

Office of the State Superintendent of Education FY2022

Agency Office of the State Superintendent of Education

Agency Code GD0

Fiscal Year 2022

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

Strategic Objectives

Objective Number	Strategic Objective
1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.
2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.
3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.
4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.
5	Create and maintain a highly efficient, transparent, and responsive District government.

Key Performance Indicators (KPIs)

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)					
Percent of user requests via the services portal solved and closed within five days of receipt	Up is Better	87.8%	78.1%	78.4%	85%
Percent of all students graduating from high school in four years	Up is Better	66%	68%	71%	72.6%
Percent of all students at college and career ready level in reading on statewide assessment	Up is Better	37%	Not Available	Not Available	43.2%
Percent of all students at college and career ready level in mathematics on statewide assessment	Up is Better	31%	Not Available	Not Available	40.1%
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (10 Measures)					
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Up is Better	Waiting on Data	32.7%	22%	36%
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	Up is Better	47.6%	41.8%	55.6%	45%
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	Up is Better	42.9%	41.2%	Not Available	50%
Percent of low-performing schools that show overall growth in academic achievement	Up is Better	80%	Not Available	Not Available	No Target Set
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	Up is Better	New in 2020	89	Not Available	100
Number of students receiving HIT in OSSE-funded programs.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
Percentage of target schools engaging with OSSE on HIT.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of DC residents receiving postsecondary support by DC Futures.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of new dual enrollment seats filled by high school students through the College Rising Initiative.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Number of students placed in an internship through OSSE's CTE Advanced Internship Program.	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)					
Number of A-133 audit findings	Down is Better	0	0	Waiting on Data	3
Average number of days taken to complete reviews of educator licensure applications	Down is Better	24.7	20.5	33.8	30
Percent of IEPs reviewed that comply with secondary transition requirements	Up is Better	77.5%	Waiting on Data	65%	70%
Average response time for complaints filed against early child care facilities	Down is Better	37	48	48	48
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	Up is Better	95.4%	98.9%	95%	97%
Percent of grant funds reimbursed within 30 days of receipt	Up is Better	95.6%	94.8%	97.8%	92%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Up is Better	Waiting on Data	98%	Waiting on Data	100%
Percent of timely completion of state complaint investigations	Up is Better	100%	100%	100%	100%

Operations

Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)		
Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service

Operations Title	Operations Description	Type of Operations
Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)		
Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
Administer Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)		
Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)		
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service

Operations Title	Operations Description	Type of Operations
5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)		
Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
Implement Policy Agenda	Implement policy agenda, including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

Workload Measures (WMs)

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
1 - Federal Meal Programs (2 Measures)			
Total number of meals served for the Child and Adult Care Food Program (CACFP)	New in 2020	2,603,986	Waiting on Data
Ratio of free and reduced price breakfast meals per 100 school lunches served	Waiting on Data	68.4	Waiting on Data
2 - Adult Literacy (2 Measures)			
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	329	161	181
Number of residents who enroll in an Adult and Family Education funded program	1062	809	1086
2 - Student Enrollment (1 Measure)			
Number of PK-12 students in public and public charter schools	93,016	94,555	93,832
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)			
Percent of high school seniors completing a DC TAG application	57.3%	40.6%	43.7%
3 - Child Care Facilities (3 Measures)			
Number of children subsidized by child development programs	Waiting on Data	Waiting on Data	Waiting on Data
Number of infant/toddlers receiving IDEA Part C early intervention services	1056	Waiting on Data	989
Number of affordable infant and toddler slots at child development centers	7201	11,048	11,238
3 - Individuals with Disabilities Education Act (2 Measures)			
Amount of Medicaid reimbursement collected	\$7,731,612.2	\$7,001,646	Waiting on Data
Number of students with Individualized Education Programs (IEPs)	13,319	14,149	14,158
3 - Re-Engagement (1 Measure)			

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	209	79	71
3 - Summer Food Service Program (1 Measure)			
Total number of summer meals served through the entire summer	682,607	742,380	Waiting on Data

Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
Adult Literacy (2 Strategic initiatives)		
Increase postsecondary enrollment and retention	increase access to postsecondary enrollment opportunities through direct financial support and coaching via the DC Futures Program and expanded dual enrollment for high school students.	09-30-2024
Increase Work-Based Learning Experiences	Increase opportunities for critical work-based learning experiences through school-year internships for 12th grade students, expansion of work-based learning experiences in middle school, and the launch of an Advanced Technical Center, which will serve as a regional hub of CTE programming and innovation.	09-30-2024
Child Care Facilities (1 Strategic Initiative)		
Stabilizing and Strengthening the Early Childhood Sector & Labor Force	Maintain and increase access to quality childcare for District children and families through expanded financial support via the child care subsidy program, PKEEP program, Access to Quality grant, and Back to Work grant, and continued guidance, and technical assistance to maintain the supply of high-quality seats and quality early childhood educators.	09-30-2022
Key Education Issues (2 Strategic initiatives)		
High-Impact Tutoring (HIT) for COVID Recovery	OSSE will design and launch a coordinated District-wide approach to HIT to support targeted student populations to overcome the effects of interrupted instruction.	09-30-2024
Data Vision & Accountability	Continue our work to transform the OSSE data experience by simplifying and expanding access to key education data internally and externally, including improving our Accountability system and fulfilling the commitments made for the system under ESSA.	09-30-2024
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees (1 Strategic Initiative)		
Diversity, Equity & Inclusion	Develop and launch a clear vision for the values of diversity, equity, and inclusion show up at OSSE and inform our culture, policies, systems, and work for students and families.	09-30-2022