Department of
Teaching & Learning

Annual Report
July 1, 2021 - June 30, 2022

1. **Mission Statement**

2. **Status/Achievement of 2022 Goals**

Goal 1: The Department of Teaching and Learning faculty will be actively involved in research/ scholarship that contributes to their discipline and to the profession.

Related UCA Strategic Planning Goals
CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)
CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

Action Plans

1a. Provide support and mentorship for faculty who are novices in the area of research publication.
Continue the research symposiums; funded through STEMulate and ORSP

Expected Results: Increased collaboration among faculty on peer-reviewed research and mentoring activities.

Actual Results: Mrs. Styles-Foster collaborated with Dr. Dailey and Dr. Trumble in a research project focused on GPA and admission into the MAT program. This research is ongoing and was well received at both Association of Teacher Educators conference in Chicago, as well as the Mid-South Education Research Association in New Orleans.
Dr. Whittingham collaborated with Dr. Amy Thompson, Dr. Kevin Powell, and Dr. Erin Shaw on two research projects related to the attitudes of teachers and school librarians toward reading and the attitudes of middle-grade students toward graphic novels. The graphic novel research is ongoing and received a research grant for funding. The attitudes toward reading research were well received at the National Council of Teachers of English conference and the American Association of School Librarians conference.
Dr. Whittingham and Mrs.Styles-Foster completed research on the use of authentic online field experiences and have submitted an article for review.
Dr. Cotabish led a monthly research symposium for COE featuring high-quality researchers.
Dr. Cotabish supported Dr. Price in submitting an article to a gifted journal.
Dr. Herring-Watson completed her dissertation and presented 4 papers at AERA.

The Department of Teaching and Learning made 74 presentations at local, state, regional, national, and international conferences and organizational meetings (as

reported in Digital Measures).

Department faculty directed 16 student learning activities (Dissertation Committee Member, Honors Thesis Advisor, Honors Thesis Committee Member).

Department faculty had 27 peer-reviewed publications (as reported in Digital Measures).

One grant proposal was submitted and funded in conjunction with the Department of Languages, Linguistics, Literatures, and Culture (Debbie Dailey Co-PI on ESOL Grant $696,760.00). Groves-Scott and Mills received funding for $100,000 from ForwARd Arkansas and have submitted another proposal for $1,000,000. Three groups received URC grants (Herring-Watson & Trumble; Wake & Colleagues, Whittingham & Colleagues). Two other grant proposals are under review. 4 programs received graduate recruitment grants. 4 faculty received travel grants from CETAL or other organizations.

Faculty serve on various editorial review boards.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 2: The Department of Teaching and Learning will recruit, retain, and support a diversity of students, faculty, and staff.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be

UCA's first order of business.
Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

2a. Work closely with the UCA Institutional Diversity office on inclusive hiring practices, attending their professional development series.

In an effort to retain students who lack access, investigate the feasibility of providing transportation to and from early field experiences. (UCA shuttles?)

Ensure opportunities for funding research projects are accessible.

> **Expected Results:** Increased enrollment and retention across diverse subgroups.
> **Actual Results:** All programs track dispositions and program completers complete surveys on program effectiveness and areas of needed growth.
> MAT and middle-level program faculty meet to analyze data and make recommendations relevant to the overall program, individual programs, and candidates with and without provisional licenses.
> The COE, specifically the MAT program, continues to support the in-house development of an online Ethics Training Program to meet the state requirement for MAT students to be trained in the standards for ethical behavior prior to gaining provisional certification.
> Dr. Benson attended the Inclusive Hiring Practices workshop.
> Dr. Jackson hosted Educators Rising students from Quitman, Conway, Conway Christian, and Greenbrier High School on campus to participate in educational activities.
> Dr. Jackson served as a guest speaker for Quitman, Fayetteville, Conway, and Greenbrier High School to discuss college expectations and best practices to be successful.
> Dr. Jackson. Ms. Catherine Miller, and the UCA Educators Rising Collegiate chapter planned educational activities for Conway's Ecofest and volunteered at the event.
> Whittingham directed program recruitment efforts for COE graduate programs.
> Individual advising appointments for all students are tailored to monitoring academic progress and providing support as needed (academic, personal).
> Graduate programs received recruitment grants from the graduate schools and used social media and conference booths to advertise our programs and specifically target the recruitment of students of color.
> **Status:** Ongoing

> **Supporting Program Statistics**

> **Links to Supporting Documents**

None

Goal 3: The Department of Teaching and Learning will incorporate transformational and innovative learning experiences that are grounded in evidence-based practices

Related UCA Strategic Planning Goals

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Action Plans

3a. Continue teaching tips and ideas at faculty meetings to share best practices.

Incorporate the CETAL programs when feasible for faculty instructional development.

Faculty will be transparent with candidates about the evidence-based practices they use when teaching their courses.

Feedback to interns

Expected Results: Continued recognition as an innovative leader of pedagogy in the university.

Actual Results: Middle-level and MAT programs have transitioned to teaching the science of reading using evidence-based practices.

Dr. Benson participated in the multistate standard-setting study for the Praxis Early Childhood Assessment.

Faculty utilized digital engagement applications in courses, including Nearpod, Pear Deck, and Padlet. These applications enhanced virtual delivery in COE courses, and faculty modeled the appropriate use of these applications for candidates.

MSIT 3320 students practiced virtual teaching through peer Zoom mini-teach lessons (utilizing Zoom, Nearpod, Pear Deck, Jamboard, Padlet, and other digital tools).

EDUC 4210 students complete modules in which they create their own learning modules in Google Classroom and create digital content for K-12 learners aligned to UDL principles.

ASTL field consists of annotated videos. In the Models of Teaching course, students teach a lesson using one of the course models, annotate and share with classmates. The classmates make feedback annotations followed by instructor feedback. In the Teacher Leadership course, the same model is filled with a school improvement plan. Finally, the

capstone for the ASTL program includes a video of the student teaching a lesson and annotating connections to the seven Teacher Leader Standards.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 4: All programs in the Department of Teaching and Learning will sustain a data-driven quality assurance process for continuous program improvement.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

4a. Share data to program faculty.

Share data with K-12 partners.

Use data to improve programs.

Advanced programs engage with the plan to ensure the quality of assessments (initial programs use COE validated assessments but can consider processes for program-specific assessments).

Expected Results: Increased collaborations between faculty on program reviews and successful submissions of required SPA and annual reports.

Actual Results: Program coordinators review data annually, file annual reports analyzing their data, and track the use of data to make curriculum and program changes. This process involves collaborating with advisory groups to interpret data. They submit a formal report to the dean's office for review by the assessment and accreditation

coordinator (due Oct 15; returned Jan 15). Data includes key assessments and survey feedback.

Program coordinators give reports and updates at regular faculty meetings.

Data calibration sessions for all supervisors held in fall 2021 and spring 2022

Program coordinators at the initial level work on committees to analyze data in order to make recommendations to the college as well as revise and update key assessments

Program coordinators at the advanced level work with the director of assessment to revise key assessments for quality assurance using a protocol adopted by the COE in AY 2020-2021

EDUC 1300 working group meets regularly to review course survey data and make adjustments designed to support recruitment and retainment efforts.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 5: The Department of Teaching and Learning, in conjunction with the College, will develop, implement, and review a Strategic Equity Plan that includes processes, practices, and polices that anchor equity.

Related UCA Strategic Planning Goals

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

Action Plans

5a. Investigate ways to involve student input and voice in our equity plan.

Review curriculum map to see how equity is discussed across program curricula.

Revise key lesson planning documents used by the UCA Middle-Level Education & MAT programs in ways that prompt candidates to intentionally address equity in lesson materials, methods, grouping, and assessments.

Expected Results: Instill a sense of equity, belonging, and inclusion among faculty and

students.

Actual Results: MAT will hold an end of the year meeting to discuss ways to broaden the ability for all candidates to have more options available to them for their internship semester. This will likely benefit those who may be in locations across the state that often lack opportunities or supports that are needed for novice teachers.

New faculty participated in the DEEP/DBIE professional development

All faculty participated in at least 3 hours of professional development on DBIE

Creation of Educators Rising Collegiate chapter organization that discusses and focuses on conversations about diversity, belonging, inclusion, and equity

Continued revision of EDUC 3322 to focus on diversity, inclusion, and equity

Gorski and Pothini's case studies on diversity and social justice are used as a teaching tool in MAT 5320-Classroom Management.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

Goal 6: The Department of Teaching and Learning will continuously engage partners to maximize program quality and opportunity for all.

Related UCA Strategic Planning Goals

CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)

Action Plans

6a. 1. Conduct a zoom meeting with public school teachers and community partners to gather feedback about current post Pandemic needs in the schools to offer assistance by our programs.

2. Faculty serve as volunteers and substitute teachers in the schools when possible to build partnerships and support schools.

3. Be an active participant in the Partnership Cafe hosted by the Dean's office with our local

school partners.

4. Programs will solicit, review, and apply feedback from school partners through mid-term and end of term surveys and advisory boards in order to improve programs.

5. Continue to maintain and develop mutually beneficial partnerships with our school partners for early field experiences.

Expected Results: Increased involvement with community partners and continued commitment from community partners.

Actual Results: Individual programs have met with their corresponding advisory boards which are inclusive of school personnel to gather feedback about current post-Pandemic needs in the school to offer assistance by our programs.

MSIT 4325 continued to work with students virtually for the early field over the course of six weeks. Candidates were matched with 7th grade students and worked on embedding literacy within their own content areas by creating lessons that were taught in real-time via Zoom.

Dr. Whittingham presented quarterly booktalks at Greenbrier High School.

EDUC 1300 students conducted teacher interviews and attended live-streamed school board meetings to gain early field experiences.

Dean's office and program coordinators coordinate various advisory groups who we meet with routinely to strengthen partnerships with K12 - https://uca.edu/education/advisory-boards/

Dean's office coordinates MOUs with K12 schools and community partners.

Status: Ongoing

Supporting Program Statistics

Links to Supporting Documents

None

3. **2023 Goals**

4. **Five-year Goals**

5. **Challenges**

   External challenges facing our department include losing 3 faculty members and only replacing one in a visiting position. Due to increased scrutiny on SSCH and budget concerns, our class sizes have increased and faculty are required to increase the number of interns to 5 from 4.

6. **Opportunities**

   At our annual retreat, we are going to brainstorm competencies that our students need to be day 1 ready for a classroom. We will compare the competencies with what is taught in our MAT courses and look for gaps in our program. We will be replacing Research Methods with a more practicioner-based course and this brainstorming practice will help guide that work. There is a great demand for residential or apprentice interns who can serve as the teacher of record. We will explore this more with our middle-level program. Also, CSD will now take MAT interns/ applicants which is a great opportunity for our students.

