

Office of the Deputy Mayor for Education FY2021

Agency Office of the Deputy Mayor for Education

Agency Code GWO

Fiscal Year 2021

Mission The Office of the Deputy Mayor for Education (ODME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related and workforce-related District Government agencies in creating and maintaining a high quality education continuum from birth to adulthood (from early childhood to K-12 to post-secondary and the workforce). The ODME also houses the Office of Out-of-School Time Grants and Youth Outcomes, the Workforce Investment Council, and the Students in the Care of D.C. Coordinating Committee.

Strategic Objectives

Objective Number	Strategic Objective
1	Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth.
2	Enhance equity of programming and outcomes for all learners.
3	Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources.
4	Create and maintain a highly efficient, transparent, and responsive District government.

Key Performance Indicators

Measure	Directionality	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Target
1 - Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. (1 Measure)					
Number of approved Cross-Sector Collaboration Task Force Recommendations in pilot or implementation phase.	Up is Better	4	Waiting on Data	4	4
2 - Enhance equity of programming and outcomes for all learners. (2 Measures)					
The number of OST sites improving their program quality year over year	Up is Better	10	19	10	10
Rate of chronic absenteeism citywide	Down is Better	29.3%	30.2%	23%	26%
3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (2 Measures)					
Percent of DME agency initiatives on track to be fully achieved by the end of the fiscal year	Up is Better	72.7%	100%	67%	100%
Number of web hits for data publication website	Up is Better	11,419	23,652	22,939	15,000

Operations

Operations Header	Operations Title	Operations Description	Type of Operations
1 - Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. (1 Activity)			
Cross Sector Collaboration	Improved Cross Sector Collaboration	Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS)) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth.	Key Project

Operations Header	Operations Title	Operations Description	Type of Operations
2 - Enhance equity of programming and outcomes for all learners. (4 Activities)			
Safe Passage	Safe Passage	DME works with Deputy Mayor for Public Safety and Justice (DMPSJ), Safer Stronger DC, Office of the State Superintendent (OSSE), DC Public Schools (DCPS), Local Education Authority (LEA) leaders and other District agencies, to develop recommendations for improved policies, supports and programs to enhance the safety and security of public schools. DME and DMPSJ will co-lead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and PCS students.	Daily Service
Office of Out of School Time	Office of Out of School Time Grants and Youth Outcomes	DME will establish, staff and manage operations of the Office of Out of School Time (OST) Grants and Youth Outcomes. The OST office will be responsible for dissemination of grants to support enrichment and programming for youth in the District.	Key Project
Kids Ride Free	Kids Ride Free	DME collaborates with District Department of Transportation, Washington Metro Area Transportation Area, Office of the Chief Technology Officer, LEA leaders and other District agencies to reduce barriers for students to attend school by supporting the implementation of the Kids Ride Free program.	Daily Service
Every Day Counts	Every Day Counts	A citywide effort led by DME to ensure every student attends school every day. Every Day Counts! will bring together the entire community to support students and families through a public awareness campaign, a Taskforce coordinating public agencies and stakeholders, and investments in data-driven strategies to increase attendance.	Daily Service
3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (3 Activities)			
AGENCY OVERSIGHT AND SUPPORT	Improved Inter-agency collaboration and coordination	Increase coordination across government agencies to improve the delivery, effectiveness, and equity of services to schools and students.	Daily Service
AGENCY OVERSIGHT AND SUPPORT	Office of Planning, Data and Analysis	DME Planning Office will play an important and critical role of: Master Facilities Plan, data and analysis to support other agencies and public transparency of data.	Key Project
AGENCY OVERSIGHT AND SUPPORT	Public Education Facilities	The Office of the Deputy Mayor for Education oversees the planning and support for former public education facilities, as well as supports DCPS and Department of General Services with the execution of the capital improvement plan and school modernization program.	Daily Service

Workload Measures

Measure	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual
2 - Kids Ride Free (1 Measure)			
# of students receiving Kids Ride Free passes	59,130	184,664	238,692
2 - Office of Out of School Time Grants and Youth Outcomes (1 Measure)			
Number of youth directly impacted by programming funded by the Office of Out of School Time Grants and Youth Outcomes	11,825	12,567	10,639
3 - Office of Planning, Data and Analysis (2 Measures)			
Number of data sets and analyses published on DME's website	6	57	17
Total Public School Enrollment	91,484	92,967	94,413

Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
Every Day Counts (1 Strategic Initiative)		
Attendance: Every Day Counts!	In FY21, DME will restructure the Every Day Counts! Task Force by leveraging committees to assess the efficacy of EDC! initiatives, policies, and programs, and will lead the development and release of an updated strategic plan for SY21-24.	09-30-2021
Improved Inter-agency collaboration and coordination (3 Strategic initiatives)		
Students in the Care of DC	In FY21, the Students in Care of DC Coordinating Committee will focus on the recruitment, placement, and training of teachers in correctional facilities, as well as supporting supplemental educational support and workforce development services for students in the community who are under DC's care, through continued partnerships with community-based organizations, service providers, and universities.	09-30-2021
Workforce Development	In FY21, DME will publish a list of high-demand occupations in the region, and partner with agencies including UDC, DOES, OSSE, and the WIC to shift District workforce programming and resources toward occupations that will continue to experience high-demand.	09-30-2021
Racial Justice and Equity	In FY21, DME will provide a quarterly series of on-going racial justice and equity professional development training to staff.	09-30-2021
Office of Out of School Time Grants and Youth Outcomes (2 Strategic initiatives)		
OST: Youth Development Practitioner Training	In FY21, the OST Office will provide professional development for at least 750 youth development practitioners in order to improve program quality directly with youth.	09-30-2021
OST: Quality Improvement	In FY21, the OST Office will coordinate with at least 60 sites to ensure completion of a program quality self-assessment and help at least 10 sites from FY20 to improve scores through a quality improvement initiative.	09-30-2021
Safe Passage (1 Strategic Initiative)		
Safe Passage	In FY21, DME will provide Safe Passage professional development sessions for all schools in the 7 Safe Passage areas.	09-30-2021