



OFFICE OF THE STATE
SUPERINTENDENT OF EDUCATION

Annual Grants Monitoring Indicators for Fiscal Year 2023 Evidence List for Title IV, Part A

This document lists indicators that apply to local education agencies (LEAs) receiving programmatic monitoring for Title IV, Part A and the corresponding mandatory evidence for each.

LEAs must upload all mandatory evidence to [Box](#) by **March 27, 2024**. Based on reviewing the evidence LEAs provide by March 28, the Office of the State Superintendent of Education (OSSE) may request additional evidence.

To receive access to [Box](#): All staff designated in one or more of the following roles in the [IDS All Staff Collection](#) (formerly eSchoolPlus), as appropriate for their role at the LEA, will receive access to Box.

- Head of School
- LEA Data Manager
- LEA Finance/Grants Manager

Anyone with the LEA Data Manager designation at an LEA can assign their colleagues to one of these roles in the system. Once that occurs and the system refreshes overnight, the staff member receives an automated email the next day that allows them to create a Box account and access the pertinent folders, including monitoring.

For questions or additional information related to monitoring, please contact OSSE.Monitoring@dc.gov.

Indicator 1.1

The grantee has a current approved local educational agency application with all statutorily required components. (ESEA 4106(a)(1))

Description of Evidence
Mandatory: On file with OSSE in the Consolidated Application

Indicator 1.2

Grantees receiving more than \$30,000: the grantee conducted a comprehensive needs assessment in order to examine access to, and opportunities for, a well-rounded education for all students; school conditions for student learners in order to create a healthy and safe school environment; and access to personalized learning experiences supported by technology and professional development for the effective use of data and technology. (ESEA §§4106(a)(2) and 4106(d))

Description of Evidence
Mandatory: Evidence of an LEA-wide comprehensive needs assessment for Title IV-A purposes.
<u>Examples of acceptable evidence</u> <ul style="list-style-type: none">- Meeting agendas, attendance records, and presentation materials- Reports, analysis and collection of data- Summary of conclusions

Indicator 1.3

The grantee has prioritized funds to schools that have the greatest needs, have the highest percentages or numbers of children from families living in poverty, are identified for comprehensive or targeted support and improvement or are identified as persistently dangerous public elementary or secondary schools. (ESEA §4106(e)(2)(A))

Description of Evidence
Mandatory: Evidence of prioritization of schools for funding in the monitored school year based on the needs in the indicator.
<u>Examples of acceptable evidence</u> <ul style="list-style-type: none">- School data or needs assessment- Decision memos- Email communication- Meeting notes

Indicator 1.4

The grantee developed its application through consultation with key stakeholders (parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, charter school teachers, principals, and other school leaders, and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. (ESEA §4106(c)(1))

Description of Evidence
<p>Mandatory: Evidence of consultation with all required stakeholders to develop the application.</p> <p><u>Examples of acceptable evidence</u></p> <ul style="list-style-type: none">- Meeting notices, agendas, and presentation materials- Attendance records- Email communication- Decision memos- Survey results

Indicator 1.5

The grantee engages in continued consultation with the entities describe in Indicator 1.4 to improve the activities in order to meet the purpose of this subpart and to coordinate implementation with other related strategies, programs, and activities conducted in the community. (ESEA §4106(c)(2))

Description of Evidence
<p>Mandatory: Evidence of consultation with all required stakeholders to improve activities and coordinate the implementation of the Title IV-A program.</p> <p><u>Examples of acceptable evidence</u></p> <ul style="list-style-type: none">- Meeting notices, agendas, and presentation materials- Sign-in sheets- Email communication- Decision memos- Survey results

Indicator 1.6

The grantee periodically, at least every three years, evaluates the effectiveness of program and activities that support access to well-rounded activities. (ESEA §4106(e)(1)(E) and ESEA §4107)

Description of Evidence
Mandatory: Evidence of periodic evaluation of the program, as described in the application
<u>Examples of acceptable evidence</u> <ul style="list-style-type: none">- Report or evaluation- Data sources used to evaluate the program- Surveys of the program- Meeting notes related to grantee evaluation- Decision memos- Report or summary of conclusions

Indicator 1.7

The grantee periodically evaluates the comprehensive programs and activities that support safe and healthy students. (ESEA §4106(e)(1)(E) and ESEA §4108)

Description of Evidence
Mandatory: Evidence of periodic evaluation of the program, as described in the application.
<u>Examples of acceptable evidence</u> <ul style="list-style-type: none">- Data sources used to evaluate the program- Report or evaluation- Surveys of the program- Meeting notes related to grantee evaluation- Decision memos- Report or summary of conclusions

Indicator 1.8

The grantee periodically evaluates the effectiveness of program activities implemented to improve the academic achievement, academic growth, and digital literacy of all students that support the effective use of technology. (ESEA §4106(e)(1)(E) and ESEA §4109)

Description of Evidence
<p>Mandatory: Evidence of periodic evaluation of the program, as described in the application.</p> <p><u>Examples of acceptable evidence</u></p> <ul style="list-style-type: none">- Report or evaluation- Data sources used to evaluate the program- Surveys of the program- Meeting notes related to grantee evaluation- Decision memos- Report or summary of conclusions