action for creating inclusive communities in the classroom. These artifacts are shared with the school.

Outcomes: Unit Plan and Community Inclusivity Plan

Service Learning for MSIT 4328, January 5, 2019 - Present. Students enrolled in this course serve in a local middle school by planning, designing, and fully implementing an integrated unit based in all 4 middle level content areas. Additionally, they create plans of action for creating inclusive communities. The unit and plans are shared with the school.

Outcomes: Integrated Unit

Service Learning for MSIT 4312, January 5, 2019 - Present. Students who participate in this service learning project are required to serve in a local middle school. Students are assigned a struggling reader and must devise and implement plans of intervention based on the assessments they administer. This is a semester long commitment that ends in case studies that are shared with the school to assist in RTI.

Outcomes: Case Study

Field Experience for, August 5, 2017 - Present. BearsRead has served as a field placement for multiple courses, including MSIT 6314, MSIT 3310, MAT 6338, MAT 6374, etc. This clinical field experience is serving to assist students and faculty in need of supervised field experiences.

My role has been to assist candidates in scheduling time to visit, working in interventions, conferencing, and supporting them in this work.

Outcomes: BearsRead Clinic Supervision of Field Students

Field Experience for 4312, August 19, 2015 - Present. This course serves in the middle level program as field experience in intervention, working with diverse populations. Students earn over 15 hours serving in this capacity, working one-on-one with students.

Additionally, teachers and administration frequently stop by offering insights and support.

Outcomes: Case Study

Service Learning for MAT 6314, August 6, 2020 - May 15, 2021.

Outcomes: Case Study

Service Learning for MSIT 4328, August 6, 2020 - May 15, 2021.

Outcomes: Unit for School

Service Learning for MSIT 4312, August 6, 2020 - May 15, 2021.

Outcomes: Lab/Lessons/Case Study

Service Learning for 6370, August 1, 2017 - May 1, 2021. Bears Read Camp served as the service-learning project for the course.  
Outcomes:



## APPENDIX C: SCHOLARSHIP

### Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	0	\$0	3	\$702,760
Federal	0	\$0	3	\$38,849,975
Local	0	\$0	3	\$163,000
Private	1	\$1,000,000	2	\$103,927
State	0	\$0	5	\$5,286,525
Other	0	\$0	2	\$3,900
<b>Total External</b>	1	\$1,000,000	18	\$45,110,087
University of Central Arkansas	1	\$2,011	18	\$36,397

### Elementary, Literacy, and Special Ed

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Federal	0	\$0	1	\$199,975
Local	0	\$0	3	\$163,000
Private	1	\$1,000,000	2	\$103,927
State	0	\$0	3	\$390,000
<b>Total External</b>	1	\$1,000,000	9	\$856,902
University of Central Arkansas	0	\$0	8	\$11,847

### Leadership Studies

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Federal	0	\$0	1	\$38,000,000
Private	1	\$1,000,000	0	\$0
State	0	\$0	2	\$4,350,000
Other	0	\$0	1	\$3,000
<b>Total External</b>	1	\$1,000,000	4	\$42,353,000
University of Central Arkansas	1	\$2,011	5	\$10,500

### Teaching & Learning

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	0	\$0	3	\$702,760
Federal	0	\$0	1	\$650,000
Private	1	\$1,000,000	1	\$100,000
State	0	\$0	1	\$696,525
Other	0	\$0	1	\$900
<b>Total External</b>	1	\$1,000,000	7	\$2,150,185
University of Central Arkansas	0	\$0	6	\$16,527

### Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Chapter	7	0	7	0
Journal Article	39	3	42	9
Nonfiction in an Anthology or Journal (CFAC, CLA & HC only)	1	0	1	0
Other	10	5	15	3
<b>Total</b>	<b>58</b>	<b>8</b>	<b>66</b>	<b>12</b>

### Elementary, Literacy, and Special Ed

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	2	0	2	0
Journal Article	11	1	12	0
Other	3	1	4	1
<b>Total</b>	<b>16</b>	<b>2</b>	<b>18</b>	<b>1</b>

### Leadership Studies

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Chapter	2	0	2	0
Journal Article	16	0	16	5
Nonfiction in an Anthology or Journal (CFAC, CLA & HC only)	1	0	1	0
Other	2	1	3	2
<b>Total</b>	<b>21</b>	<b>1</b>	<b>22</b>	<b>7</b>

### Teaching & Learning

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Chapter	5	0	5	0
Journal Article	16	2	18	4
Other	6	3	9	0
<b>Total</b>	<b>28</b>	<b>5</b>	<b>33</b>	<b>4</b>

### Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Journal Article	10	0	10	1
Other	4	0	4	0
<b>Total</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>1</b>

### Elementary, Literacy, and Special Ed

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	2	0	2	0
Other	3	0	3	0

#### Leadership Studies

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	8	0	8	0
Other	1	0	1	0

#### Teaching & Learning

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Journal Article	2	0	2	1

#### Number of Presentations by Scope

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	18	2	11	1	4	0
State	34	5	14	11	4	0
Regional	21	1	1	17	2	1
National	29	3	6	17	3	1
International	36	8	4	24	0	2
Unknown	15	0	1	9	5	1
<b>Total</b>	<b>153</b>	<b>19</b>	<b>37</b>	<b>79</b>	<b>18</b>	<b>5</b>

#### Elementary, Literacy, and Special Ed

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	9	1	5	1	2	0
State	17	4	7	3	3	0
Regional	4	0	0	4	0	0
National	9	0	1	7	1	1
International	12	1	1	10	0	1
Unknown	1	0	1	0	0	0
<b>Total</b>	<b>52</b>	<b>6</b>	<b>15</b>	<b>25</b>	<b>6</b>	<b>2</b>

#### Leadership Studies

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	4	0	3	0	1	0
State	11	2	1	6	2	0

Regional	9	1	0	8	0	1
National	8	0	1	7	0	0
International	15	4	0	11	0	1
Unknown	5	0	0	1	4	1
<b>Total</b>	<b>52</b>	<b>7</b>	<b>5</b>	<b>33</b>	<b>7</b>	<b>3</b>

**Teaching & Learning**

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	7	1	5	0	1	0
State	15	0	6	8	1	0
Regional	14	0	1	11	2	0
National	19	3	4	10	2	0
International	14	3	3	8	0	0
Unknown	9	0	0	8	1	0
<b>Total</b>	<b>78</b>	<b>7</b>	<b>19</b>	<b>45</b>	<b>7</b>	<b>0</b>

## APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

### Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	31
Continuing Education Program	19
Course Towards a Degree	16
Courses Beyond Last Degree	1
Faculty Fellowship	4
Self-Study Program	4
Seminar	52
Tutorial	8
Workshop	131
Other	47
Unknown	3
<b>Total</b>	<b>316</b>

### Elementary, Literacy, and Special Ed

Type of Activity	No.
Conference	15
Continuing Education Program	14
Self-Study Program	1
Seminar	27
Tutorial	8
Workshop	78
Other	20
Unknown	2
<b>Total</b>	<b>165</b>

### Leadership Studies

Type of Activity	No.
Conference	2
Continuing Education Program	2
Courses Beyond Last Degree	1
Faculty Fellowship	2
Self-Study Program	1
Seminar	12
Workshop	32
Other	2
<b>Total</b>	<b>54</b>

### Teaching & Learning

Type of Activity	No.
Conference	14
Continuing Education Program	3
Course Towards a Degree	16
Faculty Fellowship	2
Self-Study Program	2
Seminar	13
Workshop	21
Other	25
Unknown	1
<b>Total</b>	<b>97</b>

## List of Faculty Development Activities Attended

### A. Professional Meetings/Conferences Attended

ArATE Annual Fall Conference 2021. ArATE. Virtual. Credit Hours: 4. September 24, 2021.

New Faculty Orientation Training. CETAL/ University of Central Arkansas. Conway, Arkansas. Credit Hours: 7. August 16, 2021.

ArACTE Speaker Series - Beyond Academic Ability. Arkansas Association of College for Teacher Education. Credit Hours: 2. April 19, 2021.

ArACTE Speaker Series. Arkansas Association of College for Teacher Education. Credit Hours. April 16, 2021.

ArACTE Speaker Series. Arkansas Association of College for Teacher Education. Credit Hours: 2. April 9, 2021.

Equity Conference. COE. Credit Hours. May 13, 2021 - 2021.

Teacher Education Division of the Council for Exceptional Children Annual Conference. Ft. Worth, Texas. Credit Hours. November 2, 2021 - November 5, 2021.

American Educators Research Association Annual Conference. Credit Hours. April 8, 2021 - April 12, 2021.

Arkansas Association of College History Teachers Annual Conference. Arkansas Association of College History Teachers. Virtual Meeting, Arkansas. Credit Hours. October 7, 2021.

Arkansas Council for the Social Studies. Arkansas Council for the Social Studies. Little Rock, Arkansas. Credit Hours: 12. July 7, 2021 - July 8, 2021.

The National Council for History Education Annual Conference. The National Council for History Education. online, United States. Credit Hours. April 8, 2021 - April 11, 2021.

International Dyslexia Association Conference. IDA. Online, USA. Credit Hours. October 21, 2021 - October 23, 2021.

ALA 48th Annual Literacy Conference. Arkansas Literacy Association. Little Rock, Arkansas. Credit Hours. July 2021.

ADE Summit. ADE. Online, Arkansas. Credit Hours: 1. June 22, 2021 - June 24, 2021.

ATE 2021 Annual Meeting and Conference. ATE. Online, Arkansas. Credit Hours. February 14, 2021 - February 18, 2021.

ArACES Mid-Winter Conference 2021. Arkansas Association of Counselor Education and Supervision. Arkansas. Credit Hours. February 19, 2021.

Navigating the Next Normal for Ourselves and Our Students. Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours: 6.5. August 13, 2021.

Arkansas ATE annual conference. Arkansas Association of Teacher Educators. ZOOM. Credit Hours. September 25, 2020 - Present.

AERA. Credit Hours. April 8, 2021 - April 12, 2021.

CEC. Credit Hours. February 8, 2021 - February 13, 2021.

MSERA. New Orleans, Louisiana. Credit Hours. November 8, 2021 - November 10, 2021.

SXSWedu. SXSW. Austin, Texas. Credit Hours. March 6, 2022 - March 9, 2022.

International Society for Technology in Education Annual Conference. ISTE. Virtual, United States. Credit Hours. November 2021.

Centering Equity Conference. University of Central Arkansas. Conway, United States. Credit Hours. May 12, 2022.

Centering Equity Conference: The Power of Equity is Powerful. University of Central Arkansas College of Education. Conway, Arkansas. Credit Hours. May 13, 2021.

Arkansas ACTE Spring 2021 Speaker Series. Credit Hours. April 2021.

2021 Artful Teaching Conference: The Art of the Story. University of Arkansas Center for Children and Youth. Credit Hours. March 29, 2021 - March 2021.

Arkansas Society for Technology in Education (ARKSTE). UCA. Conway, Arkansas. Credit Hours. February 19, 2022.

Civics of Technology Conference. Virtual. Credit Hours. August 4, 2022.

AERA Annual Meeting. AERA. Credit Hours. April 8, 2021 - April 12, 2021.

SXSWedu. SXSWedu. Credit Hours. March 9, 2021 - March 11, 2021.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Continuing Education Program. IEP Master Class- Credit Hours: 1. January 20, 2022

Continuing Education Program. DBIE Training Special Education Intern I-Dr. Victoria Groves-Scott/Dr. Michael Mills. Credit Hours: 2. January 22, 2021

Continuing Education Program. Zoom Tricks for Student Engagement by Ashley Cooksey. Credit Hours: 3. January 14, 2021

Continuing Education Program. How Students See and Construct Faculty-Student Relationships by Thomas Bruick. Credit Hours: 3. January 13, 2021

Workshop. UCA require yearly training. UCA. Conway, United States. Credit Hours: 3. December 2021

Workshop. Logic of English book study. SOR. Conway, United States. Credit Hours: 21. May 2021 - August 2021

Workshop. DESE Shift Happens. DESE. Little Rock, Arkansas. Credit Hours: 5. June 2021

Seminar. DIBIE Training. UCA. Conway, Arkansas. Credit Hours: 8. January 2021 - April 2021

Seminar. IHL: "Talk About It" Disciplinary Literacy with Dr. Farone. ADE. Conway (over Zoom), Arkansas. Credit Hours. June 1, 2021

Seminar. IHL: Disciplinary Literacy with Dr. Farone. ADE. Conway, Arkansas. Credit Hours. May 6, 2021

Seminar. IHL Disciplinary Literacy with Dr. Farone. ADE. Conway (over Zoom), Arkansas. Credit Hours. April 6, 2021

Seminar. RISE Reading Workshop Seminar. ADE. Conway (over Zoom), Arkansas. Credit Hours. March 24, 2021

Seminar. IHL: "Talk About It"-Multisyllabic Words with Dr. Farone. ADE. Conway (over Zoom), Arkansas. Credit Hours. March 10, 2021

Seminar. Child Abuse Awareness and Prevention. UCA. Credit Hours. September 2, 2022

Seminar. FERPA Confidentiality of Records. Credit Hours. September 2, 2022

Seminar. Implicit Bias and Microaggression Awareness. Credit Hours. September 2, 2022

Seminar. Password Security Basics. Credit Hours. September 2, 2022

Seminar. Sexual Harassment: Staff-to-Staff. Credit Hours. September 2, 2022

Seminar. Title IX: Roles of Employees: Credit Hours. September 2, 2022

Seesaw Ambassador Refresher Training. Credit Hours. July 20, 2022

Workshop. Seesaw Ambassador Mandatory Refresh 2022. Credit Hours. July 7, 2022

Self-Study Program. The Reading Comprehension Blueprint Book Study. Arch Ford Coop. Arkansas. Credit Hours. June 3, 2022 - June 24, 2022

Workshop. Using Kaltura for Effective Feedback for Learning. University of Central Arkansas. Conway, Arkansas. Credit Hours. April 14, 2022

Workshop. DESE Inclusive Professional Development. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 16, 2022

Workshop. Trauma-Informed Teaching. University of Central Arkansas. Conway, Arkansas. Credit Hours. February 25, 2022

Workshop. Fallacies of Teaching and Learning. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 10, 2022

Workshop. Online Sharing and Student Engagement. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 10, 2022

Tutorial. Responsible Conduct of Research. CITI Program. Credit Hours. September 15, 2021

Tutorial. Social and Behavioral Responsible Conduct of Research. CITI Program. Credit Hours. September 15, 2021

Child Maltreatment Training. Credit Hours. September 1, 2021

Seminar. Child Abuse Awareness and Prevention. UCA. Credit Hours. September 1, 2021



Workshop. Seesaw Plus for Schools. Keys to Literacy. Credit Hours: 1. July 30, 2021

Workshop. Google Slides Choice Boards. Keys to Literacy. Credit Hours: 1. July 17, 2021

Workshop. The Key Vocabulary Routine. Keys to Literacy. Credit Hours: 1. July 7, 2021

Workshop. Seesaw Ambassador Mandatory Refresh 2021. Credit Hours. July 1, 2021

Workshop. Digital Organization Strategies to Tame that Google Drive Beast. Simple K12. Credit Hours: 1. June 22, 2021

Workshop. Addressing the Learning Gaps Created by Virtual Learning. Simple K12. Credit Hours: 1. June 10, 2021

Seminar. Confronting Anti-Asian Racism in Communities and Classrooms. Credit Hours. May 11, 2021

Workshop. DEEP/DBIE Workshop. UCA. Credit Hours: 1. April 22, 2021

Seminar. LBGQT+ with Melissa Smith. Credit Hours. April 14, 2021

Workshop. DEEP/DBIE Workshop. UCA. Credit Hours: 1. March 18, 2021

Workshop. Guess What I Learned? Ideas for Teaching in the Time of COVID Rountable. UCA. Credit Hours. January 15, 2021

Workshop. Teaching for Religious Diversity & Inclusion by Dr. Hamsa Mafahza. UCA. Credit Hours. January 15, 2021

Workshop. DEEP/DBIE Workshop. UCA. Credit Hours: 1. January 11, 2021 - January 13, 2021

Seminar. DBIE. UCA. Credit Hours. May 11, 2021 - Present

Seminar. DBIE. UCA. Credit Hours. April 22, 2021 - Present

Seminar. Lunch and Talk-Self Care. UCA. Credit Hours. March 30, 2022

Workshop. DESE Inclusive Practice4s. UCA-DESE. Credit Hours: 1. March 16, 2022

Tutorial. Boundary Invasion. Credit Hours. January 2021

Tutorial. Cybersecurity Overview. UCA. Credit Hours. January 2021

Tutorial. FERPA: Confidentiality of Records. UCA. Credit Hours. January 2021

Tutorial. Sexual Harassment-Staff-Staff. UCA. Credit Hours. January 2021

Tutorial. Title IX: Roles of Employees. UCA. Credit Hours. January 2021

Seminar. DBIE Training. UCA. Credit Hours. January 11, 2021 - January 13, 2021

Book Study. "The Missing Course: Everything They Never Taught You About College Teaching". Credit Hours. February 2022 - Present

Workshop. Pre-Educator Program of Study. Division of Career and Technical Education Arkansas. Little Rock, Arkansas. Credit Hours: 12. July 26, 2022 - July 27, 2022

Workshop. Start Strong. Well Academic. Credit Hours. January 20, 2022

Workshop. DBIE Professional Development. Credit Hours. January 11, 2022 - January 12, 2022

Symposium. The COE Research Symposium Faculty Professional Development Serie. The College of Education Research Work Group - UCA. Conway, Arkansas. Credit Hours: 1. September 22, 2021

Workshop. Fulfilling Your Legacy as an Educator with ALL of Your Students. CETAL - University of Central Arkansas (Dr. Angela Webster Facilitator). Conwat, Arkansas. Credit Hours: 1. September 21, 2021

Workshop. New Faculty Teaching Academy - Session 1. CETAL/ University of Central Arkansas. Conway, Arkansas. Credit Hours: 1.15. August 30, 2021

Workshop. New Faculty Teaching Academy - Session 2. CETAL/ University of Central Arkansas. Conway, Arkansas. Credit Hours: 1.15. August 30, 2021

Workshop. Slay Your Semester. WellAcademic. Virtual Workshop. Credit Hours: 1. August 24, 2021

Workshop. Title XI Seminars. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. August 20, 2021

Workshop. Workplace Harassment Prevention/Discrimination. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. August 20, 2021

Workshop. Confronting Anti-Asian Racism in Communities and Classrooms. University of Central Arkansas. Conway, Arkansas. Credit Hours: 2. May 11, 2021

Workshop. One Voice-Building Common Language Through DBIE with Charlotte Green. Credit Hours: 3. March 18, 2021

Workshop. The Psychology of Oppression - Presented by Dr. Candice Barnes. University of Central Arkansas. Conway, United States. Credit Hours: 3. March 10, 2021

Workshop. Guess What I learned? Ideas for Teaching in the Time of COVID - Roundtable. University of Central Arkansas. Conway, Arkansas. Credit Hours: 3. January 15, 2021

Workshop. Teaching for Religious Diversity & Inclusion - Dr. Hamsa Mafahza. University of Central Arkansas. Conway, Arkansas. Credit Hours: 3. January 15, 2021

Workshop. - Disruptive Educational Equity Project - DBIE/Deep Training. University of Central Arkansas. Conway, Arkansas. Credit Hours: 9. January 11, 2021 - January 13, 2021

Workshop. Professional Development Day. Credit Hours. January 10, 2021

Tutorial. UCA CETAL. Jessica Underwood. (November 9, 2021- current). Recognition of Achievement: OSCQR. CETAL. Credit Hours. 2021 - Present

Workshop. Disruptive Educational Equity Project (DEEP). Conway, Arkansas. Credit Hours. January 2021 - Present

CETAL Early Career Coaching. CETAL Early Career Coaching. CETAL. Credit Hours. 2021 - 2022

Lunch with the Dean: New Faculty Meetings. Lunch with the Dean: New Faculty Meetings. Credit Hours. 2019 - 2022

Workshop. Learning Letters: New Evidence on Instruction and Long-Standing Debates. Reading League. Credit Hours. January 1, 2022

Seminar. Interactive online Instruction: Expand Your Tool Kit: Lunch and Learn. CETAL. Credit Hours. October 27, 2021 - 2021

Workshop. Working Memory. ALTA Virginia Chapter. Credit Hours. October 2021 - October 20, 2021

Workshop. Mental Health and Learning Disabilities: Understanding the Connection. LDA. Credit Hours. October 25, 2021

meeting. Arkansas Higher Education Literacy Council Meeting. Credit Hours. April 2021 - October 22, 2021

Workshop. Everyday Executive Functioning in Structured Literacy. ALTA Ark. Credit Hours. October 16, 2021

Workshop. Expressive Language Disorder. ALTA Ark. Credit Hours. May 22, 2021

Workshop. Handwriting in the 21st Century: Why It Matters and What to do About it. ALTA Ark. Credit Hours. May 22, 2021

Workshop. Morphology: The Framework for Spelling. ALTA Ark. Credit Hours. May 22, 2021

Workshop. Oral Foundations of Literacy: Reading is Language, TOO!! ALTA Ark. Credit Hours. May 22, 2021

Workshop. Recent advances in understanding word-level reading problems: Implications for assessment and effective intervention. Consortium on Reaching Excellence in Education (CORE). Credit Hours. April 23, 2021

Workshop. SORing to Summer School Success. Really Great Reading. Credit Hours. April 13, 2021

Workshop. Science of Reading and the Developing Readers Grades 1-12. Day 2 of 2. Really Great Reading. Credit Hours. March 31, 2021 - March 21, 2021

Workshop. Science of Reading and the Developing Readers Grades 1-12. Day 1 of 2. Really Great Reading. Credit Hours. March 30, 2021

Seminar. Mental Health: Assisting Our Students. UCA Counseling and Office of University Training. CONWAY, Arkansas. Credit Hours. January 19, 2022

Webinar. Improving Accessibility of Your Research Communication. Division for Learning Disabilities of the Council for Exceptional Children LD TeachingLD.org. Credit Hours. October 1, 2021

Webinar. American Rescue Plan Overview: Understanding the New Law and Its Impact on Education. Council for Exceptional Children, CEC Teacher Education Division, Council of Administrators for Special Education, CEC Div. of Early Childhood. Credit Hours. April 12, 2021

Speaker Series. ArACTE Speaker Series: Malina Monaco, CAEP Vice Presiden. Arkansas Association of Colleges for Teacher Education. Arkansas. Credit Hours. April 9, 2021

Webinar. Compassion Fatigue 2. UCA, Welleness Program, CETAL. Conway, Arkansas. Credit Hours. April 1, 2021

