



# **OFFICE OF THE DEPUTY MAYOR FOR EDUCATION**

## **FY 2023 PERFORMANCE ACCOUNTABILITY REPORT**

**JANUARY 16, 2024**

# CONTENTS

---

<b>Contents</b>	<b>2</b>
<b>1 Office of the Deputy Mayor for Education</b>	<b>3</b>
<b>2 2023 Accomplishments</b>	<b>4</b>
<b>3 2023 Objectives</b>	<b>6</b>
<b>4 2023 Operations</b>	<b>7</b>
<b>5 2023 Strategic Initiatives</b>	<b>8</b>
<b>6 2023 Key Performance Indicators and Workload Measures</b>	<b>10</b>

# 1 OFFICE OF THE DEPUTY MAYOR FOR EDUCATION

---

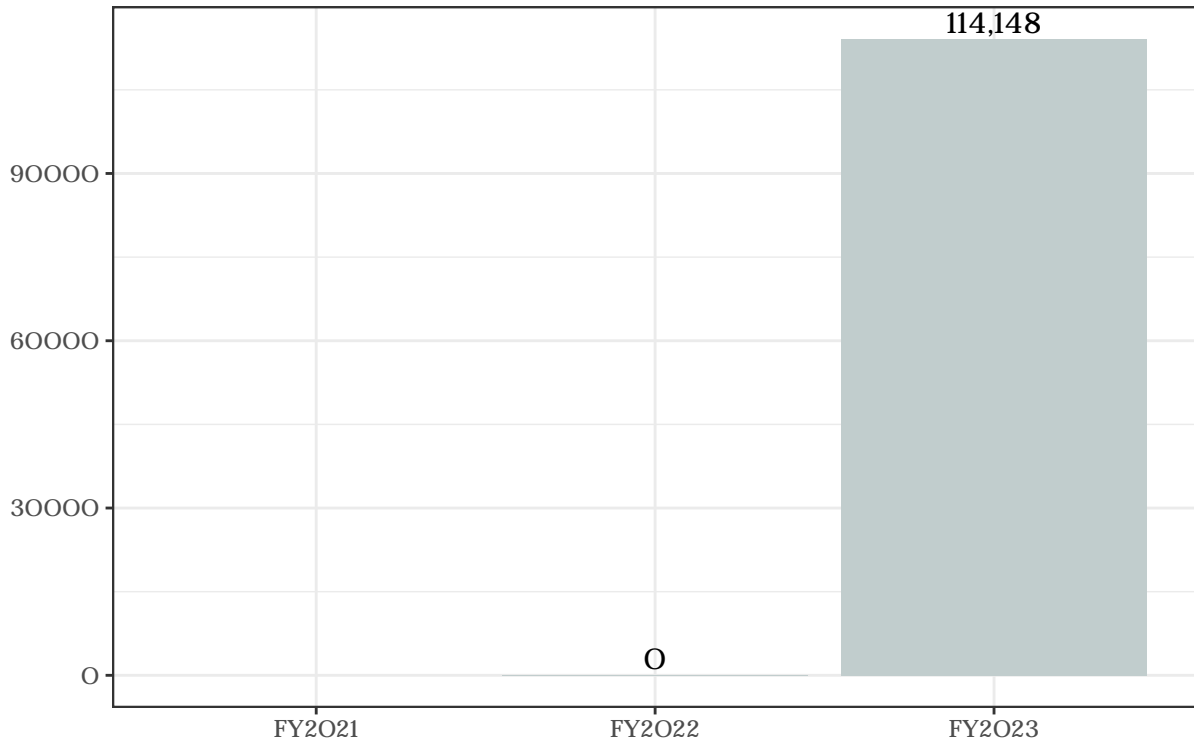
*Mission:* The Office of the Deputy Mayor for Education (DME) develops and advances the Mayor's vision for educational and workforce excellence in the District of Columbia. DME listens to residents, and actively coordinates government agencies, non-profit and private sector partners to maintain a high-quality education and workforce continuum from birth to adulthood. The office works tirelessly to create a city where all children, youth, and adults thrive: every child knows joy, feels safe, and is ready to learn; every student attends a high-quality school; and every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

