

# Office of the Deputy Mayor for Education FY2020

**Agency** Office of the Deputy Mayor for Education

**Agency Code** GWO

**Fiscal Year** 2020

**Mission** The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

## Strategic Objectives

| Objective Number | Strategic Objective  |
|------------------|--|
| 1                | Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. |
| 2                | Enhance equity of programming and outcomes for all learners.   |
| 3                | Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources.  |
| 4                | Create and maintain a highly efficient, transparent, and responsive District government.   |

## Key Performance Indicators

| Measure   | Directionality | FY 2017 Actual | FY 2018 Actual | FY 2019 Actual  | FY 2020 Target |
|---|----------------|----------------|----------------|-----------------|----------------|
| <b>1 - Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. (1 Measure)</b> |                |                |                |                 |                |
| Number of approved Cross-Sector Collaboration Task Force Recommendations in pilot or implementation phase in FY19.  | Up is Better   | New in 2018    | 4              | Waiting on Data | 4              |
| <b>2 - Enhance equity of programming and outcomes for all learners. (2 Measures)</b>  |                |                |                |                 |                |
| The number of OST sites improving their program quality year over year  | Up is Better   | New in 2018    | 10             | 19              | 10             |
| Rate of chronic absenteeism citywide  | Down is Better | 29.5%          | 29.3%          | 30.2%           | 26%            |
| <b>3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (2 Measures)</b>   |                |                |                |                 |                |
| Percent of DME agency initiatives on track to be fully achieved by the end of the fiscal year   | Up is Better   | New in 2018    | 72.7%          | 100%            | 100%           |
| Number of web hits for data publication website   | Up is Better   | New in 2018    | 11,419         | 23,652          | 12,000         |

## Core Business Measures

| Measure   | Directionality | FY 2017 Actual | FY 2018 Actual | FY 2019 Actual  |
|---|----------------|----------------|----------------|-----------------|
| <b>4 - Create and maintain a highly efficient, transparent, and responsive District government. (10 Measures)</b> |                |                |                |                 |
| Contracts and Procurement - Percent of Small Business Enterprise (SBE) annual goal spent                          | Up is Better   | New in 2019    | New in 2019    | Waiting on Data |
| Financial Management - Percent of local budget de-obligated to the general fund at the end of year                | Down is Better | New in 2019    | New in 2019    | Waiting on Data |

| Measure  | Directionality | FY 2017 Actual | FY 2018 Actual | FY 2019 Actual  |
|--|----------------|----------------|----------------|-----------------|
| Financial Management - Quick Payment Act (QPA) Compliance - Percent of QPA eligible invoices paid within 30 days   | Up is Better   | New in 2019    | New in 2019    | 100%            |
| Human Resource Management - Average number of days to fill vacancy from post to offer acceptance   | Down is Better | New in 2019    | New in 2019    | Waiting on Data |
| Human Resource Management - Percent of eligible employee performance evaluations completed and finalized in PeopleSoft   | Up is Better   | New in 2019    | New in 2019    | Waiting on Data |
| Human Resource Management - Percent of eligible employees completing and finalizing a performance plan in PeopleSoft   | Up is Better   | New in 2019    | New in 2019    | 0%              |
| IT Policy and Freedom of Information Act (FOIA) Compliance - Percent of "open" data sets identified by the annual Enterprise Dataset Inventory published on the Open Data Portal                   | Up is Better   | New in 2019    | New in 2019    | 19.2%           |
| IT Policy and Freedom of Information Act (FOIA) Compliance - Percent of FOIA Requests Processed in more than 25 business days - statute requirements allow 15 business days and a 10 day extension | Down is Better | New in 2019    | New in 2019    | Waiting on Data |
| Human Resource Management – Percent of new hires that are DC residents (excludes temporary workers and contractors) (Updated by OCA)   | Up is Better   | New in 2020    | New in 2020    | New in 2020     |
| Human Resource Management – Percent of employees that are DC residents (excludes temporary workers and contractors) (Updated by OCA)   | Up is Better   | New in 2020    | New in 2020    | New in 2020     |

\*The above measures were collected for all mayoral agencies in FY2019. The 2019 open data inventory includes data for calendar year 2018. Due to data lags, FY2019 data for the following core business measures will be available in March 2020: Contracts and Procurement - Percent of Small Business Enterprise (SBE) annual goal spent; Financial Management - Percent of local budget de-obligated to the general fund at the end of year; Human Resource Management - Average number of days to fill vacancy from post to offer acceptance; Human Resource Management - Percent of eligible employee performance evaluations completed and finalized in PeopleSoft; and IT Policy and Freedom of Information Act (FOIA) Compliance - Percent of FOIA Requests Processed in more than 25 business days - statute requirements allow 15 business days and a 10 day extension.

