

2015-16



THE JACKSON REPORT

THE HENRY M. JACKSON SCHOOL
OF INTERNATIONAL STUDIES

UNIVERSITY *of* WASHINGTON



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List current as of December 31, 2016

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MESSAGE FROM THE DIRECTOR

As global events continue to surprise us with their unpredictable patterns and directions, we in the Jackson School are more than ever committed to advancing an understanding of, and engagement in, challenging international issues. From organizing and participating in public discussions on current events and keeping our courses contemporary to our award-winning faculty publishing opinion editorials, articles and books and giving media interviews, we aim to share our deep and wide knowledge of nations and our expertise in global affairs.

This annual report highlights any number of these activities and achievements. You will find examples of hundreds of public programs we have hosted or featured in the last year. From Brexit to the coup attempt in Turkey; from the refugee crisis in Europe to the tensions in South China Sea, for any major event in the world the Jackson School can offer the most up-to-date and informed knowledge about what is happening and how it might affect our lives here in the Pacific Northwest.

Our over 700 undergraduate and graduate students are an impressive group. They are highly motivated and deeply interested in learning the world. This year five of the 100 students who were celebrated by the UW administration as the "Husky 100" for their leadership were Jackson School students. They are recognized for their success in connecting what happens inside and outside of the classroom and applying what they learn to make a difference on campus, in their communities and for the future.

We, too, have continued to grow over the last year by adding new initiatives and programs so that we remain current and can respond to student interests.

For example, as part of our most recent expansion in East Asian Studies, I spent a week in Taiwan at the invitation of the Ministry of Foreign Affairs. I was a member of a delegation of eight leaders in higher education in the U.S. As you will read in this report, starting from 2017-18, the Jackson School will have a new professor, courses and outreach activities as part of our new Taiwan Studies program.

In my role as Vice President of the Association of Professional Schools of International Affairs (APSIA), I have kept the School connected to the opportunities and challenges facing our higher education institutions. In this respect we were very

pleased to host the annual meeting of APSIA in Seattle in January 2016. Deans and Directors from 45 schools of international affairs from all over the world spent two days at the University of Washington, interacting with our faculty, students, and community members.

I am grateful to you for your interest in the Jackson School. I look forward to sharing my thoughts and plans with you in the coming year and receiving your input on our vision and plans. In the meantime, I invite you to visit our website (www.jsis.washington.edu) for the most up-to-date information about the School and our recent and upcoming events.



Reşat Kasaba

Stanley D. Golub Chair of International Studies
Director of the Henry M. Jackson School of International Studies



NEW PROGRAMS

BRINGING DIVERSE SCHOLARSHIP TO UW AND THE WORLD

THE JACK AND REBECCA BENAROYA ENDOWED FUND FOR EXCELLENCE IN ISRAEL STUDIES

will support a faculty chair in Israel Studies as well as an annual lectureship and public programming and will be based in the Stroum Center for Jewish Studies.

Rebecca Benaroya's gift of \$5 million for Israel Studies will increase the breadth and depth of the Jackson School's curriculum on the Middle East and further distinguishes the Stroum Center for Jewish Studies as a leader among Jewish Studies programs in the country.

"THIS GENEROUS INVESTMENT BY REBECCA BENAROYA ALLOWS THE SCHOOL TO HIRE A DISTINGUISHED SCHOLAR WHO WILL MAKE IT POSSIBLE FOR STUDENTS, FACULTY AND THE COMMUNITY TO BROADEN THEIR UNDERSTANDING ABOUT THIS REGION," STATED REŞAT KASABA, DIRECTOR OF THE JACKSON SCHOOL OF INTERNATIONAL STUDIES. "WE ARE TRULY EXCITED ABOUT THE POSSIBILITIES THIS GIFT PROVIDES TO THE SCHOOL."

AN EXPANDED UNDERSTANDING OF TAIWAN AND THE EAST ASIA REGION

is underway thanks to a recent major grant and a generous gift from the Lin Hsien-tang Foundation. With this donation the School will help bring together expertise and knowledge of Taiwan and make these resources available to students and the public.

Plans include the hiring of a Professor whose main specialty will be Taiwan with potential for courses, conferences and community events and exchange programs with higher education institutions—potentially in Taiwan itself—and across UW that will include faculty and students.

TAIWAN MINISTRY OF FOREIGN AFFAIRS VISIT

In July 2016, Jackson School Director Reşat Kasaba spent a week in Taiwan at the invitation of the Ministry of Foreign Affairs. As part of an eight-member delegation of leaders in higher education in the U.S., he met with a wide range of academics and politicians and learned about the current political, economic and social situation, opportunities and challenges facing the country and region. Read his first-person account on the situation in Taiwan, where he was a first-time visitor, at: jsis.washington.edu/news

MASTER OF ARTS IN APPLIED INTERNATIONAL STUDIES NEW OPTION NOW AVAILABLE

Starting in fall 2017, a two-year part time option to complete the M.A. in Applied International Studies will be available, in addition to the program's 10-month degree, which is aimed at global mid-career professionals.

