



Annual Grants Monitoring Indicators for Fiscal Year 2023 Evidence List for SOAR Formula Combined Consolidated - Academic Quality

This document lists indicators that that apply to local education agencies (LEAs) receiving programmatic monitoring for SOAR Formula Combined Consolidated - Academic Quality and the corresponding mandatory evidence for each.

LEAs must upload all mandatory evidence to [Box](#) by **March 27, 2024**. Based on reviewing the evidence LEAs provide by March 27, the Office of the State Superintendent of Education (OSSE) may request additional evidence.

To receive access to [Box](#): All staff designated in one or more of the following roles in the [IDS All Staff Collection](#) (formerly eSchoolPlus), as appropriate for their role at the LEA, will receive access to Box.

- Head of School
- LEA Data Manager
- LEA Finance/Grants Manager

Anyone with the LEA Data Manager designation at an LEA can assign their colleagues to one of these roles in the system. Once that occurs and the system refreshes overnight, the staff member receives an automated email the next day that allows them to create a Box account and access the pertinent folders, including monitoring.

For questions or additional information related to monitoring, please contact OSSE.Monitoring@dc.gov.

Reporting Period 1 (July 1, 2022 - March 31, 2023)

Indicator 1.1

Use literacy data from previous and current year to identify students in need of Tier 2 and 3 literacy intervention: September 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none"> • Data analysis • List of high priority students identified

Indicator 1.2

Establish a caseload of students to receive literacy intervention and perform further assessments to evaluate needs and form an intervention plan (either virtual or in person): October 2022 (2 CFR

§200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none">• Additional student assessments completed• Caseload list established• Progress monitoring tools selected

Indicator 1.3

Complete pre-assessment of students on additional literacy assessments: November 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none">• Fountas and Pinnell BAS results, AimsWeb results, Slosson Oral Reading Test 3, and Woodcock Reading Mastery Test 3

Indicator 1.4

Initiate literacy intervention with caseload of students and monitor progress regularly (either virtual or in person): October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none">• Reading specialist tracking• Regular progress monitoring completed• Intervention schedule

Indicator 1.5

Regularly track progress monitoring to determine progress of students in reading intervention: November 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none">• Data records• Caseload updates

Indicator 1.6

Complete observations of reading intervention sessions and provide feedback): December 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none"> • Observation notes and/or feedback report

Reporting Period 2 (April 1, 2023 – Sept. 30, 2023)

Indicator 2.1

Regularly track progress monitoring to determine progress of students in reading intervention: April 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none"> • Data records • Caseload updates

Indicator 2.2

Cycle students out of reading intervention if making sufficient progress, add new students to literacy intervention based on data: April 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none"> • Progress monitoring data • Updated caseload listing • New student assessment data

Indicator 2.3

Complete post-assessment of students on additional literacy assessments: June 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: <ul style="list-style-type: none"> • Fountas and Pinnell BAS results, AimsWeb results, Slosson Oral Reading Test 3, and Woodcock Reading Mastery Test 3

Indicator 2.4

Review data, plan for improvement, and identify summer caseload: June 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:

- Analysis of student data on Aimsweb, NWEA, Fountas and Pinnell BAS, Normative Testing Data (Slosson Oral Reading Test and Woodcock Reading Mastery Word Attack Subtest), and/or IRLA
- Notes from end-of-year meeting to assess student gains on assessments
- List of students identified for summer caseload