*Services:* The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

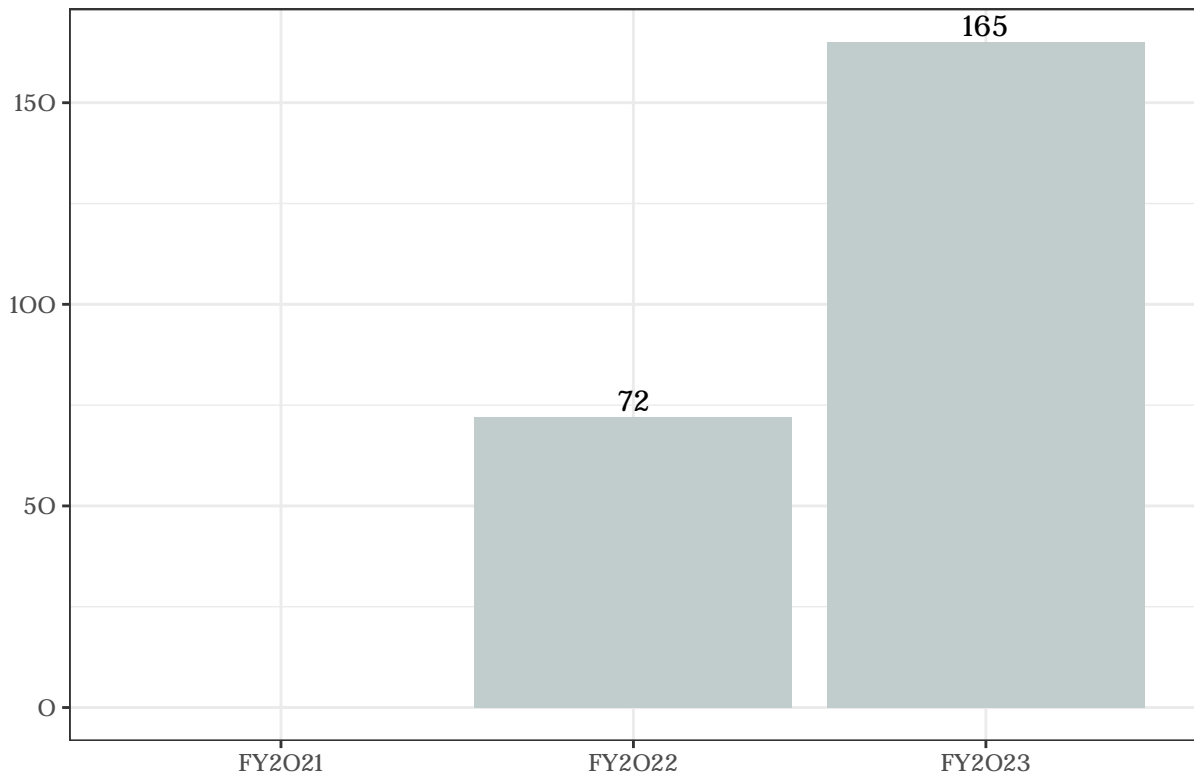
## 2 2023 ACCOMPLISHMENTS

Accomplishment	Impact on Agency	Impact on Residents
<p>The High -impact tutoring Initiative is exceeding expectations and on track to hit the 10,000 public-school student goal by the end of fiscal year 2024.</p>	<p>The Office for the Deputy Mayor for Education is dedicated to improving the quality of education for students in the district. OSSE’s High-impact tutoring initiative has the ability to reform our current system. The pandemic for the better and create a new norm for how students learn. It aligns perfectly with the offices directive to create a high-quality education continuum within the district.</p>	<p>The High-impact tutoring initiative was designed with economically disadvantaged students in mind, many of whom experienced disrupted instruction during the pandemic and already faced opportunity and achievement gaps in relation to their peers prior to Covid-19. Over 60% of the students participating in the initiative meet the standards for at-risk.</p>
<p>The agency received funding for and piloted the Office of Education through Employment Pathways (EETP). The office will create a centralized data system connecting data along the pre-K-to-workforce continuum.</p>	<p>The addition of the EETP has been instrumental to maintaining an atmosphere of innovative, district-focused, outside the box thinking. It clearly identified a gap in service and provides a detailed roadmap on how to fill it.</p>	<p>Creation of the Office of Education through Employment Pathways is one of the first of many big steps towards leveraging data to inform district investments and policymaking. It will allow the district to a measure the impact of PK-12 education, higher education, and public workforce programs on access to family-sustaining careers and economic mobility.</p>
<p>In SY23-23, the Office of the Deputy Mayor for Education (DME) expanded its partnership with Everyday Labs (EDL) to offer every public-school serving K-12 students access to an intervention that has proven to be effective at reducing chronic absenteeism in other localities.</p>	<p>The partnership with EDL has make pandemic recovery significantly easier. Reconnecting youth to the classroom is a top priority for DME and EDL is a vital component.</p>	<p>With the support of EDL, fifty-eight percent of all students improved their attendance between the start of the intervention and April. Youth being present for instruction is vital to their education, safety, and futures.</p>

Number of chronically absent students contacted through EDC!  
Attendance Initiatives



Number of youth scholarships awarded



### 3 2023 OBJECTIVES

---

#### Strategic Objective

---

Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents

District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.

Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector

Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities

Racial Justice and Equity: Eliminate racial disparities and improve outcomes that will systematically change how residents of color view the educational and workforce system in the District and advance equitable and sustainable opportunities for persons of color to thrive.

