VOICES OF DC PARENTS AND YOUTH ON OST

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INFORMING THE OST SYSTEM IN THE DISTRICT OF COLUMBIA
Perspectives from Parents and Youth

Key Insights from Parents

- **Safe and engaging programs are priorities.** More than half of parents identified safety as one of the most important components of OST programs (78%). Parents also want programs that reflect child's interests (53%), including arts and sports.

- **Transportation, affordability, and lack of information are top challenges to OST participation.** More than half of parents identified a lack of transportation as a primary challenge (53%).

- **Elementary school parents prefer supervised program transportation; middle grades parents also support public transit as an option.** 55% of middle school parents said public transit was a good option, compared to 13% of elementary school parents.

- **Parents prefer to receive information about programs from their child's school and to register their child in person.** 76% of parents identified schools as their preferred source of information about programs.

Key Insights from Youth

- **Youth want to build skills in OST programs.** The top three skill areas identified by youth are arts (51%), sports (46%), and career/vocational (42%).

- **Middle and high school youth want programs that offer college exploration and career exploration/training.** 58% of youth reported "a lot" of interest in college exploration, and 55% of youth expressed "a lot" of interest in career exploration/training.

- **Middle and high school youth want to participate in sports and recreational activities.** 55% of middle and high school youth reported "a lot" of interest in sports, and 50% reported "a lot" of interest in recreational activities.

- **Middle and high school youth want to attend OST programs a few days a week—but not every day.** Youth are more likely to want to participate in summer programs 5 days a week than afterschool programs (26% compared to 9%).

Recommendations

1. Ensure that OST programs take place in a safe environment and clean facilities.

2. Promote activities that reflect the interests of youth, including sports and arts programming and, for older youth, career and college programming.

3. Explore the feasibility of supporting program transportation—and of supporting program sites close to public transit for middle and high school students.

4. Ensure that schools have comprehensive and current information about available afterschool and summer program opportunities and disseminate that information to families.

5. Continue to build awareness of the Learn24 website among families and schools.

LEARN 24

POLICY STUDIES ASSOCIATES

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INFORMING LEARN24:
VOICES OF PARENTS AND YOUTH

Over the last two years, the District of Columbia has aligned policy, resources, and research to strengthen its network of out-of-school time (OST) services. OST programs include afterschool, before and summer programs for children and youth. In 2017, the District of Columbia (D.C.) Office of the Deputy Mayor for Education (DME) launched the Office of Out of School Time Grants and Youth Outcomes (OST Office). The OST Office was created by the Office of Out of School Time Grants and Youth Outcomes Establishment Act of 2016 to manage strategic planning, implementation, and data analysis to build the quality, and increase the coordination, of OST programs across D.C. In 2018, the DME and the OST Office introduced the Learn24 network of afterschool and summer programs supported by the District of Columbia. The network is designed to ensure that children and youth have access to high-quality educational and enrichment activities outside of the school day. In addition, the Commission on Out of School Time Grants and Youth Outcomes (OST Commission) is charged with drafting a strategic plan to ensure equitable access to programs, developing recommendations and policies to achieve the strategic plan, and overseeing the OST Office.

The OST Office and OST Commission committed to ensuring that the voices of parents[1] and youth were represented in informing the development of a system of OST services. In a collaborative effort in 2018, Policy Studies Associates (PSA) developed survey instruments and analyzed data collected by the OST Office and by Parents Amplifying Voices in Education (PAVE). These surveys are part of a comprehensive needs assessment and build on an October 2017 report by the D.C. Policy Center that examined the supply and need for OST programming capacity in D.C.[2]

This report summarizes survey findings and presents recommendations based on the analysis of data collected from parents of children in grades pre-K-8 and from youth in grades 6-12, from March through July 2018.

Methodology

The goal for both parent and youth surveys was to collect feedback across the eight D.C. Wards and across grades. An aim was also to include the voices of families both currently engaged and not engaged in the D.C. OST system.

PSA worked collaboratively with the OST Office and PAVE in the design and administration of parent and youth surveys. PSA researchers developed and supported the administration of the parent and youth surveys

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[1] Parents and guardians of children in elementary and middle school were invited to complete the survey. For simplicity, this report references parents.

[2] Taylor, Y.S. & Zickuhr, K. (2017). *Needs assessment of out-of-school time programs in the District of Columbia.* Washington, DC: D.C. Policy Center.

and analyzed the results. PAVE administered the parent survey. The OST Office coordinated the administration of the youth survey and entered survey responses into an online database.

Survey respondents were not drawn from a random sample of D.C. residents, but rather represent a convenience sample of residents within parameters described below.

Parent survey.
The survey was designed, with input from the OST Office, to explore key questions related to planning an OST system that reflects the needs of families. It also examined in greater depth parent experiences with the OST system discussed in the D.C. Policy Center report.

The OST Office contracted with PAVE to administer the parent needs assessment survey. A nonprofit organization dedicated to elevating parent voice in education, PAVE engaged paid parent leaders to canvass in neighborhoods throughout D.C. PSA and PAVE jointly trained these parent leaders to ensure understanding of the information needs and the canvassing processes.

PAVE established target numbers of parents to complete the survey in each D.C. Ward, and identified canvassing spots at locations including Metro stops, grocery stores, and community centers. Some PAVE canvassers were bilingual in Spanish, and a translated survey was available to facilitate administration to Spanish-speaking parents.

