

## Appendix A – Revised Long-term Goals

### PARCC/MSAA Grades 3 – 8, Percentage of students scoring at Level 4 or higher on PARCC and 3 or higher on MSAA, English Language Arts

	All Students	Economically disadvantaged Students (At-Risk)	Students with Disabilities	English Learners	Black or African-American	Hispanic, of any race	White	Asian	American Indian, Alaskan Native	Native Hawaiian, other Pacific Islander	Two or more races
Yearly Percentage increase	2.5%	3.0%	3.4%	3.1%	2.9%	2.7%	0.3%	1.2%	2.6%	2.4%	0.9%
<b>2014-15</b>	24.8%	14.1%	4.2%	11.7%	16.6%	21.3%	79.0%	55.6%	23.5%	28.1%	62.6%
<b>2015-16</b>	27.3%	17.1%	7.6%	14.8%	19.5%	24.0%	79.3%	56.8%	26.1%	30.5%	63.5%
<b>2016-17</b>	29.8%	20.0%	10.9%	17.8%	22.3%	26.6%	79.5%	58.1%	28.6%	32.8%	64.5%
<b>2017-18</b>	32.3%	23.0%	14.3%	20.9%	25.2%	29.3%	79.8%	59.3%	31.2%	35.2%	65.4%
<b>2018-19</b>	34.8%	25.9%	17.7%	23.9%	28.0%	31.9%	80.0%	60.5%	33.8%	37.6%	66.3%
<b>2019-20</b>											
<b>2020-21</b>											
<b>2021-22</b>	37.3%	28.9%	21.0%	27.0%	30.9%	34.6%	80.3%	61.7%	36.3%	40.0%	67.3%
<b>2022-23</b>	39.9%	31.8%	24.4%	30.0%	33.7%	37.2%	80.5%	63.0%	38.9%	42.3%	68.2%
<b>2023-24</b>	42.4%	34.8%	27.8%	33.1%	36.6%	39.9%	80.8%	64.2%	41.4%	44.7%	69.1%
<b>2024-25</b>	44.9%	37.7%	31.1%	36.1%	39.4%	42.5%	81.0%	65.4%	44.0%	47.1%	70.1%
<b>2025-26</b>	47.4%	40.7%	34.5%	39.2%	42.3%	45.2%	81.3%	66.6%	46.6%	49.4%	71.0%
<b>2026-27</b>	49.9%	43.6%	37.9%	42.2%	45.1%	47.8%	81.5%	67.9%	49.1%	51.8%	71.9%
<b>2027-28</b>	52.4%	46.6%	41.2%	45.3%	48.0%	50.5%	81.7%	69.1%	51.7%	54.2%	72.9%
<b>2028-29</b>	54.9%	49.6%	44.6%	48.4%	50.8%	53.2%	82.0%	70.3%	54.3%	56.6%	73.8%
<b>2029-30</b>	57.4%	52.5%	48.0%	51.4%	53.7%	55.8%	82.2%	71.5%	56.8%	58.9%	74.7%
<b>2030-31</b>	59.9%	55.5%	51.3%	54.5%	56.5%	58.5%	82.5%	72.8%	59.4%	61.3%	75.7%
<b>2031-32</b>	62.4%	58.4%	54.7%	57.5%	59.4%	61.1%	82.7%	74.0%	61.9%	63.7%	76.6%
<b>2032-33</b>	64.9%	61.4%	58.1%	60.6%	62.2%	63.8%	83.0%	75.2%	64.5%	66.0%	77.5%
<b>2033-34</b>	67.4%	64.3%	61.4%	63.6%	65.1%	66.4%	83.2%	76.4%	67.1%	68.4%	78.5%
<b>3034-35</b>	70.0%	67.3%	64.8%	66.7%	67.9%	69.1%	83.5%	77.7%	69.6%	70.8%	79.4%
<b>2035-36</b>	72.5%	70.2%	68.2%	69.7%	70.8%	71.7%	83.7%	78.9%	72.2%	73.1%	80.3%
<b>2036-37</b>	75.0%	73.2%	71.5%	72.8%	73.6%	74.4%	84.0%	80.1%	74.8%	75.5%	81.3%