Webinar. Compassion Fatigue. UCA CETAL. CONWAY, Arkansas. Credit Hours. February 25, 2021

Webinar. What's Happening in Washington 2021: Education Policy, Priorities, and People. Council for Exceptional Children. Washington D. C., District of Columbia. Credit Hours. January 27, 2021

Professional Development. Teaching for Religious Diversity and Inclusion, Dr. Hamsa Mafahza. UCA College of Education. Conway, Arkansas. Credit Hours. January 15, 2021

Professional Development. Guess What I Learned? Ideas for Teaching in the Time of COVID-19: SLANT. UCA College of Education. Conway, Arkansas. Credit Hours. January 15, 2021

Professional Development. How Students See and Construct Faculty-Student Relationships. UCA College of Education. Conway, Arkansas. Credit Hours. January 13, 2021

Professional Development. Restorative Justice. UCA College of Education. Conway, Arkansas. Credit Hours. January 13, 2021

Workshop. Dinner and Dollars. Economics Arkansas and the Arkansas State Department. Little Rock, Arkansas. Credit Hours. November 8, 2021

Workshop. Retirement Planning with ACRE and Economics Arkasnas. AE and ACRE. Little Rock, Arkansas. Credit Hours. October 19, 2021

Seminar. National Train Your Brain Day. Economics Arkansas. Little Rock, Arkansas. Credit Hours. October 7, 2021

Workshop. You Can't Pour from an Empty Cup. CETAL-UCA. Conway, Arkansas. Credit Hours: 1. March 30, 2022

Seminar. Trauma Informed Teaching. UCA CETAL. Conway, Arkansas. Credit Hours: 1. February 25, 2022

Seminar. Inclusive interview process seminar. UCA. Conway, Arkansas. Credit Hours. January 25, 2022

Seminar. COE PD Day. College of Education. Conway, Arkansas. Credit Hours. January 9, 2022

Seminar. Human Resource Annual Training. UCA. Conway, Arkansas. Credit Hours. August 15, 2020 - May 15, 2021

Workshop. Teaching for Religious Diversity & Inclusion COE PD. College of Education. Conway, Arkansas. Credit Hours. January 15, 2021

Workshop. How students see and construct faculty-student relationships-COE PD by Thomas Bruick Zoom tricks for student engagement by Ashley Cooksey Guess What I Learned? Ideas for Teaching in the Time of COVID Roundtable COE PD. College of Education. Conway, Arkansas. Credit Hours. January 12, 2021 - January 13, 2021

Acadience Reading K-6 Mentoring Workshop to be a Certified Trainer. Acadience Reading K-6 Mentoring Workshop. Acadience Reading. Credit Hours. September 9, 2021

Acadience Reading Data Interpretation Workshop to be a Certified Trainer. Acadience Reading Data Interpretation. Acadience Reading. Credit Hours. August 20, 2021

Acadience Reading K-6 Essential Workshop to be a Certified Trainer. Acadience Reading K-6 Essential Workshop. Acadience Reading. Credit Hours. August 14, 2021

Continuing Education Program. Take Flight Year 1. Credit Hours. October 2021 - Present

Seminar. Early-Career Coaching Circle. CETAL - UCA. Conway, Arkansas. Credit Hours. August 2021 - Present

Book Group. Burnout Book Group. CETAL. Conway, Arkansas. Credit Hours. January 2021 - Present

Continuing Education Program. Science of Reading: Defining Guide. Amplify and The Reading League. Online, New York. Credit Hours. January 22, 2022

Continuing Education Program. "The Importance of Early Interventio. Dallas IDA. Online, Texas. Credit Hours. January 10, 2022

Workshop. COE Professional Development Day. UCA COE. Conway, Arkansas. Credit Hours. January 10, 2022

Continuing Education Program. Humanizing the Research Writing Process. nVIVO and Citavi. Online, Massachusetts. Credit Hours. November 8, 2021

Continuing Education Program. Writing Comprehensive Evaluation Reports When Using an RTI Approach for SLD Determination. PATTAN. Online, Pennsylvania. Credit Hours. November 8, 2021

Continuing Education Program. PLC & HRS In Depth Content for Higher Education Faculty and Administration – Session 2 of 3. ADE. Online, Arkansas. Credit Hours. September 8, 2021

Continuing Education Program. DESE-PLC Model Schools. ADE. Online, Arkansas. Credit Hours. September 1, 2021

Continuing Education Program. From Analysis to Writing. nVivo and Cintavi. Online, Pennsylvania. Credit Hours. June 18, 2021

Continuing Education Program. Write, Revise, Rinse and Repeat. nVivo and Cintavi. Online, Pennsylvania. Credit Hours. June 16, 2021

Continuing Education Program. Developing your Scholarly Voice. nVivo and Cintavi. Online, Pennsylvania. Credit Hours. June 15, 2021

Workshop. Grant Writing. UCA. Conway, Arkansas. Credit Hours: 5. August 17, 2022

Workshop. The Language Literacy Network: Say Hello to the Reading Rope's Better Half. Arkansas PD Code. Conway, Arkansas. Credit Hours: 2. June 9, 2022

Book Group. Coddling of the American Mind. UCA. Conway, Arkansas. Credit Hours. January 2022 - April 2022

Workshop. Child Abuse: Mandatory Reporting. Credit Hours. November 20, 2021

Workshop. FERPA: Confidentiality of Records. Credit Hours. November 20, 2021

Workshop. Prevention Against Malware. Credit Hours. November 20, 2021

Workshop. Sensitivity Awareness. Credit Hours. November 20, 2021

Workshop. Title XI and Sexual Harassment Prevention for Employees. Credit Hours. November 20, 2021

Workshop. RISE Training Grades 3-6 Day 6. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. July 2021

Workshop. AFESC: The Writing Revolution Book Study. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. June 2021 - July 2021

Workshop. RISE Grades 3-6 Day 2. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. June 2021

Workshop. RISE Training Day 3. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. June 2021

Workshop. RISE Training Day 4. Arch Ford Coop. Plummerville, Arkansas. Credit Hours. June 2021

Workshop. Writing in the 2nd and 3rd Grades. Archford Coop. Credit Hours: 7. June 10, 2021

Workshop. RISE training for Grades 3-6 Day 1 Phonology. Archford Coop. Credit Hours: 6. June 4, 2021

Workshop. RISE training for Grades 3-6 Day 5 for Comprehension. Archford Coop. Plumerville, Arkansas. Credit Hours: 6. June 3, 2021

Workshop. Logics of English Video Training. Credit Hours. May 2021

Workshop. Introduction to Qualitative Meta-Synthesis Methods: Achieving STEM Equity and Inclusion through Syntheses. Institute for the Meta-Synthesis /AERA. Washington, District of Columbia. Credit Hours: 3. May 20, 2021

Workshop. Boundary Invasion. Credit Hours. March 3, 2021

Workshop. FERPA: Confidentiality of REcords. Credit Hours. March 3, 2021

Workshop. Sexual Harassment: Staff to Staff. Credit Hours. March 3, 2021

Workshop. Title XI: Roles of Employees. Credit Hours. March 3, 2021

Workshop. Cybersecurity Overview. Credit Hours. January 11, 2021

Seminar. DEEP/Diversity, Belonging, Inclusion, and Equity (DBIE) training. MPACT Consultation via the College of Education (UCA). Credit Hours. 2021

Workshop. Faculty Summit- Southern Association for College Student Affairs. Southern Association for College Student Affairs. Virginia. Credit Hours. November 14, 2021

Continuing Education Program. Teaching Excellence Institute. University of Central Arkansas. Conway, Arkansas. Credit Hours. June 21, 2021 - June 25, 2021

Learning Community and Book Group. Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom. CETAL. Credit Hours. February 2022 - Present

Workshop. Concurrent vs Dual Enrollment. UCA Graduate School. Credit Hours. March 14, 2022

Seminar. Evidence-based School Counseling Conference. Evidence-based School Counseling Association. Credit Hours. March 11, 2022 - March 12, 2022

Seminar. 2022 Child and School Counseling Summit. Mental Health Academy. Credit Hours. February 11, 2022 - February 13, 2022

Seminar. COE Distinguished Research Symposium. COE and Office of Sponsored Programs. Credit Hours. October 6, 2021

Learning Community and Book Group. We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Education Freedom. UCA Center for Excellence in Teaching and Academic Leadership. Credit Hours. March 2021 - May 2021

Workshop. Training School Counseling Students to Support Students Virtually. Southern Association for Counselor Education and Supervision (SACES). Credit Hours. March 17, 2021

Workshop. Thinking Outside of the Box: Recruiting During a Pandemic. Oklahoma State University. Credit Hours. February 24, 2021

Seminar. Guess What I Learned? Ideas for Teaching in the Time of COVID Roundtable. UCA. Credit Hours. January 15, 2021

Seminar. Teaching for Religious Diversity and Inclusion. UCA. Credit Hours. January 15, 2021

Seminar. How Students See and Construct Faculty-Student Relationships. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 13, 2021

Continuing Education Program. New Faculty Learning Community. University of Central Arkansas. Conway, United States. Credit Hours. August 20, 2018 - Present

Seminar. INCLUSIVE HIRING SERIES: RETENTION OF EMPLOYEES WHO IDENTIFY AS BIPOC. University of Central Arkansas. Credit Hours. February 15, 2022

Seminar. The Inclusive Interview Process. Credit Hours. January 25, 2022

Seminar. COE - Harvard DEEP. UCA. Credit Hours. January 2021 - June 2021

Seminar. ArACTE Speaker Series. ArACTE. Arkansas. Credit Hours: 4. April 2021

Seminar. Disruptive Equity Education Project. Harvard DEEP. Credit Hours. January 2020 - Present

Self-Study Program. Strategies for Online Teaching. CTE. Credit Hours. September 7, 2019 - Present

Workshop. Aspiring Leaders Coaching Circle. University of Central Arkansas CETAL. Conway, Arkansas. Credit Hours: 1. September 20, 2022 - Present

Faculty Fellowship. Early Career Coaching Circle. UCA CETAL. Conway, Arkansas. Credit Hours: 1. September 13, 2022 - Present

Workshop. Women in Academic Leadership Learning Community. Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas. Conway, Arkansas. Credit Hours: 6. September 7, 2021 - Present

Workshop. Guess what I learned? Ideas for teaching in the time of COVID. College of Education/University of Central Arkansas. Conway, Arkansas. Credit Hours: 3. January 15, 2021 - Present

Workshop. Teaching for religious diversity and inclusion. College of Education/University of Central Arkansas. Conway, Arkansas. Credit Hours: 3. January 15, 2021 - Present

Workshop. Zoom tricks for student engagement. College of Education/University of Central Arkansas. Conway, Arkansas. Credit Hours: 3. January 14, 2021 - Present

Workshop. How students see and construct faculty-student relationships. College of Education/University of Central Arkansas. Conway, Arkansas. Credit Hours: 3. January 13, 2021 - Present

Workshop. Designing Effective Courses. University of Central Arkansas CETAL. Conway, Arkansas. Credit Hours: 2.5. September 29, 2022

Faculty Fellowship. Teaching Excellence Institute Cohort II. University of Central Arkansas CETAL. Conway, Arkansas. Credit Hours: 32. June 21, 2022 - June 24, 2022

Workshop. Early Career Coaching Circle. Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas. Conway, Arkansas. Credit Hours: 12. January 25, 2022 - April 19, 2022

Workshop. Considering the Implications of SCARF in Our Diversity and Inclusion Work. University of Central Arkansas CETAL. Conway, Arkansas. Credit Hours: 1. April 11, 2022

Workshop. Sleep Health. University of Central Arkansas BeWell. Conway, Arkansas. Credit Hours: 1.5. April 1, 2022

Workshop. You cant pour from an empty cup: Self-Care for faculty and students. University of Central Arkansas CETAL. Conway, Arkansas. Credit Hours: 1. March 30, 2022

Workshop. Trauma-Informed Teaching. UCA CETAL. Conway, Arkansas. Credit Hours: 1. February 28, 2022

Workshop. Lunch & Learn on Trauma-Informed Teaching. Center for Excellence in Teaching and Academic Leadership/UCA. Conway, Arkansas. Credit Hours: 1. February 25, 2022

Workshop. Open SUNY Course Quality Review (OSCQR). Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. August 27, 2021 - February 22, 2022

Workshop. Assisting students with their mental health. Office of University Training, University of Central Arkansas. Conway, Arkansas. Credit Hours: 1.5. January 19, 2022



Workshop. COE Professional Development. College of Education, University of Central Arkansas. Conway, Arkansas. Credit Hours: 6. January 10, 2022

Workshop. Early Career Coaching Circle. Center for Excellence in Teaching and Academic Leadership. Conway, Arkansas. Credit Hours: 12. September 7, 2021 - November 30, 2021

Workshop. Faculty Mental Well-Being: Demonstrating Care for Colleagues. Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. November 12, 2021

Workshop. Using Reflection Strategies to Foster Inclusive Learning. Center for Excellence in Teaching and Academic Leadership,UCA. Conway, Arkansas. Credit Hours: 1.5. November 4, 2021

Workshop. Lived Experiences Panel: LGBTQ+ Student Population. Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas, Conway, Arkansas. Conway, Arkansas. Credit Hours: 1.5. October 7, 2021

Workshop. Healthy Mind Platter: Build a Balanced Mental Health Routine. Center for Excellence in Teaching and Academic Leadership. Conway, Arkansas. Credit Hours: 1. September 24, 2021

Workshop. Women in Academic Leadership Learning Community. Center for Teaching Excellence. Conway, Arkansas. Credit Hours: 1. September 3, 2021

Workshop. Confronting Anti-Asian Racism in Communities and Classrooms. UCA College of Education. Conway, Arkansas. Credit Hours: 2. May 11, 2021

Workshop. Annoto Training. UCA Information Technology. Conway, Arkansas. Credit Hours: 1. April 21, 2021

Workshop. Training School Counseling students Virtually. Southern Association for Counselor Education and Supervision Monthly Webinar Series. Virtual, Arkansas. Credit Hours: 2. March 17, 2021

Workshop. We want to do more than to survive: Abolitionist teaching and the pursuit of educational freedom by Bettina L. Love. Center for Teaching Excellence/UCA. Conway, Arkansas. Credit Hours: 1. March 11, 2021

Workshop. This book is anti-racist: 20 lessons on how to wake up, take actions, and do the work by Tiffany Jewell. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. March 10, 2021

Workshop. RISE (Reading Initiative for Student Excellence) Training. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 6, 2019 - Present

Course Towards a Degree. DISSERTATION III. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. January 2021 - Present

Workshop. Cultivating Your Why. Credit Hours. January 2021 - Present

Workshop. Teaching in the Time of COVID. Credit Hours. January 2021 - Present

Course Towards a Degree. DISSERTATION II. Credit Hours: 3. August 2020 - Present

Course Towards a Degree. DISSERTATION I. Credit Hours. June 2020 - Present

Continuing Education Program. STUDENTS TRANSITIONING TO ONLINE LEARNING. ARKANSAS TECH UNIVERSITY. Credit Hours. January 2020 - Present

Course Towards a Degree. Applied Research. ARKANSAS TECH UNIVERSITY. RUSSELLVILLE, Arkansas. Credit Hours: 3. January 2020 - Present

Course Towards a Degree. SCHOLARLY WRITING. Credit Hours. January 2020 - Present

Course Towards a Degree. QUALITATIVE RESEARCH. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. QUANTITATIVE RESEARCH. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. CULTURAL INFLUENCES. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. June 2019 - Present

Course Towards a Degree. Ethics and Values. Arkanas Tech University. Russellville, Arkansas. Credit Hours: 3. June 2019 - Present

Self-Study Program. Minority Faculty Mentorship Program. UCA. Credit Hours. August 14, 2017 - Present

Course Towards a Degree. DISSERTATION IV. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. January 2021 - May 2021

Seminar. DBIE/DEEP training. University of Central Arkansas. Conway, United States. Credit Hours. January 11, 2021 - April 22, 2021

Credit Hours.

Seminar. Inclusive Hiring Series. Credit Hours. January 25, 2022 - Present

Seminar. Leadership Series. UCA. Credit Hours. October 6, 2021 - Present

Faculty Fellowship. Minority Faculty Mentoring Initiative. Credit Hours. September 2021 - Present

Seminar. New Faculty Teaching Academy. Credit Hours. August 30, 2021 - Present

Faculty Fellowship. Service Learning. UCA. Credit Hours. June 3, 2022

Institute. Service Learning Institute. Credit Hours. June 3, 2022

Seminar. Inclusive Hiring Series. Credit Hours. February 15, 2022

Workshop. DBIE Professional Development. Credit Hours. January 11, 2022 - January 12, 2022

Virtual Webinar. Healthy Mind Platter: Build a Balanced Mental Health Routine. UCA. Conway. Credit Hours. September 24, 2021

COE-Research Symposium. Virtual-Guest Speaker Dr. Donna Ford. Credit Hours. September 21, 2021

Virtual-TESS Collaboration. TESS Collaboration. Credit Hours. September 17, 2021

Professional Development-Virtual. ESL Training For Intern Supervisors. Credit Hours. August 31, 2021

Self-Study Program. Faculty Mentoring Program. Office of Diversity and Community. UCA. Credit Hours. January 2022 - May 2022

Workshop. A Snapshot of Anti-Bias Education in U.S. K–12 Schools: Findings from the 2021 American Instructional Resources Surveys. RAND Corporation. Credit Hours. February 23, 2022

Reading and Inquiry Series. COE Building Anti-racist White Educators (BARWE) group. UCA. Credit Hours. January 2021 - May 2021

UCA Faculty Learning Community. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 2016 - Present

CETAL Early Career Coaching Circle. Credit Hours. August 2022 - Present

Minority Faculty Mentoring Initiative. Credit Hours. 2022 - Present

Research Scholars Group. Credit Hours. 2022 - Present

CETAL New Faculty Teaching Academy. Credit Hours. August 2021 - April 2022

Workshop. AERA-ICPRSR PEERS Data Hub workshop, A LASER Focus on Understanding and Improving STEM Education. American Education Research Association. Credit Hours. August 11, 2021

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Workshop. Supporting Homeless Students – The McKinney-Vento Act. Dawson Educational Cooperative. Credit Hours. July 18, 2022

Workshop. The New Art and Science of Teaching: Specific Classroom Strategies for Optimal Student Learning. Arkansas Department of Education – DESE. Credit Hours. June 30, 2022

Workshop. Data Analytics with R. University of Central Arkansas. Conway, United States. Credit Hours. May 24, 2022 - May 27, 2022

Seminar. Diversity and Inclusion Webinar Series with Hannah Miller. Arkansas Association of Teacher Educators. Credit Hours. February 16, 2022

Seminar. BARWE Summer Series 2021. BARWE. Philadelphia, Pennsylvania. Credit Hours. July 6, 2021 - August 3, 2021

Seminar. Emotional Poverty. Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. July 22, 2021

Seminar. Diverse Faces for Inclusive Spaces: Am I Culturally Responsive? Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. July 15, 2021

Seminar. Annotation Makes Thinking Visible. National Council for Teachers of English Language Arts. Credit Hours. July 14, 2021

Seminar. Race Matters: Engaging your staff in difficult conversations about race. Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. July 14, 2021

Seminar. Let's Get to Talking! Using Dialogue in a Secondary Classroom. Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. June 23, 2021

Continuing Education Program. Understanding Poverty in the Classroom. Arch Ford Education Service Cooperative. Plumerville, Arizona. Credit Hours. June 7, 2021

Continuing Education Program. ESOL Boot Camp. Arkansas Department of Education Division of Elementary and Secondary Education: English Learner Unit. Plummerville, Arkansas. Credit Hours: 24. June 1, 2021 - June 4, 2021

Workshop. Addressing the Inequities Revealed by Remote Learning with Cornelius Minor. Heinemann Virtual Conference. Credit Hours. May 14, 2021

Workshop. Improving Teacher Development Evaluation. Solution Tree. Department of Elementary and Secondary Education The Learning Center (TLC). Little Rock, Arkansas. Credit Hours. April 1, 2021

Workshop. Fallacies of Teaching & Learning. UCA College of Education. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Online Student Engagement & Technology in the Classroom. UCA. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Guess What I Learned? Ideas for Teaching in the Time of COVID. UCA. Conway, Arkansas. Credit Hours. January 15, 2021

Workshop. Teaching for Religious Diversity & Inclusion. UCA. Conway, Arkansas. Credit Hours. January 15, 2021

Workshop. Zoom Tricks for Engagement. UCA. Conway, Arkansas. Credit Hours. January 14, 2021

Workshop. How Students See & Construct Faculty Student Relationships. UCA. Conway, Arkansas. Credit Hours. January 13, 2021

Workshop. CETAL Lunch Session: Establishing Productive Learning Environments. UCA Center for Excellence in Teaching and Academic Leadership (CETAL). Conway, Arkansas. Credit Hours. October 27, 2022

Webinar. Scaling Digital Citizenship: Advice From the Field. ISTE. Credit Hours: 1. September 20, 2022

Workshop. College of Education Grant-writing Boot Camp. UCA Sponsored Programs & College of Education. Conway, Arkansas. Credit Hours. August 17, 2022

Workshop. Developing a Research Question and Aligning Data. PEERS Data Hub: Partnership for Expanding Education Research in STEM. Credit Hours. August 11, 2022

Course Towards a Degree. Dissertation. University of Memphis. Credit Hours: 6. January 2022 - May 2022

Workshop. Building Anti-Racist White Educators (BARWE) Group. UCA CETAL. Credit Hours. August 2020 - May 2022

Webinar. Creating Brave Spaces: Leveraging Student Voices for Social Action. ISTE. Credit Hours: 1. May 3, 2022

Webinar. Partners in Leadership: Leading Through Equity. ISTE. Credit Hours: 1. April 19, 2022

Webinar. Designing a Digital Badging Program That Drives Student Success. ISTE. Credit Hours: 1. February 22, 2022

Webinar. Creating for All: The Accessible Document. ISTE. Credit Hours: 1. February 8, 2022

Course Towards a Degree. IDT Research and Scholarship. University of Memphis. Credit Hours: 6. August 2021 - December 2021

Webinar. The BIG 3: DigCit, MediaLit and SEL connections in the Digital Age of Learning. ISTE. Credit Hours. October 19, 2021

Webinar. Social Justice Academy: Combating Racial Injustice Through Education. Monmouth University. Credit Hours. September 29, 2021

Webinar. COE Research Symposium - Speaker, Dr. Donna Ford. Credit Hours. September 22, 2021

Course Towards a Degree. Directed Writing. University of Memphis. Credit Hours: 3. July 2021 - August 2021

Course Towards a Degree. Seminar in Instructional Design and Technology. University of Memphis. Credit Hours: 3. June 2021 - July 2021

Course Towards a Degree. Instructional and Performance Consulting. University of Memphis. Memphis, Tennessee. Credit Hours: 3. January 2021 - May 2021

Course Towards a Degree. Introduction to Ed and Psych Measurement. University of Memphis. Memphis, Tennessee. Credit Hours: 3. January 2021 - May 2021

Workshop. Teaching and Learning Qualitative Research Methods Principles Through Popular Film Clips. AERA. Credit Hours. April 13, 2021

Webinar. An Unapologetically Engaged Approach to Racial Justice Research in Schools and Communities with Dr. Malik Henfield. The Ohio State University. Credit Hours. April 1, 2021

Webinar. ISTE Expert Webinars - The ISTE Standards, DEI, and Me. Credit Hours. March 16, 2021

Webinar. ISTE Expert Webinars - Infusing SEL and Edtech Into Today's Learning World. Credit Hours. March 9, 2021

Webinar. ISTE Expert Webinars - Designing Culturally Relevant Curriculum. Credit Hours. February 23, 2021

Webinar. ISTE Expert Webinar - Myth-Busters: The Learning Sciences Edition. ISTE. Credit Hours. February 16, 2021

### **List of Awards and Honors**

## **Elementary, Literacy, and Special Ed**

Kohler, Patricia Ann 2021 Jan Roth Spirit Award, University of Kansas Center for Research on Learning, International. (June 21, 2021).

