Annual Grants Monitoring Indicators for Fiscal Year 2023
Evidence List for SOAR Formula Combined Consolidated - Academic Quality

This document lists indicators that that apply to local education agencies (LEAs) receiving programmatic monitoring for SOAR Formula Combined Consolidated - Academic Quality and the corresponding mandatory evidence for each.

LEAs must upload all mandatory evidence to Box **by March 27, 2024.** Based on reviewing the evidence LEAs provide by March 28the Office of the State Superintendent of Education (OSSE) may request additional evidence.

To receive access to Box: All staff designated in one or more of the following roles in the IDS All Staff Collection (formerly eSchoolPlus), as appropriate for their role at the LEA, will receive access to Box.

- Head of School
- LEA Data Manager
- LEA Finance/Grants Manager

Anyone with the LEA Data Manager designation at an LEA can assign their colleagues to one of these roles in the system. Once that occurs and the system refreshes overnight, the staff member receives an automated email the next day that allows them to create a Box account and access the pertinent folders, including monitoring

For other questions or additional information related to monitoring, please contact OSSE.Monitoring@dc.gov.

Reporting Period 1 (July 1, 2022 – March 31, 2023)

Indicator 1.1
Principal will provide training to Instructional Coaches, the Assistant Principal and Culture Team focused on effective coaching and coaching protocols.: August 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Training Materials   Coaching deliverables   Sign-in sheets   Surveys

Indicator 1.2
Principal will create a scope and sequence of professional learning for ICs and CT that is responsive to adult and scholar needs: September 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Development Scope and Sequence

Indicator 1.3
ICs will collaborate with teachers using the Get Better Faster rubric to create professional development goals with appropriate action steps for each teacher on their caseload: September 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Beginning of Year Goal(s) Setting Mid-year update of goals

Indicator 1.4
Principal will collaborate with ICs to create on-going development goals throughout the school year. Coaches' goals will be created based on scholar achievement needs and teacher development goals: October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Meeting agendas Sample of finalized goals Outcome of finalized goals

Indicator 1.5
ICs will collaborate with teachers to create on-going development goals throughout the school year. As goals are mastered, coaches and teachers will use the Get Better Faster rubric to identify new goals as part of the continuous improvement cycle: March - May 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:

Meeting agendas and notes
Sample of goals

Indicator 1.6

Principal will share data dashboards with ICs focused on scholar achievement data and collaborate to create action plans to improve the data: October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:
Academic Data Dashboards

Indicator 1.7

Principal will share data dashboards with the AP and CT focused on scholar behavior and attendance data and collaborate to create action plans to improve the data: October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:
Behavior Data Dashboards
Attendance Dashboards

Indicator 1.8

AP will collaborate with the CT and teachers to identify scholars with behavior and attendance issues and address those with scholars and families: October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:
Meeting Notes
Call notes
Attendance data

Indicator 1.9

Principal, AP and ICs will co-teach, model, real-time teacher coach or observe each teacher on their caseload at least 7 times: November 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence:
Instructional Walk Thru Notes

Indicator 1.10

Principal or ICs will facilitate weekly data meetings with teachers to review bi-weekly academic data and create re-teach plans to improve scholars outcomes. October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Weekly Data Meeting Agendas Sign-in sheets

Indicator 1.11

Principal will observe coaching interactions, including weekly data meetings, observations and content meetings and provide feedback to ICs for improving coaching and development of teachers: October 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Coaching feedback notes

Indicator 1.12

Principal will collaborate with ED and AP to review outcomes of school-wide Data Days: November 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Data Day Agenda

Indicator 1.13

Principal will collaborate with ICs to create differentiated agendas for Data Days that allows teachers to review scholar data and create action plans to positively impact achievement: November 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Data Day Agenda

Indicator 1.14

ICs will collaboratively analyze NWEA MAP data to evaluate scholar growth to proficiency to determine the effectiveness of small group, targeted instruction. New instructional groups and performance measures will be created based on projected proficiency results: January 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: NWEA MAP Projected Proficiency Report

Small Group Intervention Plans

Indicator 1.15

At least 60% of scholars will meet their growth target from the Fall to Winter NWEA MAP assessment: March 1, 2022 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: NWEA MAP Projected Proficiency Report

Indicator 1.16

ICs will collaboratively analyze NWEA MAP data to evaluate scholar growth to proficiency to determine the effectiveness of small group, targeted instruction. New instructional groups and performance measures will be created based on projected proficiency results: March 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: NWEA MAP Projected Proficiency Report Small Group Intervention Plans

Indicator 1.17

Principal and ED will collaborate to review scholars data and create action plan to positively impact scholar achievement: March 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Intervention Action Plan

Indicator 1.18

Principal will collaborate with ICs to review data and create a PARCC Push Plan: March 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: PARCC Push Plan

Reporting Period 2 (April 1, 2023 – Sept. 30, 2023)

Indicator 2.1
Principal, AP and ICs will co-teach, model, real-time teacher coach or observe each teacher on their caseload at least 15 times: June 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Instructional Walk Thru Notes

Indicator 2.2
At least 70% of teachers will report that Achievement Prep is committed to improving their instructional practice: June 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Teacher Satisfaction Survey Data from Spring 2023

Indicator 2.3
At least 70% of teachers will report that Achievement Prep has helped them develop new skills or content knowledge: June 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: Teacher Satisfaction Survey Data from Spring 2023

Indicator 2.4
50% of scholars will obtain a score of 3 or higher on the ELA PARCC assessment in May 2023: May 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: PARCC student performance report

Indicator 2.5
45% of scholars will obtain a score of 3 or higher on the Math PARCC assessment in May 2023: May 2023 (2 CFR §200.328)

Description of Evidence
Examples of Acceptable Evidence: PARCC student performance report