Parents of children in grades preK-8 answered questions about…

- OST program features and activities
- Receiving information about OST programs
- Registering for OST programs
- Transportation, both to and from the program
- Challenges to participation in OST programming

The OST Office wanted to capture parent perspectives on afterschool and summer programs without overburdening survey respondents. Therefore, parents were asked to provide feedback on either afterschool or summer OST programs. Parents were also asked to focus on the experiences of their oldest child in pre-K to grade 8. Parents or guardians of a child in pre-K through grade 8 in D.C. were eligible to respond.

Between March and June of 2018, parents completed 1,207 surveys: 55 percent focused on afterschool programs and 45 percent focused on summer programs. Three percent of the surveys (36 surveys) were completed using the Spanish translation.

Surveyed parents represented Wards across D.C., with the largest proportion of respondents residing in Ward 7 (19 percent), Ward 8 (16 percent), and Ward 1 (16 percent). Eighty-five percent of parents said that their child attended school in the same Ward in which they lived. Responding parents also represented the full range of grades pre-K through 8, and with students enrolled in both D.C. Public Schools (43 percent) and public charter schools (54 percent). A majority were engaged in OST programming in some capacity: 75 percent reported that their child was enrolled in an afterschool program, and 90 percent planned to enroll their child in summer programming.

Youth survey.
Developed by the PSA research team with input from the OST Office, the youth survey was administered between May and July 2018.

The OST Office distributed the online survey, in both English and Spanish, to people and organizations who subscribe to the Learn24 e-newsletter. The OST Office also distributed the online survey link to communication partners including OST- and youth-related programs in D.C. A small number of those partners and programs administered paper copies of the survey to their participants. In addition, the OST Office engaged in limited survey canvassing at D.C. Public Libraries in Wards 1, 7, and 8 and conducted outreach at cooperating special events attended by youth in Grades 6 to 12. Through these efforts, youth completed 227 surveys.

Youth in grades 6-12 answered questions about desired...

- OST program features
- OST program activities
- Skill development
- Frequency of OST program participation

Responding youth reported attending 71 different schools, lived throughout D.C., and were fairly evenly distributed across all grades in middle and high school. Approximately a third (31 percent) reported attending an afterschool program (higher than the national average of 18 percent).[3] Sixty-one percent reported plans to attend a summer program.[4]

Analytic approach. The PSA research team examined the overall pattern in responses for each parent and youth survey question, as well as patterns in responses by:

- Whether the focus was on afterschool programs or summer programs (parent survey only)
- Grade level
- Ward of residence
- Whether respondents live in a zip code with median family income below/above the D.C. median

This report focuses on the top priorities for OST programs expressed by parents and youth, based on the proportion of respondents selecting each response choice on the survey, and focusing on responses selected by at least 25 percent of respondents. This report also focuses on the overall pattern of responses, highlighting differences between afterschool and summer programs, grade level, Ward of residence, or neighborhood income, only in those few cases where these distinctions were notable.

Complete tables of frequencies for all parent and youth survey items, overall and for each analytic group, are included in the appendix. Reported differences or rankings in the percentage of respondents who selected specific responses were not tested for statistical significance.

The percentages presented in text, exhibits, and the appendix do not always equal 100. Some questions asked parents to select one option that best matched their preference, while other questions asked parents to select up to three responses. For each question, between 20 and 73 percent of parents selected more responses than required. To maximize responses, all data from the parent survey are included in analysis, regardless of whether a respondent selected more options than instructed. One youth survey question also asked respondents to select three choices. Since the online youth survey did not allow for more than three responses, the OST Office could not enter data into the system for youth who completed the survey by paper and selected more than the allowable number of responses. These responses were dropped, resulting in a 21 percent non-response rate for this question.

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[3] Retrieved from: http://www.afterschoolalliance.org/documents/AA3PM-2014/AA3PM_TOP_10.pdf
[4] At the time of survey administration, afterschool programs may have ended for the school year, which may have increased the percent reporting that they were not currently enrolled in an afterschool program.

PARENT PERSPECTIVES ON OST

Parents of children in grades preK-8...

- Prioritize program safety
- Seek activities that reflect youth interests and are engaging; sports and arts activities are in high demand
- Prefer supervised means of transportation, including program-provided transportation and transportation by parents or other trusted adults
- Want to receive information about OST programs from schools, and most prefer in-person registration methods

Parents of middle school youth...

- Support public transportation as an option for youth to get to OST programs

A safe and engaging environment is at the core of parent priorities for OST. More than half of parents of children in grades preK-8 indicated that the features most important to them in selecting an OST program were a safe environment (78 percent) and their child's interests (53 percent). More than a quarter of parents identified facility cleanliness and quality of activities as among the most important features.

A safe environment	**78%**
My child's interests	**53%**
Quality of activities	**29%**
Clean facilities	**28%**

These OST *program features* are "most important" according to more than a quarter of parents of children in grades K-8

Parents of elementary and middle grades children want OST programs that include arts and sports. Parents were asked to suggest one activity they would most like to have available to their child in an OST program. The word cloud below displays parents' responses.

Categorized, the most commonly desired activities involved arts (including music, dance, and band) (29 percent of parents), and sports (including football, basketball, and cheerleading) (26 percent), perhaps reflecting a desire for enrichment opportunities with limited time allotted during a typical school day.

Parent Reports of Desired OST Program Activities

The relative order of parent preference for OST activities was consistent across analytic groups, with one exception. For summer programs, 40 percent of parents listed sports as the most desired activity in a summer program, and 19 percent wanted arts programming. The preferences were reversed for afterschool: 38 percent of parents desired arts programming, and 15 percent sports.

Parents experience transportation, information, and financial challenges in enrolling children in OST.

The D.C. Policy Center's October 2017 needs assessment report highlighted gaps in availability of subsidized OST programming in D.C. and noted the difficulty parents faced in finding timely information about programs and resolving transportation and logistical challenges.