7. **Summary**

   This past year was a very busy and productive year for the Teaching and Learning Department. Our faculty have been stellar in teaching, research, and service and have been committed to innovative teaching and field-based pedagogy that incorporates service learning and culturally responsive practices. The MAT program has continued to have steady enrollment and the Middle-level program has seen a small increase. The GATE program transitioned to a summer-only program and received great reviews and increased enrollment. We are looking forward to continually improving and growing our programs to meet the increasing demand for teachers in the state.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	3	0	3	15.79
Associate Professor	7	0	7	36.84
Assistant Professor	1	0	1	5.26
Senior Lecturer/Clinical Instructor/Lab Instructor	1	0	1	5.26
Lecturer/Clinical Instructor/Lab Instructor II	3	0	3	15.79
Lecturer/Clinical Instructor/Lab Instructor I	3	0	3	15.79
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	1	0	1	5.26
Total	19	0	19	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	10	0	10	52.63
Tenure-Track	1	0	1	5.26
Non-Tenure Track	8	0	8	42.11
Total	19	0	19	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	2	0	2	10.53
Associate	6	0	6	31.58
Full	10	0	10	52.63
No	1	0	1	5.26
Total	19	0	19	100.00

List of New Full-Time Faculty

No new full-time faculty in report date range.

List of Administrative Assignments

Donna Wake, Assessment Coorindator, August 2014 - Present

Donna Wake, Associate Dean, July 2014 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	0	0	0	0.00
Black or African American	4	1	5	26.32
Hispanic/Latino of Any Race	1	0	1	5.26
Native Hawaiian or Other Pacific Islander	0	0	0	0.00

Two or More Races	0	0	0	0.00
White	8	5	13	68.42
Non-Resident Alien	0	0	0	0.00
Unknown	0	0	0	0.00
Total	13	6	19	100.00
%	68.42	31.58	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2020 - June 2021	78	2,506	3,690	6,274
July 2019 - June 2020	114	2,986	3,480	6,580
July 2018 - June 2019	66	2,900	3,351	6,317
July 2017 - June 2018	39	3,028	3,999	7,066

Academic Advising Loads

Term	Undergraduate	Graduate
Spring 2022	0	2

Total Undergraduate Program Enrollment

Fall On-Schedule 2021	Enrolled
BSE-Middle Level	66
Term Total	66

BSE-Middle Level	Enrolled
Fall On-Schedule 2021	66
Fall On-Schedule 2020	66
Fall On-Schedule 2019	65
Fall On-Schedule 2018	74
Fall On-Schedule 2017	46

Total Graduate Program Enrollment

Fall On-Schedule 2021	Enrolled
EDS-Digital Age Teaching and Learning	11
GC-Gifted and Talented Education	1
MAT-Teaching	204
MSE-Advanced Studies in Teacher Leadership	20
Term Total	236

EDS-Digital Age Teaching and Learning	Enrolled
Fall On-Schedule 2021	11
Fall On-Schedule 2020	4
Fall On-Schedule 2019	0

GC-Gifted and Talented Education	Enrolled
Fall On-Schedule 2021	1
Fall On-Schedule 2020	1
Fall On-Schedule 2019	5

Fall On-Schedule 2018	5
Fall On-Schedule 2017	6

MAT-Teaching	Enrolled
Fall On-Schedule 2021	204
Fall On-Schedule 2020	198
Fall On-Schedule 2019	189
Fall On-Schedule 2018	171
Fall On-Schedule 2017	224

MSE-Advanced Studies in Teacher Leadership	Enrolled
Fall On-Schedule 2021	20
Fall On-Schedule 2020	12
Fall On-Schedule 2019	16
Fall On-Schedule 2018	16
Fall On-Schedule 2017	18

Total Undergraduate Program Degrees Awarded

August 2021	Degrees Awarded
BSE-Middle Level	0
Total	0

December 2021	Degrees Awarded
BSE-Middle Level	9
Total	9

May 2022	Degrees Awarded
BSE-Middle Level	9
Total	9

BSE-Middle Level	Degrees Awarded
July 2021 - June 2022	18
July 2020 - June 2021	15
July 2019 - June 2020	14
July 2018 - June 2019	18
July 2017 - June 2018	31
Total	96

Total Graduate Program Degrees Awarded

August 2021	Degrees Awarded
EDS-Digital Age Teaching and Learning	0
GC-Gifted and Talented Education	1
MAT-Teaching	0
MSE-Advanced Studies in Teacher Leadership	3
Total	4

December 2021	Degrees Awarded
EDS-Digital Age Teaching and Learning	0
GC-Gifted and Talented Education	0
MAT-Teaching	37
MSE-Advanced Studies in Teacher Leadership	2
Total	39

May 2022	Degrees Awarded
EDS-Digital Age Teaching and Learning	3
GC-Gifted and Talented Education	0
MAT-Teaching	31
MSE-Advanced Studies in Teacher Leadership	3
Total	37

EDS-Digital Age Teaching and Learning	Degrees Awarded
July 2021 - June 2022	3
July 2020 - June 2021	0
Total	3

GC-Gifted and Talented Education	Degrees Awarded
July 2021 - June 2022	1
July 2020 - June 2021	3
July 2019 - June 2020	7
July 2018 - June 2019	3
July 2017 - June 2018	3
Total	17

MAT-Teaching	Degrees Awarded
July 2021 - June 2022	68
July 2020 - June 2021	73
July 2019 - June 2020	45
July 2018 - June 2019	72
July 2017 - June 2018	92
Total	350

MSE-Advanced Studies in Teacher Leadership	Degrees Awarded
July 2021 - June 2022	8
July 2020 - June 2021	10
July 2019 - June 2020	8
July 2018 - June 2019	6
Total	32

MSE-Advanced Studies in Teacher Learning	Degrees Awarded
July 2017 - June 2018	10
Total	10

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Member	9
Honors Thesis Advisor	3
Honors Thesis Committee Member	1
Total	13

List of Directed Individual Student Learning Activities

Honors Thesis Advisor, (HONC), Farhat, Rachel. *Creating a Youth Employment Program at the Faulkner County Juvenile Court.* August 15, 2020 - Present. Status: Proposal.
Outcomes: Service Learning Project with Research

Dissertation Committee Member, (LEAD8308), Thompson, Amy. *MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experience.* June 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Harbin, Amber. . August 2020 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Buchanan, Michelle. . May 2018 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Howard, Harvell. . October 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Wolfe, Diane. *Service Learning and Social Justice Awareness in the Private School.* January 2015 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Vest, Cody. *Culturally Responsive Teaching: Bridging the Gap from Theory to Practice for English Language Learners.* August 2014 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Carter, Kristy. *Expectations versus Reality: Experiences in Higher Education of Black Women Scientists with Ivy League Doctoral Degrees.* June 2014 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Wallace, Dechantria. . January 2022 - Present. Status.
Outcomes:

Honors Thesis Advisor, Goble, Sarah. *Racial and Ethnic Diversity in the Literature of Northwest Arkansas Middle School English Classrooms.* April 2022. Status: Completed.
Outcomes: Publication

Honors Thesis Committee Member, Davis, DyJuana. *The Effects of Integrated Technology on Students and Teachers Regarding the Implementation Thereof.* April 2022. Status: Completed.
Outcomes: Publication

Dissertation Committee Member, Jackson, Matthew. *Army National Guard and Army Reserve Leadership Instructors: How Teacher Self-Efficacy Impacts Classroom Performance.* August 2021. Status: Completed.
Outcomes: Publication

Honors Thesis Advisor, Davis, DyJuana. *Harnessing Mind Tools: Technology Integration in the Classroom and its Effects on Middle Level Students Cognition.* October 2020 - April 2022. DyJuana Davis successfully defended her undergraduate Honors Thesis in April 2022., Status: Completed.
Outcomes: Professional Development Curriculum/Research Paper

Number of Directed Group Student Learning Activities

Involvement Type	No.
Field Experience	3
Service Learning	2
Study Abroad	1
Total	6

List of Directed Group Student Learning Activities

Study Abroad for 4210, March 1, 2020 - Present. Students will travel to Helsinki, Finland, Stokholm and Umeå, Sweden with EF Tours. Learn how the Finnish Board of Education afforded a tuition-free education for its students. Moreover, learn how they maintain an excellent quality of education without homework or standardized tests. Your cultural experiences throughout the breathtaking landscapes will give an enriching perspective on the region's progressive educational practices. Learning objective: compare and contrast Finnish and Swedish teaching and learning cultural environments to that of the United States.

Outcomes:

Field Experience for MSIT 4328, August 5, 2019 - Present. Students will collabarte and create an integrated unit to be implemented with our middle level lab class. Additionally, students will create a plan of action for creating inclusive communities in the classroom. These artifacts are shared with the school.
Outcomes: Unit Plan and Community Inclusivity Plan

Service Learning for MSIT 4328, January 5, 2019 - Present. Students enrolled in this course serve in a local middle school by planning, designing, and fully implementing an integrated unit based in all 4 middle level content areas. Additionally, they create plans of action for creating inclusive communities. The unit and planned are shared with the school.
Outcomes: Integrated Unit

Service Learning for MSIT 4312, January 5, 2019 - Present. Students who participate in this service learning project are required to serve in a local middle school. Students are assigned a struggling reader and must devise and implement plans of intervention based on the assessments they administer. This is a semester long commitment that ends in case studies that are shared with the school to assist in RTI.
Outcomes: Case Study

Field Experience for, August 5, 2017 - Present. BearsRead has served as a field placement for multiple courses, including MSIT 6314, MSIT 3310, MAT 6338, MAT 6374, etc. This clinical field experience is serving to assist students and faculty in need of supervised field experiences.
My role has been to assist candidates in scheduling time to visit, working in interventions, conferencing, and supporting them in this work.

Outcomes: BearsRead Clinic Supervision of Field Students

Field Experience for 4312, August 19, 2015 - Present. This course serves in the middle level program as field experience in intervention, working with diverse populations. Students earn over 15 hours serving in this capacity, working one-on-one with students. Additionally, teachers and administration frequently stop by offering insights and support. Outcomes: Case Study

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	0	$0	3	$702,760
Federal	0	$0	1	$650,000
Private	1	$1,000,000	1	$100,000
State	0	$0	1	$696,525
Other	0	$0	1	$900
Total External	1	$1,000,000	7	$2,150,185
University of Central Arkansas	0	$0	4	$10,527

List of Grants and Contracts

Under Review

Groves-Scott, V. (Co-Principal Investigator), Mills, M. S. (Co-Principal Investigator), Dailey, D. D., Filer, J. D., Nadelson, L., Bunn, G. O., "ForwARd Arkansas Educator Preparation Program Design Collaborative," Sponsored by ForwARd Arkansas, Private, $1,000,000.00.

