



# **OFFICE OF THE DEPUTY MAYOR FOR EDUCATION**

## **FY 2022 PERFORMANCE AND ACCOUNTABILITY REPORT**

**JANUARY 15, 2023**

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# 1 OFFICE OF THE DEPUTY MAYOR FOR EDUCATION

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*Mission:* The Office of the Deputy Mayor for Education (ODME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related and workforce-related District Government agencies in creating and maintaining a high quality education continuum from birth to adulthood (from early childhood to K-12 to post-secondary and the workforce). The ODME also houses the Office of Out-of-School Time Grants and Youth Outcomes, the Workforce Investment Council, and the Students in the Care of D.C. Coordinating Committee.

*Services:* The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

## 2 2022 ACCOMPLISHMENTS

Accomplishment	Impact on Agency	Impact on Residents
<p>Fully launched the Safe Passage Safe Blocks program to deploy over 160 trusted, trained workers along school routes of over 50 schools in our Safe Passage priority areas to keep students safe during arrival and dismissal.</p>	<p>This was a new program that our agency stood up in FY22.</p>	<p>Students, families, and school staff received additional support in ensuring students are transiting to and from school safely.</p>
<p>Coordinated directly with Education Cluster Agencies to ensure that over 80% of ARPA-funded recovery investments launched on time, including the full-scale launch of High Impact Tutoring grants, the launch of the Advanced Technical Center, the launch of DC Futures tuition assistance, increased dual enrollment slots, expansion of the Summer Youth Employment Program, late-night and afternoon access to DPR programming, the launch of Career Coaches, and much more. These efforts have helped stabilize and strengthen early childhood education, accelerate K-12 learning, and drive an inclusive jobs recovery.</p>	<p>Our agency worked in close partnership with our cluster agencies to regularly track and monitor the launch status of each recovery investment to ensure we were supporting agencies with proactive problem-solving and ensuring alignment with our focus on resident impact and recovery.</p>	<p>DC students received expanded opportunities to learn, accessed new programs to support their secondary pathways to post-secondary success, and were able to fully return to school safety. DC residents also had improved connections to employers, more paid opportunities to learn at work, access to high-impact credentialing, and opportunities to engage in employer-led trainings.</p>
<p>In addition to celebrating its five year anniversary in 2022, the Office of Out of School Time Grants and Youth Outcomes (OST Office) continued its strong trajectory of growth, awarding over \$24 million in grants to 186 out of school time providers in the District.</p>	<p>Our agency successfully managed a continued expansion of its portfolio of grantees.</p>	<p>This ensured an increase in number of available slots in the District for afterschool and summer programming.</p>

### 3 2022 OBJECTIVES

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Strategic Objective	Number of Measures	Number of Operations
Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents	1	4
District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.	2	4
Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector	1	5
Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities	12	1

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## 4 2022 OPERATIONS

Operation Title	Operation Description	Type of Operation
<b>Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents</b>		
High-Impact Tutoring	Award targeted grants to CBOs to deliver high-impact tutoring to students at school-based locations	Daily Service
Youth Scholarship	Award one grant/agreement to an intermediary to deliver a scholarship program to increase access to OST programs.	Daily Service
Afterschool and Summer	Award targeted grants to CBOs to deliver high-quality afterschool & summer programs.	Daily Service
Safe Passage	Award grants to CBOs to hire safe and trusted adults to provide safe passage for students and their families as they travel to/from school and support conflict resolution and mediation skills among students to decrease incidents of violence and increase their safety.	Daily Service
<b>District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.</b>		
City-wide Needs Assessment	Identify the gaps and needs regarding needing new schools, targeted investments, or options for using existing space efficiently.	Key Project
Data Resources	Publish visualizations and data resources on DCPS and public charter schools.	Daily Service
Educational Continuity	Develop recommendations for addressing educational continuity challenges faced by students in District care via a multi-stakeholder/agency policy development process.	Key Project
Sports in DC Review	Design a plan to develop and retain secondary and post-secondary athletes and attract new student athletes to the city.	Key Project
<b>Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector</b>		
Every Day Counts! Attendance Initiatives	Scaling evidence-based attendance strategies in schools utilizing attendance letters and/or technology to reduce chronic absenteeism.	Daily Service
SCDC Coordinating Committee	Launch the Coordinating Committee to improve intra-agency communication, collaboration and problem-solving regarding issues impacting the educational and workforce development outcomes of students in District care.	Key Project
OST-DYRS Partnership	Award one grant to a coordinating entity that will create a robust OST experience for youth at the Youth Services Center (YSC).	Daily Service
Strategic Coordination	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project

(continued)

Operation Title	Operation Description	Type of Operation
Workforce Agency Alignment	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project
<b>Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities</b>		
Workforce Recovery	Support the launch and ongoing roll-out of agency workforce recovery efforts.	Key Project

## 5 2022 STRATEGIC INITIATIVES

In FY 2022, Office of the Deputy Mayor for Education had 6 Strategic Initiatives and completed 16.67%.