Reinforcing these challenges, in the parent survey, more than half (53 percent) identified the lack of transportation options as a primary challenge to finding an OST program. More than a third reported that their desired program was not affordable (45 percent) and that parents lacked information on programs (37 percent).

Top three challenges to OST participation, according to parents

Lack of transportation	**53%**
Desired programs are not affordable	**45%**
Lack of information on available programs	**37%**

Elementary school parents prefer supervised OST transportation options, while middle grades parents also support public transit. More than half of parents of elementary grades students indicated a preference for driving—or having someone the parent knows—drive the child, particularly after the program (55 percent to the program, 73 percent after). Elementary-grades parents would also like OST programs to offer transportation, both to and after the program (55 and 56 percent respectively).

> 55% of parents of middle school parents say public transit is a good option for getting to an OST program, compared to only 13% of elementary parents

A majority of middle school parents were comfortable with public transit as an option, both to the program and after the program (55 percent and 54 percent, respectively). Similar to elementary parents, middle school parents also identified driving (56 percent) and program-provided transportation (50 percent) as preferred options after the program. Fewer than half preferred those as options for the student getting to the program.

Parents want to receive information about OST programs from their child's school. Parents can **receive information** about programs from a variety of sources, including their child's school, social media, and local fairs or program showcases. Parents overwhelmingly selected their child's school as the preferred source of information (76 percent).

Social media was the second most frequently preferred source of information, with about half as many parents identifying this option (37 percent), followed by websites, such as the Learn24 website (30 percent).

Parents were also asked about their preferred way to **register for OST programs**. The most frequently selected way to register children for programs was in person (59 percent) followed by online (40 percent).

YOUTH PERSPECTIVES ON OST

Youth in grades 6-12...

- Value program safety

- Seek activities that appeal to their interests, including college and career exploration

- Want to develop skills in arts and sports

- Want to attend an OST program weekly, but not every day

Young people want a safe OST environment. Reinforcing parent priorities for OST, when asked to pick the top three features that would prompt them to give "5 stars out of 5" to an afterschool or summer program, middle and high school youth (grades 6-12) most frequently reported feeling safe (51 percent), liking the activities (32 percent), and having good snacks/food (30 percent). A quarter or more of youth also reported that they would rate a program highly if they learned job skills, enjoyed the field trips, could choose from many activities, or attended the program with their friends.

What earns an OST program 5 out of 5 stars for middle and high school youth?

51% I feel safe there

32% I like the activities

30% The food/snacks are good

27% I learn skills that will help me get a job

26% I like the field trips

25% My friends are there

25% I get to choose from a lot of different activities

Youth have "a lot" of interest in:	
🏛 College exploration	**58%**
🏏 Sports	**55%**
⚕ Career exploration/training	**55%**
🎮 Recreational activities	**50%**

Middle and high school youth want a wide variety of OST activities, including college and career exploration. When asked to identify how much they were interested in certain OST activities, youth most frequently reported "a lot" of interest in college exploration and career exploration/training (58 and 55 percent, respectively); sports (55 percent); and recreational activities (50 percent). More than a quarter of youth also expressed "a lot" of interest in performing arts (44 percent); health/nutrition/cooking (42 percent); visual arts (42 percent); STEM (41 percent); and community service (40 percent). The other two activity options, mentoring (32 percent) and tutoring/academic support (24 percent), had the fewest number of youth indicating "a lot" of interest.

Middle and high school youth also listed up to three skills they wanted to develop when not in school. The PSA research team organized the write-in responses into categories. Skill development priorities were closely aligned with the activity preferences described above: 51 percent of youth wanted to develop art skills (e.g., visual arts and singing), 46 percent wanted to develop skills in sports, and 42 percent wanted to develop career and vocational skills.

Top skills middle and high school youth want to develop in an OST program		
🎭 Arts skills	**51%**
🏏 Sports skills	**46%**
⚕ Career/vocational skills	**42%**

Youth want to attend OST programs a few days a week. Middle and high school youth often have competing interests that can affect OST participation (e.g., school activities, work, babysitting younger siblings). Perhaps reflecting these responsibilities, relatively few youth wanted to attend an afterschool program five days a week (9 percent), although a greater proportion said they would attend a summer program at this frequency (26 percent). The most commonly selected frequency of preferred participation was 1-2 days per week for afterschool programs (47 percent), and 3-4 days per week for summer programs (31 percent).

Preferred Frequency of OST Attendance

	Afterschool (N=197)	Summer (N=196)
One to two days a week	47%	24%
Three to four days a week	26%	31%
Five days a week	9%	26%
I'm not interested in attending	18%	20%

RECOMMENDATIONS FOR LEARN24

Parents of elementary and middle grades youth, and youth in middle and high school, provided insights into their preferences and priorities for an OST system in D.C. in needs assessment surveys administered from March to July 2018. These survey findings provide guidance for the OST Office and OST Commission to consider in refining approaches that respond to the needs and desires of families in D.C.

Based on these survey results, the PSA research team offers the following suggestions to support program improvement and increase participation in afterschool and summer programs:

1. Ensure that programs take place in a safe environment and clean facilities.

2. Promote activities that reflect the interests of children and youth, including sports and arts programming, and, for older youth, career- and college- focused programming.

3. Explore the feasibility of supporting transportation to and from programs—and of identifying program sites located close to public transportation for programs serving middle and high school students—to encourage greater OST participation.

4. Ensure that schools have comprehensive and current information about available afterschool and summer program opportunities, and that schools disseminate that information to families.