Cain, Donna D ARCEC Past President, AR CEC, State. (June 2021).

Herrington, Lisa L Book Creator Ambassador, Book Creator, National. (May 30, 2021).

Sorbet, Stefanie COE Research Award, College of Education. (May 5, 2021).

Herrington, Lisa L Career Champion, University. (May 22, 2021).

Cain, Donna D Chosen by the International Dyslexia Association as an accreditor, International Dyslexia Association, National. (June 2021).

Thompson, Amy Danielle College of Education Research and Scholarly Activity Award, COE, University. (May 2021).

Thompson, Amy Danielle Must Read Book on Online Learning, TeachOnline.Ca, International. (June 2021).

Thompson, Amy Danielle Nominated for COE Service Award, College of Education - UCA, College. (2021).

Herrington, Lisa L Outstanding Teacher, Sigma Sigma Sigma Sorority, University. (March 2021).

## **Leadership Studies**

Parham, Charlotte Rainey College of Education Service Award, College of Education, College. (May 2021).

Oyeniya, Odunola Excellence in Teaching and Community Engagement Recognition Ceremony, Center for Excellence in Teaching & Academic Leadership, University. (April 20, 2022).

Shaw, Erin O'Shea Herb Lawrence Leadership Service Award, Arkansas Association of Instructional Media, State. (July 6, 2021).

Couture, Valerie Gress Institutional Diversity and Inclusion Grant Award, UCA Diversity and Inclusion Office, University. (April 30, 2021).

Parham, Charlotte Rainey University of Central Arkansas External Funder Award, University of Central Arkansas, University. (August 2021).

## **Teaching & Learning**

Styles-Foster, Sunny Lee ATE Inquiry Initiative, Association of Teacher Educators, National. (July 2022).

Anderson, Tekyesha Latoya Gault Association of Teacher Educators 2022 Distinguished Dissertation, ATE. (February 16, 2022).

Anderson, Tekyesha Latoya Gault Best Paper, Global Conference on Research and Education, International. (June 10, 2021).

Buchanan, Michelle Cathy Brand College of Education's Teaching Award, UCA COE, College. (April 28, 2022).

Jackson, Nykela H James E. McLean Distinguished Paper Award, MSERA, Regional. (November 2021).

Watson, Jessica Rae James E. McLean Distinguished Paper Award, Mid-South Educational Research Association (MSERA), Regional. (November 2021).

Watson, Jessica Rae Outstanding Graduate Student in Instructional Design & Technology, University of Memphis, College of Education, University. (May 2022).

Watson, Jessica Rae Outstanding Teaching Award, College of Education, College. (May 4, 2021).

Ward, Steven UCA Career Services Career Champion, UCA Career Services, University. (March 2021).

Wake, Donna G UCA Teaching Award – Finalist, University of Central Arkansas, University. (February 2022).

Wake, Donna G UCA Teaching Award – Finalist, University of Central Arkansas, University. (April 2021).

## APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

### Number of Activities with External Partners

Type of Activity	No.
Field Trip	1
Fundraising	1
Service Learning	5
Speaker	5
Other	11
Unknown	2
<b>Total</b>	<b>25</b>

### Elementary, Literacy, and Special Ed

Type of Activity	No.
Field Trip	0
Fundraising	1
Service Learning	1
Speaker	0
Other	3
Unknown	1
<b>Total</b>	<b>6</b>

### Leadership Studies

Type of Activity	No.
Field Trip	1
Fundraising	0
Service Learning	2
Speaker	0
Other	6
Unknown	1
<b>Total</b>	<b>10</b>

### Teaching & Learning

Type of Activity	No.
Field Trip	0
Fundraising	0
Service Learning	2
Speaker	5
Other	2
Unknown	0
<b>Total</b>	<b>9</b>

### List of Activities with External Partners

- Research Associate, The University of Kansas SIM International Professional Developers Network, January 1985 - Present  
 Provide national professional development as requested in interventions developed by the KUCRL
- Project Collaborator, Just Communities Arkansas, March 2017 - Present  
 Just communities Arkansas is a civic and equity organization that provides training and support to educational and business organizational throughout the state.
- Fundraising, Chicks for Children, Inc., August 15, 2009 - Present



Chicks for Children is an organization that support children and families in Kitale, Kenya support and maintain a safe and secure living condition.

Service Learning, Order of the Eastern Star PHA - Silver Star Roseola #362, January 2021 - Present

Organization focuses on community improvement through education, scholarship, community service.

Corporate Partnership, News-2-You, August 2019 - Present

I participate in the News-2-You University Partners Program. News-2-You provides access to their online curriculum products for students in ELSE 4308. This curriculum is developed to support students with significant disabilities. This access greatly benefits UCA education students by giving them the opportunity engage with curriculum that is being used in school districts where they are placed as interns and ultimately employed. As a university partner, I am invited to post articles on the n2y website and partner in other scholarship activities.

Workshops, Arkansas Division of Higher Education, January 2019 - Present

Faculty, Career Construction Insitutue, July 2017 - Present

The Career Construction Institute provides career counselors and academic advisors with opportunities to learn and practice Career Construction Counseling using life design dialogues.

Co-editing major publication for national professional organization, National Career Development Association (NCDA), December 2016 - Present

Field Experiences, Central Baptist College, August 2012 - Present

The office of the Student Services supports CSPA students during their required practicum experiencee

Field Experiences, Hendrix College, August 2012 - Present

The offices of the Dean of Students and Students Rights and Responsibilities supports CSPA students during their required practicum experiencee

Service Learning, Arkansas Imagination Library, August 31, 2018 - Present

Working with Arkansas community leaders to close the opportunity gap regarding early literacy opportunities through promoting Dolly Parton Imagination library. A program that delivers books to the homes of children age 0-5.

Service Learning, NAACP and African American Churches, August 2018 - Present

Work with the Faulkner County NAACP and am the lead for the "Catching Up From the Starting Line" Initiative. This is an initiative where we work with African American churches to increase the culture of reading in African American homes.

Field Trip, Little Rock School District, February 1, 2018 - Present

The UCA/LRSD Cultural Proficiency Institute is designed to help UCA students establish a set of values and behaviors that create the appropriate mindset to effectively respond to diversity issues.

Historical Education Site, February 2018 - Present

Working with UCA Cabinet Member Kelly Ernstein, Senator Jason Rapert, and Congressmen French Hill to establish the UCA Rosenwad Project.

Service Learning, Soaring Wings Ranch, August 2018 - Present

After school tutoring program; early field students participate

Speaker, Y.E.S., Inc., June 2016 - January 2021  
A mentorship program for girls ages 12-17

Community Tutoring, UCA, March 2020 - Present

Service Learning, Tutoring in the Schools, January 2020 - Present

Speaker, STEM Institute, February 2019 - Present  
Nicole and Jacob have offered their services to my middle level course as we build integrated units. They spend a few weeks with us.

Speaker, Just Communities, January 2019 - Present  
Just Communities is assisting my MSIT 4328 in creating inclusive spaces for classroom community.

Partnership Cafe, UCA and Partnership Schools from all over the state, May 2017 - Present  
We brought in vested partners from throughout the state to come and share in a world cafe style conversation about our programs. We later used this data to inform our practices.

Speaker, UCA, August 2016 - Present  
Professional development in awareness, inclusive, and responsive spaces.

Speaker, STEM Institute, June 2013 - Present  
Providing professional development for interns- where to get resources and how to utilize them effectively.

### Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	26	148	174
College	31	121	152
University	15	118	133
<b>Total</b>	<b>72</b>	<b>387</b>	<b>459</b>

\* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

### Elementary, Literacy, and Special Ed

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	11	60	71
College	2	41	43
University	2	30	32
<b>Total</b>	<b>43</b>	<b>131</b>	<b>174</b>

\* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

### Leadership Studies

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	6	45	51
College	4	31	35
University	8	54	62
<b>Total</b>	<b>64</b>	<b>130</b>	<b>194</b>

\* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

### Teaching & Learning

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	9	43	52
College	25	49	74
University	5	34	39
<b>Total</b>	<b>68</b>	<b>126</b>	<b>194</b>

\* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

### List of University Service Activities

#### A. University

Member, Sabbatical Leave Review Committee, 2020 - 2021

Reviewed sabbatical applications and made recommendations.

Committee Chair, Campus Childcare Feasibility Committee, December 9, 2014 - Present

Lead a committee of 14 members to determine the feasibility of a campus child care center. This committee has had one meeting so far. Accomplishments will be reported next January.

Member, Child Care Access Means Parents in School (CCAMPIS) Grant Task Force, December 2013 - Present

The purpose of the grant is to provide child care to low income students who otherwise would not be able to attend an institution of higher education.

Committee Chair, Academic Integrity and Discipline Committee, August 2021 - May 2022

presiding over meetings to discuss student appeals and make recommendations. reviewed 4-5 cases.

Member, Honorary Degree Committee, August 2021 - May 2022

review nominations for honorary doctoral degrees.

Member, Library Committee, August 2021 - May 2022

review T/P applications from the library (committee serving as college committee).

Member, Traffic and Parking Committee, August 2015 - Present

Member, Academic Adjustments and Appeals Committee, August 2011 - Present

Member, Graduate Council, August 2011 - Present

Member, Honors Council, August 2017 - Present

Facilitate New Faculty Learning Community and Lead Teaching Portfolio Workshop, Center for Teaching Excellence, September 2017 - Present

New Faculty Learning Community-I facilitate 12 meetings with new faculty to assist them in being a part of the UCA community

Teaching Portfolio Workshop-I meet with participating faculty to assist them in preparing their teaching portfolio for promotion/tenure.

Faculty Mentor, Coaching Circle for African-American Women in Leadership, August 2019 - Present

This group serves as a landing and launching pad for African-American women in leadership positions at UCA. The group is designed to support, uplift, and inspire.

Faculty Mentor, Mentoring Minority Faculty, August 2018 - Present

This is a group of faculty members who mentor other faculty members of color.

Faculty Mentor, Athletic Committee, August 2021 - Present

To be a liaison between student-athletes and the faculty athletic representative, attend home games, and to support the overall well being and academic success of student-athletes. -Attended Opening Track Meet Fall 2021.

Member, Undergraduate Council, August 2020 - 2024

To review and recommend to the Council of Deans new undergraduate curricula and programs by the various departments and colleges; to review existing undergraduate offerings and make appropriate recommendations to the Council of Deans; and to initiate and recommend policies and procedures relevant to baccalaureate and associate degree requirements, grading and credit policies, academic standards, and related matters.

Member, Academic Affairs--Faculty Senate, August 2021 - Present

Faculty Affairs Committee--Faculty Senate Committee.

Member, Committee on Committees, August 2021 - Present

Senator, Faculty Senate, March 2021 - May 2024

Executive Committee, UCA Chapter American Association of University Professors, May 2022 - May 2023

Support officers in determining the course of action for faculty concerns. Meet with administration as needed.

Member, University Calendar Committee, August 2020 - May 2023

Participate in meetings and other responsibilities as assigned.

Faculty Mentor, Faculty Athletic Mentor--Men's XCTF, August 2021 - May 2022

Session Moderator, COE Equity Conference, May 12, 2022

Moderate a featured session. Duties include introducing the presenter, managing the chat room, and facilitating questions.

Interview Panelist, March 13, 2022 - March 16, 2022

I was asked to participate on the interview panel for students applying to serve as Student Orientation Staff (SOS).

Member, UCA Core Council, August 15, 2020 - December 15, 2023

To review the current UCA Core program and make appropriate recommendations to the Council of Deans. To review and recommend to the Council of Deans new and revised UCA Core curricula proposed by the various departments and colleges. To initiate and recommend policies and procedures relevant to UCA Core requirements.

Member, UCA Core Council, August 15, 2020 - May 15, 2021

I serve on the Core Council Curriculum sub-committee.

Member, Faculty Development Committee, January 22, 2020 - Present

College of education representative for this committee which meets to determine faculty development grant recipients. College of education representative for this committee which meets to determine faculty development grant recipients.

Member, Research, Scholarship and Creative Activity Award Committee, September 2021 - Present

Faculty Senate Scholarship Ad-Hoc Committee, Faculty Senate, March 2021 - Present

Senator, Faculty Senate: Academic Affairs Committee, September 2020 - Present

2020 Charges:

1.1) In coordination with Academic Affairs, IT, and CTE as appropriate, determine continuing faculty needs for the online and hybrid classroom: technology, training, scheduling, support, etc.

2. Gather information and make recommendations about research needs on campus. How has social distancing protocol affected faculty's research projects? Are there measures that can be taken to mitigate concerns about research funding and productivity?

Senator, Faculty Senate: Committee on Committees, August 2020 - Present

Coordinate open committee positions with faculty, the Dean, and conduct elections as needed to fill positions for the COE.

Senator, Faculty Senate, April 2020 - Present

Member, Teaching Excellence Committee, January 2020 - August 2021

Member, University Curriculum and Assessment Committee, January 2012 - Present

Participate in the committee's work with curriculum and assessment.

Faculty Advisor, National Society for Leadership & Success, 2016 - Present

Act as the faculty advisor to this national organization. The role is secondary to the primary advisor.

Member, Faculty Support Working Group (Council for Student Success), January 17, 2020 - Present

Working group charged to consider factors related to teaching effectiveness, recommend actions to support teaching effectiveness and student academic success, and assess actions taken to support faculty teaching.

Member, Innovation Working Group (Council for Student Success), October 1, 2019 - Present

Working group charged with exploring innovative strategies to support student success. 2019-2020: Developed draft framework for comprehensive student orientation experience. Framework included development of orientation objectives and operation and learning outcomes.

Committee Chair, Black Male Experience Committee, March 1, 2018 - Present

Sub-committee of the Diversity Advisory Committee formed to explore the experience of Black male students at UCA. Assisted with creation of report to Diversity Advisory Committee with recommendations for supporting the success of Black male students at UCA.

Assisted in the planning and coordination of multiple focus groups with Black male

students. Specific tasks included developing facilitator guide, coordinating facilitator training, developed and actively participated in data analysis process.

Faculty Mentor, Athletic Committee, August 2021 - Present

Faculty Athletic Mentor for women's soccer team.

Provide informal advising and guidance for the women's soccer team as needed.

Support them at games.

Member, Sabbatical Leave Review Committee, September 2021 - October 2021

After being put on the committee I was asked to step down because I was an untenured faculty member. Once I have tenure I will try to provide service to the committee.

Senator, Faculty Senate, August 2020 - May 2021

I was one of three COE Faculty Senators during the 2020-21 academic year. I was on the Faculty Affairs Subcommittee. We worked to review the 3 year Visiting Faculty rule. We proposed getting rid of the rule and the Senate approved our proposal.

Member, Student Evaluation of Teachers Committee, August 15, 2019 - Present

This University Committee has been renamed and restructured as the "Student Course Experience Committee" ; it is aimed at providing an appropriate channel for students to provide useful feedback for faculty to improve the engagement and value orientation of the educational experience that is availed.

SEEDS, 2016 - Present

Graduate Council, 2014 - Present

Member, Graduate Council, November 2019 - Present

Member, Poverty Studies Work Group, September 2018 - Present

Monthly steering committee to organize, facilitate and produce events, awareness and opportunities to educate, study and involve UCA and community partners on the issues of poverty, including homelessness, literacy & research with non-profits. ongoing research with Children International (Little Rock) to manage change and new program delivery. Assist in design, facilitation of poverty awareness day seminar (2019) and perspectives on homelessness think tank (2019).

Graduate Council Recruitment Committee, Graduate Council, September 22, 2022 - Present

Coming up with challenging interview questions, reviewing candidates' qualifications, or becoming more familiar with the position's duties and how the candidates' experience matches them.

Summer Graduate Assistantship Tuition Remission Subcommittee, Graduate Council, January 20, 2022 - Present

We decide whether all GAs (GTAs, GRAs, GAAs) should receive a tuition & student fees waiver for the summer

they are employed as long as a student is enrolled full-time only enroll in the summer when they need courses for their program, take required examinations, or defend their theses/dissertations.

Award Review Committee, Outstanding Graduate Faculty Mentor Award., Graduate Council, October 21, 2021 - Present

Ensures that nominations meet all criteria and determine the nominees' areas of expertise.

. Review nominations and select the winners.

Award Review Committee, UCA Employee Wellness Champion Award, Health and Wellness Promotion Committee, September 20, 2021 - Present

Review the Health and Wellness Promotion award nominations to pick faculty and staff who have demonstrated an ongoing commitment to Safety, Health, and Wellness within the University of Central Arkansas. Reviewed 2021 wellness award nominations and decided on the winner.

Member, Health and Wellness Promotion Committee, August 15, 2021 - Present

Coordinates individual, departmental, and university efforts to promote health and wellness for UCA faculty and staff employees. Specifically, the committee will: Assist in development of a variety of initiatives and programs. Work with faculty and staff in encouraging employee participation.

Graduate School Policy Committee for Student Appeals, Graduate Council, September 1, 2020 - Present

My committee provide an avenue of appeal for students in relation to academic grievances or disciplinary matters, promote and ensure the application of the principles of procedural fairness and confidentiality in relation to all committee matters, promote quality improvement in policies and procedures related to student academic grievances and student academic misconduct. We hear, consider and make determinations on appeals made by students against decisions in relation to academic matters, hear, consider and make determinations on appeals made by students against decisions in relation to breaches of academic integrity, and determine detailed procedures to govern its own operations.

In Spring 2021, we handled a case related to a graduate student from Counseling and Psychology PhD program who received an incomplete in Spring 2020 which has now turned into an F. The student wants additional time (through December) to complete the work for a grade. We made decisions by consensus, provide direction and make recommendations for future success of this particular student.

Leave of Absence Committee, Graduate Council, January 21, 2020 - Present

This policy would provide students with the opportunity to proactively pause their time clock for program completion when dealing with life issues. I worked with two other faculty members and one staff (Dr. Matthew H. Connolly, Associate professor, Department of Geography; Travis Sorenson, Associate Professor, Department of language, Linguistics, Literatures and Cultures; and Jennifer Bell, Program Coordinator, Graduate Graduation and Degree Works), in March 2021 to create a Leave of Absence policy form for the university. This form will be used by students in all departments at UCA whenever they need to seek a leave from the program.

Graduate Council Curriculum Proposal Reviewer., Graduate Council, September 1, 2019 - Present

Review curriculum from different programs.

. We reviewed the curriculum from different programs and decided if the curriculum should be approved or returned for corrections.

Member, Graduate Council, August 16, 2019 - Present

Formulation of policy for graduate education to include such matters as student admission and retention, course load, credit transfer, research requirements, and minimal requirements for comprehensive exams, theses, and dissertations. Review and recommend to the President, through the Provost Office, and subject to approval of the Graduate Dean, policy matters pertaining to graduate education, such as graduate

teaching, graduate program needs and graduate student and faculty research. Review and evaluate proposed and existing graduate programs and recommend priorities to be adopted in graduate education, scholarship, and research.

Member, External Funding Committee, August 2021 - Present

Member, MLK Prayer Breakfast Committee, August 2021 - Present

Member, UCA Now Campaign Steering Committee, May 2020 - Present

Member, Scholarship Committee, January 1, 2019 - Present

Member, Diversity Advisory Committee, November 1, 2018 - Present

Member, Research, Scholarship and Creative Activity Award Committee, August 2021 - August 2022

Guest Speaker, Girls of Power STEM Conference, April 2019 - April 2022

Member, Faculty Senate, August 2019 - June 2021

Professional Education Council, August 15, 2021 - Present

Member, UCA Core Council, October 2019 - Present

Member, University Admissions Committee, August 15, 2014 - Present

The charge of the committee is to review and make recommendations relative to current University of Central Arkansas admissions guidelines and criteria and to make decisions regarding admission appeals.

Member, Faculty Senate, May 2022 - Present

Member, Torreyson Library Director Search Committee, September 2021 - Present  
To review applications and materials to locate a new Director for Torreyson Library.

Member, Information Services Advisory Committee, September 1, 2019 - Present  
Advise the President and members of the executive staff on campus technology planning and assists in monitoring and assessing implementation of technology planning. The committee rates/ranks proposals from sector working groups and from other campus constituents, and advises the president and members of the executive staff on technology plan implementation and project proposals, and in other ways as needed. Reviewed campus policies on technology updates.

Member, Library Committee, September 9, 2019 - August 15, 2021  
Advise the director of the library on matters of general library policy. Report to colleagues in the respective colleges serve to maintain a flow of ideas and opinions between the faculty and the library staff. Advise on the allocation of funds to alleviate deficiencies in the specific subject areas.

. Viewed and provided feedback on a new Library Management System.

Member, DAC - Belonging Among Commuter, Nontraditional, and Online Students, January 2021 - Present

Examine the impact of the UCA climate on commuter, nontraditional, and online students, seek optimal outcomes, offer community education, and make recommendations, as needed.



Member, DAC - Community Policing, January 2021 - Present

Exists to examine community policing at UCA, to seek optimal outcomes, to offer community education, and to make recommendations, as needed.

Member, Inclusive Hiring Website, October 2020 - Present

Examining UCA's current HR website. Exploring other university websites. Determining website content and design for inclusive hiring.

Member, Athletics Social Justice, June 2020 - Present

Collaborate with student athletes to promote social justice. Facilitated a social justice session for all student athletes. Administered programming such as the "We Are One" event and the Community Policing event.

Member, Human Library, 2019 - Present

Assist with planning of the Human Library event.

