Office of the Deputy Mayor for Education FY2021

Agency Office of the Deputy Mayor for Education   **Agency Code** GW0   **Fiscal Year** 2021

Mission The Office of the Deputy Mayor for Education (ODME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related and workforce-related District Government agencies in creating and maintaining a high quality education continuum from birth to adulthood (from early childhood to K-12 to post-secondary and the workforce). The ODME also houses the Office of Out-of-School Time Grants and Youth Outcomes, the Workforce Investment Council, and the Students in the Care of D.C. Coordinating Committee.

Summary of Services The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

2021 Accomplishments

Accomplishment	Impact on Agency	Impact on Residents
Workforce Development: SYEP Earn and Learn	This accomplishment allowed the DME to continue being a strategic partner on the topic and importance of workforce development.	Partnered with DOES and LEAs to launch a new SYEP Earn and Learn model that allowed students to participate in both academic acceleration and workforce development programming.
Common Financial Reporting Standards	This accomplishment allowed the DME to establish standards that promotes equity in financial reporting for DC Public Schools and DC Public Charter Schools.	The Office of the Deputy Mayor for Education established the Common Financial Reporting Standards for the non-capital budgets and expenditures of District of Columbia Public Schools and Public Charter Schools. These standards will allow schools and stakeholders to readily access and understand resource allocation data, empower LEAs and communities to assess and improve equity, lead LEAs and communities toward a better understanding of the relationship between student outcomes and financial resource allocation decisions, and enable LEAs, schools, and the District (DME/OSSE) to identify evidence-based best practices and opportunities and foster innovation for peer-to-peer learning.

2021 Key Performance Indicators

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
1 - Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. (1 Measure)											
Number of approved Cross-Sector Collaboration Task Force Recommendations in pilot or implementation phase.	Annually	4	4	4	Annual Measure	Annual Measure	Annual Measure	Annual Measure	4	Met	
2 - Enhance equity of programming and outcomes for all learners. (2 Measures)											
The number of OST sites improving their program quality year over year	Quarterly	19	10	10	0	0	0	10	10	Met	
Rate of chronic absenteeism citywide	Quarterly	30.2%	23%	26%	20.4%	Waiting on Data	29%	45.9%	30.3%	Unmet	Chronic absenteeism for FY21 is not comparable to previous years, as students were in a virtual posture for SY20-21, and the attendance business rules had to be adapted. Additionally, families and students returned to in-person for SY21-22 in the midst of the pandemic, which limited the ability to engage in evidence-based practices to reduce chronic absenteeism.
3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (2 Measures)											
Percent of DME agency initiatives on track to be fully achieved by the end of the fiscal year	Quarterly	100%	67%	100%	35%	32.7%	36.4%	67.3%	41.5%	Unmet	Several agencies ran into barriers with hiring and contracting/procurement, in addition to unexpected barriers from the pandemic, which delayed completion of their initiatives into FY22.
Number of web hits for data publication website	Quarterly	23,652	22,939	15,000	5338	6019	6136	5483	22,976	Met	

2021 Workload Measures

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual
2 - Kids Ride Free (1 Measure)							
# of students receiving Kids Ride Free passes	184,664	238,692	16,624	17,766	22,717	25,174	82,281
2 - Office of Out of School Time Grants and Youth Outcomes (1 Measure)							
Number of youth directly impacted by programming funded by the Office of Out of School Time Grants and Youth Outcomes	12,567	10,639	1557	3738	1010	3733	10,038
3 - Office of Planning, Data and Analysis (2 Measures)							
Number of data sets and analyses published on DME's website	57	17	Semi-Annual Measure	35	Semi-Annual Measure	28	63
Total Public School Enrollment	92,967	94,413	Annual Measure	Annual Measure	Annual Measure	Annual Measure	93,747

2021 Operations

Operations Title	Operations Description	Type of Operations
1 - Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. (1 Activity)		
Improved Cross Sector Collaboration	Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth.	Key Project
2 - Enhance equity of programming and outcomes for all learners. (4 Activities)		
Safe Passage	DME works with Deputy Mayor for Public Safety and Justice (DMPSJ), Safer Stronger DC, Office of the State Superintendent (OSSE), DC Public Schools (DCPS), Local Education Authority (LEA) leaders and other District agencies, to develop recommendations for improved policies, supports and programs to enhance the safety and security of public schools. DME and DMPSJ will co-lead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and PCS students.	Daily Service
Office of Out of School Time Grants and Youth Outcomes	DME will establish, staff and manage operations of the Office of Out of School Time (OST) Grants and Youth Outcomes. The OST office will be responsible for dissemination of grants to support enrichment and programming for youth in the District.	Key Project
Kids Ride Free	DME collaborates with District Department of Transportation, Washington Metro Area Transportation Area, Office of the Chief Technology Officer, LEA leaders and other District agencies to reduce barriers for students to attend school by supporting the implementation of the Kids Ride Free program.	Daily Service
Every Day Counts	A citywide effort led by DME to ensure every student attends school every day. Every Day Counts! will bring together the entire community to support students and families through a public awareness campaign, a Taskforce coordinating public agencies and stakeholders, and investments in data-driven strategies to increase attendance.	Daily Service
3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (3 Activities)		
Improved Inter-agency collaboration and coordination	Increase coordination across government agencies to improve the delivery, effectiveness, and equity of services to schools and students.	Daily Service
Office of Planning, Data and Analysis	DME Planning Office will play an important and critical role of: Master Facilities Plan, data and analysis to support other agencies and public transparency of data.	Key Project
Public Education Facilities	The Office of the Deputy Mayor for Education oversees the planning and support for former public education facilities, as well as supports DCPS and Department of General Services with the execution of the capital improvement plan and school modernization program.	Daily Service

