



## Annual Grants Monitoring Indicators for Fiscal Year 2023 Evidence List for SOAR Formula Combined Consolidated - Academic Quality

This document lists indicators that that apply to local education agencies (LEAs) receiving programmatic monitoring for SOAR Formula Combined Consolidated - Academic Quality and the corresponding mandatory evidence for each.

LEAs must upload all mandatory evidence to [Box](#) by **March 27, 2024**. Based on reviewing the evidence LEAs provide by March 20, the Office of the State Superintendent of Education (OSSE) may request additional evidence.

To receive access to [Box](#): All staff designated in one or more of the following roles in the [IDS All Staff Collection](#) (formerly eSchoolPlus), as appropriate for their role at the LEA, will receive access to Box.

- Head of School
- LEA Data Manager
- LEA Finance/Grants Manager

Anyone with the LEA Data Manager designation at an LEA can assign their colleagues to one of these roles in the system. Once that occurs and the system refreshes overnight, the staff member receives an automated email the next day that allows them to create a Box account and access the pertinent folders, including monitoring.

For questions or additional information related to monitoring, please contact [OSSE.Monitoring@dc.gov](mailto:OSSE.Monitoring@dc.gov).

### Reporting Period 1 (July 1, 2022 – March 31, 2023)

#### Indicator 1.1

We will implement student-centered coaching for targeted educators: March 2023 (2 CFR §200.328)

Description of Evidence
<b>Examples of Acceptable Evidence:</b> <ul style="list-style-type: none"> <li>• Coaching plans</li> </ul>

#### Indicator 1.2

We will implement Reading and Math 180 as an intervention for students struggling in math: March 2023 (2 CFR §200.328)

<b>Description of Evidence</b>
<b>Examples of Acceptable Evidence:</b> <ul style="list-style-type: none"> <li>• Master schedule</li> <li>• List of participating students</li> </ul>

**Indicator 1.3**

We will administer a middle of year NWEA MAP (or similar) assessment to track student growth in reading and math: March 2023 (2 CFR §200.328)

<b>Description of Evidence</b>
<b>Examples of Acceptable Evidence:</b> <ul style="list-style-type: none"> <li>• Assessment reports</li> </ul>

**Indicator 1.4**

We will implement student-centered coaching for a new set of educators within the instructional team: March 2023 (2 CFR §200.328)

<b>Description of Evidence</b>
<b>Examples of Acceptable Evidence:</b> <ul style="list-style-type: none"> <li>• Coaching plans</li> </ul>

**Reporting Period 2 (April 1, 2023 – Sept. 30, 2023)**

**Indicator 2.1**

We will use data to determine which students need Math 180 and create Spring/Summer interventions: April 2024 (2 CFR §200.328)

<b>Description of Evidence</b>
<b>Examples of Acceptable Evidence:</b> <ul style="list-style-type: none"> <li>• Master schedule</li> <li>• Data analysis</li> <li>• List of students</li> </ul>

**Indicator 2.2**

We will administer an end of year NWEA MAP (or similar) assessment to track student growth in math: June 2023 (2 CFR §200.328)

<b>Description of Evidence</b>
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<b>Examples of Acceptable Evidence:</b>
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| <ul style="list-style-type: none"><li>• Assessment reports</li></ul> |
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**Indicator 2.3**

We will use NWEA MAP data to design ESY and summer school programming and grouping: June 2023 (2 CFR §200.328)

Description of Evidence
<b>Examples of Acceptable Evidence:</b> <ul style="list-style-type: none"><li>• ESY/summer school plans</li><li>• Student groupings</li></ul>