<b>2037-38</b>	77.5%	76.1%	74.9%	75.8%	76.5%	77.0%	84.2%	81.3%	77.3%	77.9%	82.2%
<b>2038-39</b>	80.0%	79.1%	78.3%	78.9%	79.3%	79.7%	84.5%	82.6%	79.9%	80.3%	83.1%
2039-40	82.5%	82.0%	81.6%	81.9%	82.1%	82.3%	84.7%	83.8%	82.4%	82.6%	84.1%
2040-41	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%

**PARCC/MSAA Grades 3 – 8, Percentage of students scoring at Level 4 or higher on PARCC and 3 or higher on MSAA, Math**

	All Students	Economically disadvantaged Students (At-Risk)	Students with Disabilities	English Learners	Black or African-American	Hispanic, of any race	White	Asian	American Indian, Alaskan Native	Native Hawaiian, other Pacific Islander	Two or more races
Yearly Percentage increase	2.6%	2.9%	3.4%	2.9%	2.9%	2.7%	0.7%	1.1%	2.6%	2.4%	1.2%
<b>2014-15</b>	21.7%	14.3%	3.8%	15.5%	15.6%	20.2%	69.0%	57.7%	22.5%	27.5%	56.0%
<b>2015-16</b>	24.3%	17.2%	7.2%	18.4%	18.5%	22.9%	69.7%	58.8%	25.1%	29.9%	57.2%
<b>2016-17</b>	27.0%	20.2%	10.6%	21.3%	21.4%	25.6%	70.3%	60.0%	27.7%	32.3%	58.4%
<b>2017-18</b>	29.6%	23.1%	14.0%	24.2%	24.3%	28.3%	71.0%	61.1%	30.3%	34.7%	59.6%
<b>2018-19</b>	32.3%	26.1%	17.3%	27.1%	27.2%	31.0%	71.7%	62.3%	32.9%	37.1%	60.8%
<b>2019-20</b>											
<b>2020-21</b>											
<b>2021-22</b>	34.9%	29.0%	20.7%	30.0%	30.1%	33.7%	72.3%	63.4%	35.5%	39.5%	62.0%
<b>2022-23</b>	37.5%	32.0%	24.1%	32.9%	33.0%	36.4%	73.0%	64.5%	38.1%	41.9%	63.3%
<b>2023-24</b>	40.2%	34.9%	27.5%	35.8%	35.8%	39.1%	73.7%	65.7%	40.7%	44.3%	64.5%
<b>2024-25</b>	42.8%	37.9%	30.9%	38.7%	38.7%	41.8%	74.3%	66.8%	43.3%	46.7%	65.7%
<b>2025-26</b>	45.4%	40.8%	34.3%	41.6%	41.6%	44.5%	75.0%	67.9%	45.9%	49.1%	66.9%
<b>2026-27</b>	48.1%	43.8%	37.6%	44.5%	44.5%	47.2%	75.7%	69.1%	48.5%	51.5%	68.1%
<b>2027-28</b>	50.7%	46.7%	41.0%	47.4%	47.4%	49.9%	76.3%	70.2%	51.1%	53.9%	69.3%
<b>2028-29</b>	53.4%	49.7%	44.4%	50.3%	50.3%	52.6%	77.0%	71.4%	53.8%	56.3%	70.5%
<b>2029-30</b>	56.0%	52.6%	47.8%	53.1%	53.2%	55.3%	77.7%	72.5%	56.4%	58.6%	71.7%
<b>2030-31</b>	58.6%	55.5%	51.2%	56.0%	56.1%	58.0%	78.3%	73.6%	59.0%	61.0%	72.9%
<b>2031-32</b>	61.3%	58.5%	54.6%	58.9%	59.0%	60.7%	79.0%	74.8%	61.6%	63.4%	74.1%

2032-33	63.9%	61.4%	57.9%	61.8%	61.9%	63.4%	79.7%	75.9%	64.2%	65.8%	75.3%
2033-34	66.5%	64.4%	61.3%	64.7%	64.8%	66.1%	80.3%	77.0%	66.8%	68.2%	76.5%
3034-35	69.2%	67.3%	64.7%	67.6%	67.7%	68.8%	81.0%	78.2%	69.4%	70.6%	77.8%
2035-36	71.8%	70.3%	68.1%	70.5%	70.5%	71.5%	81.7%	79.3%	72.0%	73.0%	79.0%
2036-37	74.5%	73.2%	71.5%	73.4%	73.4%	74.2%	82.3%	80.5%	74.6%	75.4%	80.2%
2037-38	77.1%	76.2%	74.9%	76.3%	76.3%	76.9%	83.0%	81.6%	77.2%	77.8%	81.4%
2038-39	79.7%	79.1%	78.2%	79.2%	79.2%	79.6%	83.7%	82.7%	79.8%	80.2%	82.6%
2039-40	82.4%	82.1%	81.6%	82.1%	82.1%	82.3%	84.3%	83.9%	82.4%	82.6%	83.8%
2040-41	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%