Funded

Dailey, D. D. (Principal Investigator), Johnston, S. A. (Principal Investigator), Sponsored by Arkansas Department of Education, $696,760.00. (June 2022 - May 2023).

Groves-Scott, V. (Co-Principal Investigator), Mills, M. S. (Co-Principal Investigator), "ForwARd Arkansas Educator Preparation Program Design Collaborative Planning Grant," Sponsored by ForwARd Arkansas, Private, $100,000.00. (August 2, 2021 - July 30, 2022).

Herring-Watson, J. R. (Principal Investigator), Trumble, J. F. (Co-Principal Investigator), "University Research Council Research Grant," Sponsored by UCA URC, University of Central Arkansas, $7,050.00. (January 2022 - Present).

Jackson, N. H., "Educators Rising Grant," Sponsored by Arkansas Department of Education, $5,000.00.

Johnston, S. A. (Co-Principal Investigator), Dailey, D. D. (Co-Principal Investigator), "ESOL Institute Grant," Sponsored by Arkansas Department of Secondary Education, State, $696,525.00. (May 2021 - May 2024).

Sorbet, S. (Principal Investigator), Kohler, P. A. (Co-Principal Investigator), Wake, D. G. (Co-Principal Investigator), Calhoon, K. (Co-Principal Investigator), "URC Faculty Research Grant," Sponsored by URC Faculty Research, University of Central Arkansas, $2,477.00. (November 22, 2021 - Present).

Styles-Foster, S. L., "Graduate Program Recruitment Grant," Sponsored by UCA Graduate School, University of Central Arkansas, $500.00.

Styles-Foster, S. L., "Improving Pedagogical and Program Practices in Uncertain Times," Sponsored by Center for Excellence in Teaching and Academic Leadership, University of Central Arkansas, $500.00. (February 15, 2022).

Voegele, C. M., Sponsored by UCA, $1,000.00.

Watson, J. R., "College of Education Graduate Student Travel Grant," Sponsored by University of Memphis College of Education, Other, $900.00. (November 2021).

Yarberry, F. (Principal Investigator), Massey, M. D. (Co-Principal Investigator), Long, M. R. (Co-Principal Investigator), Desrochers, P. (Co-Principal Investigator), Buchanan, M. C. B. (Co-Principal Investigator), Anderson, D. L. (Co-Principal Investigator), "Scholarships in Science, Technology, Engineering, and Mathematics," Sponsored by National Science Foundation, Federal, $650,000.00. (May 1, 2020 - April 30, 2025).

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Chapter	5	0	5	0
Journal Article	9	1	10	0
Other	4	2	6	0
Total	**19**	**3**	**22**	**0**

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	1	0	1	0
Journal Article	2	0	2	1
Total	**3**	**0**	**3**	**1**

List of Publications
    A. Peer Reviewed
        1. Accepted or Published

Cotabish, A. A., Buchanan, M. C. B., Dailey, D. D. (in press). Science Curriculum Considerations for Advanced Learners. In Joyce VanTassel-Baska and Catherine Little (Ed.), *Content-based Curriculum for High-ability Learners (4th Edition)* (4th ed.). New York, NY: Routledge.

Cotabish, A. A. (2022). Using the NAGC Standards to assess programmatic and professional learning. In Johnsen, Dailey, & Cotabish (Ed.), *In Johnsen, S., Dailey, D., Cotabish, A. (Ed.). NAGC Pre-K-Grade 12 Gifted Education Programming Standards: A guide to planning and implementing high-quality services (2nd ed.).*: Routledge.

Courduff, J., Lee, H., Rockinson-Szapkiw, A. J., Herring Watson, J. R. (2022). What have we learned? Assistive technology implementation: District to home during Covid-19. *Assistive Technology Outcomes and Benefits Journal (ATOB), https://www.atia.org/home/at-resources/atob/, 16*(1), 1-20. https://www.atia.org/atob-volume-16-issue-1/

Dailey, D. D., Trumble, J. F., Buchanan, M. C. B. (2022). Aligning Gifted and Technology Standards to Enhance Student Learning. In Susan Johnsen, Debbie Dailey, Alicia Cotabish (Ed.), *NAGC Pre-K-Grade 12 Gifted Education Programming Standards: A Guide to Planning and Implementing High-Quality Services* (2nd ed.). Waco, TX: Prufrock.

Green, C. R., Wake, D., Maxwell, C., West, S. (2022). Influence Faculty Members' Thinking to

Promote Social Justice and Equity. In Stephanie P. Huffman (Missouri State University, USA), Denise D. Cunningham (Missouri State University, USA), Marjorie Shavers (Missouri State University, USA) and Reesha Adamson (Missouri State University, USA) (Ed.), *Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education* (pp. 288-309). Hershey, Pennsylvania: IGI Global. https://www.igi-global.com/book/handbook-research-opening-pathways-marginalized/286668#table-of-contents

Herring Watson, J. R., Rockinson-Szapkiw, A. J. (2022). Developing and validating the intention to use technology-enabled learning (I-TEL) scale. *To appear in Journal of Research on Technology in Education (JRTE)*. http://dx.doi.org/10.1080/15391523.2022.2067798

Jackson, N. H., Wake, D. G. (2022). Exploring the Impact of a Grow Your Own Teachers Program. *Research Issues in Contemporary Education, 7*(1), 27. http://www.leraweb.net/ojs/index.php/RICE/issue/view/15

Lee, C.-W., Cotabish, A. A., Dailey, D. D., Johnsen, S., Corwith, S., Guilbault, K., Pratt, D. (2021). *Self-assess Your P-12 Practice or Program Using the NAGC Gifted Programming Standards (2nd ed.)* (2 ed. ed., pp. 36). Washington DC: National Association for Gifted Children. https://www.nagc.org/assess-your-p-12-practice-or-program-using-nagc-gifted-programming-standards

Mills, M. S., Watson, J. R., Miller, R. G., Morrison, M. (in press). The effect of Twitter use in the classroom on student's acceptance of technology using the TAM-3 model. *To appear in SRATE Journal, 31*(1). http://www.srate.org/index.html

Mills, M. S. (2021). Promoting Inclusivity through a culturally responsive approach to classroom assessment practices. In E. Meletiadou (Ed.), *Policies and Practices for Assessing Inclusive Teaching and Learning* (pp. 391-421). Hershey, PA: IGI Global. http://doi:10.4018/978-1-7998-8579-5.ch018

Nadelson, L., Loyless, S. D., Mills, M. S., Oyeniyi, O., Albritton, S. L., Couture, V. G., Bruick, T. J., Green, C. R. (2022). Success for All? The Education Equity Mindset of University Faculty Members. *International Journal of Teaching and Learning in Higher Education, 34*(1), 60-80. https://isetl.org/ijtlhe/pdf/IJTLHE4258.pdf

Nadelson, L., Baldwin, A. G., Martin, A. M., Novy, R. A., Pachlhofer, K. A., Powell, K., Shaw, E. O., Thompson, A. D., Whittingham, J. L. (2022). Do I Really have to Teach them to Read and Write? Education Equity Mindset and Teaching Literacy Across the College Curriculum. *Higher Education Studies, 12*(1), 1-21. https://ccsenet.org/journal/index.php/hes/issue/view/0/2654

Price, V. R. (2022). Why Not?: Embracing the Historical Design of African American Literature to Bolster Its Representative Use in the Classroom. *Changing English, 29*(3), 251-261.

Price, V. R. (in press). Defining African American literature in the classroom: A survey of high school English teachers' selections.

Wake, D. G. (2022). *Lead Site Visitor - Doane University*.: CAEP.

Wake, D. G. (2022). *Standard 4 & 5 Review - Doane University*.: CAEP.

Wake, D. G. (2022). *Lead Site Visitor - Frostburg State University*.: CAEP.

Wake, D. G. (2022). *Standard 5 Review - Frostburg State University*.: CAEP.

Watson, J. R., Rockinson-Szapkiw, A. (2021). Predicting Preservice Teachers' Intention to Use Technology-Enabled Learning. *Computers & Education, 168*, 104207. https://doi.org/10.1016/j.compedu.2021.104207

2. Submitted

Johnsen, S., Cotabish, A. A., Dailey, D. D. (2022). In Johnson, Dailey, & Cotabish (Ed.), *NAGC Pre-K-Grade 12 Gifted Education Programming Standards: A Guide to Planning and Implementing High-Quality Services (2nd Edition)*.: Routledge.

Sartain, K. M., Wake, D., Geesman, G.* Preparing for the Future: Perspectives on Equity in the Profession. *Journal of Family and Consumer Sciences*, 17. https://www.aafcs.org/resources/publications-products/journal-consumer-sciences

Watson, J. R., Jackson, N. H., Dubay, C. Examining the Effect of Case-Based Instruction on Preservice Teachers' Culturally Responsive Classroom Management Self-Efficacy. *Journal of Teacher Education*.

B. Non-Peer Reviewed
   1. Accepted or Published

Cotabish, A. A. (2021). Year 6 Final (Summative) External Evaluation Report. NSF external evaluation report on UALR Noyce Scholars. *National Science Foundation Noyce Grant Summative Report on Behalf of UALR*.:

Mills, M. S. (2021). *Effective classroom management: A multimedia textbook.* (pp. 186).: https://books.apple.com/us/book/effective-classroom-management/id1579371811

Price, V. R. (2022). It's all connected: UCA professor explores the impact of elements in freshwater life. *UCA Magazine, 112*(1).

2. Submitted

No data available

Number of Presentations by Scope

| Scope | | | Invited | | Accepted | | Student Author |
	Total	Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	6	1	5	0	0	0
State	11	0	4	7	0	0
Regional	9	0	0	8	1	0
National	14	3	1	8	2	0
International	7	1	1	5	0	0
Unknown	6	0	0	6	0	0
Total	53	5	11	34	3	0

List of Presentations

A. Peer Reviewed

Anderson, T. L. (Feb. 2022). *Black Men Represent!* Seminar presented at Association of Teacher Educators Annual Meeting, Chicago.

Benson, T. R., Gallavan, N. (Sept. 2021). *Preparing for Retirement: Prospering in Rewirement.*

Paper Session presented at ArATE annual conference, Arkansas Association of Teacher Educators (ArATE), virtual.

Buchanan, M. C. B. (Aug. 2021). *STEAMing into PBL.* Workshop presented at Hall STEAM Magnet Teacher Professional Development, Little Rock School District, Forest Heights STEAM.

Buchanan, M. C. B., Dailey, D. D., Lewis, K. (Jan. 2021). *Games in the Classroom.* Workshop presented at CEC 2022 Convention, CEC, Orlando, FL.