Create and maintain a highly efficient, transparent, and responsive District government.

---

## 4 2023 OPERATIONS

Operation Title	Operation Description
<b>Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents</b>	
DME Community Conversations: Daily Service	The DME will foster monthly engagements with school practitioners, external experts, and the public on key policy priorities regarding education.
OST Youth Scholarship: Daily Service	Award one grant/agreement to an intermediary to deliver a scholarship program to increase access to OST programs.
OST Afterschool & Summer Programs: Daily Service	Award targeted grants to CBOs to deliver high-quality afterschool & summer programs.
Safe Passage-Safe Blocks: Daily Service	Award grants to CBOs to hire safe and trusted adults to provide safe passage for students and their families as they travel to/from school and support conflict resolution and mediation skills among students to decrease incidents of violence and increase their safety.
<b>District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.</b>	
Educational Continuity: Key Project	Develop recommendations for addressing educational continuity challenges faced by students in District care via a multi-stakeholder/agency policy development process.
Boundary Study: Key Project	Provide a comprehensive assessment on District of Columbia Public Schools (DCPS) attendance zones and feeder pathways, whether is adequate capacity in zoned DCPS facilities, and determine if there is equitable access among District students to high-quality public DCPS schools.
Data Resources: Daily Service	Publish visualization and data resources on DCPS and Public Charter Schools.
Adequacy Study: Key Project	Provide a comprehensive assessment that will review and potentially propose more structural changes to the UPSFF, including foundation and weights.
Master Facilities Plan: Key Project	Develop a plan to ensure school facilities are efficiently utilized, modernized, and well-maintained.
<b>Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector</b>	
Every Day Counts! Attendance Initiatives: Daily Service	Scaling evidence-based attendance strategies in schools utilizing attendance letters and/or technology to reduce chronic absenteeism.
Workforce Agency Alignment: Key Project	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.
OST-DYRS Partnership: Daily Service	Award one grant to a coordinating entity that will create a robust OST experience for youth at the Youth Services Center (YSC).
OST Qualitative Surveys: Key Project	Encourage stakeholder engagement through open-ended questions, feedback, and suggestions on OST programming.
OST Resources: Key Project	Support OST Providers with resources to deliver high-quality, effective, programs.
<b>Racial Justice and Equity: Eliminate racial disparities and improve outcomes that will systematically change how residents of color view the educational and workforce system in the District and advance equitable and sustainable opportunities for persons of color to thrive.</b>	
RJE Learning and Development: Daily Service	A collection of interactive sessions to sharpen skills and strategies that address structural racism and advance racial equity.
RJE Action Toolkit: Key Project	Research, guides, and methods aimed at implementing racial justice and equity concepts.