**PARCC/MSAA High School, Percentage of students scoring at Level 4 or higher on PARCC and 3 or higher on MSAA, English Language Arts**

	All Students	Economically disadvantaged Students (At-Risk)	Students with Disabilities	English Learners	Black or African-American	Hispanic, of any race	White	Asian	American Indian, Alaskan Native	Native Hawaiian, other Pacific Islander	Two or more races
Yearly Percentage increase	2.5%	2.9%	3.4%	3.4%	2.7%	2.5%	0.1%	1.5%	2.5%	2.5%	0.1%
2014-15	25.0%	16.5%	3.7%	4.6%	19.6%	25.5%	81.6%	47.9%	<b>25.0%</b>	<b>25.0%</b>	83.4%
2015-16	27.5%	19.4%	7.1%	8.0%	22.3%	28.0%	81.7%	49.4%	27.5%	27.5%	83.5%
2016-17	30.0%	22.2%	10.5%	11.3%	25.1%	30.5%	81.9%	51.0%	30.0%	30.0%	83.5%
2017-18	32.5%	25.1%	13.9%	14.7%	27.8%	32.9%	82.0%	52.5%	32.5%	32.5%	83.6%
2018-19	35.0%	27.9%	17.3%	18.0%	30.5%	35.4%	82.2%	54.1%	35.0%	35.0%	83.7%
2019-20											
2020-21											
2021-22	37.5%	30.8%	20.6%	21.4%	33.2%	37.9%	82.3%	55.6%	37.5%	37.5%	83.7%
2022-23	40.0%	33.6%	24.0%	24.7%	36.0%	40.4%	82.5%	57.2%	40.0%	40.0%	83.8%
2023-24	42.5%	36.5%	27.4%	28.1%	38.7%	42.9%	82.6%	58.7%	42.5%	42.5%	83.9%
2024-25	45.0%	39.3%	30.8%	31.4%	41.4%	45.3%	82.7%	60.3%	45.0%	45.0%	83.9%
2025-26	47.5%	42.2%	34.2%	34.8%	44.1%	47.8%	82.9%	61.8%	47.5%	47.5%	84.0%
2026-27	50.0%	45.0%	37.6%	38.1%	46.9%	50.3%	83.0%	63.4%	50.0%	50.0%	84.1%
2027-28	52.5%	47.9%	41.0%	41.5%	49.6%	52.8%	83.2%	64.9%	52.5%	52.5%	84.1%
2028-29	55.0%	50.8%	44.4%	44.8%	52.3%	55.3%	83.3%	66.5%	55.0%	55.0%	84.2%

2029-30	57.5%	53.6%	47.7%	48.2%	55.0%	57.7%	83.4%	68.0%	57.5%	57.5%	84.3%
2030-31	60.0%	56.5%	51.1%	51.5%	57.8%	60.2%	83.6%	69.5%	60.0%	60.0%	84.3%
2031-32	62.5%	59.3%	54.5%	54.9%	60.5%	62.7%	83.7%	71.1%	62.5%	62.5%	84.4%
2032-33	65.0%	62.2%	57.9%	58.2%	63.2%	65.2%	83.9%	72.6%	65.0%	65.0%	84.5%
2033-34	67.5%	65.0%	61.3%	61.6%	65.9%	67.6%	84.0%	74.2%	67.5%	67.5%	84.5%
3034-35	70.0%	67.9%	64.7%	64.9%	68.7%	70.1%	84.1%	75.7%	70.0%	70.0%	84.6%
2035-36	72.5%	70.7%	68.1%	68.3%	71.4%	72.6%	84.3%	77.3%	72.5%	72.5%	84.7%
2036-37	75.0%	73.6%	71.5%	71.6%	74.1%	75.1%	84.4%	78.8%	75.0%	75.0%	84.7%
2037-38	77.5%	76.4%	74.8%	75.0%	76.8%	77.6%	84.6%	80.4%	77.5%	77.5%	84.8%
2038-39	80.0%	79.3%	78.2%	78.3%	79.6%	80.0%	84.7%	81.9%	80.0%	80.0%	84.9%
2039-40	82.5%	82.1%	81.6%	81.7%	82.3%	82.5%	84.9%	83.5%	82.5%	82.5%	84.9%
2040-41	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%