. The committee coordinated the Human Library event. I participated as a book by discussing my "In the Presence of a King" book.

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Member, DAC - Diversity Key Performance Indicators, September 2018 - Present

Implement Diversity Key Performance Indicators in order to have a standard measure/internal report card of campus diversity, belonging, inclusion, and equity.

. Determined criteria for diversity success. Working to integrate diversity indicators into Diversity Strategic Plan.

Member, Cooperative Education Partnership, September 2017 - Present

Collaborate with Career Services to offer career-advancing opportunities.

. Promote student engagement and provide financial support.

.

Member, DAC - Immigrant Experience at UCA, September 2017 - Present

Examine the impact of the UCA climate and non-legislative policies on immigrant students, faculty, and staff, offer opportunities for engagement, community education, and make recommendations, as needed. Explored policies and practices that might possibly be changed. Continue to collaborate to offer education and fellowship.

.

Committee Chair, DAC - Institutional Diversity and Inclusion Grant Program, September 2017 - Present

Evaluate grant applications for diversity, belonging, inclusion, and equity initiatives from faculty, staff, departments, and RSOs. Award grants each fall, spring, and summer

.

Member, Faculty Support Group/First Year Experience, July 2017 - Present

Design professional development for faculty who teach students in their first year experience. Proposed Welcome Week activities

Ideas for contacting students

Outcomes of a UCA first year experience

Professional development and resources.

Member, Women's Leadership Network, July 2017 - Present

Offers themed programming and mentorship for women in the UCA and Conway communities. Facilitated the following initiatives and events

Mentoring program

Kick-off reception

Women in Politics Panel.

Member, DAC - Black Male Experience, 2017 - Present

Examine the impact of the UCA climate on Black men, seek optimal outcomes, offer community education, and make recommendations, as needed.

. 2018 Black Male Experience Report.

Member, Inclusive Pedagogies Working Group, September 2016 - Present

In collaboration with CETAL, design professional development for faculty. Facilitate sessions such as Live Experience Series, Teaching Racially Diverse Students, and Microaggressions, etc.

Committee Chair, DAC - Diversity & Inclusive Excellence Award, September 2015 - Present

Evaluate nominations, select annual recipient, and write program scripts. Ensure administration and execution of annual award.

Committee Chair, DAC - Lactation Suites, September 2015 - Present

To revisit the use, contents, privacy, and status of the suites. Established lactation suites. Expanded lactation suites. Expanded services.

.

Committee Chair, DAC - Strategies Targeting Academic Representation (STAR), September 2015 - Present

Conceptualize and actualize educational opportunities and initiatives to achieve greater representation of historically underrepresented faculty. Coordinate programming such as the Minority Faculty Retreat, the Minority Faculty Mentoring Initiative, and Exploring UCA's Demographic Data.

.

Member, Amigo Fest, July 2015 - Present

The Amigo Fest is a community event that highlights Latino/Hispanic culture and recruits Latino/Hispanic students to UCA.

Oversee the Health Fair for which I have received a grant for several years.

Serve as member of the Amigo Fest Committee, at large.

Chaired the 2017 Amigo Fest Committee. Convene the Health Fair committee to ensure the success of the event.

Member, Council on Student Success, July 2015 - Present

Served as a thought leader with a cross section of campus leaders to design the

success/retention plan and implement the sections within my administrative scope. The success and retention plan has been distributed to campus.

The diversity units are working on our portions of the plan.

Continue to collaborate for student success.

Committee Chair, Lactation Station Committee, October 2014 - Present

Oversee the maintenance of campus lactation suites. This committee examined the need for lactation suites, petitioned the governing bodies for funding, and building heads for space. To date, UCA has designed and set up five stations in four lactation suites.

Committee Chair, DAC - Diversity Strategic Plan, September 2014 - Present

Help with the DSP thinking, planning, and execution of communications campaigns, events, and report documentation. Ensure the annual workshop, administration, execution, and reporting.

Chair Designate, Diversity Advisory Committee, July 2014 - Present

Coordinate the activities of the committee and facilitate meetings. Serve on the following subcommittees:

- Black Men's Experience at UCA
- Campus Climate Survey
- Data Assessment
- Diversity Funding
- Diversity and Inclusive Excellence Award
- Diversity Key Performance Indicators
- Diversity Strategic Plan
- Gender Identity-Technology & Forms
- Immigrant Experience at UCA
- Institutional Diversity Grant Program
- Outstanding Diversity Outreach by a Student Award
- Political & Religious Acceptance. New Programs:

- Campus Climate Survey
- Diversity Strategic Plan
- Institutional Diversity Grant Program
- New diversity award for faculty and staff
- New diversity award for students.

Committee Chair, Minority Vendor Partnership Program, May 2014 - Present

The purpose of this committee is to increase, measurably, the number of minority vendors participating in UCA's bidding, negotiation, and award processes. The committee has coordinated the following:

- Community Leaders Luncheon
- Minority Vendor Expo
- (2) Minority Vendor Luncheons
- Minority Vendor Training (UCA)
- Minority Vendor Training (Conway Chamber of Commerce)
- Secured external funding
- Conducted research on business women of color in Arkansas.

Member, DAC - Campus Climate, September 2013 - Present

Plan and administer the general Campus Climate Survey and any unit/college/division installments. Help to promote related campaigns and events. Administer Campus Climate Survey, analyze, and distribute results.

Co-Chair, Diversity Advisory Committee, August 2013 - Present  
Lead the efforts of the general Diversity Advisory Committee (DAC) and serve as liaison for the subcommittees.

. Collaborate with campus partners and make recommendations as needed.

Faculty Mentor, Minority Mentor, January 2012 - Present  
Serve as mentor to minority students. Stay in touch with students and coach through matters of life.

Member, Black Male Experience Committee, January 2022 - Present

Member, Coaching Circle- Institutional Diversity, January 2021 - Present

Member, Mentorship- Institutional Diversity, 2020 - Present

Assisting the director in advertising, sharing, and recruiting COE participants, Career Fair, 2018 - 2021

Member, Study Abroad Advisory Committee, September 25, 2021 - Present

Member, Faculty Development Committee, January 15, 2020 - Present

Member, Faculty Emeritus/Emerita Committee, August 15, 2019 - Present

Vice-President, Public Service Award Committee, January 15, 2020 - May 15, 2022  
Vice Chair of Committee; Will be Chair next year; Responsible for selection the winner of the UCA Public Service Award; Appointed as a past winner of the award.

Member, Teaching Excellence Committee, November 2021 - Present

Member, University Research Council, August 2020 - Present

Member, Faculty Handbook Committee, August 2016 - Present  
Member.

UCA Core Council, August 2021 - Present

Member, Undergraduate Council, August 2018 - Present

Member, Faculty Grievance Committee, September 2020 - Present

Member, Undergraduate Council, August 2019 - Present  
Review applications for new courses and course changes for the University within a committee to present to the council at large. Hold monthly meetings for discussion and voting.

Member, Faculty Senate, August 2019 - Present

Member, Institutional Review Board, August 2016 - Present  
I review expedited IRB applications when assigned and I meet with the board once a month to review full IRB applications.

Member, Public Service Award Committee, January 2016 - Present  
Reviewed university public service award nominees and met with committee members to determine winner.

Member, Academic Council, July 1, 2017 - Present

Committee Chair, Student Course Experience Committee, January 2021 - May 2021

Member, Core Council Departmental Liaison, February 15, 2015 - May 2021

Member, UCA Core Council, August 2022 - Present

**Assessment subcommittee:** to review Core assessment data and the results of the LD Core audit and provide recommendations to the Core Council regarding improvement plans.

Member, Undergraduate Council, August 2022 - Present

Member, Service Learning Committee, August 2018 - Present

Serve on service learning committee and make decisions regarding grants, funding, and summer service learning curricula.

Member, Professional Education Council, August 2021 - July 2023

Member, Search Committee for Grant Administrator, June 1, 2018 - Present

Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.

Member, Athletic Committee, January 15, 2018 - Present

Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Faculty Mentor, Faculty Athletic Mentors, August 15, 2021 - August 15, 2022

I am one of two Faculty Athletic Mentors (FAM) to support the Men's Basketball team. The Mission of FAM is to develop student-athletes into leaders in the classroom and in their sport by building stronger relationships between faculty and student-athletes by providing tools for academic success and skills to make rational life decisions. Additionally, we hope to motivate and inspire student-athletes to become leaders and role models in the classroom.

Member, Assessment Committee, August 2014 - Present

review university program assessment plans.

Member, Professional Education Council, August 2014 - Present

Member, Graduate Faculty, August 2010 - Present

Granted graduate faculty status.

Member, UCA Core Council, August 2016 - May 2022

Event Coordinator, BARWE, January 2021 - May 2021

Led Building Anti-Racist White Educators (BARWE) in monthly meetings focused on readings and podcasts investigating the role of white educators in equity work. Work done in collaboration with CETAL.

Event Coordinator, Bettina Love Book Group, January 2021 - May 2021  
Led monthly book group meetings to discuss Bettina Love's book *We Want To Do More Than Survive*. Work done in collaboration with CETAL.

Member, Search Committee, Choral Music Education Faculty, October 2018 - May 2021  
search was enacted multiple times. It failed twice. COVID disrupted the third round hire. Fourth round occurred spring 2021.

Member, Institutional Diversity Award Committee, August 2018 - May 2021  
Member. Review portfolios of faculty/staff for recommendation for the IDI Inclusive Excellence Award.

Member, University Admissions Committee, August 2015 - Present  
Review admissions standards.

Program Director, National Writing Project, March 2018 - Present  
Serve as National Writing Project Director for the university.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present

## B. College

Member, COE Graduate Program Directors, 2019 - Present

Member, COE Undergraduate Program Directors, 2019 - Present

Member, COE Tenure & Promotion Committee, 2020 - 2022  
Reviewed applications for T&P and made recommendations.

Member, COE Scholarship Committee - Undergraduate, August 15, 2018 - Present

Committee Chair, Special Education Advisory Board, August 2019 - Present  
In Spring of 2019 I was a member and in the Fall of 2019 I became the program coordinator so I became the chair.

Member, COE Professional Education Committee, May 2020 - Present  
Ad-Hoc Committee Assessment.

Member, COE Professional Education Committee, May 2020 - Present  
Ad-Hoc Committee- Classroom Management.

Member, COE Introduction to Teaching & Teacher Cadet Committee, August 2019 - Present  
Revise and align key assessments across sections and with high school concurrent programs.

Member, ADE Teacher Cadet Taskforce, September 2018 - Present  
Align curriculum of the Teacher Cadet Program in Arkansas high schools.

Member, Professional Education Council (PEC), August 2016 - Present  
Review College of Education action/information items on a monthly basis.

Member, COE Curriculum & Assessment Committee, August 2018 - Present  
attending meetings, reviewing curriculum proposals, making recommendations.

Member, COE Curriculum & Assessment Committee, May 2014 - Present  
review and approve curriculum proposals and assessment plans. reviewed many curriculum proposals.

Member, College Curriculum Committee, August 15, 2009 - Present  
reviewing curriculum proposals. helped in the curriculum changes in many program areas.

Member, CAHSS Curriculum & Assessment Committee, August 2021 - May 2022  
review curriculum proposals from the college.

Member, January 2017 - Present

Member, COE Research Committee, September 2014 - Present

Member, PEU Standard 1: Candidate Knowledge, Skills and Dispositions, August 2010 - Present  
Member of UCA NCATE Unit Team to review teaching programs for candidate knowledge skills and dispositions.

Member, PEU Standard 3: Field Experience and Clinical Practic, June 2010 - Present  
Responsible for reviewing all teacher programs in relationship to their feild and clinical experiences.

Secretary, K-6 Advisory Panel, August 2005 - Present  
This panel meets once a semester to get feedback from partner schools about field related experience.

Educator's Rising Conference, April 5, 2022

Member, COE Research Committee, August 2016 - Present

Member, COE Tenure & Promotion Committee, August 2012 - Present

Member, COE Curriculum & Assessment Committee, August 2017 - Present

Member, Professional Education Council, August 2013 - Present

Member, EDU 1300 Working Group, August 2021 - Present  
Disaggregate data in terms of students who take the EDU 1300 course and those who actually continue to the next step admission to Teacher Education. Reviewed data to determine what groups need more support to in order to provide more diversity and opportunity for students to become teacher candidates.

Member, COE Campus Campaign Ambassador, 2020 - Present

Member, Dissertation Committee Leadership Studies/Zachary Singleton, 2021 - 2024

Member, COE Curriculum & Assessment Committee, August 2020 - August 2023  
1. Review undergraduate and graduate courses or programs as proposed by the departments.  
2. Approve and recommend the content of each proposed course or program.  
3. Approve and recommend the assessment plan for each proposed course or program.

Volunteer-Conference Booth for Graduate Programs, February 19, 2022  
Staffed the information table for the COE graduate programs at the Arkansas Society for Technology in Education Conference.

Member, COE Diversity Committee, September 2019 - May 2021

Member, COE Scholarship Committee - Undergraduate, August 15, 2021 - December 31, 2024  
This committee monitors scholarship recipients for scholarship eligibility and renewal, and publicizes scholarship opportunities.

Member, COE CAEP Standard 4, August 15, 2020 - May 15, 2023  
CAEP Program impact.

Member, COE Awards Committee, February 1, 2022 - February 24, 2022  
Worked with the committee to read through applications and vote to chose winners in research, teaching and service. Worked with the committee to read through applications and vote to chose winners in research, teaching and service.

Member, COE Professional Education Committee, September 2021 - Present

Member, COE Research Committee, August 2021 - Present

Member, COE PhD Revision Working Group, April 2020 - Present

EPP Representative, Representative to ADE to work on Reading and Dyslexia Arkansas Competencies, April 1, 2018 - Present

EPP Representative, Representative to ADE for our EPP - R.I.S.E. Initiative, April 1, 2017 - Present

EPP Representative, Representative to ADE to Select the New K-6 and K-12 SPED Reading Exam, April 1, 2017 - Present

Member, CAEP Key Assessment, February 28, 2021 - Present  
I will view key assessments to help the committee to decide if they meet the standards for CAEP's qualifications.

Member, Bears Read, September 2020 - Present  
My responsibilities for the Bears Read included for the first semester was to hire student workers and make sure they understood their responsibilities. I filled in for any times that they had conflicts. I taught one night for the parent's night.

For the second semester, I am in charge of getting with the student worker to complete a newsletter to go home with the parents once a month that will overview the lessons that have been taught that month during Bears Read. We completed the first semester and saw that we didn't reach as many students as we wanted so we moved from just invites on the internet to linking in partnership with Pediatrics Plus for the second semester.

Member, Content and Pedagogical Knowledge (CAEP-1), August 15, 2018 - Present  
To evaluate the standards for the College of Education to make sure we meet CAEP standards.

Member, Impacting Tomorrow Teachers Cadet Conference Committee, October 2017 - Present  
Helped make plans for the events of the conference, make plans for competitions for



next year, and prepared the photo booth for the conference. Provided a photo booth for students to use props and take pictures to post to social media. Created a Snapchat filter for the day's event.

Member, COE Curriculum & Assessment Committee, September 2011 - Present

Member, Professional Education Unit, August 2007 - Present

Review proposals and changes to any part of the education unit, attend monthly meetings, and participate in PEU actions.

Member, Task Force - Faculty Teaching Observation Evaluation form, December 2021 - Present

Member, COE Tenure & Promotion Committee, August 2021 - Present

Member, COE CAEP Committee, August 2020 - Present

Member, COE Awards Committee, 2021

Review nominee documentation and select qualified/most appropriate winner of award for (1) scholarship; (2) teaching; and (3) service.

Member, COE Diversity Committee, August 2019 - 2021

Member, COE Curriculum & Assessment Committee, August 15, 2020 - Present

Review and approve/deny proposed curricular changes from College of Education programs.

Marshal for Library Media and ITEC Graduates, UCA Graduation, December 10, 2016 - Present

Lead the Library Media and ITEC Students during UCA Graduation Ceremony.

Member, PEU Lighthouse Beacons, August 25, 2012 - Present

To foster communication, attitude, respect and enthusiasm among students in the College of Education.

To be a mentor for individual students as needed.

Member, COE Tenure & Promotion Committee, July 1, 2012 - Present

To review and evaluate faculty who apply for tenure and/or promotion.

Committee Chair, COE Scholarship Committee - Graduate, August 15, 2008 - Present

The Scholarship is for students accepted into the Master of Science degree program in Library Media and Information Technology who plan to become a school librarian. Two students are each awarded a \$1,000 scholarship for the academic year. Selection is based upon academic achievement, with consideration given to financial need.

Member, Representing College of Education at UCA Graduation Ceremonies for Fall, Spring and Summer, December 10, 2007 - Present

Representing College of Education at UCA Graduation Ceremonies for Fall, Spring and Summer. Serving as Marshal for College of Education departments as needed.

Committee Chair, COE Scholarship Committee - Graduate, August 31, 2007 - Present

The Gladys Sachse Endowed Scholarship is for students accepted into the Master of Science degree program in Library Media and Information Technology within the UCA College of Education and who plan to become a school librarian. Two students are each awarded a \$1,000 scholarship for the academic year. Selection is based upon academic

achievement, with consideration given to financial need. GLADYS SACHSE  
SCHOLARSHIP AWARD WINNERS  
LEADERSHIP STUDIES DEPARTMENT – LIBRARY MEDIA PROGRAM  
2016-2017 ACADEMIC YEAR

I am very pleased to announce that Cherry Cantrell and Kimberly Scott are the winners of the Gladys Sachse Endowed Scholarships. Cherry and Kimberly are each awarded a \$1,000 scholarship to support their studies in the Graduate Library Media Program for the 2016-2017 academic year. Congratulations to Cherry and Kimberly!

Jud Copeland, Chair  
The Gladys Sachse  
Endowed Scholarship Committee.

Member, Professional Education Unit (PEU), August 15, 2007 - Present

To evaluate and determine college mission and vision statements and to align programs with the new national Core Standards. The PEU effectively met its goals and responsibilities and continues to do so.

Member, COE Tenure & Promotion Committee, August 2022 - Present

Member, COE Graduate Program Directors, August 2018 - Present

This committee meets once a month to work on activities requested by the College of Education Associate Dean and/or Dean.

Member, Mashburn Center for Learning Advisory Team, September 2017 - Present

I assist the advisory team in increasing the knowledge of social/emotional learning (SEL). The Mashburn Center for Learning creates resources and opportunities that encourage Arkansas teachers to promote a sense of purpose, hope, academic achievement, and resilience for all learners as they experience barriers to learning.

Educator Rising- Volunteer at UCA Career Table, April 5, 2022

I volunteered with the Educator Rising conference by speaking to prospective students who were interested in UCA. I also transported materials from the Student Center to the Dean's Office.

Member, COE Diversity Committee, August 15, 2019 - Present

Member, COE Curriculum & Assessment Committee, August 20, 2018 - Present

Analyze COE data aligned to candidate content and pedagogical knowledge and make recommendations for continuous improvement.

Support faculty understanding of CAEP Standard 1 Expectations (e.g., professional development opportunities).

Seek avenues to involve external stakeholders in review of data (e.g., school partners).

Continue oversight comparing and verifying alignment of current COE key assessments and common surveys to relevant standard sets and expectations for candidate content and pedagogical knowledge (INTASC, CAEP Standard 1, TESS, CF/COE Objectives).

Review, develop, and/or revise COE key (not program) assessments and assessment practices based on best-practices research on validity and reliability (including all support materials: descriptions, support materials, resources, etc.).

Committee Chair, COE Representative for Action Steps/ Objective 2, Goal 1

Graduate Program Coordinators, 2016 - Present

Member, COE Diversity Committee, August 24, 2021 - Present

I advocate for supporting a community and climate of respect and thoughtfulness among students, faculty, staff in the College of Education.

Member, CAEP standard 3 Committee, August 23, 2020 - Present

The CAEP standard 3 Committee will be responsible to review the Council for the Accreditation for the Educator Preparation (CAEP) mission to advance excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement in the effectiveness of preparation to strengthen P-12 student learning.

. I was part of faculty members that met with the CAEP site visit team in October 2020 to review key assessments for College of Education programs. Basically, I represented the School Counseling program, I provided necessary information about the program key assessment and received positive feedback from the site visit team. I will be part of the committee that will be meeting with the CAEP site visit team whenever they visit.

Session Chair, Centering Equity Conference Session Moderator, May 13, 2022

I Introduced the speaker and managed the session, chat, and any unforeseen interruptions (i.e., muting people or removing them from the session, if necessary.)

. I coordinated formal Q&A at the end of the presentation.

Centering Equity Conference Moderator, COE Diversity Committee, May 12, 2022

Introduce the speaker, manage the chat, and any unforeseen interruptions. Organized the session and managed the participation and engagement throughout the presentation.

Volunteer, Educator's Rising Conference, April 5, 2022

I assisted high school visitors in moving from one hall to another and packed gifts. Assisted high school students, answered different questions, and recruited for our programs.

Member, COE Diversity Committee, August 16, 2017 - Present

Member, COE Awards Committee, August 2021 - August 2022

Member, COE Girls Code Day Camp, July 25, 2019 - Present

Plan and implement a coding and robotics 1 day camp for girls in grades 5-8. Budding computer scientists entering grades 5 to 8 may attend {GirlsCode}. Campers will have opportunities to explore computer programming and robotics while developing their computational thinking and problem solving skills. Sample projects include: unplugged coding escape room, block-based coding for Sphero and Lego Mindstorms robots, and Swift and Scratch programming.

Member, Instructional Technology Program Coordinator Search Committee, September 2021 - October 30, 2021

Our committee reviewed applications for tenure track position for Program Coordinator for the Instructional Technology program in the Department of Leadership Studies. Located a candidate- Dr. Allison Freed to fill the position of ITEC Program Coordinator.

Member, COE Grab and Go Summer STEM Pack, June 5, 2021

Created a STEM and literacy based maker pack for elementary students.

UAPB Career Fair and Teacher Fair, UAPB Career Fair and Teacher Fair, April 2013 - Present

Along with colleague, Nancy Gallavan, I organized a UCA COE table and recruited students for COE and PhD graduate programs. Engage with students about graduate programs in the COE and across the university.

Member, COE Tenure & Promotion Committee, August 2012 - Present

I served on the College Tenure and Promotion Committee. Along with colleagues, determined the College decision.

COE Awards Committee, August 2021 - Present

Member, COE Field Team, 2019 - 2022

Member, Undergraduate Program Coordinators, 2017 - 2022

Committee Chair, COE Tenure & Promotion Committee, August 15, 2017 - August 2021  
Committee Chair 2020-2021.