## 5 2023 STRATEGIC INITIATIVES

In FY 2023, Office of the Deputy Mayor for Education had 8 Strategic Initiatives and completed 12.5%.

Title	Description	Update
Boundary Study	By December 2023, the DME will submit to the Mayor a report that assesses the current District of Columbia Public Schools (“DCPS”) student assignment and enrollment access policies and recommends options to improve upon them.	Completed to date: 75-99% On track to submit a report to the mayor accessing the current DCPS student assignment and enrollment access policies. This report will also provide recommendations on improvements. Council approved the extension to February 2024
Master Facilities Plan	By the end of FY23, submit to Council a 5-year Master Facilities Plan report that provides the analysis and potential solutions to ensure public schools have optimal facility utilization, ensure every student is enrolled in a modern state-of-the-art facility, and ensure that every student and staff’s experience is in a well maintained and functional facility.	Completed to date: 0-24% Project launched in March 2023, a few months behind schedule. Planning to submit final report in November 2023. OBPM is allowing DME to reprogram FY23 \$ to FY24 to cover costs. Per legislation, the study is due December 2023.
Adequacy Study	By the end of FY23, the DME will submit to the Mayor and Council a report that reviews and proposes changes to the Uniform Per Pupil Funding Formula (UPSFF).	Completed to date: 75-99% The work has been underway is projected to be completed by the reported date; November 2023. The DME will submit to the Mayor and Council a report that reviews and proposes changes to the UPSFF. The initiative has always been scheduled to be completed by the end of Q1 FY24
Education and Workforce Data	By the end of FY23, the DME will coordinate with agency partners to explore the development of a P2OW data system, which would connect education and workforce data and provide the foundation to better understand early career outcomes and the impact of specific educational programming on youth workforce opportunities. This project will identify a governance approach, understand the key questions to be answered with the data, and develop the foundation for the system design.	Completed to date: Complete This work was completed in FY23 and led to the creation of the Office of Education Through Employment Outcomes, which is launching in FY24.



OST Qualitative Surveys	By the end of FY23, OST will increase the usage of the following qualitative surveys, PQA, YPQI and SAYO-Y by 50%, which will increase OST's program quality and outcomes.	Completed to date: 25-49% The OST office is currently undergoing a CitySpan renovation to make administering the SAYO-Y survey easier. The data analysis team is also regularly meeting with grantees to ensure that they are able to administer the SAYO-Y in a timely manner.
OST Resources	By the end of FY23, OST will increase the number of high-quality, effective training programs and learning opportunities for practitioners by 4%	Completed to date: 75-99%
Education and Workforce Development for Student in District Care	By the end of FY23, Students in the Care of DC (SCDC) Coordinating Committee will hold its first inaugural meeting. In November 2022, SCDC community member appointees were confirmed by DC Council. SCDC is currently planning to hold its first meeting during the first quarter of 2023.	Completed to date: 25-49% The SCDC Coordinating Committee is set to hold its kick off meeting in May 2023. However, the SCDC Coordinating Committee community member appointees were not confirmed by Council until fall 2023. Therefore the kick off meeting was delayed. SCDC plans to hold the kick off meeting in fall 2023. In FY23, in the interim, SCDC held one on one meetings with each SCDC Coordinating Committee member to prep each identified member ahead of the kick off meeting and to identify strategic priorities for the Coordinating Committee. In addition, in FY23 SCDC conducted additional recruitment and interviewing of nominees for the remaining unfilled SCDC Coordinating Committee positions.
Community Engagement Guide	By the end of FY23, the DME will develop a community engagement guide to achieve racially equitable outcomes when engaging with internal and external stakeholders.	Completed to date: 25-49% In Q2, the RJE committee submitted its internal scan assessment to ORE for review. The internal scan will be used as a guiding document on how to create our racial equity action plan and community engagement guide.