Cotabish, A. A., Dailey, D. D. (Nov. 2021). *Planning and Implementing Quality Services for Gifted Students Using the NAGC Gifted Education Programming Standards.* Colloquium presented at National Association for Gifted Children, NAGC, Denver Colorado.

Courduff, J., Lee, H., Rockinson-Szapkiw, A. J., Watson, J. R. (Apr. 2022). *What Have We Learned? AT/AAC Implementation During COVID-19.* Roundtable presented at AERA 2022 Annual Meeting, AERA, San Diego, CA.

Dailey, D. D., Trumble, J. F., Buchanan, M. C. B. (Feb. 2022). *Aligning gifted and technology standards to enhance student learning.* Workshop presented at AGATE, Rogers, AR.

Herring Watson, J. R., Jackson, N. H., Dubay, C. (Apr. 2022). *Cultivating Preservice Teachers' Culturally Responsive Classroom Management Self-Efficacy through Case-Based Learning.* Paper Session presented at AERA 2022 Annual Meeting, AERA, San Diego, CA.

Herring Watson, J. R., Jackson, N., Dubay, C. (Nov. 2021). *Cultivating Preservice Teachers' Culturally Responsive Classroom Management Self-Efficacy through Case-Based Learning.* Paper Session presented at MSERA 2021 Annual Conference, MSERA, New Orleans, LA.

Herring Watson, J. R. (Nov. 2021). *Describing Preservice and First-Year Teachers' Intention to Use and Actual Use of Technology-enabled Learning.* Roundtable presented at MSERA 2021 Annual Conference, MSERA, New Orleans, LA.

Hu, H., Wake, D. G., Garimella, U. I. (Apr. 2022). *How Teachers Learn to Enact Equitable and Socially Just STEM Instruction.* Roundtable presented at American Educational Research Association, AERA, San Diego.

Jackson, N. H., Watson, J. H. (Feb. 2022). *Using Case Based Learning in Online Courses: Taking Critical Thinking to the Next Level.* Paper Session presented at Arkansas Society for Technology in Education, UCA.

Johnsen, S., Roberts, J., Dailey, D. D., Brown, E., Corwith, S., Cotabish, A. A. (Nov. 2021). *Initial Professional Preparation Standards for Special Educator of Gifted Students.* Panel presented at National Association for Gifted Children, NAGC, Denver, Colorado.

Miller, R. G., Wake, D. G., Whittingham, J. L., Shaw, E. O. (Nov. 2021). *Book insecurity: Going beyond lack of access to books.* Paper Session presented at Mid-South Educational Research Association Conference, MSERA, New Orleans, LA.

Mills, M. S., Wake, D. G., Jackson, N. H., Watson, J. R. (Mar. 2022). *Managing Difficult Conversations on Bias and Equity.* Panel presented at SxSW EDU, SxSW EDU, Austin, TX.

Price, V. R. *Ask an editor: Getting straightforward answers about writing.* Workshop presented at 10th Annual Black Doctoral Network Conference, Black Doctoral Network, Atlanta, GA.

Price, V. R. *The "need to see": Examining how high school English teachers define Black literature through their literature selections.* Panel presented at 10th Annual Black Doctoral

Network Conference, Black Doctoral Network, Atlanta, GA.

Price, V. R. *More than Slavery, Civil Rights, and Struggle: Expanding the Teaching of Black Literature.* Roundtable presented at MSERA Annual Meeting 2022, Little Rock, Arkansas.

Shaw, E. O., Thompson, A. D., Powell, K., Powell, K. (Nov. 2021). *Equitable access: Attitudes of teachers and librarians towards graphic novels.* Workshop presented at National Council for Teachers of English, NCTE, Louisville, KY (Virtual).

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Nov. 2021). *Where personal and practical Meet: The reading habits of teachers andschool librarians.* Workshop presented at MSERA Annual Conference, MSERA, New Orleans, LA.

Shaw, E. O., Thompson, A., Powell, Whittingham, J. (Oct. 2021). *Does It Count As A Book? A Study of the Attitudes of Teachers and School Librarians Toward Graphic Novels,* Paper Session presented at American Association of School Librarians Annual Conference, AASL, Salt Lake City, Utah.

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2019). *Does It count as a book? A study of the attitudes of teachers and school librarians toward graphic novels.* Panel presented at American Association of School Librarians Conference, American Association of School Librarians, Salt Lake City, UT.

Shaw, E. O., Thompson, A. D., Powell, K., Whittingham, J. L. (Oct. 2021). *Under the sea: A virtual book club wih books connectedt to sea life.* Workshop presented at Arkansas Library Association Conference, Arkansas Library Association, Virtual.

Shaw, E. O., Whittingham, J. L., Thompson, A. D., Powell, K. (2021). *Book club discussion, Building stronger connections.* Workshop presented at Arkansas Association of Instructional Media 2021, Arkansas Association of Instructional Media, Hot Springs, AR.

Smith, M. J., Wake, D. G., Whittingham, J. L. (Nov. 2021). *The Future Is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers.* Roundtable presented at National Council for Teachers of English, NCTE, Virtual.

Sorbet, S., Kohler, P. A., Wake, D. G., Calhoon, K. (Nov. 2021). *Forming the Foundation a system of support for all new teachers.* Paper Session presented at Mid South Education Research Association MSERA, AERA, New Orleans.

Styles-Foster, S. L., Trumble, J. F., Dailey, D. D. (Nov. 2021). *Exploring the Relationship Between Admission GPA and Graduation from an Initial Teacher Licensure Master's Program.* Paper Session presented at Mid-South Education Research Association, MSERA, New Orleans, LA.

Thompson, A., Shaw, E. O., Powell, Whittingham, J. (Nov. 2021). *Equitable Access: Attitudes of Teachers and Librarians Towards Graphic Novels.* Paper Session presented at ALER Annual Conference, ALER, Hilton Head, SC.

Thompson, A. D., Shaw, E. O., Powell, K., Whittingham, J. L. (Nov. 2021). *Where personal and practical Meet: The reading habits of teachers andschool librarians.* Workshop presented at ALER Annual Conference, ALER, Hilton Head, SC.

Thompson, A. D., Shaw, E. O., Powell, K., Whittingham, J. L. (2021). *Where Personal and Practical Meet: The Reading Habits of Teachers and Librarians.* Paper Session presented at Arkansas Literacy Association 49th Annual Conference, ALA, Online.

Voegele, C., Benson, T. R. (Oct. 2021). *Virtual Transformations: Tales of teacher educators during a pandemic.* Paper Session presented at American Association for Adult and Continuing

Education, American Association for Adult and Continuing Education, Miramar Beach, Florida.

Wake, D. G., Green, C. R., West, S. (Nov. 2021). *Diving DEEP for equity: A framework for DBIE in teacher preparation.* Paper Session presented at Midsouth Educational Research Association (MSERA), New Orleans, LA.

Wake, D. G. (Nov. 2021). *Pursuing social justice and digital equity through podcast creation.* Paper Session presented at Midsouth Educational Research Association (MSERA), New Orleans, LA.

Wake, D. G., Workman, J., Norton, K. (Nov. 2021). *Tracking novice teachers' impact on student learning to inform program improvement.* Paper Session presented at Midsouth Educational Research Association (MSERA), New Orleans, LA.

Wake, D. G., Shaw, E., Hu, H. (Nov. 2021). *The Voices from District Library Media and Instructional Technology Specialists during AMI.* Paper Session presented at Association for Educational Communications and Technology, Association for Educational Communications and Technology, Chicago & Virtual.

Watson, J. R. (June 2022). *Navigating Transition: Supporting Technology-enabled Learning During Student Teaching & First-Year Teaching.* Paper Session presented at ISTE 2022 Annual Meeting, International Society for Technology in Education (ISTE), New Orleans, LA.

Watson, J. R., Rockinson-Szapkiw, A. J., Courduff, J., Lee. (Apr. 2022). *Factors Predicting the Actual Use of Assistive Technology Among Special Educators During the COVID-19 Pandemic.* Paper Session presented at AERA 2022 Annual Meeting, AERA, San Diego, CA.

Watson, J. R., Rockinson-Szapkiw, A. J. (Apr. 2022). *From Intention to Action: How Preservice Teachers Use Technology-enabled Learning in the Field.* Paper Session presented at AERA 2022 Annual Meeting, AERA, San Diego, CA.

Watson, J. R. (Feb. 2022). *Cultivating Belonging in Online Learning Spaces.* Workshop presented at Arkansas Society for Technology in Education, ARKSTE, Conway, AR.

B. Non-Peer Reviewed

Benson, T. R. (Jan. 2022). *Thriving in Higher Education: Takeaways from 30 Years.* Seminar presented at College of Education Professional Development Day, UCA, Virtual.

Buchanan, M. C. B. (Apr. 2022). *Let the Games Begin.* Workshop presented at Ed Rising Conference, UCA.

Cotabish, A. A. (Jan. 2022). *Eclipse Teacher Workshop.* Workshop presented at Eclipse Teacher Workshop, Arkansas Space Grant Consortium, University of Central Arkansas.

Cotabish, A. A. (2021). *Overlooked Gems: Identifying underrepresented and promising learners for high achievement.* Workshop presented at Professional Learning Series, UCA College of Education, Virtual.

Dailey, D. D., Cotabish, A. A., Jackson, N. H., Miller, R. G. (Feb. 2022). *Engineering Fun for Everyone.* Workshop presented at AGATE Family Day, Rogers, AR.

Dailey, D. D. (Apr. 2022). *Understanding, Supporting, and Improving STEM Teachers' Work.* Paper Session presented at AERA, San Diego, CA.

Green, C. R., Wake, D. G. (Apr. 2022). *DBIE Conversations with OT Faculty: A 3-Episode Series.*

Seminar presented at Center for Teaching Excellence and Leadership (CETAL), Center for Teaching Excellence and Leadership (CETAL), Conway, AR.

Green, C. R., Wake, D. G. (Mar. 2022). *Faculty Research Symposium: Diversity, Belonging, Inclusion, and Equity.* Panel presented at University of Central Arkansas Office of Research and Sponsored Programs and the University Research Council, University of Central Arkansas, Online.

Price, V. R. *More than Slavery, Civil Rights, and Struggle: Expanding the Teaching of Black Literature.* presented at MSERA 2022 Annual Meeting, Mid-South Educational Research Association, Little Rock, Arkansas.

Price, V. R. (2022). *Through the copy editor's eyes: Tips for writing with flow, clarity, and power.* Workshop presented at BDN Spring 2022 Workshop Series, Black Doctoral Network.