Faculty Advisor, COE Curriculum & Assessment Committee, August 1, 2019 - August 1, 2022

Committee Chair, CAEP Standard 4, August 1, 2018 - August 1, 2022

Member, College of Education Scholarship Committee, August 2020 - Present

Workshop Organizer, COE Research WorkGroup, January 2020 - Present

Created a research-focused workgroup for COE colleagues to discuss and collaborate on faculty research.

Member, COE Curriculum & Assessment Committee, August 15, 2019 - Present

Served on COE Curriculum and Assessment Committee on behalf of the Department of Teaching and Learning.

Member, COE Tenure & Promotion Committee, August 2016 - Present

Committee Chair, Graduate Program Coordinator Working Group, August 2018 - Present

Member, Search Committee Member, December 7, 2021 - Present

Preview and interview applicant information in the recruitment efforts for the position of Assistant Professor-Leadership Studies.

Member, Black Doctoral Network, April 20, 2022

Peer review proposals for the Western Regional Conference. Organized the schedule for the Panel/workshop participants, and moderate the panelists.

Committee Chair, Second Reader for Capstone Project, April 15, 2022

Asked to be a second reader of an undergraduate Capstone project. Project Title: Advisory Curriculum in the Middle Grades.

Member, Conference, April 5, 2022

Assisted in the implementation of the Educator's Rising Conference by guiding students and addressing presenter questions.

Volunteer, Education Rising Conference, April 5, 2022  
Assisted the conference committee in registering participants on the day of the conference.

Member, COE Diversity Committee, August 2021 - Present  
Member of the COE Equity Committee.

Committee Chair, EDUC 1300 Working Group, August 2021 - Present

Member, COE Tenure & Promotion Committee, August 2020 - Present

Faculty Advisor, Concurrent Credit Liaison, July 2016 - Present  
Assist partnering high schools who are offering Education as Profession for concurrent enrollment.

Moderator, Centering Equity Conference, May 12, 2022  
Served as moderator for one of the featured sessions.

Member, COE Scholarship Committee - Undergraduate, August 2019 - July 2022  
Submit recommendations to the committee chair from qualified applicants for scholarships offered by the College of Education.

Member, PhD Planning Committee, September 2021 - Present  
Assist with planning the revision of COE's PhD program.

Committee Member, LEAD Faculty Search Committee, November 2017 - Present  
We are currently reviewing applicants for the LEAD PhD faculty position.

Member, LEAD Faculty Admissions Committee, August 2016 - Present

Committee Chair, COE Awards Committee, July 2020 - Present

Committee Chair, COE Graduate Program Directors, July 2020 - Present

Secretary, COE Professional Education Committee, July 2020 - Present

Committee Chair, COE Undergraduate Program Directors, July 2020 - Present

Member, PhD Program Steering Committee, July 2020 - Present

Member, COE Introduction to Teaching & Teacher Cadet Committee, July 2018 - Present

Member, College Administrative Council (CAC), July 1, 2017 - Present

Member, Professional Education Council, July 2017 - Present  
Non-voting member.

Program Director, Mobile Learning 1:1 Initiative, October 2015 - Present  
Served as faculty advisor to administration working group to explore 1:1 iPad initiative, which began in Fall, 2016, and subsequently served as mobile learning coordinator.

Workshop Organizer, Racial Equity/D.E.E.P. for Interns and Supervisors, 2020 - 2022

Member, COE Scholarship Committee - Graduate, August 2022 - Present

Member, COE Diversity Committee, September 2021 - Present

Member, August 2021 - Present

Member, 2018 - Present

Member, Professional Education Unit, 2001 - Present

Member, CFAC Research Committee, August 15, 2018 - Present

Member of the COE Research Committee. Goals are to plan the COE Research Day and support on going research efforts for the COE.

Member, COE Curriculum & Assessment Committee, August 15, 2020 - May 15, 2021

Served as a member of the Curriculum Committee for the COE. Reviewed additions and changes to COE curriculum.

Serve, coordinate, teach, tutor, BearsRead Clinic, August 2016 - Present

I serve weekly in the BearsRead Clinic as an interventionist and coordinator. I currently supervise 5 student workers, a GA, and a host of volunteers. We are active 4 nights a week and serve over 30 children.

Member, COE CAEP Standard Two Committee, August 2016 - Present

Committee Chair, COE CAEP Standard Two Committee, August 2015 - Present

Counselor (KDP), January 2015 - Present

National honor society for teachers- service and meetings. Organization has been nationally recognized as a contributing chapter.

Member, COE Field Committee, July 2013 - Present

Member, COE Diversity Committee, August 2014 - Present

Member, COE Tenure & Promotion Committee, August 2014 - Present

Member, UCA COE Council of Academic Chairs, August 2014 - Present

Committee Chair, UCA COE Field and Clinical Experiences, August 2014 - Present

Member, Professional Education Council, August 2013 - Present

Member, Graduate Program Coordinator Committee, January 2012 - Present

Review graduate level program and curriculum changes.

Committee Chair, TLC Search Committee, August 2020 - October 2021

Coordinate search for director of the COE Technology Learning Center.

Event Coordinator, BARWE Group, January 2021 - May 2021

Led Building Anti-Racist White Educators (BARWE) in monthly meetings focused on readings and podcasts investigating the role of white educators in equity work.

Committee Chair, CAEP Standard 1, August 2020 - May 2021

Chair. Assess, review, and recommend new directions for improving EPP practices for CAEP Standard 1.

Committee Chair, CAEP Standard 4, August 2020 - May 2021

Chair. Assess, review, and recommend new directions for improving EPP practices for CAEP Standard 4.

Secretary, CAEP Standard One Committee, August 2016 - Present

Member of the committee charged with reviewing data/rubrics and making recommendations for improved alignment between CAEP Standard 1 and UCA COE assessments/rubrics.

Designer, Developer, Collaborator, ForwARd AR Grant Curriculum Designer & Developer, May 1, 2022 - June 30, 2022

Collaborated with Dee Dee Cain and Stefanie Sorbet to design and develop a course sequence and course syllabi for courses in the accelerated online dual license program as part of the ForwARd AR Grant work. Designed a one-year accelerated course sequence for an elementary & special education dual license  
Developed 16 course syllabi in collaboration with Cain and Sorbet  
Collaborated with the leadership team to ensure that course sequence and content aligned with the vision for the new program.

Member, Syllabi Development - ForwARd AR Grant, May 1, 2022 - June 30, 2022

Worked with Stefanie Sorbet and Dee Dee Cain to develop course syllabi for a one-year accelerated online program for dual licensure in elementary and special education.

Workshop Organizer, Webinar Facilitator to Promote Graduate Programs, June 14, 2022

Facilitated the session "Cultivating Belonging in Our Learning Spaces" on June 14, 2022.

Committee Chair, COE Technology & Distance Education Committee, August 2021 - May 2022

COE Introduction to Teaching & Teacher Cadet Committee, December 1, 2021 - May 1, 2022

Meet with Teacher Cadet program high school educators from partner schools to discuss curriculum alignment with EDUC 1300.

Workshop Organizer, Byte-Sized Tech Tips PD - COE Technology Committee, April 7, 2022

Facilitated a PD session for COE faculty titled **Organizing Google Classroom to Reduce Cognitive Load**  
([https://docs.google.com/presentation/d/1x7VOY1jpiGZeHXla35ByLwbkmmnm\\_CiToNcrecFM1H4/edit?usp=sharing](https://docs.google.com/presentation/d/1x7VOY1jpiGZeHXla35ByLwbkmmnm_CiToNcrecFM1H4/edit?usp=sharing)).

Volunteer, College of Education undergraduate programs recruitment, April 5, 2022

Volunteer to staff the UCA undergraduate programs recruitment table at the Educators Rising conference on Tuesday, April 5, 2022.

Volunteer, College of Education graduate programs recruitment, February 19, 2022

Volunteer to staff the UCA graduate programs recruitment table at the ARKSTE conference on Saturday, February 19, 2022.

Workshop Organizer, Webinar Facilitator to Promote Graduate Programs, June 15, 2021

Facilitated the session "Beyond COVID: Preparing Preservice Teachers to Integrate Technology Now and Post-Pandemic" with Dr. Mills.

Workshop Organizer, Webinar Facilitator to Promote Graduate Programs, June 1, 2021

Facilitated the session "Cultivating a Balanced Digital Diet".

Member, CAEP Ad Hoc Working Group, May 2021

Committee Chair, COE Technology & Distance Education Committee, August 2020 - May 2021

Member, COE Candidate Quality, Recruitment, and Selectivity Committee, August 2020 - Present

College of Education Graduate Recruitment Coordinator, August 2019 - Present

Member, COE Tenure & Promotion Committee, August 2016 - Present

COE Graduate Program Directors, August 2008 - Present

### C. Department

Program Director/Coordinator, Graduate Program Coordinator, June 1, 2019 - Present  
Coordinate all ELSE Graduate Special Education Programs. Advise, MAT, Resource Room, and BK-Integrated students. Developed requirement worksheets for each program.

Member, Tenure & Promotion Committee, 2019 - Present

Mashburn Center for Learning, September 1, 2017 - Present  
Advisory board Member.

Faculty Advisor, UCA Bears for Care, February 2017 - Present  
UCA Bears for CARE is a respite program for parents who have children with disabilities. This semester two Saturdays have been designated for this program.

Member, ELSE Scholarship Committee, August 2016 - Present  
Works as a member of the committee reviewing scholarship applications for students who academically or financially qualify through various endowments.

Member, Literacy Class alignment, October 2021 - Present  
Aligning reading courses.

Committee Chair, Scholarship, August 2020 - Present  
Update scholarship information  
Push scholarship information out to students  
With committee select scholarship winners  
Publish winners.

Committee Chair, Junior block Faculty, August 2015 - Present  
Streamline the JR Block PD system and make sure everyone knows their roles and responsibilities. The process has been updated and all members are up to date.

Committee Chair, ELSE Scholarships, January 2021 - March 2021  
Chose scholarships for our department scholarships.

Member, ELSE Advancement Committee, August 15, 2020 - Present  
Review advancement packets.

Member, ELSE Technology Committee, August 15, 2020 - Present

Member, K-6 Curriculum Review, August 15, 2019 - Present  
Review K-6 Program courses.



Member, Pre-Admission Curriculum Core, August 15, 2019 - Present

Secretary, K-6 Advisory Board member, January 15, 2018 - Present  
Take and distribute at the annual K-6 Advisory Board meeting each April.

Member, Disposition Committee, October 2014 - Present  
Continue to develop the ELSE disposition plan for pre-admission through graduation.

Program Director/Coordinator, Super Kids, June 2, 2014 - Present  
Design/deliver brochures to public schools in Faulkner and Perry counties, update website, work with families on registration, make weekly sign-in sheets, P-Card cardholder, etc.

Member, Dept Tenure and Promotion Committee, August 2015 - Present  
review tenure and promotion applications. reviewed one promotion application in 2015.

Committee Chair, Dept Curriculum and Assessment Committee, August 2014 - Present  
review and approve curriculum proposals. reviewed new and revised programs in the depart in the past several years.

Member, Technology Committee, August 15, 2012 - Present  
working with the committee on various technology issues in the department, e.g., training, problems related to classroom equipment. helped solve various technology issues in the department.

Committee Chair, Department Curriculum Committee, August 15, 2011 - Present  
writing/reviewing curriculum proposals. helped in multiple curriculum changes in the department, e.g., online conversion of the Reading and Special Ed programs, new GT program, etc.

Member, Promotion and Advancement Committee, August 15, 2008 - Present  
Reviewing applications and making recommendations. Responding to the call of the chair when there is an application.

Member, Dept Graduate Faculty Committee, August 2008 - Present  
review graduate faculty application.

Research and Professional Development, August 17, 2017 - Present

Committee Chair, Advancement, August 2016 - Present

Member, Research and Professional Development, August 2016 - Present

Member, Graduate Faculty, August 2011 - Present

Member, Promotion and Tenure, August 2011 - Present

Member, Disposition Committee, January 2010 - Present

Program Director/Coordinator, Special Education Program Coordinator, 1996 - Present  
Write the annual CAEP/CEC portfolio, maintain graduate data base, collaborate with special education faculty on course improvements.

Committee Chair, Technology Committee, August 2018 - Present

Member, Internship II Committee, January 1, 2018 - Present

1-After reviewing the Internship II assignments the committee decided to adjust point values of some of the big assignments.

2-The committee decided to approve and implement policies regarding late work and to account for ongoing grammar and spelling issues.

3-Wording was added to the newly revised LP to include (digital resources, devices and apps) as requested by the Technology Committee.

4-New Mentor Teacher Training procedures were reviewed and approved to continue.

5-Discussion about changing the number of supervisor observed lessons from 3-4, with the 4th one being at the supervisor's discretion. This was tabled until after school returns to 'normal'.

Member, Advancement Committee, August 2015 - Present

Member, Curriculum Committee, August 2015 - Present

Member, ELSE Reading Clinical Position Search Committee, June 2021 - August 2021

Mentor to New Intern II Supervisor, January 15, 2021 - May 15, 2021

K-6 Advisory Board, April 22, 2021 - Present

Scholarship Committee, April 2021 - Present

Member, K-6 Advisory Board, 2020 - Present

Member, Elementary Education Curriculum Review Committee, 2019 - Present

Member, Graduate Faculty, August 2016 - Present

Member, Graduate Programs Advisory Committee, August 2012 - Present

Member, Promotion/Tenure Committee, August 2012 - Present

Faculty Mentor, Faculty-Student Research Group, August 2019 - Present

This group meets bi-weekly to monthly with graduate assistants to produce scholarly work for publication.

Member, Tenure and Promotion, 2015 - Present

Member, Graduate Faculty, August 2009 - Present

Member, ELSE Scholarship Committee, September 2020 - Present

To evaluate and review scholarship application and materials in order to award scholarships to teacher candidates in the ELSE department based on specific selection criteria. Awarded Scholarships to students in the Spring 2021 Semester.

Member, Department of Elementary, Literacy and Special Education (ELSE) Advisory Board Meeting March 9, 2021 (4:30-5:30), March 9, 2021 - Present

Secretary, Bears Read, August 2020 - Present

The COE BEAR Pawssitive Family Literacy Engagement Program will provide twelve evenings of fun activities that encourage community literacy. The literacy nights will be held at UCA, Greenbrier School District, and Bigelow School District, targeting families in need. The program will provide a fun way for the university, participating schools, and parents (with their children) a time and place to read, write, learn, and share ideas with

experienced teachers and professors. Bears Read is working with Pediatrics Plus for the 2021 Spring semester. UCA students from Dr. Calhoon's and Feng's classes will be working with prekindergarten students on social-emotional objectives.

Member, Curriculum Committee, 2020 - Present

Member, Graduate Faculty Committee, August 2019 - Present

Member, Reading Advisory Board, August 2019 - Present

Undergraduate Programs Reading/Literacy Workgroup, 2021

Member, Special Education Advisory Board, August 2019 - 2021

Member, Graduate Faculty, 2020 - Present

Reviewing faculty for graduate faculty status. Work with chair on graduate studies concerns.

Member, ELSE Internship I, August 2019 - Present

Member, ELSE Special Education, August 2019 - Present

Member, ELSE Curriculum Committee, August 15, 2020 - May 15, 2021  
ELSE Curriculum committee.

Member, Dissertation committee member, August 1, 2021 - Present

Serve on Helen Boone's dissertation committee. Meet and provide resources for doctoral student in dissertation process.

Program Director/Coordinator, Elementary K-6 Program, June 1, 2020 - Present

Record, analyze, and interpret data for program K-6. Provide detailed reports to assistant dean for CAEP accreditation reviews and annual reporting. Work with faculty to address trends and improve programming.

Member, Math Science Tenure Hiring committee, February 15, 2022 - April 10, 2022

Interview and accompany candidates for the tenure position. Interview and accompany candidates for the tenure position.

Committee Chair, Generalist position hiring committee, June 1, 2021 - July 10, 2021

Worked to set up interviews and accompany candidates for on-campus presentations and interviews. Worked to set up interviews and accompany candidates for on-campus presentations and interviews.

Member, ELSE Undergraduate Programs Reading/Literacy Workgroup, September 2021 - Present

Committee Chair, Literacy Program Advisory Board Committee, January 2019 - Present

Member, ELSE Graduate Faculty, August 15, 2018 - Present

Program Director/Coordinator, ELSE - MSE Reading Program Director, August 2017 - Present

Member, ELSE Search Committee, May 1, 2021 - August 2021

Review files and assist in choosing those to be interviewed for 1 clinical reading faculty position in the ELSE department.

Member, EdD Committee for Program Development, September 2019 - Present  
I was asked by Dr. Mills to be a part and insert an opinion from ELSE point of view and from a current doctoral student. Listed research classes needed and built a time frame for completion.

Member, Graduate Faculty, May 2019 - Present  
Help with any curriculum developments with graduate decisions and teach graduate classes.

Member, Junior Block Committee, August 15, 2017 - Present  
Discuss the evaluations and standards to be set for the junior block students.

Member, Advancement Committee, August 2017 - Present  
Member.

Member, Technology Committee, August 2017 - May 2021

Member, Department of Leadership Faculty Search Committee, September 2014 - Present

Member, Department Search Committee, September 2013 - Present  
Reviewed applicants, assisted with coordinating and conducting interviews.

Committee Chair, Graduate Faculty Review Committee, August 2012 - Present  
Organize and guide review of applications and vita for faculty appointments as Graduate Faculty.

Member, Tenure & Promotion Committee, February 2012 - Present  
Review tenure-track faculty members' mid-tenure or tenure/promotion portfolio and application. Faculty members received either specific feedback on progress or a rationale for a tenure decision.

Program Director/Coordinator, Program Coordinator, January 2007 - Present  
Coordinate SLMA and EDLP programs.

Committee Chair, Department Curriculum Committee, September 2003 - Present

Member, Department Tenure & Promotion Committee, August 2018 - Present  
Review and provide feedback on Leadership Studies faculty mid-tenure and tenure portfolios. Make recommendations related to tenure/promotion.

Program Director/Coordinator, College Student Personnel Administration Program, January 1, 2020 - Present  
Coordinated the program's first preview day to engage prospective students. Of the seven prospective students that attended, six will be attending and have been matched with graduate assistantship site.

Faculty Advisor, American Library Association Pre-Accreditation Committee, May 30, 2018 - Present  
Reviewed the ALA Accredited Library Media and Information procedures to implement a Master's Degree for Children and Youth Services in Public Libraries in Arkansas. Continue plans and follow up with Karen O'Brien and Terry Weech of the ALA Accreditation Committee to complete initial steps for this initiative.

Faculty Mentor, Cataloging Assistance with Former Students, July 1, 2016 - Present  
To mentor graduates in the Graduate Library Media Program. Respond to questions from graduates in the professional field.

Member, Leadership Studies Department Promotion and Tenure Committee, August 15, 2013 - Present  
To participate in determining Mid-tenure, Tenure and Promotion for eligible faculty in our department. Worked effectively as a team member in determining Mid-tenure, Tenure and Promotion criteria for eligible faculty.

Member, Leadership Studies Department, August 15, 2010 - Present  
Responsibilities include regular meetings to review and take warranted action on issues related to teaching, research, scholarship and service on the department, college and university levels.

Member, Library Media and Instructional Technology Unit New Student Orientation Program, August 15, 2009 - Present  
Continuing and updating the LIBM & ITEC Orientation for New Students (Fall, Spring and Summer Semesters). Completed Orientation Program and distributed it to both faculty and new students.

Member, LS Department Tenure and Promotion Committee, August 2022 - Present

Member, Leadership Studies Curriculum Review Committee, December 2018 - Present

Program Director/Coordinator, School Counseling Program Director, May 2018 - Present  
Responsible for the overall direction of the school counseling program.

Member, School Counseling Curriculum Study Committee, November 1, 2016 - Present  
The School Counseling Curriculum Study Committee reviews the curriculum to verify that the curriculum meets the standards of the Arkansas Department of Education and the American School Counselor Association national model. The committee has reviewed each course syllabus, as well as course assignments, to make certain the curriculum meets or exceeds the expected standards.

Member, Transfer Student Review Committee, August 15, 2016 - Present  
The committee reviews student requests to transfer courses from other institutions to the school counseling program.

Committee Chair, Dept. of Leadership Studies- Curriculum & Assessment Committee, August 2021 - Present  
Facilitate, review, and submit Curriculum and programatic changes within the dept.

Participant, LEAD 6321 Research Methods Interview Project, January 2021 - Present  
Participated & Responded to several graduate student interviews about Research methodology.

Member, Dept. of Leadership Studies- Graduate Faculty Membership Committee, August 2020 - Present  
Review credentials of graduate faculty / instructors.

Member, Promotion and Tenure Committee

Member, Leadership PhD Program Advisory Committee, September 2018 - Present  
Provide direction and support for program development.

Member, Graduate Faculty Appointment, January 2022 - Present  
Review applications for graduate faculty status.

Member, PhD LEAD Admissions & Orientation Team, August 2018 - Present  
Read & rate applications, interview new candidates. Recruit and promote potential new cohort. Orient new cohort. 2018 Admissions & interviews  
2018 Cohort orientation.

Faculty member, adviser, instructor, PhD LEAD Curriculum and Course Development,  
August 2018 - Present

Member, PhD LEAD Program Advisory Team, August 2018 - Present  
Meet, advise & contribute to the Program direction and evaluation efforts. Regular meetings to shape direction. Successful Instruction review by external program reviewer.

Event Coordinator, School Counseling Internship and Practicum Coordinator, July 1, 2020 - Present  
Coordinating practicum and internship experiences for students in the school Counseling program.

Providing on-site supervision to students and give feedback for professional growth.

Responding to inquiries from students, faculty, administrators, and site supervisors regarding matters of practicum and internship.

Releasing students to register for practicum and internship opportunities.

Ensuring all required forms for practicum and internship are completed and filed accordingly. Helping students to secure internship and practicum site placement. Maintained an internship database, including student records/testing results, and contact information.

Managed 45 students each semester including projects related to their internship, practicum as well as academic support and field trips.

Directed projects related to their day to day activities in conjunction with the site supervisors and school principals.

Evaluated participants internship and practicum performances in the work environment as well as other work-related activities, including interaction with the students as well as staff.

Monitored academic progress, providing advice and support as needed.

Maintained and updated files and database systems.

Communicated with the schools to vet all internship and practicum agreements.

Member, Department of Leadership Studies Curriculum Committee, March 17, 2020 - Present

Review the changes in proposals for the school and district admin and admission changes. Approve Graduate Faculty member and PhD dissertation committee applications.

Faculty Advisor, School Counseling, January 24, 2020 - Present

Develop professional logistics to improve student performance. Guide, lead and mentor students in research projects. Evaluate, monitor and mentor student academic progress.

