2022-23 MID-YEAR MOBILITY BRIEF

Mobility of students refers to students moving into and out of a school during the school year. The DC School Report Card reports the number of entries into and exits from each school each month. This brief provides a systems-level view of entries and exits from each sector and from the District of Columbia overall.

While reviewing the data, please keep the following in mind:

- The Office of the State Superintendent of Education (OSSE) measures mobility from the annual Oct. 5 enrollment audit until May of each year to capture the most reliable enrollment data – enrollments before and after these dates are less reliable because of varying school calendars and the natural transitions that happen at the beginning and end of each school year.

- One student may experience multiple transitions or types of transitions within a single school year.

- OSSE reports mobility based on student enrollment records including entry and exit dates and codes.

- Enrollments in Department of Corrections (DOC) and Department of Youth Rehabilitation Services (DYRS) are excluded from enrollment counts.

- The District of Columbia Public Schools (DCPS) serves as DC's by-right local education agency (LEA) where every child of compulsory age (5) has a right to attend a given school based on their address regardless of the date of enrollment. Each public charter school (PCS) sets their own enrollment policies and determines whether they open available seats via MySchool DC and enroll students throughout the year.

ALL STUDENTS

MEASURE	DESCRIPTION	DCPS	PCS	TOTAL
Net Enrollment				
# of Students in Enrollment Audit	Enrollment as of Oct. 5, 2022	50,131	46,392	96,523
# of Students Enrolled in May	Enrollment as of May 15, 2023	51,677	43,646	95,323
Net Enrollment	The total change in enrollment: May Enrollment – Enrollment Audit	1,546	-2,746	-1,200
Mid-Year Entrances to Sector				
# of Students who Entered School Mid-Year from Out of State	Entrances from a school in another state or country or a private school, or were not previously enrolled in public school	1,639	263	1,902
# of Students who Transferred from a School in a Different Sector Mid-Year	Entrances from a school in a different sector	1,964	358	2,322
# of Students who Transferred from a Juvenile Justice Setting Mid-Year	Entrances from juvenile justice settings	44	16	60

MEASURE	DESCRIPTION	DCPS	PCS	TOTAL
Mid-Year Exits to Sector				
# of Students who Exited DC School System Mid-Year	Exits to a school in another state or country or a private school or dropped out	1,039	711	1,750
# of Students who Transferred to a School in a Different Sector Mid-Year	Exits to a school in a different sector	358	1,964	2,322
# of Students who Transferred into a Juvenile Justice Setting Mid-Year	Exits to juvenile justice settings	28	17	45
Mid-Year Transitions within Sector				
# of Students who Transferred to a School within the Same Sector Mid-Year	Transfers to a new school within the same sector	1,473	534	2,007
# of Students who Transferred to a Non-Public School within the Same Sector Mid-Year	Transfers from a traditional public to a non-public school while the same sector remained responsible	84	49	133
# of Students who Transferred from a Non-Public School within the Same Sector Mid-Year	Transfers from a non-public to a traditional public school while the same sector remained responsible	15	5	20

COMPULSORY-AGE STUDENTS

Includes students who were ages 5-17 years old on Oct. 5, 2022

MEASURE	DESCRIPTION	DCPS	PCS	TOTAL
Net Enrollment				
# of Students in Enrollment Audit	Enrollment as of Oct. 5, 2022	42,699	34,233	76,932
# of Students Enrolled in May	Enrollment as of May 15, 2023	44,077	33,125	77,202
Net Enrollment	The total change in enrollment: May Enrollment – Enrollment Audit	1,378	-1,108	270
Mid-Year Entrances to Sector				
# of Students who Entered School Mid-Year from Out of State	Entrances from a school in another state or country or a private school, or were not previously enrolled in public school	1,590	225	1,815
# of Students who Transferred from a School in a Different Sector Mid-Year	Entrances from a school in a different sector	1,646	305	1,951
# of Students who Transferred from a Juvenile Justice Setting Mid-Year	Entrances from juvenile justice settings	44	14	58
Mid-Year Exits to Sector				
# of Students who Exited DC School System Mid-Year	Exits to a school in another state or country or a private school or dropped out	982	629	1,611
# of Students who Transferred to a School in a Different Sector Mid-Year	Exits to a school in a different sector	305	1,646	1,951
# of Students who Transferred into a Juvenile Justice Setting Mid-Year	Exits to juvenile justice settings	26	17	43
Mid-Year Transitions within Sector				
# of Students who Transferred to a School within the Same Sector Mid-Year	Transfers to a new school within the same sector	1,247	455	1,702
# of Students who Transferred to a Non-Public School within the Same Sector Mid-Year	Transfers from a traditional public to a non-public school while the same sector remained responsible	75	48	123
# of Students who Transferred from a Non-Public School within the Same Sector Mid-Year	Transfers from a non-public to a traditional public school while the same sector remained responsible	13	3	16