5. Continue to build awareness of the Learn24 website among both families and schools as a program information resource.

Appendix A: Parent Survey

Out-of-School Time Programs in the District of Columbia
Needs Assessment—Survey of Parents 2018

For PAVE to complete in advance: **This survey focuses on** ☐ **SUMMER or** ☐ **AFTERSCHOOL programs**

Ward of residence: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ **Outside the District**

Zip code: _____

Child's grade: _____
If you have more than one child, focus on your OLDEST child enrolled in elementary or middle school in DC.

Enrolled in:

☐ DCPS   ☐ Public Charter School   ☐ Private School   ☐ Parochial School   ☐ Home School

Ward of school: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ **I don't know**

1. <u>Three (3) features</u> most important to you when selecting a program?

☐ Safe environment	☐ Program reputation
☐ Clean facilities	☐ Program hours
☐ Quality of activities	☐ Convenient to home or work
☐ Variety of activities	☐ Program offers transportation
☐ My child's interests	☐ Program is free or low-cost
☐ Certified teachers as staff	☐ Program serves all my children
☐ Caring staff	☐ Program accommodates my child's special needs
☐ Trained staff	☐ Other_____
☐ Program helps develop my child's culture/identity	

2. Preferred way to receive information about programs?

☐ Child's school	☐ Brochures received in the mail
☐ Social media	☐ Fair/showcase (like My School DC)
☐ A website (like Learn24)	☐ Other _____
☐ Ads (like radio/news/metro)	

3. Preferred way for you to register your child for a program?

☐ Online   ☐ Send in a paper form   ☐ In person   ☐ Telephone

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4. Preferred transportation option for your child <u>to get to</u> a program?

☐ Staying at school	☐ You or someone you know driving the child
☐ Walking	☐ Program provides transportation
☐ Public transportation (bus/metro)	☐ Other _____

5. Preferred transportation option for your child <u>after</u> the program ends?

☐ Walking	☐ Program provides transportation
☐ Public transportation (bus/metro)	☐ Other _____
☐ You or someone you know driving the child	

6. What is ONE program activity that you would most like to be available to your child?

_____

_____

7. Is your child currently enrolled in an afterschool program?

      ☐ Yes   ☐ No

8. Do you plan to enroll your child in a summer program?

      ☐ Yes   ☐ No

9. What is the primary challenge you have when finding a program for your child?

☐ Desired program(s) too far from home/school	☐ Desired program(s) is full
☐ Desired program(s) is not affordable	☐ Lack of transportation options
☐ Lack of information on available programs	☐ None
☐ Poor quality of programs	☐ Other _____
☐ Available program(s) do not meet my child's needs	

Thank you!

PAVE Canvasser's Initials _____

Appendix B: Parent Survey Frequencies

Parent Survey Frequencies

Exhibit B-1
Parent Ward of Residence

	Overall N=1,193	Type of Program		Child's Grade Level		Zip Code of Residence	
		Afterschool n=651	Summer n=529	Elementary School n=652	Middle School n=541	Below Median Income n=458	Above Median Income n=711
Ward 1	16%	16%	17%	10%	24%	19%	14%
Ward 2	6%	6%	6%	4%	8%	0%	15%
Ward 3	5%	5%	6%	6%	4%	<1%	13%
Ward 4	12%	12%	11%	13%	11%	11%	12%
Ward 5	11%	12%	10%	15%	7%	13%	9%
Ward 6	14%	12%	16%	12%	17%	<1%	35%
Ward 7	19%	21%	18%	24%	14%	32%	<1%
Ward 8	16%	15%	16%	16%	15%	25%	1%
I don't live in D.C.	1%	<1%	<1%	<1%	<1%	<1%	0%

Exhibit B-2
Parent Reports of Grade of Oldest Child in PreK-12

	Overall N=1,192	Type of Program		Ward of Residence		Zip Code of Residence	
		Afterschool n=653	Summer n=525	Wards 1-6 n=753	Wards 7-8 n=441	Below Median Income n=459	Above Median Income n=711
Pre-K	4%	3%	6%	6%	3%	5%	3%
Kindergarten	2%	2%	2%	1%	3%	2%	2%
1st Grade	8%	8%	8%	10%	8%	8%	8%
2nd Grade	8%	8%	9%	10%	7%	9%	6%
3rd Grade	12%	12%	11%	13%	11%	12%	11%
4th Grade	10%	12%	8%	9%	10%	10%	9%
5th Grade	11%	12%	11%	15%	10%	12%	10%
6th Grade	16%	15%	17%	12%	18%	15%	17%
7th Grade	16%	16%	17%	12%	19%	14%	20%
8th Grade	12%	13%	12%	13%	12%	12%	13%

Exhibit B-3
Parent Reports of Type of Child's School Enrollment

	Overall N=1,181	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=643	Summer n=525	Elementary School n=651	Middle School n=530	Wards 1-6 n=742	Wards 7-8 n=416	Below Median Income n=452	Above Median Income n=706
Public charter school	54%	60%	48%	60%	48%	45%	60%	52%	59%
DCPS	43%	39%	50%	37%	51%	55%	38%	46%	39%
Private school	2%	1%	2%	2%	1%	<1%	2%	1%	1%
Parochial school	<1%	<1%	<1%	<1%	0%	0%	<1%	<1%	0%
Home school	<1%	0%	<1%	<1%	0%	0%	<1%	0%	<1%