Assess, review and evaluate student activities and progress. Mentor students on the right classes they need to take towards graduation, assist them in getting practicum/internship sites, help them review curriculum vitae and provide information regarding jobs opportunities.

Member, UCA School Counseling Advisory Committee, January 20, 2020 - Present  
We meet every semester to advise the school counseling program.

. Review school counseling program CAEP key assessments, provide feedback on program goals, review program results, and help students process their problems and plan goals and action.

Classroom guidance lessons assignment for the school counseling PLT replacement,  
Classroom guidance lessons assignment for the school counseling PLT replacement,  
June 16, 2021 - July 20, 2021

I worked with Dr. Valerie Couture to create a new assignment for the school counseling students PLT replacement. We will no longer require Initial License students to take the PLT as proof of teaching pedagogy, instead we will have them complete a Classroom Guidance Lesson Assignment in their Internship 2 classes. I created a new Classroom guidance lessons assignment for the school counseling PLT replacement assignment for the Initial License School Counseling students.

School Counseling Program Key Assessment Reviewer, School Counseling Program Key Assessment Reviewer, March 30, 2021 - May 14, 2021

College of Education provided CAEP with a plan that programs would be revising one program key assessment per year across the next seven years following a prescribed protocol.

The school counseling program key assessment focuses on candidates' abilities to articulate a personal philosophy exploring role within the school system. Candidates will focus on the principles, functions, and practices basic to school counseling as well as the professional, ethical, and legal responsibilities of the school counselor. I worked with Dr. Donna Wake and Dr. Valerie Couture to measure candidates' ability to articulate a personal philosophy for the role of school counselor and to meet the ADE/DESE competencies/expectations.

Member, Graduate Faculty Committee, August 1, 2018 - Present

Committee Chair, Department of Teaching and Learning Diversity Committee, August 16, 2017 - Present

Member, College of Education Diversity Committee, August 1, 2017 - Present

Member, Leadership Studies Candidate Search Committee, January 2021 - May 2022

Member, UCA Library Media Advisory Committee, March 5, 2020 - Present

Department of Leadership Studies Curriculum Committee, March 1, 2020 - Present

Committee Chair, Department Personnel Advisory Committee (DPAC), August 15, 2012 - Present

Coordinate duties of DPAC as described in the UCA Faculty Handbook and Department Bylaws.

Member, School Psychology Program Committee, August 15, 2005 - Present  
Assistance with development and assessment of masters and doctoral programs in school psychology. Coordinator for comprehensive examinations.

Member, Undergraduate Program Committee, August 15, 2005 - Present  
Ongoing assistance with development and assessment of the department's undergraduate program.

Member, Graduate Faculty Status Committee, August 2020 - Present  
Appointment to and renewal of appointment to the Graduate Faculty is based upon the general criteria established by the Graduate Council and the specific requirements as determined by the academic departments housed within the College of Education. Applications for initial appointment and renewal of appointments are submitted to the members of the Graduate Faculty of the respective departments and to the departmental chair for their review and recommendation. Recommendations from the departments are forwarded to the Dean, College of Education for her/his appraisal. Review of 19 graduate faculty applications for the Department of Leadership studies.

Program Director/Coordinator, Library Media and Information Technologies (LIBM), August 2019 - Present  
To coordinate the LIBM program- determine courses needed each semester, locate and assign instructors to teach courses, promote the program and recruit students , review applications of potential students, advise students each semester, plan and provide assessment plan for accountability, review and revise program requirements as needed to fulfill curriculum needs, attend COE graduate programs coordinator meetings, share information regarding semester registration dates and graduation application deadlines each semester, communicate with the graduate school students who have completed program requirements for graduation, fulfill accreditation guidelines and complete reports to accrediting bodies as needed.

Program Director/Coordinator, Instructional Technology (ITEC), August 2019 - January 2022  
To coordinate the ITEC program- determine courses needed each semester, locate and assign instructors to teach courses, promote the program and recruit students , review applications of potential students, advise students each semester, plan and provide assessment plan for accountability, review and revise program requirements as needed to fulfill curriculum needs, attend COE graduate programs coordinator meetings, share information regarding semester registration dates and graduation application deadlines each semester, communicate with the graduate school students who have completed program requirements for graduation.

Faculty Mentor, Mid-Tenure Mentor Leadership Studies Faculty 2021-2022, May 3, 2021 - December 13, 2021  
Dr. Thomas Bruick and I mentored two junior faculty members (Dr. Oyeniyi and Dr. Powell) in our department who were eligible to submit mid-tenure documentation for advancement. Held 3 Zoom meetings for Dr. Oyeniyi and Dr. Powell to ask questions about the mid-tenure process and documentation needed to identify strengths and weaknesses in teaching, scholarship and service.

Member, Department of Leadership Studies Curriculum Committee, August 2019 - May 2021  
Review, discuss and recommend proposals affecting the academic programs of the department, including but not limited to course proposals, program changes, addition and deletion of programs, degree requirements, and general policies with impact on instruction and learning. Reviews of curriculum changes for SLMC and School Counseling programs.



Little Rock School District Recruitment, January 2013 - Present

I circulate Leadership Studies recruitment materials on Little Rock School District campuses. Answered questions of prospective students.

North Little Rock Recruitment, January 2013 - Present

I attended the departmental recruitment session in North Little Rock. Followed-up with interested students.

Member, Tenure and Promotion Committee, August 2012 - Present

I served on the Tenure and Promotion Committee. Along with colleagues, determined the departmental decision.

Member, Departmental Curriculum Committee, January 2012 - Present

Participate in the scope and sequence of program courses, revised syllabi, and other program documents. Design new courses and update courses according to ELCC and state standards.

Member, Partnership Cafe Committee, 2018 - 2021

Planning the event  
Organizing awards portion.

Member, Graduate Faculty Committee, August 15, 2017 - Present

Member, Teachers of Tomorrow Committee, August 2017 - Present

Member, Lighthouse Beacons, August 2011 - Present

Help with Beacon Bites and other activities to support student success.

Member, Middle Level Advisory Board, 2011 - Present

Member, Advanced Studies in Teacher Leadership Advisory Board, 2010 - Present

Member, MAT Advisory Board, 2007 - Present

Chair 2007-2009.

Member, CAEP Standard 4, January 1, 2016 - Present

Analyze CAEP standard 4; make recommendations for collecting and analyzing evidence of UCA initial teacher licensure graduates' impact on K-12 student learning. Coaching/Mentoring program created.

Committee Chair, T&L Curriculum Committee and Assessment Chair, August 2019 - Present

Chair of the Curriculum Committee and Assessment Chair.

Member, Curriculum and Assessment Committee, 2013 - Present

College of Education Curriculum Committee Member.

Member, Graduate Faculty Committee, 2013 - Present

College of Education Graduate Faculty Committee Member.

Member, Tenure-Track Search Committee, May 2021 - July 2021

One of three people assigned to the faculty search for the Department tenure-track position.

Search Committee Tenure Track Faculty Member, August 2019 - Present

Member, Graduate Faculty Membership, August 2015 - Present

Member, Curriculum Committee, August 2014 - Present

Member, Hospitality, August 30, 2021 - Present

Committee Chair, Diversity Committee, August 2021 - Present

Committee Chair, Clinical 1 Search Committee, June 1, 2021 - July 22, 2021  
Led the clinical search committee to hire a new instructor.

Member, Diversity Committee, August 2015 - May 2021

Member, T & L Hospitality Committee, August 2020 - Present  
The committee organizes gatherings, celebrations, gifts, and support for faculty life events.

Member, Impacting Tomorrow Summit Committee, September 2017 - Present  
Helped to plan and prepare for the high school conference committee hosted by UCA COE.

Mentor for Charlotte Green, August 2017 - Present  
I am currently mentoring Charlotte Green, who joined our department as a new faculty member August 2017. We have monthly meetings that discuss her progress in teaching, research, and teaching.

Member, Graduate Faculty Committee, August 2011 - Present

Member, Curriculum Committee, August 2022 - Present

Member, Diversity Committee, August 2021 - Present

Faculty Advisor, College Middle Level Association, February 2019 - Present  
One of several faculty sponsors responsible for the re-emergence of this student organization in the Dept. of Teaching & Learning.

Committee Chair, Graduate Faculty - Teaching & Learning, August 2016 - Present

Member, Tenure & Promotion - Teaching & Learning, August 2016 - Present

Committee Chair, Clinical Instructor I Search Committee, September 2021 - December 2021  
Headed up search committee Fall 2021 for a permanent hire of a Clinical I position.

Member, Diversity Committee, August 2017 - Present  
Collaborate with other members of the committee to ensure that we are addressing the needs and expectations of diverse student and faculty.

Member, CAEP Standard 2 Committee, August 2015 - Present  
Collaborate with other members to analyze prepare our programs for the upcoming CAEP visit. The specific focus is on Field Experiences.

Curriculum & Program Design Team Member, EDS in Digital Age Teaching & Learning (Degree Planning), July 1, 2017 - Present  
Along with Dr. Mills and Dr. Wake, I worked to develop the proposal for a new Education Specialist degree program to be housed in Teaching & Learning. As of January 2017, we have submitted curriculum documents to the College of Education.

Member, T & L Curriculum Committee, August 15, 2015 - Present  
As a member of the Curriculum Committee, I review and vote on changes to curriculum for courses under the Teaching & Learning umbrella.

Member, Teaching & Learning Curriculum Committee, August 15, 2021 - May 15, 2022  
Convene and lead meetings. Facilitate discussion and voting on curriculum proposals, changes and adjustments as needed throughout the school year.

Member, Teaching & Learning Search Committee, May 15, 2021 - August 1, 2021  
Reviewed applications for Tenure Track professor search. Interviewed and hosted candidates. Hired new tenure track professor in Teaching & Learning.

Committee Chair, Teaching & Learning Curriculum Committee, August 15, 2020 - May 15, 2021  
Convene and lead meetings. Facilitate discussion and voting on curriculum proposals, changes and adjustments as needed throughout the school year.

Member, Hospitality Committee, August 2016 - Present

Member, Field Placement Committee, August 2013 - Present

Member, Tenure and Promotion - Department of Teaching and Learning, August 2014 - Present

Committee Chair, Teaching and Learning Diversity Committee, August 2020 - May 2021  
Coordinate equity initiatives for T&L.

Member, Curriculum Committee, August 2012 - Present  
Attend meetings, discuss & vote on curricular changes impacting department courses.

Member, Lighthouse Beacon Committee, August 2011 - Present  
Lighthouse Beacons look for opportunities to provide extra help to students, especially concerning how to find and receive additional academic support.

Committee Chair, Middle Level Committee, August 2011 - Present  
Provide relevant program information as needed. Lead in program changes/decisions as needed. SPA report rejoinder approval 2012.

Co-chair, Hospitality Committee, 2022 - 2023

Member, T&L Curriculum Committee, 2022 - 2023

Member, MAT Advisory Committee, 2021 - 2022

Member, T&L Tenure-track Asst. Professor Search Committee, February 2022 - May 2022

Member, Hospitality Committee, August 2020 - May 2021

Committee Chair, Advanced Studies in Teacher Leadership Faculty Committee, August 2010 - Present

Department of Teaching and Learning Tenure and Promotion Committee, May 2008 - Present

Member, Graduate Faculty Committee, January 2003 - Present

### Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	174	174
<b>Total</b>	<b>0</b>	<b>174</b>	<b>174</b>

\* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	71	71
<b>Total</b>	<b>0</b>	<b>71</b>	<b>71</b>

\* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	51	51
<b>Total</b>	<b>0</b>	<b>51</b>	<b>51</b>

\* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	52	52
<b>Total</b>	<b>0</b>	<b>52</b>	<b>52</b>

\* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

### List of Student Activities in which Faculty Participated

Advisor, UCA Student Council for Exceptional Children, August 24, 2017 - Present  
 Along with Mrs. Cain, I am responsible for supervising student led meetings, conventions, and any other activity that SCEC is required to attend/complete. Currently, our chapter has the state president and vice president who will represent the state of Arkansas at the national convention in February.

Advisor, UCA Bears for Care Respite Program, January 2017 - Present  
 Bears for Care Respite Program works in conjunction with UCA Service Learning to provide care for parents with children that have disabilities. This provides parents with a much needed 4 hour break while trained students and faculty provide structured care for their children with disabilities and siblings.

Leader, Leader of PD Groups, August 2014 - Present  
 Meet with PD groups 3 times per semester.

Advisor, Teachers of Tomorrow Co-Advisor, August 15, 2018 - Present  
 Assist in planning and implementing operations of the ELSE student organization.

Mentor, Boys and Girls Club Initiative, October 2018 - Present  
 Providing ideas and suggestions to Junior Block students who planned to tutor students at Boys and Girls Club. Ongoing.

Coordinator/Organizer, Scholastic Book Clubs, August 2005 - Present  
 Monthly Scholastic Book Orders. Provide Scholastic Book Order each month for pre and post admission students.

Coordinator/Organizer, Lighthouse Beacons, September 2011 - Present  
Provide student support services to candidates from the College of Education.

Advisor, Educator Rising, September 2021 - Present  
To support future educators in the development and continuation of the Educators Rising Collegiate organization on the UCA campus. Established chapter in Fall 2021.  
Hosted a Regional Conference in Spring of 2021  
Hosted a Regional Conference in Fall of 2021  
Planning/Hosting the State Conference in Spring of 2022  
Planning a Service Project for April 2022 (EcoFest).

Advisor, REAL BEAUTY, September 2021 - Present  
Support students in the development and continuation of the organization on UCA's campus. - Hosted a mental Health program "Cocoa and Conversations"  
- Planning a Women's Month Celebration  
- Planning a Prom Dress Drive Service Program.

Advisor, Alpha Sigma Alpha, December 20, 2014 - Present  
Faculty Advisor to Alpha Sigma Alpha Sorority.

Advisor, Boys and Girls Club Research with Taylor Beevers, December 2018 - Present  
Following working on the Boys and Girls Club tutoring initiative with Taylor Beevers, we worked together to present at the Association of Literacy Educators and Researchers Conference in Corpus Christi, Texas in 2019. Additionally, we are writing a paper to submit to the Emerging Scholars section of the ALER journal.

Panelist, Capstone Experience Presentations, January 2013 - Present  
Serve on evaluation panel for student's presentation of a three-year strategic plan for their schools.

Coordinator/Organizer, Summative Portfolio Development and Defense, January 2013 - Present  
Organize final portfolio defense; secure practicing administrators to serve on evaluation panel.

Recruiter, Student Recruitment, February 2012 - Present  
Attend organized job fairs and visit school districts to promote graduate programs in efforts to recruit new students.

Facilitator, New Student Orientation, January 2012 - Present  
Assist students during orientation; lead discussions with SLMA and EDLP students in breakout session.

Facilitator, State Exam Preparation Day, January 2012 - Present  
Organize and coordinate test preparation workshop on a Saturday approximately two weeks before an exam. The focus is on effective test strategies.

Advisor, Graduate Association for Student Personnel, August 15, 2018 - Present  
Support the executive board of the organization.

Panelist, EDLP 7363 Human Resources Round Table- The role of the school librarian, November 2, 2021

Educational leaders in K-12 schools must be familiar with all roles in the school community. Served as an expert as a school librarian.

Moderator, Poverty Simulation, September 8, 2022 - Present

Volunteered to role-play in a simulation to show students the effects of poverty on individuals and families in society.

Coordinator/Organizer, Mock Interviews, August 2017 - March 2022

Second Reader, Honor Capstone Project, April 15, 2022

Second reader to an honor student's capstone project. Responsible for previewing student's Advisory curriculum geared for middle school students. I reviewed three draft for the student before she submitted and presented project to Capstone panel.

Advisor, Educators Rising Collegiate Chapter, September 2021 - Present

Serve as advisor.

Advisor, Kappa Delta Pi, September 2021 - Present

Mentor, Project X Lunch and Learn, August 18, 2022

Every year, Project X, an early arrival program for black and brown men, hosts a Lunch and Learn. This event is a key part of the Project X Early Arrival Program as it provides an opportunity for our young men to meet different minority faculty/staff on campus. This program reinforces the truth that there are numerous men that look like and care about them and their success on campus. With this being said, we would love for you to attend this essential program and help us in supporting the next generation of leaders.

Advisor, EDGE Residential Hall, August 2020 - May 2021

Presenter, Intern II PD Day, August 12, 2021 - Present

Advisor, Kappa Delta Pi, March 5, 2017 - Present

Lead and assist KDP in organization, presentations, service and leadership opportunities.

#### **Number of Professional Activities by Scope of Organization**

<b>Position/Role</b>	<b>Local</b>	<b>State</b>	<b>Regional</b>	<b>National</b>	<b>International</b>	<b>Total</b>
Chair/Co-Chair/Leader	1	13	3	0	3	20
Coordinator/Organizer	0	4	1	0	2	7
Editor	0	2	0	4	3	9
Member	2	14	2	3	4	25
Officer (Not President)	1	6	2	0	0	9
President	0	2	1	0	0	3
Reviewer	0	4	5	19	25	53
Other	7	16	5	11	7	46
<b>Total</b>	<b>11</b>	<b>61</b>	<b>19</b>	<b>37</b>	<b>44</b>	<b>172</b>

#### **List of Professional Activities by Scope of Organization**

Board Member, OSP Model Demonstration Grant "Sustaining a Coaching System for High-Leverage Practices to Improve Outcomes for Students with Disabilities, DOE university of Kansas Center for Research on Learning, Lawrence, Kansas, June 1, 2020 - June 1, 2023.

National Advisory Board Member as Model Demonstration Site Advisor.

Member, Day-One Ready, Department of Elementary and Secondary Education (ADE), Little Rock, Arkansas, January 14, 2021 - Present.

A committee put together of higher education in AR to make sure that the teachers who graduate from Arkansas institutions of higher ed are ready to teach.

Historian, Arkansas Council for Exceptional Children, AR-CEC, Conway, Arkansas, January 1, 2021 - Present.

Compile and update history of the ARCEC and work with the President to get it digitalized

President-Past, ARCEC, ARCEC, Conway, United States, June 2020 - Present.

President, AR CEC President, ARCEC, Conway, United States, 2019 - Present.

President-Elect, ARCEC, ARCEC, Conway, Arkansas, June 2018 - Present.

Vice President, Arkansas Council for Exceptional Children, AR CEC, Little Rock, Arkansas, July 2017 - Present.

I have made the 4 year commitment to serve as: Vice president,  
President elect,  
President

Past president. I serve on the presidents advisory board, the conference committee, the financial committee.

Editorial Review Board Member, Universal Journal of Education Research, Horizon Research Publishing, January 2021 - Present.

review 6 manuscripts for the journal annually and make recommendations. reviewed 6 manuscripts for the journal and made recommendations in 2021.

Treasurer, Arkansas Literacy Educators, Arkansas Reading Association, Little Rock, Arkansas, November 15, 2012 - Present.

guiding graduate students' research; assisting them in presentation at Arkansas Reading Association's Annual Meeting;collecting membership fees. guiding graduate students in their classroom research each year; taking several graduate students to the state conference where they present.

Member, Arkansas Diamond Book Committee, Arkansas Reading Association, Little Rock, Arkansas, September 1, 2003 - Present.

reading 300-400 children's books per year to recommend about 10 to Arkansas K-3rd Grade students to read and vote for a diamond book award; meeting on one Saturday per month from September to February. have served 10 years on the committee representing UCA.

Member, Arkansas Diamond Book Committee, Arkansas Reading Association, Arkansas Library Systems, Little Rock, Arkansas, August 2002 - Present.

Review 300-400 books annually to recommend best books for Arkansas K-3rd grade students. Annually we review hundreds of books to select 10-15 best picture books to recommend to Arkansas schools.

Reviewer, Journal, Universal Journal of Educational Research, Horizon Research Publishing, December 2020 - December 2028.

Review 6 papers per year for the journal. Reviewed one journal in December 2020.

Reviewer, Journal, Journal of STEM Teacher Education, Illinois State University, Normal, Illinois, December 2020 - December 2021.  
review manuscripts and make recommendations for the peer-reviewed journal. reviewed one manuscript in 2021 and made recommendations.

Member, University Minority Mentoring Program Mentor, UCA Institutional Diversity, Conway, Arkansas, January 2021 - May 2021.  
meeting and supporting 2 minority faculty members; very closely involved in research mentoring with one of them. -was able to support, collaborate in research and submitted a paper for publication in a peer-reviewed journal and co-presented at several conferences.

Scholastic Advisory Board, Scholastic Advisory Board, Scholastic Advisory Board, August 1, 2015 - Present.  
I provide feedback, help other classrooms get started with Scholastic, and participate in special teacher projects.

Arkansas, March 2021.  
Served as a standardized test facilitator for local schools needing assistance.

Planning Committee Member, Educators Rising Local Chapter Committee, Educator's Rising, January 2021 - Present.  
To establish a local chapter of Educator's Rising on the campus of the University of Central Arkansas by recruiting students and serving as the on-campus advisor. Responsibilities also include helping to form a constitution and a mission statement for the on campus chapter. Helped to recruit members who joined that National organization who will also help us to establish a local chapter on campus.

Planning Committee Member, Educators Rising Virtual Conference SPRING 2021, Educators Rising, Conway, Arkansas, January 2021 - Present.  
To assist in the planning and decision making activities for the conference which include but not limited to; creating forms for signups, planning participant activities and competitions. To help plan and organize Educator's Rising first Virtual Conference.

Planning Committee Member, Into the Unknown- Exploring Arkansas' Educational Landscape Educator's Rising Conference, Division of Elementary and Secondary Education, Arkansas' Team Digital, Lyon College, University of Arkansas Community College at Batesville, University of Central Arkansas, Archford Education Cooperative, Northcentral Arkansas Education Cooperative, and Ozarks Unlimited Resource Education Cooperative, April 8, 2021.  
To facilitate the "Exploring Teacher Education Training: Get the Scoop Directly from Current University of Central Arkansas Students. Hosted the Inaugural Virtual Regional Conference for Educator's Rising Region 2.

<https://sites.google.com/uca.edu/region2/home>.

Reviewer, Academic Program, International Dyslexia Association, IDA, 2022 - Present.

Chair, Arkansas Literacy Association's- International Projects Chair, Arkansas Literacy Association's, 2021 - Present.

Secretary, Learning Disabilities Association of Arkansas- Higher Education Representative, LDA, 2021 - Present.

Member, Arkansas Literacy Association, ALA Diamond Award Selection Committee, Little Rock, Arkansas, August 2020 - Present.



The Primary Book Award Reading Committee is charged with the responsibility of reading and evaluating books to be nominated for the Arkansas Diamond Primary Book Award. Reading Committee members are appointed or elected to a three-year term by cooperating agencies, institutions, or organizations. Re-appointments are made at their discretion. The committee meets each month to review books read by members.