**PARCC/MSAA High School, Percentage of students scoring at Level 4 or higher on PARCC and 3 or higher on MSAA, Math**

	All Students	Economically disadvantaged Students (At-Risk)	Students with Disabilities	English Learners	Black or African-American	Hispanic, of any race	White	Asian	American Indian, Alaskan Native	Native Hawaiian, other Pacific Islander	Two or more races
Yearly Percentage increase	3.2%	3.4%	3.5%	3.4%	3.4%	3.2%	1.5%	1.6%	3.2%	3.2%	2.0%
2014-15	8.8%	4.1%	0.7%	3.8%	4.6%	8.1%	49.1%	46.8%	8.8%	8.8%	36.0%
2015-16	12.0%	7.5%	4.2%	7.2%	8.0%	11.3%	50.6%	48.4%	12.0%	12.0%	38.0%
2016-17	15.2%	10.8%	7.7%	10.6%	11.3%	14.5%	52.1%	50.0%	15.2%	15.2%	40.1%
2017-18	18.3%	14.2%	11.2%	14.0%	14.7%	17.7%	53.6%	51.6%	18.3%	18.3%	42.1%
2018-19	21.5%	17.6%	14.8%	17.3%	18.0%	20.9%	55.1%	53.2%	21.5%	21.5%	44.2%
2019-20											
2020-21											
2021-22	24.7%	21.0%	18.3%	20.7%	21.4%	24.1%	56.6%	54.8%	24.7%	24.7%	46.2%
2022-23	27.9%	24.3%	21.8%	24.1%	24.7%	27.3%	58.1%	56.4%	27.9%	27.9%	48.3%
2023-24	31.0%	27.7%	25.3%	27.5%	28.1%	30.5%	59.6%	57.9%	31.0%	31.0%	50.3%

2024-25	34.2%	31.1%	28.8%	30.9%	31.4%	33.7%	61.1%	59.5%	34.2%	34.2%	52.3%
2025-26	37.4%	34.4%	32.3%	34.3%	34.8%	36.9%	62.6%	61.1%	37.4%	37.4%	54.4%
2026-27	40.6%	37.8%	35.8%	37.6%	38.1%	40.1%	64.1%	62.7%	40.6%	40.6%	56.4%
2027-28	43.7%	41.2%	39.3%	41.0%	41.5%	43.3%	65.6%	64.3%	43.7%	43.7%	58.5%
2028-29	46.9%	44.6%	42.9%	44.4%	44.8%	46.6%	67.1%	65.9%	46.9%	46.9%	60.5%
2029-30	50.1%	47.9%	46.4%	47.8%	48.2%	49.8%	68.5%	67.5%	50.1%	50.1%	62.5%
2030-31	53.3%	51.3%	49.9%	51.2%	51.5%	53.0%	70.0%	69.1%	53.3%	53.3%	64.6%
2031-32	56.4%	54.7%	53.4%	54.6%	54.9%	56.2%	71.5%	70.7%	56.4%	56.4%	66.6%
2032-33	59.6%	58.0%	56.9%	57.9%	58.2%	59.4%	73.0%	72.3%	59.6%	59.6%	68.7%
2033-34	62.8%	61.4%	60.4%	61.3%	61.6%	62.6%	74.5%	73.9%	62.8%	62.8%	70.7%
3034-35	66.0%	64.8%	63.9%	64.7%	64.9%	65.8%	76.0%	75.5%	66.0%	66.0%	72.7%
2035-36	69.1%	68.1%	67.4%	68.1%	68.3%	69.0%	77.5%	77.0%	69.1%	69.1%	74.8%
2036-37	72.3%	71.5%	71.0%	71.5%	71.6%	72.2%	79.0%	78.6%	72.3%	72.3%	76.8%
2037-38	75.5%	74.9%	74.5%	74.9%	75.0%	75.4%	80.5%	80.2%	75.5%	75.5%	78.9%
2038-39	78.7%	78.3%	78.0%	78.2%	78.3%	78.6%	82.0%	81.8%	78.7%	78.7%	80.9%
2039-40	81.8%	81.6%	81.5%	81.6%	81.7%	81.8%	83.5%	83.4%	81.8%	81.8%	83.0%
2040-41	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%