Exhibit B-4
Parent Reports of Ward of Child's School

	Overall N=1,173	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=643	Summer n=518	Elementary School n=636	Middle School n=537	Wards 1-6 n=749	Wards 7-8 n=402	Below Median Income n=458	Above Median Income n=693
Ward 1	16%	16%	16%	9%	24%	25%	1%	19%	13%
Ward 2	2%	6%	7%	4%	9%	9%	1%	<1%	15%
Ward 3	5%	5%	5%	7%	4%	8%	<1%	<1%	13%
Ward 4	12%	13%	10%	12%	11%	18%	1%	10%	12%
Ward 5	15%	15%	15%	22%	7%	17%	12%	18%	11%
Ward 6	14%	12%	17%	12%	16%	20%	3%	2%	33%
Ward 7	14%	16%	12%	15%	12%	<1%	39%	23%	<1%
Ward 8	15%	15%	15%	15%	16%	<1%	43%	24%	2%
I don't know	2%	2%	3%	3%	1%	3%	1%	2%	2%

Exhibit B-5

Parent Reports of Important Program Features

	Overall N=1,184	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=648	Summer n=522	Elementary School n=646	Middle School n=538	Wards 1-6 n=740	Wards 7-8 n=419	Below Median Income n=448	Above Median Income n=711
Safe environment	78%	75%	80%	73%	83%	83%	69%	74%	85%
My child's interests	53%	59%	45%	44%	64%	57%	46%	49%	59%
Quality of activities	29%	28%	31%	31%	26%	32%	24%	29%	30%
Clean facilities	28%	37%	17%	33%	25%	29%	29%	29%	29%
Variety of activities	24%	20%	29%	22%	27%	27%	19%	22%	27%
Program offers transportation	21%	20%	22%	17%	25%	23%	17%	19%	24%
Program is free or low-cost	15%	14%	16%	17%	13%	12%	20%	17%	11%
Program reputation	14%	18%	9%	16%	12%	12%	18%	15%	12%
Program hours	14%	15%	13%	17%	10%	10%	20%	16%	9%
Caring staff	13%	13%	14%	18%	8%	10%	19%	16%	9%
Trained staff	13%	10%	16%	20%	5%	9%	21%	17%	8%
Convenient to home or work	11%	9%	13%	13%	9%	10%	13%	12%	9%
Certified teachers as staff	10%	8%	13%	14%	7%	7%	18%	13%	7%
Program helps develop my child's culture/identity	9%	11%	7%	12%	7%	6%	17%	11%	7%
Program serves all my children	5%	4%	7%	6%	5%	2%	9%	7%	2%
Program accommodates my child's special needs	3%	2%	5%	4%	2%	2%	6%	4%	3%
Other	1%	1%	<1%	1%	1%	1%	1%	1%	<1%

Exhibit B-6

Parent Reports of Preferred Method to Receive Information about Programs

	Overall N=1,196	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=654	Summer n=528	Elementary School n=653	Middle School n=543	Wards 1-6 n=756	Wards 7-8 n=415	Below Median Income n=461	Above Median Income n=710
Child's school	76%	81%	70%	76%	77%	73%	81%	76%	76%
Social media	37%	36%	38%	29%	47%	37%	37%	34%	42%
A website	30%	30%	29%	29%	31%	30%	31%	28%	33%
Brochures	18%	16%	22%	18%	20%	22%	14%	18%	21%
Fair/showcase	3%	2%	4%	4%	1%	3%	4%	4%	2%
Ads	2%	1%	3%	3%	1%	2%	3%	2%	<1%
Other	2%	1%	2%	3%	<1%	2%	2%	2%	2%

Exhibit B-7

Parent Reports of Preferred Program Registration Method

	Overall N=1,186	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=644	Summer n=525	Elementary School n=648	Middle School n=538	Wards 1-6 n=747	Wards 7-8 n=413	Below Median Income n=456	Above Median Income n=705
In person	59%	67%	51%	56%	64%	56%	66%	58%	63%
Online	40%	40%	39%	49%	29%	37%	44%	44%	34%
Send in a paper form	17%	14%	21%	14%	21%	19%	14%	15%	20%

Exhibit B-8
Parent Reports of Preferred Transportation TO the Program

	Overall N=1,196	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=656	Summer n=526	Elementary School n=650	Middle School n=546	Wards 1-6 n=758	Wards 7-8 n=412	Below Median Income n=461	Above Median Income n=711
Program provides transportation	52%	58%	44%	55%	47%	49%	57%	52%	52%
You or someone you know driving the child	50%	49%	52%	55%	45%	49%	53%	51%	49%
Public transportation	33%	29%	38%	13%	55%	35%	28%	30%	38%
Staying at school	26%	33%	16%	29%	22%	29%	21%	22%	31%
Walking	22%	20%	25%	12%	33%	25%	15%	19%	26%
Other	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%	<1%

Exhibit B-9
Parent Reports of Preferred Transportation FROM the Program

	Overall N=1,197	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=652	Summer n=531	Elementary School n=651	Middle School n=546	Wards 1-6 n=757	Wards 7-8 n=414	Below Median Income n=461	Above Median Income n=711
You or someone you know driving the child	65%	70%	57%	73%	56%	64%	67%	65%	65%
Program provides transportation	54%	60%	45%	56%	50%	51%	59%	54%	54%
Public transportation	33%	28%	38%	15%	54%	37%	24%	30%	38%
Walking	19%	16%	23%	12%	27%	22%	13%	17%	23%
Other	0%	<1%	<1%	1%	0%	1%	<1%	<1%	1%