Styles-Foster, S. L., Trumble, J. F., Dailey, D. D. (Feb. 2022). *Admission GPA and Graduation: Exploring the Relationship in an Initial Licensure Master's Program.* Roundtable presented at Association of Teacher Educators, ATE, Chicago, IL.

Wake, D. G., Monaco, M. (Mar. 2022). *Diversity, Equity, and Inclusion Best Practices.* Panel presented at CAEPCon, CAEP, Virtual.

Wake, D. G. (2021). *Novice Teacher Support Panel.* Panel presented at Novice Teacher Training - Year 1, Arch Ford Education Services Cooperative, Plummerville, AR.

Whittingham, J. L. (2021). *My life as a booktalker: Let's talk about books.* Other presented at Arkansas Association of Instructional Media 2021, Arkansas Association of Instructional Media, Hot Springs, AR.

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	6
Continuing Education Program	1
Course Towards a Degree	13
Faculty Fellowship	2
Self-Study Program	2
Seminar	11
Workshop	10
Other	15
Unknown	1
Total	61

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

Arkansas ATE annual conference. Arkansas Association of Teacher Educators. ZOOM. Credit Hours. September 25, 2020 - Present.

MSERA. New Orleans, Louisiana. Credit Hours. November 8, 2021 - November 10, 2021.

SXSWedu. SXSW. Austin, Texas. Credit Hours. March 6, 2022 - March 9, 2022.

International Society for Technology in Education Annual Conference. ISTE. Virtual, United States. Credit Hours. November 2021.

Centering Equity Conference. University of Central Arkansas. Conway, United States. Credit Hours. May 12, 2022.

Arkansas Society for Technology in Education (ARKSTE). UCA. Conway, Arkansas. Credit Hours. February 19, 2022.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Course Towards a Degree. DISSERTATION III. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. January 2021 - Present

Workshop. Cultivating Your Why. Credit Hours. January 2021 - Present

Workshop. Teaching in the Time of COVID. Credit Hours. January 2021 - Present

Course Towards a Degree. DISSERTATION II. Credit Hours: 3. August 2020 - Present

Course Towards a Degree. DISSERTATION I. Credit Hours. June 2020 - Present

Continuing Education Program. STUDENTS TRANSITIONING TO ONLINE LEARNING. ARKANAS TECH UNIVERSITY. Credit Hours. January 2020 - Present

Course Towards a Degree. Applied Research. ARKANSAS TECH UNIVERSITY. RUSSELLVILLE, Arkansas. Credit Hours: 3. January 2020 - Present

Course Towards a Degree. SCHOLARLY WRITING. Credit Hours. January 2020 - Present

Course Towards a Degree. QUALITATIVE RESEARCH. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. QUANTITATIVE RESEARCH. Credit Hours: 3. August 2019 - Present

Course Towards a Degree. CULTURAL INFLUENCES. ARKANSAS TECH UNIVERSITY. Credit Hours: 3. June 2019 - Present

Course Towards a Degree. Ethics and Values. Arkanas Tech University. Russellville, Arkansas. Credit Hours: 3. June 2019 - Present

Self-Study Program. Minority Faculty Mentorship Program. UCA. Credit Hours. August 14, 2017 - Present

Credit Hours.

Seminar. Inclusive Hiring Series. Credit Hours. January 25, 2022 - Present

Seminar. Leadership Series. UCA. Credit Hours. October 6, 2021 - Present

Faculty Fellowship. Minority Faculty Menoring Initiative. Credit Hours. September 2021 - Present

Seminar. New Faculty Teaching Academy. Credit Hours. August 30, 2021 - Present

Faculty Fellowship. Service Learning. UCA. Credit Hours. June 3, 2022

Institute. Service Learning Institute. Credit Hours. June 3, 2022

Seminar. Inclusive Hiring Series. Credit Hours. February 15, 2022

Workshop. DBIE Professional Development. Credit Hours. January 11, 2022 - January 12, 2022

Virtual Webinar. Healthy Mind Platter: Build a Balanced Mental Health Routine. UCA. Conway. Credit Hours. September 24, 2021

COE-Research Symposium. Virtual-Guest Speaker Dr. Donna Ford. Credit Hours. September 21, 2021

Virtual-TESS Collaboration. TESS Collaboration. Credit Hours. September 17, 2021

Professional Development-Virtual. ESL Training For Intern Supervisors. Credit Hours. August 31, 2021

Self-Study Program. Faculty Mentoring Program. Office of Diversity and Community. UCA. Credit Hours. January 2022 - May 2022

Workshop. A Snapshot of Anti-Bias Education in U.S. K–12 Schools: Findings from the 2021 American Instructional Resources Surveys. RAND Corporation. Credit Hours. February 23, 2022

UCA Faculty Learning Community. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 2016 - Present

CETAL New Faculty Teaching Academy. Credit Hours. August 2021 - April 2022

Workshop. AERA-ICPRSR PEERS Data Hub workshop, A LASER Focus on Understanding and Improving STEM Education. American Education Research Association. Credit Hours. August 11, 2021

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Workshop. The New Art and Science of Teaching: Specific Classroom Strategies for Optimal Student Learning. Arkansas Department of Education – DESE. Credit Hours. June 30, 2022

Workshop. Data Analytics with R. University of Central Arkansas. Conway, United States. Credit Hours. May 24, 2022 - May 27, 2022

Seminar. Diversity and Inclusion Webinar Series with Hannah Miller. Arkansas Association of Teacher Educators. Credit Hours. February 16, 2022

Seminar. BARWE Summer Series 2021. BARWE. Philadelphia, Pennsylvania. Credit Hours. July 6, 2021 - August 3, 2021

Seminar. Emotional Poverty. Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. July 22, 2021

Seminar. Diverse Faces for Inclusive Spaces: Am I Culturally Responsive? Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. July 15, 2021

Seminar. Annotation Makes Thinking Visible. National Council for Teachers of English Language Arts. Credit Hours. July 14, 2021

Seminar. Race Matters: Engaging your staff in difficult conversations about race. Arch Ford Education Service Cooperative. Plummerville, Arkansas. Credit Hours. July 14, 2021

Workshop. Fallacies of Teaching & Learning. UCA College of Education. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Workshop. Online Student Engagement & Technology in the Classroom. UCA. Conway, Arkansas. Credit Hours. January 10, 2022 - Present

Course Towards a Degree. Dissertation. University of Memphis. Credit Hours: 6. January 2022 - May 2022

Workshop. Building Anti-Racist White Educators (BARWE) Group. UCA CETAL. Credit Hours. August 2020 - May 2022

Webinar. Creating Brave Spaces: Leveraging Student Voices for Social Action. ISTE. Credit Hours: 1. May 3, 2022

Webinar. Partners in Leadership: Leading Through Equity. ISTE. Credit Hours: 1. April 19, 2022

Webinar. Designing a Digital Badging Program That Drives Student Success. ISTE. Credit Hours: 1. February 22, 2022

Webinar. Creating for All: The Accessible Document. ISTE. Credit Hours: 1. February 8, 2022

Course Towards a Degree. IDT Research and Scholarship. University of Memphis. Credit Hours: 6. August 2021 - December 2021

Webinar. The BIG 3: DigCit, MediaLit and SEL connections in the Digital Age of Learning. ISTE. Credit Hours. October 19, 2021

Webinar. Social Justice Academy: Combating Racial Injustice Through Education. Monmouth University. Credit Hours. September 29, 2021

Webinar. COE Research Symposium - Speaker, Dr. Donna Ford. Credit Hours. September 22, 2021

Course Towards a Degree. Directed Writing. University of Memphis. Credit Hours: 3. July 2021 - August 2021

Course Towards a Degree. Seminar in Instructional Design and Technology. University of Memphis. Credit Hours: 3. June 2021 - July 2021

List of Awards and Honors

Anderson, Tekyesha Latoya Gault Association of Teacher Educators 2022 Distinguished Dissertation, ATE. (February 16, 2022).

Buchanan, Michelle Cathy Brand College of Education's Teaching Award, UCA COE, College. (April 28, 2022).

Jackson, Nykela H James E. McLean Distinguished Paper Award, MSERA, Regional. (November 2021).

Watson, Jessica Rae James E. McLean Distinguished Paper Award, Mid-South Educational Research Association (MSERA), Regional. (November 2021).

Watson, Jessica Rae Outstanding Graduate Student in Instructional Design & Technology, University of Memphis, College of Education, University. (May 2022).

Wake, Donna G UCA Teaching Award – Finalist, University of Central Arkansas, University. (February 2022).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Service Learning	2
Speaker	4
Other	2
Total	8

List of Activities with External Partners

Service Learning, Soaring Wings Ranch, August 2018 - Present
After school tutoring program; early field students participate

Community Tutoring, UCA, March 2020 - Present

Service Learning, Tutoring in the Schools, January 2020 - Present

Speaker, STEM Institute, February 2019 - Present
Nicole and Jacob have offered their services to my middle level course as we build integrated units. They spend a few weeks with us.

Speaker, Just Communities, January 2019 - Present
Just Communities is assisting my MSIT 4328 in creating inclusive spaces for classroom community.

Partnership Cafe, UCA and Partnership Schools from all over the state, May 2017 - Present
We brought in vested partners from throughout the state to come and share in a world cafe style conversation about our programs. We later used this data to inform our practices.

Speaker, UCA, August 2016 - Present
Professional development in awareness, inclusive, and responsive spaces.

Speaker, STEM Institute, June 2013 - Present
Providing professional development for interns- where to get resources and how to utilize them effectively.

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	7	40	47
College	19	46	65
University	2	29	31
Total	28	115	143

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

Member, Black Male Experience Committee, January 2022 - Present

.

Member, Coaching Circle- Institutional Diversity, January 2021 - Present
.

Member, Mentorship- Institutional Diversity, 2020 - Present
.

Assisting the director in advertising, sharing, and recruiting COE participants, Career Fair, 2018 - 2021
.

Member, Study Abroad Advisory Committee, September 25, 2021 - Present
.

Member, Faculty Development Committee, January 15, 2020 - Present
.

Member, Faculty Emeritus/Emerita Committee, August 15, 2019 - Present
.

Vice-President, Public Service Award Committee, January 15, 2020 - May 15, 2022
    Vice Chair of Committee; Will be Chair next year; Responsible for selection the winner of the UCA Public Service Award; Appointed as a past winner of the award.

Member, Teaching Excellence Committee, November 2021 - Present
.

Member, University Research Council, August 2020 - Present
.

Member, Faculty Handbook Committee, August 2016 - Present
    Member.

UCA Core Council, August 2021 - Present
.

Member, Undergraduate Council, August 2018 - Present
.

Member, Faculty Grievance Committee, September 2020 - Present
.