## Operations

| Operations Header   | Operations Title                                       | Operations Description   | Type of Operations |
|---|--|--|--------------------|
| <b>1 - Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS)) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth. (1 Activity)</b> |  |  |                    |
| Cross Sector Collaboration  | Improved Cross Sector Collaboration                    | Improve the coordination and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS)) so that the District can capture economies of scale, facilitate sharing of best practices, and improve outcomes for youth.  | Key Project        |
| <b>2 - Enhance equity of programming and outcomes for all learners. (4 Activities)</b>  |  |  |                    |
| Office of Out of School Time  | Office of Out of School Time Grants and Youth Outcomes | DME will establish, staff and manage operations of the Office of Out of School Time (OST) Grants and Youth Outcomes. The OST office will be responsible for dissemination of grants to support enrichment and programming for youth in the District.   | Key Project        |
| Every Day Counts  | Every Day Counts                                       | A citywide effort led by DME to ensure every student attends school every day. Every Day Counts! will bring together the entire community to support students and families through a public awareness campaign, a Taskforce coordinating public agencies and stakeholders, and investments in data-driven strategies to increase attendance. | Daily Service      |

| Operations Header   | Operations Title                                     | Operations Description  | Type of Operations |
|---|--|---|--------------------|
| Safe Passage  | Safe Passage   | DME works with Deputy Mayor for Public Safety and Justice (DMPSJ), Safer Stronger DC, Office of the State Superintendent (OSSE), DC Public Schools (DCPS), Local Education Authority (LEA) leaders and other District agencies, to develop recommendations for improved policies, supports and programs to enhance the safety and security of public schools. DME and DMPSJ will co-lead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and PCS students. | Daily Service      |
| Kids Ride Free  | Kids Ride Free                                       | DME collaborates with District Department of Transportation, Washington Metro Area Transportation Area, Office of the Chief Technology Officer, LEA leaders and other District agencies to reduce barriers for students to attend school by supporting the implementation of the Kids Ride Free program.  | Daily Service      |
| <b>3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (3 Activities)</b> |  |   |                    |
| AGENCY OVERSIGHT AND SUPPORT  | Improved Inter-agency collaboration and coordination | Increase coordination across government agencies to improve the delivery, effectiveness, and equity of services to schools and students.  | Daily Service      |
| AGENCY OVERSIGHT AND SUPPORT  | Office of Planning, Data and Analysis                | DME Planning Office will play an important and critical role of: Master Facilities Plan, data and analysis to support other agencies and public transparency of data.   | Key Project        |
| AGENCY OVERSIGHT AND SUPPORT  | Public Education Facilities                          | The Office of the Deputy Mayor for Education oversees the planning and support for former public education facilities, as well as supports DCPS and Department of General Services with the execution of the capital improvement plan and school modernization program.   | Daily Service      |

## Workload Measures

| Measure   | FY 2017 Actual | FY 2018 Actual | FY 2019 Actual  |
|---|----------------|----------------|-----------------|
| <b>2 - Kids Ride Free (1 Measure)</b>   |                |                |                 |
| # of students receiving Kids Ride Free passes   | New in 2018    | 59,130         | 184,664         |
| <b>2 - Office of Out of School Time Grants and Youth Outcomes (1 Measure)</b>   |                |                |                 |
| Number of youth directly impacted by programming funded by the Office of Out of School Time Grants and Youth Outcomes | New in 2018    | 11,825         | 12,567          |
| <b>3 - Office of Planning, Data and Analysis (2 Measures)</b>   |                |                |                 |
| Number of data sets and analyses published on DME's website   | 16             | 6              | Waiting on Data |
| Total Public School Enrollment  | 90,061         | 91,484         | Waiting on Data |

## Strategic Initiatives

| Strategic Initiative Title                       | Strategic Initiative Description | Proposed Completion Date |
|--|----------------------------------|--------------------------|
| <b>Every Day Counts (1 Strategic Initiative)</b> |                                  |                          |
|  |                                  |                          |

| Strategic Initiative Title  | Strategic Initiative Description   | Proposed Completion Date |
|---|--|--------------------------|
| Family Engagement Pilot   | In FY20, DME will oversee the implementation of a tech-based support for family engagement in at least five public high schools and two public junior high schools. The pilot will be evaluated with the support of the Lab at DC.   | 09-30-2020               |
| <b>Office of Out of School Time Grants and Youth Outcomes (2 Strategic initiatives)</b> |  |                          |
| Youth Development Practitioner Training   | Youth Development Practitioner Training - In FY20, the OST Office will engage at least 700 youth development practitioners in professional development in order to improve program quality directly with youth.  | 09-30-2020               |
| Quality Improvement   | Quality Improvement - In FY20, the OST Office will ensure at least 60 sites complete a program quality self-assessment and help at least 10 sites from FY20 to improve scores through a quality improvement initiative.  | 09-30-2020               |
| <b>Office of Planning, Data and Analysis (1 Strategic Initiative)</b>                   |  |                          |
| UPSFF Study   | DME will use \$300,000 in one-time FY20 grant funding for a study of the Uniform Per Student Funding Formula (UPSFF). The study will include the evaluation of four key funding formula areas: 1. At-Risk Adequacy; 2. At-Risk Concentration; 3. Foundation Level Cost Drivers; and 4. English Language Learners (ELL) Weight Structure. | 09-30-2020               |
| <b>Safe Passage (1 Strategic Initiative)</b>  |  |                          |
| Safe Passage Pilots   | In FY20, DME will implement new safe passage supports with a focus on designated priority safe passage areas that reflect the public engagement with youth and community leaders completed in FY19.  | 09-30-2020               |