Exhibit B-10

Parent Reports of Desired Program Activities - Collapsed

	Overall N=1,130	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=616	Summer n=501	Elementary School n=605	Middle School n=525	Wards 1-6 n=719	Wards 7-8 n=387	Below Median Income n=455	Above Median Income n=658
Arts (e.g., choir, band, painting)	29%	38%	19%	34%	23%	29%	28%	29%	29%
Sports (e.g., basketball, soccer, gymnastics, physical activity)	26%	15%	40%	24%	29%	29%	21%	24%	29%
STEM (e.g., science, math club, robotics/engineering)	10%	12%	7%	9%	10%	9%	10%	10%	8%
Other academic activities (e.g., reading, history)	8%	10%	6%	8%	8%	37%	6%	9%	7%
Career vocational (e.g., career exploration, pre-law programs)	8%	8%	9%	4%	12%	9%	7%	8%	9%
Multiple categories	5%	5%	4%	5%	5%	3%	7%	5%	5%
Other	5%	4%	7%	7%	3%	5%	6%	5%	5%
Cooking	4%	5%	3%	3%	6%	5%	4%	4%	4%
Homework/tutoring:	2%	2%	2%	3%	<1%	1%	2%	2%	2%
College	1%	4%	7%	0%	2%	<1%	3%	2%	<2%
Life skills	1%	1%	1%	1%	1%	1%	1%	1%	<1%
Language (e.g., specific language instruction, bilingual programs)	1%	<1%	2%	2%	<1%	1%	1%	1%	1%

Exhibit B-11
Parent Reports of Child's Current Enrollment
in an Afterschool Program

	Overall N=1,199	Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Elementary School n=653	Middle School n=546	Wards 1-6 n=761	Wards 7-8 n=412	Below Median Income n=462	Above Median Income n=712
Enrolled	75%	70%	81%	79%	69%	79%	73%
Not enrolled	25%	30%	19%	21%	31%	21%	28%

Exhibit B-12
Parent Reports of Plans to Enroll Child in a Summer Program

	Overall N=1,189	Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Elementary School n=619	Middle School n=535	Wards 1-6 n=754	Wards 7-8 n=410	Below Median Income n=461	Above Median Income n=704
Yes	90%	90%	91%	89%	93%	89%	91%
No	10%	10%	9%	11%	7%	11%	9%

Exhibit B-13
Parent Reports of Important Challenges

	Overall N=1,154	Type of Program		Child's Grade Level		Ward of Residence		Zip Code of Residence	
		Afterschool n=627	Summer n=513	Elementary School n=619	Middle School n=535	Wards 1-6 n=734	Wards 7-8 n=396	Below Median Income n=442	Above Median Income n=689
Lack of transportation options	53%	55%	52%	44%	64%	55%	52%	47%	64%
Desired program(s) is not affordable	45%	37%	55%	38%	54%	52%	34%	42%	50%
Lack of information on available programs	37%	41%	31%	37%	36%	34%	42%	38%	35%
Desired program(s) is full	20%	22%	18%	25%	16%	18%	25%	24%	16%
Poor quality of programs	16%	20%	11%	16%	15%	10%	26%	19%	11%
Desired program(s) too far from home/school	16%	15%	18%	19%	14%	18%	13%	17%	16%
Available program(s) do not meet my child's needs	8%	8%	8%	9%	7%	5%	14%	10%	5%
Other	2%	2%	2%	3%	1%	1%	3%	2%	1%
None	<1%	<1%	0%	0%	<1%	<1%	0%	0%	<1%

Appendix C: Youth Survey

Out-of-School Time Programs in the District of Columbia Needs Assessment—Survey of Youth 2018

Are you a young person in DC? Do you care about the programs and opportunities that are available to young people in DC after school and in the summer? We want to hear from you! **Your responses will be anonymous and confidential. If you don't want to answer a question, you can skip it and go on to the next one.** We estimate that the survey will take 5-10 minutes. *If you have already taken this survey please do not answer it again.* **Thank you for your time!**

1. **Which ward do you live in? (Circle one option below)**

   1   2   3   4   5   6   7   8   I don't know   I don't live in DC

2. **What is your zip code? (If you do not know your zip code, write "Not sure")**
   Zip code: _____

3. **What grade are you in? (Circle one option below)**

   Below 6th   6th   7th   8th   9th   10th   11th   12th   Above 12th

4. **What school do you attend?** _____

5. **How interested would you be in an afterschool or summer program that had these activities?**

	Not Interested	A little	A lot
Tutoring/academic support	☐	☐	☐
STEM (including science, math, computer science, or engineering)	☐	☐	☐
Health/nutrition/cooking	☐	☐	☐
Visual arts (like drawing, painting, sculpting)	☐	☐	☐
Performing arts (like music, dance, drama, spoken word)	☐	☐	☐
Sports	☐	☐	☐
Recreational activities (like video games, checkers)	☐	☐	☐
College exploration (like visiting local colleges or learning how to apply)	☐	☐	☐
Career exploration/training (like learning about different jobs)	☐	☐	☐
Community service	☐	☐	☐
Mentoring	☐	☐	☐

6. **What skills/talents would you MOST like to develop when you are not in school (like a job skill, a talent in arts or sports)? (List up to 3 here)**

    1. _____

    2. _____

    3. _____

7. **We want to know what you think makes a good afterschool or summer program. What are the TOP THREE things in an afterschool or summer program that would make you rate it 5 stars out of 5?**

    ☐ I feel safe there
    ☐ It accommodates my special needs
    ☐ I get help with my schoolwork
    ☐ I like the staff
    ☐ My friends are there
    ☐ The snacks/food are good
    ☐ I like the field trips
    ☐ I like the activities

    ☐ I get to choose from a lot of different activities
    ☐ I get to lead activities
    ☐ I have input in the activities
    ☐ I learn skills that will help me get a job
    ☐ It provides transportation
    ☐ The program hours are convenient
    ☐ It's easy to get to
    ☐ Other: _____

8. **How often would you like to participate in…**

	I'm not interested in attending	One to two days a week	Three to four days a week	Five days a week
An afterschool program	☐	☐	☐	☐
A summer program	☐	☐	☐	☐

9. **Are you currently enrolled in an out-of-school time program at your school or in the community?**

    ☐ Yes   ☐ No   ☐ I'm not sure

10. **Do you plan to participate in a summer program (like a summer camp or the Summer Youth Employment Program (SYEP))?**

    ☐ Yes   ☐ No   ☐ I'm not sure

11. **Is there anything else you would like to share about afterschool or summer programs?**

    _____

    _____

Thank you!