Member, Undergraduate Council, August 2019 - Present
    Review applications for new courses and course changes for the University within a committee to present to the council at large. Hold monthly meetings for discussion and voting.

Member, Faculty Senate, August 2019 - Present
.

Member, Institutional Review Board, August 2016 - Present
    I review expedited IRB applications when assigned and I meet with the board once a month to review full IRB applications.

Member, Public Service Award Committee, January 2016 - Present
    Reviewed university public service award nominees and met with committee members to

determine winner.

Member, Academic Council, July 1, 2017 - Present
.

Member, Service Learning Committee, August 2018 - Present
Serve on service learning committee and make decisions regarding grants, funding, and summer service learning curricula.

Member, Professional Education Council, August 2021 - July 2023
.

Member, Search Committee for Grant Administrator, June 1, 2018 - Present
Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.

Member, Athletic Committee, January 15, 2018 - Present
Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Faculty Mentor, Faculty Athletic Mentors, August 15, 2021 - August 15, 2022
I am one of two Faculty Athletic Mentors (FAM) to support the Men's Basketball team. The Mission of FAM is to develop student-athletes into leaders in the classroom and in their sport by building stronger relationships between faculty and student-athletes by providing tools for academic success and skills to make rational life decisions. Additionally, we hope to motivate and inspire student-athletes to become leaders and role models in the classroom.

Member, Assessment Committee, August 2014 - Present
review university program assessment plans.

Member, Professional Education Council, August 2014 - Present
.

Member, Graduate Faculty, August 2010 - Present
Granted graduate faculty status.

Member, UCA Core Council, August 2016 - May 2022
.

Member, University Admissions Committee, August 2015 - Present
Review admissions standards.

Program Director, National Writing Project, March 2018 - Present
Serve as National Writing Project Director for the university.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present
.

B. College

COE Awards Committee, August 2021 - Present
.

Member, COE Field Team, 2019 - 2022
.

Member, Undergraduate Program Coordinators, 2017 - 2022
.

Committee Chair, COE Tenure & Promotion Committee, August 15, 2017 - August 2021
Committee Chair 2020-2021.

Faculty Advisor, COE Curriculum & Assessment Committee, August 1, 2019 - August 1, 2022
.

Committee Chair, CAEP Standard 4, August 1, 2018 - August 1, 2022
.

Member, College of Education Scholarship Committee, August 2020 - Present
.

Workshop Organizer, COE Research WorkGroup, January 2020 - Present
Created a research-focused workgroup for COE colleagues to discuss and collaborate on faculty research.

Member, COE Curriculum & Assessment Committee, August 15, 2019 - Present
Served on COE Curriculum and Assessment Committee on behalf of the Department of Teaching and Learning.

Member, COE Tenure & Promotion Committee, August 2016 - Present
.

Committee Chair, Graduate Program Coordinator Working Group, August 2018 - Present
.

Member, Search Committee Member, December 7, 2021 - Present
Preview and interview applicant information in the recruitment efforts for the position of Assistant Professor-Leadership Studies.

Member, Black Doctoral Network, April 20, 2022
Peer review proposals for the Western Regional Conference. Organized the schedule for the Panel/workshop participants, and moderate the panelists.

Committee Chair, Second Reader for Capstone Project, April 15, 2022
Asked to be a second reader of an undergraduate Capstone project. Project Title: Advisory Curriculum in the Middle Grades.

Member, Conference, April 5, 2022
Assisted in the implementation of the Educator's Rising Conference by guiding students and addressing presenter questions.

Volunteer, Education Rising Conference, April 5, 2022
Assisted the conference committee in registering participants on the day of the conference.

Member, COE Diversity Committee, August 2021 - Present
Member of the COE Equity Committee.

Committee Chair, EDUC 1300 Working Group, August 2021 - Present
.

Member, COE Tenure & Promotion Committee, August 2020 - Present
.

Faculty Advisor, Concurrent Credit Liaison, July 2016 - Present
   Assist partnering high schools who are offering Education as Profession for concurrent
   enrollment.

Moderator, Centering Equity Conference, May 12, 2022
   Served as moderator for one of the featured sessions.

Member, COE Scholarship Committee - Undergraduate, August 2019 - July 2022
   Submit recommendations to the committee chair from qualified applicants for
   scholarships offered by the College of Education.

Member, PhD Planning Committee, September 2021 - Present
   Assist with planning the revision of COE's PhD program.

Committee Member, LEAD Faculty Search Committee, November 2017 - Present
   We are currently reviewing applicants for the LEAD PhD faculty position.

Member, LEAD Faculty Admissions Committee, August 2016 - Present
   .

Committee Chair, COE Awards Committee, July 2020 - Present
   .

Committee Chair, COE Graduate Program Directors, July 2020 - Present
   .

Secretary, COE Professional Education Committee, July 2020 - Present
   .

Committee Chair, COE Undergraduate Program Directors, July 2020 - Present
   .

Member, PhD Program Steering Committee, July 2020 - Present
   .

Member, COE Introduction to Teaching & Teacher Cadet Committee, July 2018 - Present
   .

Member, College Administrative Council (CAC), July 1, 2017 - Present
   .

Member, Professional Education Council, July 2017 - Present
   Non-voting member.

Program Director, Mobile Learning 1:1 Initiative, October 2015 - Present
   Served as faculty advisor to administration working group to explore 1:1 iPad initiative,
   which began in Fall, 2016, and subsequently served as mobile learning coordinator.

Workshop Organizer, Racial Equity/D.E.E.P. for Interns and Supervisors, 2020 - 2022
   .

Member, COE Diversity Committee, September 2021 - Present
   .

Member, August 2021 - Present
   .

Member, 2018 - Present
.

Member, Professional Education Unit, 2001 - Present
.

Member, CFAC Research Committee, August 15, 2018 - Present
Member of the COE Research Committee. Goals are to plan the COE Research Day and support on going research efforts for the COE.

Serve, coordinate, teach, tutor, BearsRead Clinic, August 2016 - Present
I serve weekly in the BearsRead Clinic as an interventionist and coordinator. I currently supervise 5 student workers, a GA, and a host of volunteers. We are active 4 nights a week and serve over 30 children.

Member, COE CAEP Standard Two Committee, August 2016 - Present
.

Committee Chair, COE CAEP Standard Two Committee, August 2015 - Present
.

Counselor (KDP), January 2015 - Present
National honor society for teachers- service and meetings. Organization has been nationally recognized as a contributing chapter.

Member, COE Field Committee, July 2013 - Present
.

Member, COE Diversity Committee, August 2014 - Present
.

Member, COE Tenure & Promotion Committee, August 2014 - Present
.

Member, UCA COE Council of Academic Chairs, August 2014 - Present
.

Committee Chair, UCA COE Field and Clinical Experiences, August 2014 - Present
.

Member, Professional Education Council, August 2013 - Present
.

Member, Graduate Program Coordinator Committee, January 2012 - Present
Review graduate level program and curriculum changes.

Committee Chair, TLC Search Committee, August 2020 - October 2021
Coordinate search for director of the COE Technology Learning Center.

Secretary, CAEP Standard One Committee, August 2016 - Present
Member of the committee charged with reviewing data/rubrics and making recommendations for improved alignment between CAEP Standard 1 and UCA COE assessments/rubrics.

Designer, Developer, Collaborator, ForwARd AR Grant Curriculum Designer & Developer, May 1, 2022 - June 30, 2022

Collaborated with Dee Dee Cain and Stefanie Sorbet to design and develop a course sequence and course syllabi for courses in the accelerated online dual license program as part of the ForwARd AR Grant work. Designed a one-year accelerated course sequence for an elementary & special education dual license
Developed 16 course syllabi in collaboration with Cain and Sorbet
Collaborated with the leadership team to ensure that course sequence and content aligned with the vision for the new program.

Member, Syllabi Development - ForwARd AR Grant, May 1, 2022 - June 30, 2022
Worked with Stefanie Sorbet and Dee Dee Cain to develop course syllabi for a one-year accelerated online program for dual licensure in elementary and special education.

Workshop Organizer, Webinar Facilitator to Promote Graduate Programs, June 14, 2022
Facilitated the session "Cultivating Belonging in Our Learning Spaces" on June 14, 2022.

Committee Chair, COE Technology & Distance Education Committee, August 2021 - May 2022
.

COE Introduction to Teaching & Teacher Cadet Committee, December 1, 2021 - May 1, 2022
Meet with Teacher Cadet program high school educators from partner schools to discuss curriculum alignment with EDUC 1300.

Workshop Organizer, Byte-Sized Tech Tips PD - COE Technology Committee, April 7, 2022
Facilitated a PD session for COE faculty titled **Organizing Google Classroom to Reduce Cognitive Load** (https://docs.google.com/presentation/d/ 1x7VOY1jpiGZeHXla35ByLwbkmnqm_CiToNcrecFM1H4/edit?usp=sharing).

Volunteer, College of Education undergraduate programs recruitment, April 5, 2022
Volunteer to staff the UCA undergraduate programs recruitment table at the Educators Rising conference on Tuesday, April 5, 2022.

Volunteer, College of Education graduate programs recruitment, February 19, 2022
Volunteer to staff the UCA graduate programs recruitment table at the ARKSTE conference on Saturday, February 19, 2022.

Member, COE Candidate Quality, Recruitment, and Selectivity Committee, August 2020 - Present
.

College of Education Graduate Recruitment Coordinator, August 2019 - Present
.

Member, COE Tenure & Promotion Committee, August 2016 - Present
.

COE Graduate Program Directors, August 2008 - Present
.

C. Department

Member, Partnership Cafe Committee, 2018 - 2021
Planning the event
Organizing awards portion.

Member, Graduate Faculty Committee, August 15, 2017 - Present

.

Member, Teachers of Tomorrow Committee, August 2017 - Present
.

Member, Lighthouse Beacons, August 2011 - Present
    Help with Beacon Bites and other activities to support student success.

Member, Middle Level Advisory Board, 2011 - Present
.

Member, Advanced Studies in Teacher Leadership Advisory Board, 2010 - Present
.

Member, MAT Advisory Board, 2007 - Present
    . Chair 2007-2009.

Member, CAEP Standard 4, January 1, 2016 - Present
    Analyze CAEP standard 4; make recommendations for collecting and analyzing evidence
    of UCA initial teacher licensure graduates' impact on K-12 student learning. Coaching/
    Mentoring program created.

Committee Chair, T&L Curriculum Committee and Assessment Chair, August 2019 - Present
    Chair of the Curriculum Committee and Assessment Chair.

Member, Curriculum and Assessment Committee, 2013 - Present
    College of Education Curriculum Committee Member.

Member, Graduate Faculty Committee, 2013 - Present
    College of Education Graduate Faculty Committee Member.