. This committee selects Diamond Award book options for the state of Arkansas. Children and teachers read and vote for their favorite book. After votes have been calculated, a book is selected for the yearly award.

Reviewer, Journal, Arkansas Literacy Association, ALA, Little Rock, Arkansas, March 2020 - Present.

Reviewed article submissions for the ALA Reader (Journal).

Member, Grades K-12 Special Education Competencies Panel Review, Arkansas Department of Education, Little Rock, Arkansas, September 2021 - October 2021. You have been chosen to serve on the panel for the **Grades K-12 Special Education Competencies**. These competencies are being revised to align with updated 2020 CEC standards and now include Inclusive Practices from the DESE Inclusive Practices Project.

Panel participation will take place in two phases. The first phase will be for panel participants to have time to review the document and make comments on the competencies via Google Docs. The next phase will be a Zoom discussion based upon the feedback received.

Board Member, Arkansas Council for the Social Studies, ACSS, Little Rock, Arkansas, October 30, 2018 - Present.

I serve as an executive board member and also on the conference planning committee. I have successfully secured and planned for the banquet, the reception, and the conference speakers.

Member, Arch Ford Novice Teacher Advisory Board, Arch Ford, Plummerville, Arkansas, October 25, 2021 - Present.

Serve on committee to analyze data and offer expertise as well as learn from what Arch Ford is doing to support new graduates and first year teachers within the cooperative area of Arkansas,

Chair, MSERA local arrangements committee chair, MSERA, Conway, Arkansas, November 6, 2021 - November 6, 2022.

Attend and assist in the planning phases of the 2022 MSERA regional conference held in Little Rock, AR.

Attend board meetings in March and October 2020. Attend and assist in the planning phases of the 2022 MSERA regional conference held in Little Rock, AR.

Planning Committee Member, ELED 5002 Praxis Tutoring Sessions Creator and Leader for ADE, Arkansas Department of Education, Little Rock, Arkansas, November 1, 2021 - Present.

Co-Chair, Arkansas Book Awards Student Volunteer Coordinator, Arkansas Literacy Association, Little Rock, Arkansas, September 1, 2021 - Present.

Reviewer, Program Proposal, International Dyslexia Association, Baltimore, Maryland, August 31, 2021 - Present.

Reviewer, Academic Program, The Center for Multisensory Learning, The Center for Multisensory Learning, Wheeling, West Virginia, August 2021 - Present.  
Consultant for assessment and intervention for students with dyslexia or markers of dyslexia at multiple sites under the project "Tutoring Corps for Great Futures." The first site is the Boys and Girls Club of Benton Harbor in Benton Harbor, Michigan.

Reviewer, Program Proposal, Louisiana Educational Research Association, Louisiana Educational Research Association, Louisiana, February 4, 2020 - Present.  
Reviewed papers for their state conference paper award.

Editor, The Reader, Arkansas Literacy Association, Conway, Arkansas, February 1, 2020 - Present.

Board Member, Arkansas Literacy Association, ALA, Little Rock, Arkansas, July 1, 2019 - Present.

Co-Chair, MSERA, United States, March 8, 2019 - Present.

Conference Co-Chair, UCA Media and Literacy Conference, UCA, Conway, Arkansas, June 2018 - Present.  
Worked to create UCA Media and Literacy Conference. In year 2, was the liaison between UCA and ALA - bringing ALA on board with the conference.

Member, Higher Education Literacy Roundtable, University of Arkansas at Fort Smith, Van Buren, Arkansas, June 2018 - Present.

Member, Arkansas Diamond Committee, Arkansas State Library, Little Rock, Arkansas, September 2017 - Present.  
I was provided with a list of all books published in the most recent year. The committee met together to read and vote on if we felt the book should be considered for a Diamond award. A list of books is finalized and sent to all Arkansas schools for voting.

Reviewer, Journal, Journal of Online Learning and Research, SITE, August 2021 - January 2022.  
Reviewed for the special issue "Social/Emotional Learning in K-12 Online and Blended Learning".

Reviewer, Program Proposal, External Self-Study Reviewer: Short List, University of Texas Permian Basin, Texas, December 2021.  
Nominated and made it to the short list.

Reviewer, Conference, MSERA James E. McLean Distinguished Paper Award, New Orleans, Louisiana, September 8, 2021 - October 2021.

Accreditation Team Member, International Dyslexia Association, Baltimore, Maryland, January 31, 2019 - August 2021.  
Appointment Letter:  
<https://drive.google.com/file/d/1v-hbZqCqEY5dn5ZnncVpZKudMgz03s9W/view?usp=sharing>.

Member, Math and Literacy Initiative at Harris Elementary in PCSSD with UCA STEM Program, UCA STEM Program, Little Rock, Arkansas, January 2021 - June 2021.  
I am working with Dr. Uma Garamella and Dr. Lisa Skultety and the principal of Harris Elementary to coordinate students to assess for dyslexia and provide intervention services. I am also providing professional development in literacy for their teachers and literacy coach.

Moderator, ATE Newcomers Session, ATE, Online, Arkansas, February 14, 2021.  
Invited to serve as a Moderator for the ATE Newcomers session, sharing my ATE story, and answering questions.

Member, Ethics Subcommittee, Arkansas Department of Education, Little Rock, Arkansas, September 2015 - Present.  
The Code of Ethics is administered by a five-member Ethics Subcommittee composed of PLSB members. The Code of Ethics is governed by Ark. Code Ann. § 6-17-428 and the administrative rules adopted by the State Board of Education set forth the procedures for receiving, considering, and investigating complaints regarding the unethical behavior of licensed school personnel. The Professional Licensure Standards Board Ethics Subcommittee makes recommendations for enforcement to the State Board of Education.

Board Member, Professional Licensure Standard Board Advisory Committee, Arkansas Department of Education, Little Rock, Arkansas, September 2013 - Present.  
The Professional Licensure Standards Board (PLSB) was created by Act 846 of 2007 (original act and amendments are codified at Ark. Code §§ 6-17-422 and 6-17-428). The Board is comprised of 13 voting members appointed by the State Board of Education for a three-year term and three non-voting members. My role is to represent Arkansas Professors of Educational Administrators.

President, ARPEA Executive Council, Arkansas Professors of Educational Administration, July 1, 2013 - Present.  
Serve ARPEA in its efforts to shape ADE rules and regulations concerning school administrator licensing issues, plan annual conference, and communicate with all ARPEA Executive Board members.

Reviewer, Journal, NCPEA Education Leadership Review in Curriculum, Instruction, Technology Leadership and Program Preparation/Higher Education, National Council of Professors of Education Administration, January 2012 - Present.  
Review proposals to Education Leadership Review journal.

Reviewer, Journal, NCPEA Annual Yearbook in Curriculum, Instruction, Technology Leadership and Program Preparation/Higher Education, National Council of Professors of Education Administration, January 2012 - Present.  
Review submission for Annual Yearbook.

Assessor, Portfolio Phase II & III, Arkansas Leadership Academy, Fayetteville, Arkansas, July 2010 - Present.  
Read and evaluate portfolio submissions for Phase II & III Arkansas Leadership Academy applicants.

Reviewer, Ad Hoc, International Journal of Educational and Vocational Guidance, International Journal of Educational and Vocational Guidance, Luusanne, Switzerland, February 2021 - Present.

Reviewer, Ad Hoc, Journal of Vocational Behavior, Elsevier, Milwaukee, Wisconsin, 2017 - Present.  
The Journal of Vocational Behavior publishes original empirical and theoretical articles that contribute novel insights to the fields of career choice, career development, and work adjustment across the lifespan and which are also valuable for applications in counseling and career development programs in colleges and universities, business and industry, government, and the military.

Reviewer, Ad Hoc, British Journal of Guidance & Counselling, Routledge/Taylor & Francis, London, England, 2016 - Present.

The aim of the British Journal of Guidance & Counselling is to publish work that sets trends and provokes fresh thought and innovation in the practice and understanding of counselling, psychotherapy and career guidance. The journal seeks to communicate, enrich and advance theory, research, policy and practice in these fields.

Reviewer, Journal, Career Development Quarterly, National Career Development Association, Broken Arrow, Oklahoma, 2018 - 2024.

The Career Development Quarterly (CDQ) is the official journal of the National Career Development Association (NCDA). The purpose of CDQ is to foster career development through the design and use of career interventions and publish articles on career counseling, individual and organizational career development, work and leisure, career education, career coaching, and career management.

Board Member, Vice President for Scholarship and Research, Southern Association for College Student Affairs, November 4, 2020 - Present.

Support the work of following areas of organization: Research & Assessment Committee, College Student Affairs Journal, Graduate Preparation Program Liaison, and Council for the Advancement of Standards Liaison.

Editorial Review Board Member, The Journal of Counselor Preparation and Supervision, North Atlantic Regional Association for Counselors and Supervisors, Connecticut, April 2020 - Present.

I am on the Editorial Review Board for the journal and I focus on reviewing journal article proposals on topics including: school counseling, rehabilitation counseling, and mental health counseling in schools using qualitative research methods.

. Website showing editorial review board.

<a

href="https://repository.wcsu.edu/jcps/editorialboard.html">https://repository.wcsu.edu/jcps/editorialboard.html</a>

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Chair, Arkansas School Counselor Association Research Committee, Arkansas School Counselor Association, Conway, Arkansas, August 2018 - Present.

As a Board Member and Chair of Research for ArSCA I keep up to date on the current research affecting school counselors and students in K-12 in Arkansas.

Secretary, Board, Arkansas Association of Counselor Education and Supervision, Conway, Arkansas, February 2018 - Present.

As secretary for ArACES I am in charge of keeping minutes of minutes and planning the annual conference.

Reviewer, Journal, Manuscript Reviewer, Administrative Issues Journal, January 2018 - Present.

Reviewed academic manuscripts which were qualitative and mixed method studies. (2).

Reviewer, Conference, ACES Conference, Association for Counselor Education and Supervision (ACES), Atlanta, Georgia, March 20, 2021 - March 29, 2021.

I reviewed 16 conference proposals focused on the topics of: counseling skills, internship supervision, and counselor education issues.

Clinician, Instructional Strategies to Impress Your Principal, Arkansas DESE, November 2020 - Present.

Clinician, Shaping an Equity Vision: Reflection of Outcomes & Process, Arkansas DESE, June 2020 - Present.

Volunteer Facilitator, Arkansas Educator Rising Conference, UCA, April 5, 2022.

Conference-Related, World Council for Gifted and Talented Children, 2019 - 2021.  
Nationally-elected as Delegate Alternate representing the United States (USA Delegates include: Laurie Croft, Shelagh Gallagher, Ann Robinson).

Doctoral Directors, International Leadership Association, International Leadership Association, 2015 - Present.

Advisory Board Member, Community Development Institute, November 1, 2012 - Present.

Member, International Leadership Association, International Leadership Association, 2012 - Present.

Reviewer, Journal, Educational Administration Quarterly, January 1, 2011 - Present.

Reviewer, Journal, International Journal for Qualitative Studies in Education, January 1, 2010 - Present.

Editorial Review Board Member, Journal of Research in Leadership Education, January 1, 2009 - Present.

Reviewer, Journal, The Journal of School Leadership, January 1, 2009 - Present.

Reviewer, Journal, Journal of Research in Leadership Education, January 1, 2008 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, July 2018 - Present.  
Reviewed 3 manuscripts.

Board Member, Board, Robert S Hartman Institute, November 2021 - Present.  
Board member and associate vice president of research and development (value theory, judgment, ethics).

Reviewer, Conference, International Leaders Association, February 2019 - Present.  
Review posters, presentations, articles & seminars on Leadership development, education and leadership research (quantitative studies).

Reviewer, Book, Five Lectures on Formal Axiology, Robert S Hartman Institute of Formal Axiology, January 2019 - Present.  
Reviewed Book and wrote endorsement.

Reviewer, Journal, Organization Management Journal (Taylor & Francis), September 2018 - Present.  
Peer Reviewer in area of Leadership & Organizational Studies.

Reviewer, Journal, Journal of Scholarly Engagement (Scholastica), January 2018 - Present.  
Peer Reviewer theory & practice articles on Psychology, Leadership & Organizational Studies. review 2 manuscripts 2018.

Leader, School Counseling Advisory Committee, Arkansas School Counseling Association, Conway, Arkansas, August 10, 2020 - Present.

Provide feedback on program goals (developed and explained by the school counselor), review program results (based on data presentations by the school counselors), make recommendations about the school counseling program, and serve as advocate for the program.

. Represent school and community stakeholder. Meet at least twice a year and maintains agenda and minutes. Advise on school counseling program goals, reviews program results and makes recommendations. Advocate and engage in public relations for the school counseling programs. Advocate for school counseling program funding and resources.

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Leader, Advocacy Committee, Arkansas Counseling Committee, Conway, Arkansas, April 3, 2020 - Present.

Involve in taking action to promote the profession, make improvement recommendations about the school counseling program with an emphasis on removing or minimizing barriers to counselors' ability to provide services. Promote graduate student members interest in the ARCA. Work toward establishing active communication between ARCA leadership in order to promote graduate student involvement in the organization. Prepare an annual report detailing its activities, goals, and objectives.

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Reviewer, Journal, Journal Reviewer, Journal of Comparative and International Higher Education, United States, April 1, 2020 - Present.

I ensure the rigorous standards of the scientific process by taking part in the peer-review system. Uphold the integrity of the journal by identifying invalid research, and maintaining the quality of the journal. I provide authors with the opportunity to improve the quality and clarity of their manuscripts. I also guide the journal's editorial staff in making publication decisions by identifying substandard manuscripts that should not be published. I have reviewed 4 journal academic articles in areas of international students' challenges and adjustment. I have gained experience which has contributed to my open-mindedness. I also learned about the latest methods and trends in my field of expertise. Also, it enhances my scholarly and research skills.

Planning Committee Member, Social Justice and Human Rights Committee, Southern Association for Counselor Education and Supervision-, Baltimore, Maryland, September 15, 2019 - Present.

Promote respect for and develop sound principles of freedom, civil liberties, justice, human and peoples' rights and fundamental rights within the association. Non-discrimination and equality have been increasingly reaffirmed as fundamental principles of human rights law and essential elements of human dignity.

. Social, cultural, civil, and political rights and the right to development are recognized as universal, indivisible, and mutually reinforcing rights of all members, without distinction.

Leader, Wellness Committee, Texas Counseling Association, Dallas, Texas, February 2, 2018 - Present.

Assess, plan and implement activities that will help the members to be more aware, motivated, and skilled around life decision to increase their own and other's wellbeing. To build an association that is supportive of living a healthy life style. Act as the voice of all members to cultivate an organizational culture of healthy living. Provide activities to members that will increase awareness on various health topics (e.g., healthy eating, exercise, relaxation methods).

Motivate and provide activities that will help to build the required skills to maintain a healthy lifestyle. (e.g., fitness classes, fitness challenges, cooking classes, etc.).

Encourage all levels of leadership to engage in creating a supportive environment for employees to learn and implement their new skills.

Put forward suggested policy recommendations on new and innovative health topics and ideas.

Make members aware of opportunities to improve their health provided by the organization.

Build strong partnerships with various stakeholders who can help facilitate members' health management.

continuously evaluate and improve upon the delivery of the wellness program through use of evidence based methods.

Reviewer, Program Proposal, Mid-South Educational Research Association, Mid-South Educational Research Association, Conway, United States, August 5, 2022 - August 22, 2022.

I participated in the blinded peer-review process for the 2022 Mid-South Education Research Association conference session proposals. I reviewed 5 proposals for the 2022 Mid-South Education Research Association conference. I provided feedback to the presenters and program chair based on relevant theories and research, the outline of the presentation, and the learning outcomes for participants appropriate to the topic and type of presentation or paper.

Editorial Review Board Member, Panelist in the multistate standard-setting study for the regenerated Praxis® School Counselor test., Educational Testing Service (ETS), September 13, 2021 - September 14, 2021.

In order to establish a passing score (i.e., cut score), Educational Testing Service (ETS) has designed a multistate standard-setting study that includes gathering professional judgments from a variety of educators. The purpose of this multistate standard-setting study is to recommend an appropriate passing score for states that elect to use this assessment as a licensure requirement.

. I make judgments that answer the question "How much knowledge and skills are needed to be considered qualified enough to be certified or licensed as an educator?" I considered the level of knowledge and skills a candidate needs to demonstrate on the Praxis school counselor professional test in order to be considered qualified to begin practice. I worked with over 50 educators from different universities to bring valuable expertise and experience to the study. The activities helped me to better support my students planning to write the Praxis test.

Reviewer, Conference, Conference Proposal Reviewer, Mid-South Education Research Association, New Orleans, Louisiana, July 20, 2021 - August 7, 2021.

I participated in the blinded peer-review process for the 2021 Mid-South Education Research Association conference session proposals. I reviewed 5 proposals for the 2021 Mid-South Education Research Association conference. I provided feedback to the presenters and program chair based on relevant theories and research, the outline of the presentation, and the learning outcomes for participants appropriate to the topic and type of presentation or paper.

Session Chair, Conference Session Chair, Lagos Studies Association, Virtual, Nigeria, June 25, 2021.

I led the 5 sessions, introduced the session, the presenters, kept the session moving according to a prearranged schedule in a courteous and professional manner. I led 5 presentations from different field, read biographical sketches out loud and informed speakers when their time was up. I created a sense of coherence throughout the presentations.

Board Member, Comprehensive State Literacy Team, Arkansas Department of Education DESE, Arkansas, January 2020 - Present.

Board Member, Equity Leaders Action Network Arkansas Committee Member, Equity Leaders Action Network, Little Rock, Arkansas, June 1, 2018 - Present.

Chair, Arkansas Imagination Library Council, Arkansas Imagination Library, Arkansas, April 1, 2014 - Present.

Chair, Arkansas Library Association - Community of School Librarians and Library Educators, October 28, 2020 - Present.

From economics in the library to Charlie Mae Simon Awards, we support the school LMS with resources for different grade levels with content from credible sources. All sessions are for one PD credit and certificate. In 2020-2021 - Developed PD opportunities. Dr. Charlotte Green discussion of her grant for the Dolly Parton Imagination Library, Author session with Kristin Gray, Arkansas author of Vilonia Beebe Takes Charge and The Amelia Six (about Amelia Earhart). Session of favorite books of 2021, in which participants shared 1 minute pitch of favorite new books. Book session on The Only Black Girls in Town by Brandy Colbert and My America by Kim Johnson. Dr. Kevin Powell and Dr. Jeff Whittingham were discussion leaders. Both books address diversity and racism.

In 2021-2022 - Session with Darcy Pattison, award winning Arkansas author detailing the writing of her new book Tuesday Comes on Friday about Crystal Bridges Museum in Bentonville. Session with Martha Masters, Education Director of Economics Arkansas.

Reviewer, Journal, Journal of Educational Research, April 8, 2020 - Present.

Board Member, ACTELA Committee, March 2, 2020 - Present.  
Webmaster; general website upkeep.

Chair, AAIM Legislative Committee, Arkansas Association of Instructional Media, June 20, 2021 - Present.

The AAIM legislative committee serves members by providing an analysis of key legislative and regulatory issues that affect K-12 Libraries in Arkansas.

Board Member, AAIM Board of Directors, Arkansas Association of Instructional Media, April 25, 2019 - Present.  
Serve on the AAIM Board of Directors.

Planning Committee Member, Arkansas Association of Instructional Media School Library Advocacy Task Force, AAIM, Little Rock, United States, June 2018 - Present.

To develop an advocacy plan for school librarians in Arkansas Public schools and to implement the campaign to advertise the benefits of school librarians in K-12 Arkansas schools. Attended meetings with ADE Commissioner Johnny Key to identify key issues to address for the campaign. Advocacy logo has been created and the plan to implement the campaign will be finalized in April with a roundtable of key administrators across the state of Arkansas and "good" school librarians.

Chair, AAIM Election Committee, Arkansas Association of Instructional Media, April 2016 - Present.

AAIM Election Committee holds an annual election. Create a ballot and distribute to members for the Board of Directors, President-Elect, Secretary, and Treasurer.

Member, Arch Ford Library Media Specialist Meeting, Arch Ford Education Service Cooperative, Plumerville, Arkansas, October 27, 2021.



Area K-12 School Library Learning Community Meeting.

Co-Presenter- Virtual Book Clubs, COE Virtual Summer Professional Development for K-12 Educators, University of Central Arkansas College of Education, June 22, 2021.  
Co-presented virtual book club ideas and activities with 5 middle level ocean-themed fiction novels.

Secretary, North Central Arkansas Reading Council, Arkansas Literacy Association, Arkansas, August 6, 2018 - June 20, 2021.  
Serve the NCARC by attending meetings, planning programs to promote literacy and keeping accurate records of meetings to share with council members.

Workshop Organizer, Digital Makerspaces & Playgrounds with Little Rock School District Librarians, UCA ITEC Program, June 14, 2021.  
Provided a virtual workshop on how to use various makerspace equipment in the school library.

Member, Arch Ford Library Media Specialist Meeting, Arch Ford Education Service Cooperative, Plumerville, Arkansas, May 6, 2021.  
Area K-12 School Library Learning Community Meeting.

President-Elect, Arkansas Chapter of the National Association of Multicultural Education, Arkansas Chapter of NAME, September 2013 - Present.  
Coordinate the 2014 conference and serve on the executive team.

Member, Arkansas Department of Education, Arkansas LEADS Student Growth Model Committee, September 2013 - Present.  
I work with other P-12 and post secondary educators across the state to determine a student growth model for the LEADS assessment. In this appointment, I represent the ArATE board.

Editorial Review Board Member, Editorial Board, ArATE ElectronicJournal, Arkansas, August 2012 - Present.  
I was elected to the board.

I served on the editorial board of the electronic journal.

Reviewer, Conference, Arkansas Association of Teacher Educators, ArATE, January 2012 - Present.  
I reviewed proposals for presentation at the annual state conference.

Member, By-Laws Committee, ATE By-Laws Committee, January 2012 - Present.  
I served on the By-Laws Committee.

Member, Commission on Self Efficacy., ATE Commission on Self Efficacy, January 2012 - Present.  
I serve on the Commission on Self Efficacy.

Editor, Associate, Topic Editor for International Journal of Educational Leadership Preparation., NCPEA Topic Editor for IJELP, U.S., January 2012 - Present.  
Serve as topic editor for the International Journal of Educational Leadership Preparation. Perform other roles for the organization on an adhoc basis.

Reviewer, Conference, National Council for Professors of Educational Administration, NCPEA, January 2012 - Present.  
Reviewed proposals to be presented at annual conferences.

Board Member, Service-Learning Advisory, Service-Learning Advisory, 2019 - 2022.