Appendix D: Youth Survey Frequencies

Youth Survey Frequencies

Exhibit D-1
Youth Reports of Ward Residence

	Overall N=205	Grade Level		Zip Code of Residence	
		Middle School n=81	High School n=146	Below Median Income n=131	Above Median Income n=61
Ward 1	8%	15%	5%	3%	5%
Ward 2	1%	1%	1%	1%	3%
Ward 3	5%	9%	3%	2%	12%
Ward 4	11%	1%	16%	11%	15%
Ward 5	11%	4%	14%	5%	28%
Ward 6	9%	11%	8%	3%	26%
Ward 7	25%	25%	25%	38%	3%
Ward 8	20%	24%	19%	31%	3%
I don't live in D.C.	3%	3%	3%	1%	0%
I don't know	7%	9%	6%	6%	5%

Exhibit D-2
Grade of Surveyed Youth

	Overall N=227	Ward of Residence		Zip Code of Residence	
		Wards 1-6 n=102	Wards 7-8 n=101	Below Median Income n=130	Above Median Income n=62
Below 6th Grade	4%	7%	2%	1%	0%
6th Grade	8%	11%	6%	4%	8%
7th Grade	12%	7%	16%	11%	11%
8th Grade	12%	8%	15%	15%	8%
9th Grade	14%	14%	13%	18%	11%
10th Grade	15%	15%	17%	18%	16%
11th Grade	20%	22%	20%	21%	24%
12th Grade	13%	15%	11%	13%	16%
Above 12th Grade	2%	3%	1%	1%	5%

	Overall N=226			Middle School n=80			High School n=146		
	A lot	A little	Not interested	A lot	A little	Not interested	A lot	A little	Not interested
College exploration (like visiting local colleges or learning how to apply)	58%	26%	16%	47%	32%	21%	63%	23%	14%
Career exploration/training (like learning about different jobs)	55%	35%	10%	48%	39%	13%	59%	33%	8%
Sports	55%	27%	18%	57%	30%	14%	54%	26%	20%
Recreational activities (like video games, checkers)	50%	30%	20%	58%	30%	11%	46%	30%	25%
Performing arts (like music, dance, drama, spoken word)	44%	26%	30%	37%	28%	37%	49%	25%	26%
Visual arts (like drawing, painting, sculpting)	42%	28%	30%	40%	31%	30%	43%	27%	30%
Health/nutrition/cooking	42%	39%	19%	49%	35%	15%	38%	41%	21%
STEM (including science, math, computer science, or engineering)	41%	32%	24%	44%	33%	23%	40%	32%	29%
Community service	40%	39%	21%	30%	41%	29%	45%	38%	17%
Mentoring	32%	41%	27%	27%	39%	35%	35%	43%	23%
Tutoring/academic support	24%	47%	30%	14%	53%	33%	29%	43%	27%

Exhibit D-4

Youth Reports of Interest in Program Activities, by Ward

	Overall N=226			Wards 1-6 n=100			Wards 7-8 n=103		
	A lot	A little	Not interested	A lot	A little	Not interested	A lot	A little	Not interested
College exploration (like visiting local colleges or learning how to apply)	58%	26%	16%	57%	22%	21%	58%	31%	11%
Career exploration/training (like learning about different jobs)	55%	35%	10%	49%	41%	10%	62%	29%	9%
Sports	55%	27%	18%	57%	25%	18%	54%	30%	16%
Recreational activities (like video games, checkers)	50%	30%	20%	48%	27%	25%	52%	33%	15%
Performing arts (like music, dance, drama, spoken word)	44%	26%	30%	40%	31%	29%	46%	22%	32%
Visual arts (like drawing, painting, sculpting)	42%	28%	30%	47%	26%	27%	35%	31%	34%
Health/nutrition/cooking	42%	39%	19%	43%	38%	19%	40%	41%	20%
STEM (including science, math, computer science, or engineering)	41%	32%	24%	35%	28%	28%	44%	27%	29%
Community service	40%	39%	21%	40%	34%	25%	38%	46%	17%
Mentoring	32%	41%	27%	31%	41%	28%	33%	42%	25%
Tutoring/academic support	24%	47%	30%	28%	40%	32%	22%	49%	30%

Exhibit D-5
Youth Reports of Interest in Program Activities, by Zip Code

	Overall N=226			Zip code below median n=130			Zip code above median N=61		
	A lot	A little	Not interested	A lot	A little	Not interested	A lot	A little	Not interested
College exploration (like visiting local colleges or learning how to apply)	58%	26%	16%	66%	22%	12%	57%	28%	15%
Career exploration/training (like learning about different jobs)	55%	35%	10%	53%	35%	12%	58%	34%	9%
Sports	55%	27%	18%	61%	25%	15%	54%	29%	17%
Recreational activities (like video games, checkers)	50%	30%	20%	48%	26%	26%	48%	33%	19%
Performing arts (like music, dance, drama, spoken word)	44%	26%	30%	43%	35%	22%	47%	23%	30%
Visual arts (like drawing, painting, sculpting)	42%	28%	30%	47%	30%	23%	39%	28%	33%
Health/nutrition/cooking	42%	39%	19%	41%	39%	20%	39%	42%	19%
STEM (including science, math, computer science, or engineering)	41%	32%	24%	41%	39%	20%	45%	27%	27%
Community service	40%	39%	21%	43%	38%	18%	39%	42%	19%
Mentoring	32%	41%	27%	34%	41%	25%	34%	41%	26%
Tutoring/academic support	24%	47%	30%	33%	43%	23%	25%	48%	28%