Title	Description	Completion to Date	Update	Explanation for Incomplete Initiative
City-wide Needs Assessment	By end of FY22, develop an on-line needs analysis tool that identifies the gaps and needs regarding needing new schools, targeted investments, and options for using existing school space efficiently.	25-49%	DME is extending the deadline for the Needs Assessment to coincide with the upcoming Master Facilities Plan 2023 (due December 2023).	Due to the data needed and scope of what the assessment requires, this assessment will be completed when the DME completes its Master Facilities Plan.
Educational Continuity	By end of FY22, release recommendations on educational continuity challenges for SCDC students.	50-74%	SCDC is currently refining the legislative and non-legislative recommendations, conducting additional research and finalizing feedback from agency and community partners to address educational continuity and transition challenges to be included in a report. This initiative is delayed due to SCDC staffing changes.	This initiative is delayed due to SCDC staffing changes.
SCDC Co-ordinating Committee	Hold 4 quarterly full Committee meetings with accompanying Committee issue reports.	50-74%	SCDC continues to work with MOTA to confirm and finalize the membership of the SCDC Coordinating Committee. Council currently has the first set of community member appointments. Legislation for confirmation has been introduced and the confirmation hearings are scheduled for 11/2/22. Currently, nominees are being prepared for testimony and confirmation hearing questions. Once confirmed by Council, SCDC will hold its kick off meeting for the SCDC Coordinating Committee in early FY23.	This initiative will be completed by end of FY23 instead of FY22 because of the various approval processes needed to establish this coordinating committee.



Sports in DC Review	By the end of FY22: Deliver a report, based on agency, advisory stakeholders, and 2-3 community listening sessions with the opportunities, barriers, and recommendations.	75-99%	DME extended the contract and deadline into FY23 so that the contractor can provide editorial, design, and production services for the final public-facing product.	DME extended the contract and deadline into FY23 so that the contractor can provide editorial, design, and production services for the final public-facing product.
Strategic Initiatives, Workforce	In FY22, support the development of 4 partnerships that will strengthen or expand access to FY22 work-based learning programs.	Complete	All of these programs launched and served residents in FY22.	
Workforce Recovery	In FY22, DME will leverage a Recovery Dashboard to monitor the launch of workforce-related recovery investments of DOES, the WIC, and UDC and provide support for investments that are at-risk or off-track. The DME will target at least 75% of workforce investments launching by their target date in FY22.	75-99%	Of the 13 inclusive workforce recovery investments that DME is tracking in the DME recovery roadmap, 11 have launched and are serving residents.	The two remaining investments will serve residents in FY23.

## 6 2022 KEY PERFORMANCE INDICATORS AND WORKLOAD MEASURES

### Key Performance Indicators

Measure	Directionality	FY 2020	FY 2021	FY 2022 Target	FY 2022 Q1	FY 2022 Q2	FY 2022 Q3	FY 2022 Q4	FY 2022	Was 2022 KPI Met?	Explanation of Unmet KPI
<b>Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents</b>											
Percent of public-school students served by publicly funded OST programs	Up is Better	New in 2022	New in 2022	New in 2022	4%	No data available	4%	Waiting on Data	4%	-	
<b>District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.</b>											
Rate of chronic absenteeism citywide	Down is Better	23%	30.3%	26%	37.3%	48.6%	42.1%	51%	44.8%	Unmet	
<b>Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities</b>											
Percent of agency recovery investments that are on track to meet goals	Up is Better	New in 2022	New in 2022	New in 2022	68%	85%	88%	90%	82.8%	-	

Workload Measures

Measure	FY 2020	FY 2021	FY 2022 Q1	FY 2022 Q2	FY 2022 Q3	FY 2022 Q4	FY 2022
<b>Afterschool and Summer</b>							
Number of SAYO-Y Surveys distributed to students	New in 2022	New in 2022	421	421	353	Waiting on Data	Waiting on Data
Number of CBOs awarded grants	New in 2022	New in 2022	95	95	66	Waiting on Data	Waiting on Data
<b>High-Impact Tutoring</b>							
# of CBOs awarded grants	New in 2022	New in 2022	7	7	7	8	29
Number of SAYO-Y Surveys distributed to students	New in 2022	New in 2022	No applicable incidents	No applicable incidents	No applicable incidents	No applicable incidents	Waiting on Data
<b>Safe Passage</b>							
Number of community-based residents who have been hired as Safe Passage staff	New in 2022	New in 2022	107	193	193	165	658
<b>Youth Scholarship</b>							
Number of youth scholarships awarded	New in 2022	New in 2022	0	0	28	44	72
<b>Data Resources</b>							
Number of web views on data resources	New in 2022	New in 2022	5567	7191	8737	9023	30,518
<b>Every Day Counts! Attendance Initiatives</b>							
Number of chronically absent students contacted through EDC! Attendance Initiatives	New in 2022	New in 2022	0	0	0	0	0
<b>OST-DYRS Partnership</b>							
Number of students served	New in 2022	New in 2022	3683	8747	3749	Waiting on Data	16,179
Number of CBOs engaged	New in 2022	New in 2022	102	145	44	Waiting on Data	291