Reader, Reading Day, Conway Public Schools, Conway, United States, March 6, 2020 - Present.  
Reading to children at Ellen Smith Elementary.

Member, Arkansas Higher Education Literacy Council, Arkansas University Colleges of Education, Conway, Arkansas, October 25, 2017 - Present.  
This group meets bi-monthly to discuss current and relevant literacy issues in higher education in Arkansas.

Member, Charlie Mae Simon Award Committee, Arkansas Reading Association, Arkansas, August 2020 - May 2021.  
Meet monthly to discuss the readings for the CMS award and vote to choose the award winners in February 2021.

Vice President, Child Care Aware Board Member, Child Care Aware Arkansas, Batesville, Arkansas, August 1, 2014 - May 15, 2021.  
Serves as vice president and board member to consult, advise, and recommend policies for this non-profit organization in Arkansas.

One of three judges for Teacher of the Year applications, Conway Public Schools, Conway, Arkansas, May 5, 2021 - May 14, 2021.  
Serve on a panel of three judges to select the Conway Public Schools Teacher of the Year that will participate in the state contest. Evaluate 16 applications.

Member, Literacy Higher Education Roundtable, Arkansas Higher Education Literacy Council, Arkansas, April 16, 2021.  
Regular state meetings of higher education literacy faculty to monitor and improve the teaching of reading to preservice teacher education candidates. Zoom meeting to train us on the new Foundations of Reading exam adopted by our state.

Board Member, CEC-TAG, Public Relations Coordinator, CEC TAG, December 1, 2018 - Present.  
Communicate TAG news through social media and maintain TAG website.

Member, NAGC Professional Standards Committee, National Association of Gifted Children, December 2021 - November 2022.  
Identify specific standards-based practices for the pre-con workshop (as well as our resource bank exemplars). Discuss the outline for each sub-standards. Design and create a series of videos examining how educators of the gifted along with their students can illuminate the NAGC Prek-Grade 12 Gifted Programming Standards.

Chair, AERA Division K Graduate Student Executive Board, Digital Communications Committee, August 1, 2019 - August 1, 2021.  
Digital Communications Committee informs and encourages membership excitement about upcoming meetings and events (e.g., Annual Meeting, awards, scholarships) communicates any relevant announcements and information concerning membership participation, and announces essential information relative to improving teaching and teaching education through social media and blog posts. Additionally, Dig. Com.

Planning Committee Member, CEC Professional Standards Committee Gifted and Talented Education Work Group, Council for Exceptional Children, Washington, District of Columbia, July 2021 - Present.

Working with national Gifted Education leaders to create Teacher Preparation Standards (CAEP) for Gifted Education.

Editorial Review Board Member, American Journal of Education, University of Chicago, Chicago, Illinois, October 13, 2019 - Present.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.  
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, 2012 - Present.

Reviewer, Journal, School Science and Mathematics, School Science and Mathematics Association, 2012 - Present.

Reviewer, Journal, Teaching for High Potential, National Association for Gifted Children, Washington, District of Columbia, November 2011 - Present.

Reviewer, Journal, Administrative Issues Journal, Southwestern Oklahoma State University, Oklahoma, June 2011 - Present.

Reviewer, Journal, TEMPO, Texas Association for the Gifted and Talented, 2011 - Present.

Editorial Review Board Member, Teaching for High Potential, National Association for Gifted Children, 2009 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.

Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal  
Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.

Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal  
Reviewer, American Education Research Association, USA, August 2006 - Present.  
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity; Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington, District of Columbia, 2004 - Present.  
Served on a national task force designated to create administrator (district and building level) resources for gifted education.

Co-Chair, Professional Standards Committee Co-Chair, National Association for Gifted Children, Washington DC, USA, September 2019 - September 1, 2021.  
Serve as Co-Chair (with Debbie Dailey) of the National Association for Gifted Children Professional Standards Committee, the committee responsible for writing and revising the national standards in gifted education and teacher education (CAEP) SPA accreditation standards.

Editorial Review Board Member, Journal of Education of Gifted, JEG, August 2019 - Present.

Co-Chair, NAGC Professional Standards Committee, NAGC Professional Standards Committee, January 2019 - Present.

Journal Reviewer, Journal Reviewer, 2013 - Present.

Various academic journals:  
Current Issues in Education  
Gifted Child Today  
Journal of Advanced Academics  
Journal of Asia Pacific Education Review (Seoul National University)  
Journal of Research in Science Teaching  
Roeper Review  
School Science and Mathematics  
Journal of Educational Research.

President, CEC-TAG, CEC-TAG, January 2019 - December 2022.

Chair, STEM Network, NAGC STEM Network, September 2019 - September 2021.

Reviewer, Conference, Panelist & Workshop, Black Doctoral Network, April 20, 2022.  
Peer Review proposals for the Western Regional Conference. Created schedule of participants and moderated workshop/panelist.

Mentor, Faculty Mentor for Graduate Student, MSERA, Tuscaloosa, Alabama, November 8, 2021 - Present.  
Serve as a faculty mentor to a graduate student at the University of Alabama.

Coordinator/Organizer, Educators Rising State Conference, Arkansas Department of Education, November 2021 - Present.

Mentor, Faculty Mentorship Program, Office of Diversity and Community, UCA, August 15, 2021 - Present.  
Serve as faculty mentor for Dr. Carmita Haynes.

Coordinator/Organizer, Educators Rising Region 2 Conference Planner, DESE, February 2021 - Present.

Reviewer, Journal, Journal of Education, Boston, Massachusetts, March 29, 2018 - Present.

Reviewer, Journal, Gifted Child Today, May 28, 2015 - Present.

Reviewer, Journal, Journal of Advanced Academics, November 2014 - Present.

Judge, Science Fair, Classical Conversations Homeschool Organization, Conway, Arkansas, February 14, 2022.  
Judged middle level science fair.

Inside Our Schools Judge, Region 4 Educators Rising Competition Judge, Region 4 Educators Rising, Arkansas, January 26, 2022.

Co-Chair, MSERA Membership Committee, January 2021 - December 2021.

Reviewer, Journal, Journal for Interdisciplinary Studies in Education, January 2016 - Present.  
Reviews article submissions for JISE.

Secretary, Mid-South Educational Research Association, MSERA, November 2014 - Present.  
I am at the Secretary for MSERA.

Board Member, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, August 2014 - Present.  
Creating plans to implement Arkansas A+ Essentials to the university level.

Reviewer, Academic Program, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, May 2014 - Present.  
Evaluating the effectiveness of Arkansas A+ Schools.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, May 2014 - Present.  
Reviews manuscripts submitted for publication.

Reviewer, Journal, Gifted Child Quarterly, Gifted Child Quarterly, January 2014 - Present.  
Reviews manuscripts submitted for publication.

Reviewer, Journal, Journal of Advanced Academics, Journal of Advanced Academics, January 2014 - Present.  
Reviews manuscripts submitted for publication.

Reviewer, Journal, Tech Trends, AECT, March 2022 - Present.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Webinar Presenter, Digital Literacy Conference, Arkansas State University, Jonesboro, Arkansas, June 11, 2019 - Present.

Presented session for ASU faculty on digital literacy and incorporation of mobile devices in instruction.

Reviewer, Journal, Contemporary Educational Technology, CET, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, CITE, June 2015 - Present.

Reviewer, Conference, International Society for Technology in Education, ISTE, May 1, 2014 - Present.

Member, PLN-Digital Equity, ISTE, June 2013 - Present.

Member, PLN-Teacher Education, ISTE, June 2013 - Present.

Member, PLN-Mobile Learning, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

President, Mid-South Educational Research Association, MSERA, USA, January 2022 - December 2022.

President-Elect, Mid-South Educational Research Association, MSERA, USA, January 2021 - December 2021.

Workshop Organizer, ISTE DigEquity Webinar, ISTE, November 12, 2021.

Workshop Organizer, Finding Your Why: Pursuing a Path of Inclusivity in Teaching and Research, MSERA, September 16, 2021.

Reviewer, Journal, Humanities and Social Sciences Communications, Springer | Nature, July 2021 - August 2021.

Board Member, PLN-Digital Equity, ISTE, June 2020 - June 2021.

Member, Equity Action Forum Task Group, ISTE, June 2019 - June 2021.

Workshop Organizer, ISTE Digital Equity PLN Webinar: Teaching in a Pandemic-Hard Lessons & Aha Moments., ISTE, April 29, 2021.

Reviewer, Conference, ISTE Review Team, ISTE, October 2022 - Present.

Reviewer, Journal, Journal of Negro Education, Howard University, 2018 - Present.

Board Member, MSERA Board, Mid-South Educational Research Association, United States, January 2022 - Present.  
active board member and part of membership and planning.

Member, Association Development and Membership Committee, Association of Teacher Educators, United States, February 2019 - February 2022.  
Serve on the committee with hopes to grow ATE membership and bring in new practices that will help keep the association moving forward.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.

Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.

Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.

Review submissions of presentations for the national field conference.

Accreditation Team Member, Lead Site Visit Reviewer, CAEP, Washington, District of Columbia, December 18, 2021 - Present.

Board Member, Building Anti-Racist White Educators (BARWE) Advisory Group, BARWE, Philadelphia, Pennsylvania, February 2021 - Present.

Board members serve as ambassadors for the program and provide a connection to and ongoing exchange of information and ideas with members of a broader society. Specific duties of board members include:

Make recommendations to inform curriculum and initiatives Identify and present opportunities and/or host opportunities for connection and community. Assess the currency of curriculum and teaching practices. Serve as an advocate of the program and a communication link between the host institutions and the community. Provide feedback, advice, and/or assistance with a variety of program-driven tasks and/or projects. Provide recommendations on topic presenters for advisory board meetings.

Chair, Arkansas EPP CAEP Consortium, Arkansas EPP CAEP Consortium, Arkansas, August 2015 - Present.

CAEP Coordinators in the state have formed a consortium to assist with analysis of CAEP expectations and to provide support within the network by facilitating communication among members. Members also liaison with the state and advocate for EPP best practices in meeting CAEP expectations.

Members are responsible for:

Attend periodic face-to-face and zoom meetings Facilitate communication to/from appropriate ADE personnel Facilitate communication to/from appropriate CAEP personnel

Chair is responsible for:

Coordinating and leading meetings Leading communications around concerns, issues, discussions, questions Liaison with Arkansas Department of Education.

Program Co-Chair, BearsWrite Summer Writing Program, BearsWrite Summer Writing Program, Conway, Arkansas, 2012 - Present.

Co-administrator for Bearswrite Summer Writing program for middle level students. The Bearswrite Summer Writing Camp for middle school students is the accomplishment I am most proud of this year. I would like it considered in full for the amount of work it required as well as the degree of service it provided to the community.

Board Member, Arkansas Council of Teachers of English and Language Arts, Arkansas Council of Teachers of English and Language Arts, Conway, Arkansas, August 2007 - Present.

Publicity 2014-2015  
President 2012-2013  
Vice President 2010-2012  
Membership Coordinator 2010-2012  
Connected Community Designer 2010-present  
Executive Board Member 2007-present.

Reviewer, Book, Blind Review, *Delving into Expectations, Experiences, Exploitations, and Erosion of Tenure-Track Faculty: Disenfranchisement Attributed to Dysconsciousness*, March 2022 - April 2022.

Doane University Accreditation Review, CAEP, December 2021 - April 2022.

Frostburg University Accreditation Review, CAEP, October 2021 - April 2022.

Reviewer, Journal, Blind Review, *An Analysis of Racialized Terms Within Teacher Preparation Syllabi*, February 2022 - March 23, 2022.  
Blind Review (March, 2022). *An Analysis of Racialized Terms Within Teacher Preparation Syllabi. Action in Teacher Education*. Document UATE-2021-0246.

Reviewer, Book, Blind Review, *Dilemmas in Asynchronous Multicultural Teacher Education from a Relational Pedagogy Perspective*, January 2022 - February 2022.

Reviewer, Book, Blind Review, *LGBTQ Students in Higher Education*, January 2022 - February 2022.

Member, Arkansas Ad Hoc Working Group: TESS and Criteria for Pedagogical Competence, Arkansas Ad Hoc Working Group: TESS and Criteria for Pedagogical Competence, Arkansas, January 2021 - December 2021.  
CAEP Coordinators in the state formed an ad hoc consortium to assist codifying use of the Danielson Framework as a summative assessment of pedagogical competence for use by EPPs statewide. <https://spark.adobe.com/page/O6Wp0ybVBYIae/>

Members are responsible for:  
Articulating use of Danielson Framework in alignment with CAEP instrument expectations  
Coordinate EPPs statewide in use of instrument for summative pedagogical measure  
Pilot and implement statewide data collection process to provide EPP benchmarks and continue study of instrument.

Accreditation Team Member, CAEP Accreditation Councilor, CAEP Accreditation Councilor, Washington, District of Columbia, January 2019 - December 2021.

Reviewer, Journal, *Equity and Excellence in Education*, Blind Review (November, 2021).  
*Can Numbers be Gender and Race Conscious? Advocating for a Critical Race Feminist Quantitative Praxis in Education*, October 2021 - November 2021.  
Blind Review (November, 2021). *Can Numbers be Gender and Race Conscious? Advocating for a Critical Race Feminist Quantitative Praxis in Education. Equity and Excellence in Education (EEE)*. Document UEEE-2021-0024.R1.

Reviewer, Journal, *Journal of Park and Recreation Administration (JPRA)*, Blind Review (May, 2021). *Narratives of Place: Integrated Digital Storytelling and Story-mapping for Sustainable Recreation Management*, May 2021.  
Blind Review (May, 2021). *Narratives of Place: Integrated Digital Storytelling and Story-mapping for Sustainable Recreation Management. Journal of Park and Recreation Administration (JPRA)*. Document 10985-39482-1-RV.



Co-Chair, Summative Pedagogical Assessment (Ad Hoc Working Group), Department of Elementary and Secondary Education (DESE), Little Rock, Arkansas, January 2021 - May 2021.

Guide drafting and implementation of Danielson Framework for as a summative pedagogical assessment for licensure. In fall 2019 DESE removed requirement for EPP completers to pass ETS Principles of Learning and Teaching if they chose to do so and replace that option with an EPP created and DESE approved alternative assessment of pedagogical competence. In spring 2020 due to COVID pandemic, all EPPs opted to use alternative conference. In AY 2020-2021 EPPs explored and formalized alternative pedagogical assessment based on statewide use of Danielson rubric <https://spark.adobe.com/page/HjkhfNAcSWhhD/>.

Reviewer, Journal, *Research in Middle Level Education Online (RMLE)*., Blind Review (March, 2021). Autonomy, competency, and relatedness of middle school teachers at private institutions shifting to emergency remote teaching during COVID-19 pandemic, March 2021.

Blind Review (March, 2021). Autonomy, competency, and relatedness of middle school teachers at private institutions shifting to emergency remote teaching during COVID-19 pandemic. Manuscript RMLE348. *Research in Middle Level Education Online (RMLE)*..

Reviewer, Journal, *Teacher Education Quarterly*, California Council of Teacher Educators, October 2022 - Present.

Reviewer, Journal, *TechTrends*, AECT, July 2022 - Present.

Reviewer, Journal, *Action in Teacher Education*, February 2022 - Present.

Reviewer, Journal, *International Journal of STEM Education*, August 2021 - Present.  
Article reviewer.

Reviewer, Journal, *Journal of Research on Technology in Education*, ISTE, 2021 - Present.

Board Member, MSERA Leadership Board, Mid-South Educational Research Association, November 2021 - November 2023.  
At-Large Representative.

Graduate Student Representation - Executive Committee, Technology, Instruction, Cognition, and Learning (TICL) SIG, AERA, April 2021 - April 2023.

Review Captain, ISTE Annual Conference, ISTE, October 2022 - November 2022.  
Coordinate a team of 5 reviewers to facilitate the review of session proposals in the category of "Assessment and Evaluation" for the ISTE 2023 Annual Conference.

Reviewer, Conference, ISTE Annual Conference, ISTE, October 2022 - November 2022.  
Review research paper proposals for the ISTE 2023 Annual Conference.

Reviewer, Conference, AERA 2023 Annual Conference, AERA, August 2022 - September 2022.  
Conference proposal reviewer for the Technology, Instruction, Cognition, & Learning (TICL) SIG and the Technology as an Agent of Change in Teaching & Learning (TACTL) SIG.

Reviewer, Conference, MSERA 2022 Annual Conference, MSERA, June 2022 - August 2022.  
Conference proposal reviewer MSERA 2022 Annual Meeting.

Speaker, Back-to-School PD - Old High Middle School, Bentonville School District, Bentonville, Arkansas, August 12, 2022.  
Presented a one-hour PD entitled "**Using Technology to Build Belonging in Learning Spaces**" for the faculty at Old High Middle School in Bentonville, AR as part of their back-to-school in-service days.

Speaker, Back-to-School PD - Perryville Elementary School, Perryville School District, Perryville, Arkansas, August 3, 2022.  
Presented a three-hour block of PD entitled "**Building Belonging in Our Learning Spaces**" for the faculty at Perryville Elementary School as part of their back-to-school in-service days.

Speaker, Mobile Learning Conference 2022, Northeast Mississippi Community College (NEMCC), Virtual, June 14, 2022.  
Presented a session for the 2022 Mobile Learning Conference at NEMCC; conference was virtual.  
Session Title: "**Building Belonging in Our Learning Spaces**".

committee chair & scholarship essay reviewer, McAuley Achievement Scholarship Award Committee, Mount. St. Mary Academy Foundation, Little Rock, Arkansas, January 2022 - May 2022.  
I serve on an alumnae committee charged with overseeing the McAuley Achievement Scholarship essay competition each year. I review applications and help determine recipients for the award each spring.

Co-teacher, Co-teaching/Novice Teacher Induction Support, Bentonville, Arkansas, March 2022 - May 19, 2022.  
Collaborated with former UCA student, Faith Forrest, to co-plan and co-facilitate a two day coding/robotics lesson in her 6th grade math classroom. Faith is a first-year teacher who expressed interest in implementing coding into her math curriculum. She and I planned and carried out two days of instruction in which students used Ozobots to practice solving one-step equations and build computational thinking skills. Link to artifacts:  
<https://drive.google.com/drive/folders/1Ss6421sYKZyrYoaXUUwoPNOqA2S4v25W?usp=sharing>.

Reviewer, Conference, Technology as an Agent of Change in Teaching & Learning (TACTL) SIG, AERA, January 2022.  
Reviewed 9 papers for the "Best Paper" Award for the TACTL SIG at AERA 2022.

Benton High School Orientation to Teaching classes, Benton Public Schools, Benton High School, Benton, Arkansas, December 10, 2021.  
I spoke to the Orientation to Teaching/Teacher Cadet classes at Benton High School about pathways to licensure through the undergraduate degree programs offered at UCA..

Reviewer, Conference, ISTE Annual Conference, ISTE, October 2021 - November 2021.  
Review research paper proposals for the ISTE 2022 Annual Conference.

committee chair & scholarship essay reviewer, McAuley Achievement Scholarship Award Committee, Mount. St. Mary Academy Foundation, Little Rock, Arkansas, January 2021 - May 2021.  
I serve on an alumnae committee charged with overseeing the McAuley Achievement Scholarship essay competition each year. I review applications and help determine recipients for the award each spring.

Chair, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2021 - Present.

Member, Arkansas Library Association Conference Planning Committee, Arkansas Library Association - Arkansas Library Association Conference Planning Committee, October 2020 - Present.

Coordinator/Organizer, Community of School Librarians and Librarian Educators, Arkansas Library Association - Community of School Librarians and Librarian Educators, October 2020 - Present.

Editorial Review Board Member, Voices from the Middle Editorial Review Board, National Council of Teachers of English, November 4, 2015 - Present.

Member, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2015 - Present.

Coordinator/Organizer, Bears Write Pencils to Pixels Writing Camp, Bears Write Pencils to Pixels Writing Camp, Conway, Arkansas, 2012 - Present.

Board Member, Arkansas Council of Teachers of English and Language Arts Board of Directors, Arkansas Council of Teachers of English and Language Arts Board of Directors, Conway, Arkansas, December 2011 - Present.

Coordinator/Organizer, We The People: The Citizen and the Constitution, We The People: The Citizen and the Constitution, March 2003 - Present.

Reviewer, Academic Program, Mid-South Education Research Association Conference, Mid-South Education Research Association, New Orleans, Louisiana, July 16, 2021 - July 20, 2021.

#### **Number of Non-Credit Instruction Activities**

<b>Instruction Type</b>	<b>No.</b>
Workshop	3
Other	1
<b>Total</b>	<b>4</b>

<b>Elementary, Literacy, and Special Ed</b>	
<b>Instruction Type</b>	<b>No.</b>
Workshop	1
Other	1
<b>Total</b>	<b>2</b>

<b>Leadership Studies</b>	
<b>Instruction Type</b>	<b>No.</b>
Workshop	2
<b>Total</b>	<b>2</b>

#### **List of Non-Credit Instruction Activities**

Special Education Faculty on LEND/UAMS Grant, US Dept Maternal and Child Health and UAMS, August 15, 2011 - Present.

Workshop, UCA, August 2019 - Present.

Workshop, College of Education, October 27, 2021.

Workshop, UCA College of Education, January 15, 2021.

### Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Advisor/Consultant	2	0	0	0	0	2
Board Member/Trustee	3	1	0	0	0	4
Chair	0	1	0	0	0	1
Coordinator/Organizer	2	0	0	0	0	2
Guest Speaker	5	0	0	0	0	5
Judge	3	1	0	0	0	4
Member	1	3	0	1	0	5
Officer (Not President)	0	0	0	1	0	1
Other	2	3	0	0	0	5
<b>Total</b>	<b>11</b>	<b>61</b>	<b>19</b>	<b>37</b>	<b>44</b>	<b>172</b>

### List of Public Service Activities by Scope of Organization

US Dept Maternal and Child Health and UAMS, August 15, 2011 - Present.

I am the Special Education Coordinator on the Leadership & Education in Neurodevelopmental Disabilities Grant housed at UAMS. Meet weekly with a variety of graduate students and faculty across several disciplines (about 11).

UCA, August 2019 - Present.

Provided ongoing workshops and support to tutors working with Court Research Project through Lesley Graybeal's office. Dr. Graybeal is director of Service Learning through UCA.

College of Education, October 27, 2021.

I provided mental health support workshop for College of Education ELSE Internship I undergraduate teacher candidates on how to stay positive in the face of adversity.

UCA College of Education, January 15, 2021.

I led a discussion on "Guess What I Learned? Ideas for Teaching in the Time of COVID Roundtable." I shared information on how I encouraged my students providing assignment details and deadlines reminder in Fall 2020 with other faculty members.