Exhibit D-6

Youth Reports of Desired Skills - Collapsed

	Overall N=229	Grade Level		Ward of Residence		Zip Code of Residence	
		Middle School n=81	High School n=148	Wards 1-6 n=102	Wards 7-8 n=103	Below Median Income N=62	Above Median Income n=132
Arts (e.g., visual and performing arts)	51%	51%	51%	54%	46%	48%	52%
Sports (e.g., basketball, football)	46%	47%	45%	46%	48%	44%	48%
Career and vocational	42%	37%	45%	41%	42%	44%	43%
Academic content	11%	11%	12%	16%	8%	10%	10%
Cooking/culinary arts	9%	11%	8%	11%	9%	15%	8%
Other	9%	10%	8%	8%	12%	9%	8%
STEM	8%	10%	7%	11%	7%	10%	8%
Life skills	7%	4%	9%	6%	8%	6%	9%
Social and emotional skills	5%	1%	7%	6%	5%	3%	6%
Homework or tutoring	1%	0%	2%	3%	0%	3%	1%
College preparation	1%	0%	2%	2%	1%	3%	1%
Language (e.g., dual language)	0%	0%	0%	0%	0%	0%	0%

Exhibit D-7
Youth Reports of Quality Program Features[5]

	Overall N=179	Grade Level		Ward of Residence		Zip Code of Residence	
		Middle School n=62	High School n=117	Wards 1-6 n=79	Wards 7-8 n=83	Below Median Income n=111	Above Median Income n=45
I feel safe there	51%	55%	49%	53%	45%	51%	51%
I like the activities	32%	37%	30%	30%	30%	32%	33%
The snacks/food are good	30%	23%	34%	33%	31%	30%	36%
I learn skills that will help me get a job	27%	24%	29%	29%	28%	32%	24%
I like the field trips	26%	39%	20%	27%	28%	25%	24%
My friends are there	25%	19%	27%	28%	24%	23%	24%
I get to choose from a lot of different activities	25%	34%	21%	30%	22%	23%	29%
I like the staff	20%	16%	21%	22%	18%	16%	20%
I get help with my schoolwork	15%	11%	16%	17%	15%	14%	22%
It's easy to get to	10%	5%	12%	8%	13%	11%	7%
The program hours are convenient	9%	7%	10%	9%	7%	8%	11%
It accommodates my special needs	8%	13%	6%	5%	10%	9%	7%
I have input in the activities	8%	10%	8%	4%	10%	9%	7%
I get to lead activities	6%	2%	9%	4%	10%	8%	4%
It provides transportation	5%	5%	5%	0%	8%	5%	0%
Other	3%	2%	3%	3%	2%	4%	0%

[5] The online system did not allow for more than three selections. Therefore, DME could not enter data into the system for youth who completed the survey by paper and selected more than the allowable number of responses. These responses were dropped, resulting in a 21 percent non-response rate for this question.

Exhibit D-8

Youth Reports of Preferred OST Attendance

	Overall	Grade Level		Ward of Residence		Zip Code of Residence	
		Middle School	High School	Wards 1-6	Wards 7-8	Below Median Income	Above Median Income
Afterschool program	N=197	n=66	n=131	n=86	n=89	n=116	n=51
One or two days a week	47%	47%	47%	48%	44%	47%	47%
Three to four days a week	26%	26%	27%	23%	30%	33%	22%
Five days a week	9%	14%	6%	8%	10%	7%	12%
I'm not interested in attending	18%	14%	21%	21%	16%	13%	20%
Summer program	N=196	n=67	n=129	n=87	n=85	n=113	n=51
One or two days a week	24%	22%	24%	26%	19%	21%	26%
Three to four days a week	31%	25%	33%	28%	34%	30%	29%
Five days a week	26%	30%	24%	23%	32%	30%	18%
I'm not interested in attending	20%	22%	19%	23%	15%	18%	18%

Exhibit D-9
Youth Reports on Status of Current Enrollment
in Afterschool Program

	Overall N=211	Grade Level		Ward of Residence		Zip Code of Residence	
		Middle School n=71	High School n=140	Wards 1-6 n=93	Wards 7-8 n=96	Below Median Income n=122	Above Median Income n=56
Yes	31%	32%	30%	33%	26%	25%	41%
No	62%	59%	64%	57%	69%	71%	52%
I'm not sure	7%	9%	6%	10%	5%	4%	7%

Exhibit D-10
Youth Reports on Plans to Enroll in a Summer Program

	Overall N=215	Grade Level		Ward of Residence		Zip Code of Residence	
		Middle School n=74	High School n=141	Wards 1-6 n=94	Wards 7-8 n=98	Below Median Income n=124	Above Median Income n=57
Yes	61%	43%	70%	69%	61%	63%	72%
No	22%	27%	19%	16%	24%	24%	16%
I'm not sure	17%	30%	11%	15%	15%	13%	12%

Notes

The following icons in this report were retrieved from www.flaticon.com:

- The "safe environment," "quality of activities," "lack of information on available programs," and "I feel safe there" icons were made by Freepik.
- The "my child's interests" icon was made by Nikita Golubevs.
- The "desired programs are not affordable" icon was made by Designmodo.
- The "I like the activities" icon was made by Smashicons.