2021 Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
Every Day Counts (1 Strategic Initiative)				
Attendance: Every Day Counts!	In FY21, DME will restructure the Every Day Counts! Task Force by leveraging committees to assess the efficacy of EDC! initiatives, policies, and programs, and will lead the development and release of an updated strategic plan for SY21-24.	Complete	As a result of the public health emergency The Program committee has completed their review and recommendations, the Policy Committee decided to table their recommendations until more data was gathered to determine their recommendations, and DME will work with an partner to update the strategic plan.	
Improved Inter-agency collaboration and coordination (3 Strategic initiatives)				

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
Students in the Care of DC	In FY21, the Students in Care of DC Coordinating Committee will focus on the recruitment, placement, and training of teachers in correctional facilities, as well as supporting supplemental educational support and workforce development services for students in the community who are under DC's care, through continued partnerships with community-based organizations, service providers, and universities.	75-99%	In FY21 Q4, the Office for Students in the Care of DC (SCDC) coordinated with DOC, DYRS and education cluster agencies to implement new educational services at the D.C. jail and at the Youth Services Center. SCDC also work collaboratively with the DME's workforce development team and OSSE to include foster youth in the pilot for the D.C. Futures program in collaboration with UDC. SCDC also utilized DME resources to provide 143 care packages to foster youth and youth experiencing incarceration which included school supplies, luggage and toiletries. For the holiday season, SCDC working with LINK to hold two holiday events at a CFSA group home and at the New Beginnings Youth Development Center. Lastly, the SCDC has continued to convene the Educational Continuity and Credits Working Group to finalize legislative and programmatic recommendations for how to address challenges faced by SCDC populations related to educational transitions, credit transfer and credit accumulation.	No explanation at this time
Workforce Development	In FY21, DME will publish a list of high-demand occupations in the region, and partner with agencies including UDC, DOES, OSSE, and the WIC to shift District workforce programming and resources toward occupations that will continue to experience high-demand.	75-99%	DME has worked closely with workforce agencies to define key indicators for high-demand occupations and discuss application of this information to workforce programming across agencies, particularly to inform FY22 workforce recovery priorities. DME continues to partner with workforce agencies to finalize and implement this information across the workforce system.	This initiative was completed within this fiscal year.
Racial Justice and Equity	In FY21, DME will provide a quarterly series of on-going racial justice and equity professional development training to staff.	Complete	In FY21 Q4, the DME's Racial Justice and Equity Team coordinated a series of diversity, equity, belonging and inclusion training sessions both for DME senior leadership team members and all DME staff with DEEP. In addition, the RJE team working with Gamblin Consultants to develop anti-racist hiring processes and practices which included a internal staff survey and interviews, half day all DME staff training and the development of a DME human resources handbook. The RJE team also integrated a focus on equity during the annual DME staff retreat which included additional racial justice trainings for all DME staff with DEEP. Finally, the DME is fully participating in the district-wide equity work through the Office for Racial Equity.	
Office of Out of School Time Grants and Youth Outcomes (2 Strategic initiatives)				
OST: Youth Development Practitioner Training	In FY21, the OST Office will provide professional development for at least 750 youth development practitioners in order to improve program quality directly with youth.	Complete	In Q4, 146 new individuals participated in trainings and workshops such as conflict resolution, interactive learning tools, and Youth Mental Health First Aid. For the year, 836 individuals participated in workshops hosted by the OST Office.	
OST: Quality Improvement	In FY21, the OST Office will coordinate with at least 60 sites to ensure completion of a program quality self-assessment and help at least 10 sites from FY20 to improve scores though a quality improvement initiative.	Complete	Due to the public health emergency and limited number of programs operating in-person the completion of the program quality self-assessment was waived in FY21. However, the OST Office conducted pre/post observations and 10 sites showed improvements.	
Safe Passage (1 Strategic Initiative)				
Safe Passage	In FY21, DME will provide Safe Passage professional development sessions for all schools in the 7 Safe Passage areas.	Complete	Due to the public health emergency and limited number of schools operating in-person, we provide professional development to safe passage priority area schools through the safe passage working group and connecting them with DMPSJ and safe passage providers.	