



**OFFICE OF THE DEPUTY MAYOR FOR EDUCATION
FY 2024 PERFORMANCE PLAN**

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1 OFFICE OF THE DEPUTY MAYOR FOR EDUCATION

Mission: The Office of the Deputy Mayor for Education (DME) develops and advances the Mayor's vision for educational and workforce excellence in the District of Columbia. DME listens to residents, and actively coordinates government agencies, non-profit and private sector partners to maintain a high-quality education and workforce continuum from birth to adulthood. The office works tirelessly to create a city where all children, youth, and adults thrive: every child knows joy, feels safe, and is ready to learn; every student attends a high-quality school; and every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

Services: The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

2 PROPOSED 2024 OBJECTIVES

Strategic Objective

Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents

District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.

Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector

Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities

Racial Justice and Equity: Eliminate racial disparities and improve outcomes that will systematically change how residents of color view the educational and workforce system in the District and advance equitable and sustainable opportunities for persons of color to thrive.

3 PROPOSED 2024 OPERATIONS

Operation Title	Operation Description	Type of Operation
Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents		
DME Community Conversations	The DME will foster monthly engagements with school practitioners, external experts, and the public on key policy priorities regarding education.	Daily Service
OST Youth Scholarship	Award one grant/agreement to an intermediary to deliver a scholarship program to increase access to OST programs.	Daily Service
OST Afterschool & Summer Programs	Award targeted grants to CBOs to deliver high-quality afterschool & summer programs.	Daily Service
Safe Passage-Safe Blocks	Award grants to CBOs to hire safe and trusted adults to provide safe passage for students and their families as they travel to/from school and support conflict resolution and mediation skills among students to decrease incidents of violence and increase their safety. _x000D_	Daily Service
District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.		
Boundary Study	Provide a comprehensive assessment on District of Columbia Public Schools (DCPS) attendance zones and feeder pathways, whether is adequate capacity in zoned DCPS facilities, and determine if there is equitable access among District students to high-quality public DCPS schools.	Key Project
Data Resources	Publish visualization and data resources on DCPS and Public Charter Schools.	Daily Service
Educational Continuity	Develop recommendations for addressing educational continuity challenges faced by students in District care via a multi-stakeholder/agency policy development process.	Key Project
Adequacy Study	Provide a comprehensive assessment that will review and potentially propose more structural changes to the UPSFF, including foundation and weights._x000D_	Key Project
Master Facilities Plan	Develop a plan to ensure school facilities are efficiently utilized, modernized, and well-maintained._x000D_	Key Project
Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector		
Every Day Counts! Attendance Initiatives	Scaling evidence-based attendance strategies in schools utilizing attendance letters and/or technology to reduce chronic absenteeism.	Daily Service
OST Resources	Support OST Providers with resources to deliver high-quality, effective, programs.	Key Project

(continued)

Operation Title	Operation Description	Type of Operation
Workforce Agency Alignment	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project
OST Qualitative Surveys	Encourage stakeholder engagement through open-ended questions, feedback, and suggestions on OST programming.	Key Project

Racial Justice and Equity: Eliminate racial disparities and improve outcomes that will systematically change how residents of color view the educational and workforce system in the District and advance equitable and sustainable opportunities for persons of color to thrive.

RJE Learning and Development	A collection of interactive sessions to sharpen skills and strategies that address structural racism and advance racial equity.	Daily Service
RJE Action Toolkit	Research, guides, and methods aimed at implementing racial justice and equity concepts.	Key Project

4 PROPOSED 2024 KEY PERFORMANCE INDICATORS AND WORKLOAD MEASURES

Key Performance Indicators

Measure	Directionality	FY 2021	FY 2022	FY 2023 Target	FY 2024 Target
Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents					
Percent of public-school students served by publicly funded OST programs	Up is Better	New in 2022	4%	10%	10%
District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.					
Percent of 4-and-5 STAR schools located in wards 7 and 8	Up is Better	New in 2022	Not Available	14%	14%
Percent of public and public charter schools with declining chronic absenteeism rates	Down is Better	30.3%	44.8%	26%	26%
Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector					
Percent change in student-involved incidents of violence before/afterschool among safe block participating schools	Down is Better	New in 2022	Not Available	-3%	-3%
Percent of public-school students receiving high-impact tutoring services	Up is Better	New in 2023	New in 2023	New in 2023	No Target Set
Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities					
Percent of agency recovery investments that are on track to meet goals	Up is Better	New in 2022	82.8%	75%	75%

Workload Measures

Measure	FY 2021	FY 2022
DME Community Conversations		
Number of conversations held with the community on key policy priorities for Education and Workforce	Not Available	Not Available
OST Afterschool & Summer Programs		
Number of CBOs awarded grants	Not Available	256
Number of SAYO-Y Surveys distributed to students	Not Available	1,292
OST Youth Scholarship		
Number of youth scholarships awarded	Not Available	72
Safe Passage-Safe Blocks		
Number of community based-residents who have been hired as Safe Passage workers	Not Available	165
Data Resources		
Number of unique web views on data resources	Not Available	30,518
Every Day Counts! Attendance Initiatives		
Number of chronically absent students contacted through EDC! Attendance Initiatives	Not Available	0
RJE Learning and Development		
Number of RJE Trainings provided to DME Staff	Not Available	Not Available