**4-year Adjusted Cohort Graduation Rate – (Note: These are not revised)**

	All Students	Economically disadvantaged Students (At-Risk)	Students with Disabilities	English Learners	Black or African-American	Hispanic, of any race	White	Asian	American Indian, Alaskan Native	Native Hawaiian, other Pacific Islander	Two or more races
Yearly Percentage increase	1.0%	1.0%	2.0%	1.3%	1.3%	1.0%	0.2%	0.4%	1.0%	1.0%	0.7%
2014-15	65.4%	65.8%	42.9%	59.6%	58.9%	65.6%	84.5%	79.4%	65.4%	65.4%	74.4%
2015-16	66.4%	66.8%	44.9%	60.9%	60.2%	66.6%	84.7%	79.8%	66.4%	66.4%	75.1%
2016-17	67.5%	67.8%	46.8%	62.1%	61.5%	67.6%	85.0%	80.3%	67.5%	67.5%	75.7%
2017-18	68.5%	68.8%	48.8%	63.4%	62.8%	68.7%	85.2%	80.7%	68.5%	68.5%	76.4%
2018-19	69.5%	69.8%	50.8%	64.7%	64.1%	69.7%	85.4%	81.2%	69.5%	69.5%	77.0%
2019-20	70.5%	70.8%	52.7%	65.9%	65.4%	70.7%	85.6%	81.6%	70.5%	70.5%	77.7%
2020-21	71.6%	71.9%	54.7%	67.2%	66.7%	71.7%	85.9%	82.1%	71.6%	71.6%	78.3%

2021-22	72.6%	72.9%	56.6%	68.5%	68.0%	72.7%	86.1%	82.5%	72.6%	72.6%	79.0%
2022-23	73.6%	73.9%	58.6%	69.7%	69.3%	73.7%	86.3%	82.9%	73.6%	73.6%	79.6%
2023-24	74.6%	74.9%	60.6%	71.0%	70.6%	74.8%	86.6%	83.4%	74.6%	74.6%	80.3%
2024-25	75.7%	75.9%	62.5%	72.3%	71.9%	75.8%	86.8%	83.8%	75.7%	75.7%	80.9%
2025-26	76.7%	76.9%	64.5%	73.5%	73.2%	76.8%	87.0%	84.3%	76.7%	76.7%	81.5%
2026-27	77.7%	77.9%	66.5%	74.8%	74.4%	77.8%	87.3%	84.7%	77.7%	77.7%	82.2%
2027-28	78.7%	78.9%	68.4%	76.1%	75.7%	78.8%	87.5%	85.1%	78.7%	78.7%	82.8%
2028-29	79.8%	79.9%	70.4%	77.3%	77.0%	79.8%	87.7%	85.6%	79.8%	79.8%	83.5%
2029-30	80.8%	80.9%	72.3%	78.6%	78.3%	80.9%	87.9%	86.0%	80.8%	80.8%	84.1%
2030-31	81.8%	81.9%	74.3%	79.9%	79.6%	81.9%	88.2%	86.5%	81.8%	81.8%	84.8%
2031-32	82.8%	82.9%	76.3%	81.1%	80.9%	82.9%	88.4%	86.9%	82.8%	82.8%	85.4%
2032-33	83.9%	84.0%	78.2%	82.4%	82.2%	83.9%	88.6%	87.3%	83.9%	83.9%	86.1%
2033-34	84.9%	85.0%	80.2%	83.7%	83.5%	84.9%	88.9%	87.8%	84.9%	84.9%	86.7%
3034-35	85.9%	86.0%	82.2%	84.9%	84.8%	85.9%	89.1%	88.2%	85.9%	85.9%	87.4%
2035-36	86.9%	87.0%	84.1%	86.2%	86.1%	87.0%	89.3%	88.7%	86.9%	86.9%	88.0%
2036-37	88.0%	88.0%	86.1%	87.5%	87.4%	88.0%	89.5%	89.1%	88.0%	88.0%	88.7%
2037-38	89.0%	89.0%	88.0%	88.7%	88.7%	89.0%	89.8%	89.6%	89.0%	89.0%	89.3%
2038-39	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%