## 6 2023 KEY PERFORMANCE INDICATORS AND WORKLOAD MEASURES

### Key Performance Indicators

Measure	Directionality	FY 2021	FY 2022	FY 2023 Q1	FY 2023 Q2	FY 2023 Q3	FY 2023 Q4	FY 2023	FY 2023 Target	Was 2023 KPI Met?	Explanation of Unmet KPI
<b>Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents</b>											
Percent of public-school students served by publicly funded OST programs	Up is Better	New in 2022	4%	2.1%	2.6%	2.7%	2.8%	2.5%	10%	Unmet	
Percent of public-school students served by publicly funded OST programs	Up is Better	New in 2023	New in 2023	2.1%	2.6%	Waiting on Data	Waiting on Data	2.4%	New in 2023	New in 2023	
<b>District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.</b>											
Percent of 4-and-5 STAR schools located in wards 7 and 8	Up is Better	New in 2022	Not Available	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data	14%		
Percent of public and public charter schools with declining chronic absenteeism rates	Down is Better	30.3%	44.8%	41.1%	39.2%	42.9%	25.4%	37.2%	26%	Unmet	
<b>Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector</b>											
Percent change in student-involved incidents of violence before/afterschool among safe block participating schools	Down is Better	67.3%	90%	Waiting on Data	Waiting on Data	Waiting on Data	Waiting on Data	Waiting on Data	-3%		
Number of cross-agency workforce partnerships supported	Up is Better	New in 2023	Not Available	Annual Measure	Annual Measure	Annual Measure	Annual Measure	9	New in 2023	New in 2023	
Percent of public-school students receiving high-impact tutoring services	Up is Better	New in 2023	New in 2023	7%	6%	Waiting on Data	Waiting on Data	6.5%	New in 2023	New in 2023	
<b>Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities</b>											
Percent of agency recovery investments that are on track to meet goals	Up is Better	New in 2022	82.8%	77%	60%	67%	88%	73%	75%	Nearly Met	

Workload Measures

Measure	FY 2021	FY 2022	FY 2023 Q1	FY 2023 Q2	FY 2023 Q3	FY 2023 Q4	FY 2023
<b>DME Community Conversations</b>							
Number of conversations held with the community on key policy priorities for Education and Workforce	New in 2023	New in 2023	No data available	No data available	No data available	No data available	203
<b>OST Afterschool &amp; Summer Programs</b>							
Number of SAYO-Y Surveys distributed to students	Not Available	1,292	105	151	219	Needs Update	Needs Data Update
Number of CBOs awarded grants	Not Available	256	117	137	1	44	299
<b>OST Youth Scholarship</b>							
Number of youth scholarships awarded	Not Available	72	0	0	165	0	165
<b>Safe Passage-Safe Blocks</b>							
Number of community based-residents who have been hired as Safe Passage workers	Not Available	165	160	Waiting on Data	Waiting on Data	Waiting on Data	Waiting on Data
<b>Data Resources</b>							
Number of unique web views on data resources	New in 2022	30,518	8,029	8,512	11,739	10,820	39,100
<b>Every Day Counts! Attendance Initiatives</b>							
Number of chronically absent students contacted through EDC! Attendance Initiatives	Not Available	0	16,932	46,141	51,075	0	114,148
<b>OST-DYRS Partnership</b>							
Number of students served	Not Available	16,179	1,039	2,476	Waiting on Data	Waiting on Data	Waiting on Data
Number of CBOs engaged	Not Available	291	0	Needs Update	57	Needs Update	Needs Data Update
<b>RJE Learning and Development</b>							
Number of RJE Trainings provided to DME Staff	New in 2023	New in 2023	Annual Measure	Annual Measure	Annual Measure	Annual Measure	2