

Office of the Deputy Mayor for Education FY2016

Agency Office of the Deputy Mayor for Education

Mission The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

Summary of Services The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

2016 Objectives

FY16 Objectives

Objective Number	Objective Description
(empty) (3 Objectives)	
1	Increase coordination across government agencies to improve the delivery, effectiveness, and equity of services to schools and students.
2	Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can increase transparency and information for families and communities and help decrease student mobility.
3	Enhancing equity of outcomes for all students with a particular emphasis on reengaging youth falling off track to graduation or who are currently disconnected.

2016 Key Performance Indicators

Measure	Division	Frequency of Reporting	FY 2013	FY 2014	FY 2015	FY 2015 Target	FY 2016 Target
2 - Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can increase transparency and information for families and communities and help decrease student mobility. (3 Measures)							
Total public school enrollment		Annually		82,958	85,403		88152
Percentage of Local Education Agencies serving PK3-12 that opt-in to the Common Lottery		Annually		79	95		90
Number of applications to the Common Lottery		Annually		22,469	26,130		21000
3 - Enhancing equity of outcomes for all students with a particular emphasis on reengaging youth falling off track to graduation or who are currently disconnected. (2 Measures)							
Percent of public school students who are chronically absent		Annually					20
Number of seats in schools/programs serving "disconnected youth" population		Annually					3000

2016 Workload Measures

Measure	Frequency of Reporting	FY 2013	FY 2014	FY 2015
No measures found				

2016 Initiatives

Objective Number	Objective Title	Initiative Number	Initiative Title	Initiative Description
(empty) - 1 (3 Initiatives)				
1	Inter-Agency Coordination	1.1	Support the development and piloting of the Quality Rating Improvement System (QRIS).	Ensure that the QRIS is piloted across all service providers (public schools and CBOs). Identify the process by which results are shared with stakeholders and how the rating system will be used to inform program planning across the District.
1	Inter-Agency Coordination	1.2	Support Implementation of the Early Development Instrument	Work with DMHHS, OSSE and RaiseDC to ensure cross-sector implementation of EDI and use resulting data to help the SECDCC and relevant stakeholders build on community assets and address gaps.
1	Inter-Agency Coordination	1.3	Facilitate an inter-agency working group to address transportation issues.	DME will spearhead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and public charter school students.
TOT				
(empty) - 2 (4 Initiatives)				

2	Joint Planning and School Quality.	2.1	Expand on the supply, demand, and need dataset for public schools.	<p>DME is compiling student, school and neighborhood level data from DC agencies, which allows the DME to analyze public school students and schools across multiple domains of information. For instance, DME users can analyze data related to enrollment, demographics, academic quality, programs, facilities, neighborhood conditions, and expected population projections. DME intends to update the data system annually and the data system will be longitudinal (i.e., include historical data).</p> <p>The data system is being used by District officials as a planning tool to increase the number of high quality seats across public schools. DME will maintain the data system as an ongoing project. The first phase of the data system, which was completed in June 2014, included the basic collection of enrollment, demographics, facility, and population information. The second phase that concluded in September 2015 includes expanding the types of data collected such as student and school level academic measures (i.e., DC CAS and median growth percentile), and updating all of the basic information for the current school year (SY14-15). Phase Three involves updating all the baseline information for SY15-16, adding additional data metrics (possibly college readiness metrics), and developing fact sheets that describe the supply and demand for our public schools. These fact sheets and the associated data files will be posted for the public on our DME data resources website.</p>
2	Joint Planning and School Quality.	2.2	Establish a task force of relevant stakeholders to review and make recommendations on methods, structures and processes that allow for better planning across education sectors.	<p>The DC Cross-Sector Collaboration Task Force is charged with developing a report for the Mayor with clear and fair recommendations on how to improve the coherence of public education in DC for parents and increase the collaboration across and among public schools to improve effectiveness, efficiency, and student outcomes.</p> <p>The task force will focus its efforts on identifying key aspects of education that would benefit from cross-sector –DCPS and public charter schools – efforts. This includes developing a framework for coordinating processes on school openings, closings, and facilities planning. This is a two year initiative.</p>
2	Joint Planning and School Quality.	2.3	Continue to manage the Request for Offer (RFO) process for excess DCPS facilities.	<p>The DME will build off of the data collected in FY15 to improve the RFO process in order to make strategic matches between vacant school buildings and charter school providers. The DME will also coordinate with the Department of General Services (DGS) and DCPS to explore other options for use of vacant buildings. The DME will complete the RFO process, and will assist DGS with the lease negotiation and final Council approval of vacant buildings.</p>

2	Joint Planning and School Quality.	2.4	Create an annual Master Facilities Plan Supplement.	DME will spearhead a team that includes DGS, DCPS and the Public Charter School Board (PCSB) to compile and release the annual supplement to the Master Facilities Plan (MFP). The MFP supplement will seek to adhere to all statutory requirements.
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(empty) - 3 (5 Initiatives)

3	Reconnecting Youth.	3.1	Continue to co-chair and provide support to the Truancy Task Force.	<p>Working with the Truancy Task Force, DME will continue to support a coordinated effort across government agencies and community stakeholders to reduce truancy by:</p> <ol style="list-style-type: none"> 1. Leveraging existing programs, resources, and structures to ensure that they are employing truancy reduction strategies that are measureable; 2. Tracking data and providing guidance on the implementation of truancy related programs and services; and, 3. Assessing program impact and effectiveness and making real-time adjustments as necessary.
3	Reconnecting Youth.	3.2	Support the implementation of the Graduation Pathways Project, including alternative education mapping.	Building on the findings from the 2014 Graduation Pathways report, and in partnership with Raise DC, the DME will support efforts to develop and implement a "pathways" approach to graduation that is tailored to meet the needs of students who are off-track. This will include securing technical assistance to support a professional learning community of DCPS and public charter schools that are seeking to continuously improve practices aimed at increasing high school graduation outcomes.
3	Reconnecting Youth.	3.3	Support and evaluate the DC Re-Engagement Center.	The DME will ensure the execution of an external formative evaluation of the Re-Engagement Center to assess first year operations and to provide recommendations for improvement and expansion. DME will monitor the Re-Engagement Center's progress throughout the year and offer support as needed.
3	Reconnecting Youth.	3.4	Coordinate continued District agency engagement in Raise DC.	Raise DC is a public-private partnership that seeks to align citywide efforts around shared outcomes so that District youth can achieve success from cradle to career (more information can be found at http://raisedc.net/). The DME will ensure participation of key youth serving agencies on the Raise DC Leadership Council and Change Networks (working groups) to drive alignment of citywide efforts towards improving outcomes for young people at each stage of the cradle-to-career continuum. This work is ongoing.

3	Reconnecting Youth.	3.5	Support the expansion of adult education.	The DME will explore the adult education landscape to identify offered services and service gaps across the District. DME will partner with and leverage adult education organizations to better meet the educational needs of adult residents.
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