Member, Tenure-Track Search Committee, May 2021 - July 2021
    One of three people assigned to the faculty search for the Department tenure-track
    position.

Search Committee Tenure Track Faculty Member, August 2019 - Present
    .

Member, Graduate Faculty Membership, August 2015 - Present
    .

Member, Curriculum Committee, August 2014 - Present
    .

Member, Hospitality, August 30, 2021 - Present
    .

Committee Chair, Diversity Committee, August 2021 - Present
    .

Committee Chair, Clinical 1 Search Committee, June 1, 2021 - July 22, 2021
    Led the clinical search committee to hire a new instructor.

Member, T & L Hospitality Committee, August 2020 - Present
    The committee organizes gatherings, celebrations, gifts, and support for faculty life
    events.

Member, Impacting Tomorrow Summit Committee, September 2017 - Present
    Helped to plan and prepare for the high school conference committee hosted by UCA
    COE.

Mentor for Charlotte Green, August 2017 - Present
    I am currently mentoring Charlotte Green, who joined our department as a new faculty
    member August 2017. We have monthly meetings that discuss her progress in teaching,
    research, and teaching.

Member, Graduate Faculty Committee, August 2011 - Present
    .

Member, Diversity Committee, August 2021 - Present
    .

    .

Faculty Advisor, College Middle Level Association, February 2019 - Present
    One of several faculty sponsors responsible for the re-emergence of this student
    organization in the Dept. of Teaching & Learning.

Committee Chair, Graduate Faculty - Teaching & Learning, August 2016 - Present
    .

Member, Tenure & Promotion - Teaching & Learning, August 2016 - Present
    .

Committee Chair, Clinical Instructor I Search Committee, September 2021 - December 2021
    Headed up search committee Fall 2021 for a permanent hire of a Clinical I position.

Member, Diversity Committee, August 2017 - Present
    Collaborate with other members of the committee to ensure that we are addressing the
    needs and expectations of diverse student and faculty.

Member, CAEP Standard 2 Committee, August 2015 - Present
    Collaborate with other members to analyze prepare our programs for the upcoming
    CAEP visit. The specific focus is on Field Experiences.

Curriculum & Program Design Team Member, EDS in Digital Age Teaching & Learning
    (Degree Planning), July 1, 2017 - Present
    Along with Dr. Mills and Dr. Wake, I worked to develop the proposal for a new Education
    Specialist degree program to be house in Teahcing & Learning. As of January 2017, we
    have submitted curriculum documents to the College of Education.

Member, T & L Curriculum Committee, August 15, 2015 - Present
    As a member of the Curriculum Committee, I review and vote on changes to curriculum
    for courses under the Teaching & Learning umbrella.

Member, Teaching & Learning Curriculum Committee, August 15, 2021 - May 15, 2022
    Convene and lead meetings. Facilitate discussion and voting on curriculum proposals,
    changes and adjustments as needed throughout the school year.

Member, Teaching & Learning Search Committee, May 15, 2021 - August 1, 2021
    Reviewed applications for Tenure Track professor search. Interviewed and hosted
    candidates. Hired new tenure track professor in Teaching & Learning.

Member, Hospitality Committee, August 2016 - Present
.

Member, Field Placement Committee, August 2013 - Present
.

Member, Tenure and Promotion - Department of Teaching and Learning, August 2014 -
Present
.

Member, Curriculum Committee, August 2012 - Present
Attend meetings, discuss & vote on curricular changes impacting department courses.

Member, Lighthouse Beacon Committee, August 2011 - Present
Lighthouse Beacons look for opportunities to provide extra help to students, especially
concerning how to find and receive additional academic support.

Committee Chair, Middle Level Committee, August 2011 - Present
Provide relevant program information as needed. Lead in program changes/decisions as
needed. SPA report rejoinder approval 2012.

Co-chair, Hospitality Committee, 2022 - 2023
.

Member, T&L Curriculum Committee, 2022 - 2023
.

Member, MAT Advisory Committee, 2021 - 2022
.

Member, T&L Tenure-track Asst. Professor Search Committee, February 2022 - May 2022
.

Committee Chair, Advanced Studies in Teacher Leadership Faculty Committee, August 2010
- Present
.

Department of Teaching and Learning Tenure and Promotion Committee, May 2008 - Present
.

Member, Graduate Faculty Committee, January 2003 - Present
.

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	47	47
Total	0	47	47

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and
Sponsor

List of Student Activities in which Faculty Participated

Coordinator/Organizer, Mock Interviews, August 2017 - March 2022
.

Second Reader, Honor Capstone Project, April 15, 2022
    Second reader to an honor student's capstone project. Responsible for previewing student's Advisory curriculum geared for middle school students. I reviewed three draft for the student before she submitted and presented project to Capstone panel.

Advisor, Educators Rising Collegiate Chapter, September 2021 - Present
    Serve as advisor.

Advisor, Kappa Delta Pi, September 2021 - Present
    .

Presenter, Intern II PD Day, August 12, 2021 - Present
    .

Advisor, Kappa Delta Pi, March 5, 2017 - Present
    Lead and assist KDP in organization, presentations, service and leadership opportunities.

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	1	2	1	0	3	7
Coordinator/Organizer	0	4	1	0	1	6
Editor	0	0	0	3	1	4
Member	0	3	0	2	3	8
Officer (Not President)	0	0	2	0	0	2
President	0	0	1	0	0	1
Reviewer	0	2	2	12	15	31
Other	3	5	2	8	2	20
Total	4	16	9	25	25	79

List of Professional Activities by Scope of Organization

Board Member, Service-Learning Advisory, Service-Learning Advisory, 2019 - 2022.

Reader, Reading Day, Conway Public Schools, Conway, United States, March 6, 2020 - Present.
    Reading to children at Ellen Smith Elementary.

Member, Arkansas Higher Education Literacy Council, Arkansas University Colleges of Education, Conway, Arkansas, October 25, 2017 - Present.
    This group meets bi-monthly to discuss current and relevant literacy issues in higher education in Arkansas.

Board Member, CEC-TAG, Public Relations Coordinator, CEC TAG, December 1, 2018 - Present.
    Communicate TAG news through social media and maintain TAG website.

Member, NAGC Professional Standards Committee, National Association of Gifted Children, December 2021 - November 2022.
    Identify specific standards-based practices for the pre-con workshop (as well as our resource bank exemplars). Discuss the outline for each sub-standards. Design and create a series of videos examining how educators of the gifted along with their students can illuminate the NAGC Prek-Grade 12 Gifted Programming Standards.

Chair, AERA Division K Graduate Student Executive Board, Digital Communications Committee, August 1, 2019 - August 1, 2021.

Digital Communications Committee informs and encourages membership excitement about upcoming meetings and events (e.g., Annual Meeting, awards, scholarships) communicates any relevant announcements and information concerning membership participation, and announces essential information relative to improving teaching and teaching education through social media and blog posts. Additionally, Dig. Com.

Planning Committee Member, CEC Professional Standards Committee Gifted and Talented Education Work Group, Council for Exceptional Children, Washington, District of Columbia, July 2021 - Present.
Working with national Gifted Education leaders to create Teacher Preparation Standards (CAEP) for Gifted Education.

Editorial Review Board Member, American Journal of Education, University of Chicago, Chicago, Illinois, October 13, 2019 - Present.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, 2012 - Present.

Reviewer, Journal, School Science and Mathematics, School Science and Mathematics Association, 2012 - Present.

Reviewer, Journal, Teaching for High Potential, National Association for Gifted Children, Washington, District of Columbia, November 2011 - Present.

Reviewer, Journal, Administrative Issues Journal, Southwestern Oklahoma State University, Oklahoma, June 2011 - Present.

Reviewer, Journal, TEMPO, Texas Association for the Gifted and Talented, 2011 - Present.

Editorial Review Board Member, Teaching for High Potential, National Association for Gifted

Children, 2009 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.
Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.
Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal Reviewer, American Education Research Association, USA, August 2006 - Present.
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity; Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington, District of Columbia, 2004 - Present.
Served on a national task force designated to create administrator (district and building level) resources for gifted education.

Co-Chair, Professional Standards Committee Co-Chair, National Association for Gifted Children, Washington DC, USA, September 2019 - September 1, 2021.
Serve as Co-Chair (with Debbie Dailey) of the National Association for Gifted Children Professional Standards Committee, the committee responsible for writing and revising the national standards in gifted education and teacher education (CAEP) SPA accreditation standards.

Editorial Review Board Member, Journal of Education of Gifted, JEG, August 2019 - Present.

Co-Chair, NAGC Professional Standards Committee, NAGC Professional Standards Committee, January 2019 - Present.

Journal Reviewer, Journal Reviewer, 2013 - Present.
Various academic journals:
Current Issues in Education
Gifted Child Today
Journal of Advanced Academics
Journal of Asia Pacific Education Review (Seoul National University)
Journal of Research in Science Teaching
Roeper Review
School Science and Mathematics
Journal of Educational Research.

President, CEC-TAG, CEC-TAG, January 2019 - December 2022.

Chair, STEM Network, NAGC STEM Network, September 2019 - September 2021.

Reviewer, Conference, Panelist & Workshop, Black Doctoral Network, April 20, 2022.
Peer Review proposals for the Western Regional Conference. Created schedule of participants and moderated workshop/panelist.

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Mentor, Faculty Mentor for Graduate Student, MSERA, Tuscaloosa, Alabama, November 8, 2021 - Present.
Serve as a faculty mentor to a graduate student at the University of Alabama.

Coordinator/Organizer, Educators Rising State Conference, Arkansas Department of Education, November 2021 - Present.

Mentor, Faculty Mentorship Program, Office of Diversity and Community, UCA, August 15, 2021 - Present.
Serve as faculty mentor for Dr. Carmita Haynes.

Coordinator/Organizer, Educators Rising Region 2 Conference Planner, DESE, February 2021 - Present.

Reviewer, Journal, Journal of Education, Boston, Massachusetts, March 29, 2018 - Present.

Reviewer, Journal, Gifted Child Today, May 28, 2015 - Present.

Reviewer, Journal, Journal of Advanced Academics, November 2014 - Present.

Judge, Science Fair, Classical Conversations Homeschool Organization, Conway, Arkansas, February 14, 2022.
Judged middle level science fair.

Inside Our Schools Judge, Region 4 Educators Rising Competition Judge, Region 4 Educators Rising, Arkansas, January 26, 2022.

Co-Chair, MSERA Membership Committee, January 2021 - December 2021.

Reviewer, Journal, Journal for Interdisciplinary Studies in Education, January 2016 - Present.
Reviews article submissions for JISE.

Secretary, Mid-South Educational Research Association, MSERA, November 2014 - Present.
I am at the Secretary for MSERA.