**ACCESS Growth, K - 8**

	All Students	Economically disadvantaged Students (At-Risk)	Students with Disabilities	Black or African-American	Hispanic, of any race	White	Asian	American Indian, Alaskan Native	Native Hawaiian, other Pacific Islander	Two or more races
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Yearly Percentage increase	1.2%	1.2%	2.0%	1.0%	1.3%	0.3%	0.4%	1.2%	1.2%	0.5%
<b>2014-15</b>	57.3%	55.5%	36.7%	60.3%	54.5%	77.4%	75.9%	57.3%	57.3%	73.9%
<b>2015-16</b>	58.5%	56.8%	38.7%	61.4%	55.8%	77.7%	76.3%	58.5%	58.5%	74.4%
<b>2016-17</b>	59.6%	58.0%	40.8%	62.4%	57.1%	78.0%	76.7%	59.6%	59.6%	74.8%
<b>2017-18</b>	60.8%	59.2%	42.8%	63.4%	58.4%	78.3%	77.0%	60.8%	60.8%	75.3%
<b>2018-19</b>	61.9%	60.5%	44.8%	64.5%	59.6%	78.6%	77.4%	61.9%	61.9%	75.8%
<b>2019-20</b>										
<b>2020-21</b>										
<b>2021-22</b>	63.1%	61.7%	46.8%	65.5%	60.9%	79.0%	77.8%	63.1%	63.1%	76.2%
<b>2022-23</b>	64.2%	62.9%	48.8%	66.5%	62.2%	79.3%	78.2%	64.2%	64.2%	76.7%
<b>2023-24</b>	65.4%	64.1%	50.8%	67.5%	63.4%	79.6%	78.6%	65.4%	65.4%	77.1%
<b>2024-25</b>	66.6%	65.4%	52.8%	68.6%	64.7%	79.9%	78.9%	66.6%	66.6%	77.6%
<b>2025-26</b>	67.7%	66.6%	54.8%	69.6%	66.0%	80.2%	79.3%	67.7%	67.7%	78.1%
<b>2026-27</b>	68.9%	67.8%	56.8%	70.6%	67.2%	80.5%	79.7%	68.9%	68.9%	78.5%
<b>2027-28</b>	70.0%	69.0%	58.9%	71.6%	68.5%	80.9%	80.1%	70.0%	70.0%	79.0%
<b>2028-29</b>	71.2%	70.3%	60.9%	72.7%	69.8%	81.2%	80.5%	71.2%	71.2%	79.5%
<b>2029-30</b>	72.3%	71.5%	62.9%	73.7%	71.0%	81.5%	80.8%	72.3%	72.3%	79.9%
<b>2030-31</b>	73.5%	72.7%	64.9%	74.7%	72.3%	81.8%	81.2%	73.5%	73.5%	80.4%
<b>2031-32</b>	74.6%	74.0%	66.9%	75.8%	73.6%	82.1%	81.6%	74.6%	74.6%	80.8%
<b>2032-33</b>	75.8%	75.2%	68.9%	76.8%	74.8%	82.5%	82.0%	75.8%	75.8%	81.3%
<b>2033-34</b>	76.9%	76.4%	70.9%	77.8%	76.1%	82.8%	82.3%	76.9%	76.9%	81.8%
<b>3034-35</b>	78.1%	77.6%	72.9%	78.8%	77.4%	83.1%	82.7%	78.1%	78.1%	82.2%
<b>2035-36</b>	79.2%	78.9%	74.9%	79.9%	78.7%	83.4%	83.1%	79.2%	79.2%	82.7%
<b>2036-37</b>	80.4%	80.1%	77.0%	80.9%	79.9%	83.7%	83.5%	80.4%	80.4%	83.2%
<b>2037-38</b>	81.5%	81.3%	79.0%	81.9%	81.2%	84.0%	83.9%	81.5%	81.5%	83.6%
<b>2038-39</b>	82.7%	82.5%	81.0%	82.9%	82.5%	84.4%	84.2%	82.7%	82.7%	84.1%
<b>2039-40</b>	83.8%	83.8%	83.0%	84.0%	83.7%	84.7%	84.6%	83.8%	83.8%	84.5%
<b>2040-41</b>	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%

**ACCESS Growth, High School**