Board Member, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, August 2014 - Present.
Creating plans to implement Arkansas A+ Essentials to the university level.

Reviewer, Academic Program, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, May 2014 - Present.
Evaluating the effectiveness of Arkansas A+ Schools.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, May 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Gifted Child Quarterly, Gifted Child Quarterly, January 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Journal of Advanced Academics, Journal of Advanced Academics, January 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Tech Trends, AECT, March 2022 - Present.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Webinar Presenter, Digital Literacy Conference, Arkansas State University, Jonesboro, Arkansas, June 11, 2019 - Present.
Presented session for ASU faculty on digital literacy and incorporation of mobile devices in instruction.

Reviewer, Journal, Contemporary Educational Technology, CET, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, CITE, June 2015 - Present.

Reviewer, Conference, International Society for Technology in Education, ISTE, May 1, 2014 - Present.

Member, PLN-Digital Equity, ISTE, June 2013 - Present.

Member, PLN-Teacher Education, ISTE, June 2013 - Present.

Member, PLN-Mobile Learning, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

President, Mid-South Educational Research Association, MSERA, USA, January 2022 - December 2022.

President-Elect, Mid-South Educational Research Association, MSERA, USA, January 2021 - December 2021.

Workshop Organizer, ISTE DigEquity Webinar, ISTE, November 12, 2021.

Workshop Organizer, Finding Your Why:
Pursuing a Path of Inclusivity in Teaching and Research, MSERA, September 16, 2021.

Reviewer, Journal, Humanities and Social Sciences Communications, Springer | Nature, July 2021 - August 2021.

Reviewer, Journal, Journal of Negro Education, Howard University, 2018 - Present.

Board Member, MSERA Board, Mid-South Educational Research Association, United States, January 2022 - Present.
active board member and part of membership and planning.

Member, Association Development and Membership Committee, Association of Teacher Educators, United States, February 2019 - February 2022.
Serve on the committee with hopes to grow ATE membership and bring in new practices that will help keep the association moving forward.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.
Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.

Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.
Review submissions of presentations for the national field conference.

Accreditation Team Member, Lead Site Visit Reviewer, CAEP, Washington, District of Columbia, December 18, 2021 - Present.

Board Member, Building Anti-Racist White Educators (BARWE) Advisory Group, BARWE, Philadelphia, Pennsylvania, February 2021 - Present.
Board members serve as ambassadors for the program and provide a connection to and ongoing exchange of information and ideas with members of a broader society. Specific duties of board members include:

Make recommendations to inform curriculum and initiatives Identify and present opportunities and/or host opportunities for connection and community. Assess the currency of curriculum and teaching practices. Serve as an advocate of the program and a communication link between the host institutions and the community. Provide feedback, advice, and/or assistance with a variety of program-driven tasks and/or projects. Provide recommendations on topic presenters for advisory board meetings.

Chair, Arkansas EPP CAEP Consortium, Arkansas EPP CAEP Consortium, Arkansas, August 2015 - Present.
CAEP Coordinators in the state have formed a consortium to assist with analysis of CAEP expectations and to provide support within the network by facilitating communication among members. Members also liaison with the state and advocate for EPP best practices in meeting CAEP expectations.

Members are responsible for:
 Attend periodic face-to-face and zoom meetings Facilitate communication to/from appropriate ADE personnel Facilitate communication to/from appropriate CAEP personnel
Chair is responsible for:

Coordinating and leading meetings Leading communications around concerns, issues, discussions, questions Liaison with Arkansas Department of Education.

Program Co-Chair, BearsWrite Summer Writing Program, BearsWrite Summer Writing Program, Conway, Arkansas, 2012 - Present.
Co-administrator for Bearswrite Summer Writing program for middle level students. The Bearswrite Summer Writing Camp for middle school students is the accomplishment I am most proud of this year. I would like it considered in full for the amount of work it required as well as the degree of service it provided to the community.

Board Member, Arkansas Council of Teachers of English and Language Arts, Arkansas Council of Teachers of English and Language Arts, Conway, Arkansas, August 2007 - Present.
Publicity 2014-2015
President 2012-2013
Vice President 2010-2012
Membership Coordinator 2010-2012
Connected Community Designer 2010-present
Executive Board Member 2007-present.

Reviewer, Book, Blind Review, Delving into Expectations, Experiences, Exploitations, and

Erosion of Tenure-Track Faculty: Disenfranchisement Attributed to Dysconsciousness, March 2022 - April 2022.

Doane University Accreditation Review, CAEP, December 2021 - April 2022.

Frostburg University Accreditation Review, CAEP, October 2021 - April 2022.

Reviewer, Journal, Blind Review, An Analysis of Racialized Terms Within Teacher Preparation Syllabi, February 2022 - March 23, 2022.
Blind Review (March, 2022). An Analysis of Racialized Terms Within Teacher Preparation Syllabi. *Action in Teacher Education*. Document UATE-2021-0246.

Reviewer, Book, Blind Review, Dilemmas in Asynchronous Multicultural Teacher Education from a Relational Pedagogy Perspective, January 2022 - February 2022.

Reviewer, Book, Blind Review, LGBTQ Students in Higher Education, January 2022 - February 2022.

Member, Arkansas Ad Hoc Working Group: TESS and Criteria for Pedagogical Competence, Arkansas Ad Hoc Working Group: TESS and Criteria for Pedagogical Competence, Arkansas, January 2021 - December 2021.
CAEP Coordinators in the state formed an ad hoc consortium to assist codifying use of the Danielson Framework as a summative assessment of pedagogical competence for use by EPPs statewide. https://spark.adobe.com/page/O6Wp0ybVBYIae/

Members are responsible for:
Articulating use of Danielson Framework in alignment with CAEP instrument expectations
Coordinate EPPs statewide in use of instrument for summative pedagogical measure
Pilot and implement statewide data collection process to provide EPP benchmarks and continue study of instrument.

Accreditation Team Member, CAEP Accreditation Councilor, CAEP Accreditation Councilor, Washington, District of Columbia, January 2019 - December 2021.

Reviewer, Journal, Equity and Excellence in Education, Blind Review (November, 2021). Can Numbers be Gender and Race Conscious? Advocating for a Critical Race Feminsta Quantitative Praxis in Education, October 2021 - November 2021.
Blind Review (November, 2021). Can Numbers be Gender and Race Conscious? Advocating for a Critical Race Feminsta Quantitative Praxis in Education. *Equity and Excellence in Education (EEE).* Document UEEE-2021-0024.R1.

Reviewer, Journal, Action in Teacher Education, February 2022 - Present.

Reviewer, Journal, International Journal of STEM Education, August 2021 - Present.
Article reviewer.

Reviewer, Journal, Journal of Research on Technology in Education, ISTE, 2021 - Present.

Board Member, MSERA Leadership Board, Mid-South Educational Research Association, November 2021 - November 2023.
At-Large Representative.

Graduate Student Representation - Executive Committee, Technology, Instruction, Cognition, and Learning (TICL) SIG, AERA, April 2021 - April 2023.

Reviewer, Conference, MSERA 2022 Annual Conference, MSERA, June 2022 - August 2022.
Conference proposal reviewer MSERA 2022 Annual Meeting.

Speaker, Mobile Learning Conference 2022, Northeast Mississippi Community College (NEMCC), Virtual, June 14, 2022.
Presented a session for the 2022 Mobile Learning Conference at NEMCC; conference was virtual.
Session Title: **"Building Belonging in Our Learning Spaces"**.

committee chair & scholarship essay reviewer, McAuley Achievement Scholarship Award Committee, Mount. St. Mary Academy Foundation, Little Rock, Arkansas, January 2022 - May 2022.
I serve on an alumnae committee charged with overseeing the McAuley Achievement Scholarship essay competition each year. I review applications and help determine recipients for the award each spring.

Co-teacher, Co-teaching/Novice Teacher Induction Support, Bentonville, Arkansas, March 2022 - May 19, 2022.
Collaborated with former UCA student, Faith Forrest, to co-plan and co-facilitate a two day coding/robotics lesson in her 6th grade math classroom. Faith is a first-year teacher who expressed interest in implementing coding into her math curriculum. She and I planned and carried out two days of instruction in which students used Ozobots to practice solving one-step equations and build computational thinking skills. Link to artifacts: https://drive.google.com/drive/folders/1Ss6421sYKZyrYoaXUUwoPNOqA2S4v25W?usp=sharing.

Reviewer, Conference, Technology as an Agent of Change in Teaching & Learning (TACTL) SIG, AERA, January 2022.
Reviewed 9 papers for the "Best Paper" Award for the TACTL SIG at AERA 2022.

Benton High School Orientation to Teaching classes, Benton Public Schools, Benton High School, Benton, Arkansas, December 10, 2021.
I spoke to the Orientation to Teaching/Teacher Cadet classes at Benton High School about pathways to licensure through the undergraduate degree programs offered at UCA.
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Reviewer, Conference, ISTE Annual Conference, ISTE, October 2021 - November 2021.
Review research paper proposals for the ISTE 2022 Annual Conference.

Chair, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2021 - Present.

Member, Arkansas Library Association Conference Planning Committee, Arkansas Library Association - Arkansas Library Association Conference Planning Committee, October 2020 - Present.

Coordinator/Organizer, Community of School Librarians and Librarian Educators, Arkansas Library Association - Community of School Librarians and Librarian Educators, October 2020 - Present.

Editorial Review Board Member, Voices from the Middle Editorial Review Board, National Council of Teachers of English, November 4, 2015 - Present.

Member, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2015 - Present.

Coordinator/Organizer, Bears Write Pencils to Pixels Writing Camp, Bears Write Pencils to Pixels Writing Camp, Conway, Arkansas, 2012 - Present.

Board Member, Arkansas Council of Teachers of English and Language Arts Board of Directors, Arkansas Council of Teachers of English and Language Arts Board of Directors, Conway, Arkansas, December 2011 - Present.

Coordinator/Organizer, We The People: The Citizen and the Constitution, We The People: The Citizen and the Constitution, March 2003 - Present.

Reviewer, Academic Program, Mid-South Education Research Association Confrence, Mid-South Education Research Association, New Orleans, Louisiana, July 16, 2021 - July 20, 2021.

Number of Non-Credit Instruction Activities

Total	0

List of Non-Credit Instruction Activities

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Advisor/Consultant	1	0	0	0	0	1
Board Member/Trustee	2	0	0	0	0	2
Coordinator/Organizer	2	0	0	0	0	2
Guest Speaker	1	0	0	0	0	1
Judge	2	0	0	0	0	2
Member	0	0	0	1	0	1
Other	0	1	0	0	0	1
Total	4	16	9	25	25	79

List of Public Service Activities by Scope of Organization