President Obama Military Aide New Asia-Pacific Fellow

Lieutenant Colonel Owen G. Ray, a career Special Forces officer, has been selected as the 2016-2017 Asia-Pacific Fellow at the University of Washington. The Fellowship, which launched last year with Joint Base Lewis-McChord, allows a military leader to engage in-depth on U.S. policy toward the Asia region in an academic setting. Fellows split their time between the Jackson School and the University of Washington in Tacoma.

Lieutenant Colonel Ray brings over 20 years of experience leading Special Operations forces, including in Afghanistan, Philippines and Iraq. From 2011 to 2013, he served as Military Aide to President Barack Obama. He holds a master's in public administration from Harvard Kennedy School.



PRESIDENT BARACK OBAMA TALKS WITH MILITARY AIDE LTC OWEN RAY DURING HIS DEPARTURE CEREMONY IN THE OVAL OFFICE, JULY 10, 2013. PHOTO CREDIT: OFFICIAL WHITE HOUSE PHOTO BY PETE SOUZA

Military Matters in Asia

Lieutenant Colonel Jaren Price's 20-year military career reads like a world atlas. He's served in Bosnia and Herzegovina, Germany, Serbia, Kuwait, Iraq, South Korea and the U.S. He also spent two years in Japan as a missionary.



JAREN PRICE RECEIVING 2ND PLACE FOR HIS STRATEGIC ESSAY AWARD, 2016. PHOTO CREDIT: PUBLIC AFFAIRS OFFICE / U.S. ARMY WAR COLLEGE

In 2015-2016, he became the first UW Asia-Pacific Military Fellow. We spoke to him about his experience:

"Through the fellowship, I had opportunity to step back and look at things happening in the world in their strategic context," he said. "For example, how does the new amphibious capability in Japan affect its neighbors and foreign policy, and what is the long-term perspective."

The fellowship, based in the Jackson School and funded by the Army, is a partnership among the University of Washington, the Army War College, and Joint Base Lewis-McChord. Fellows spend a year at the UW studying the politics, history and culture of one or more countries in the Pacific.

His mentor for the year, Jackson School Gertrud Tamaki Professor Saadia Pekkanen, and faculty in other UW departments and UW Tacoma, where part of the fellowship is housed, connected him to resources beyond the library.

"I was able to make other points of contact across academia which really added to my knowledge of Northeast Asia and the Asia Pacific area," he said. "As an soldier at Joint Base Louis-

McChord or the U.S. Army War College I would have no way of making those contacts."

In June, he won second place for his essay "The Rebirth of Japan's Amphibious Forces: Regional Security Implications" in the 2016 Chairman of the Joint Chiefs of Staff National Defense and Military Strategy Essay Competition.

The essay competition is one of the two most prestigious writing competitions in the Department of Defense. He hopes his engagement with the UW community made an impact.

"I believe due to my interactions here with faculty and students, there is greater understanding of the military," he said. "Many will go on to develop policy recommendations in their work with NGOs, government or businesses, or hire veterans for their companies, and now will be more knowledgeable in dealing with the military."

The Fellowship also allowed Price a new perspective from those who had never been in the military or from foreign countries.

"It really broadened my understanding of how the U.S. military is perceived in an academic community and internationally. I'll be able to take that knowledge into account in developing my recommendations in the future," he said.

In August, Price began his tour of duty as Chief of the Northeast Asia Division of the U.S. Pacific Command's Joint Intelligence Operations Center in Hawaii.

The division provides daily and long term assessments to military leaders on events and situations throughout Northeast Asia, a job directly related to his studies at UW.

LESSONS IN TURNING GLOBAL ISSUES INTO FOREIGN POLICY



Impacting foreign policy has become one step closer to reality for undergraduate seniors and a handful of juniors majoring in international studies at the Jackson School.

This year, on March 11, 2016, over 120 students presented weeks' worth of their research and policy recommendations on a variety of global issues making the headlines to a select group of experienced policymakers visiting the UW.

It was all part of Task Force, a 10-week capstone course that for nearly 35 years has been a hallmark hands-on experience in policymaking at the Jackson School.

The external evaluators include ambassadors and other high-ranking U.S. government officials engaged in international negotiation and foreign affairs, senior advisors in prominent policy think tanks and leading experts in legislation.

TASK FORCE TOPICS 2015-2016

Anti-Racist Education In Brazil

Evolving Cybersecurity Policy To U.S.-China Relations

U.S. Policy Post-2015 Myanmar Elections

U.S. Response To The Syrian Refugee Crisis

Iran After The Nuclear Deal

The Arctic As A New Player In International Relations

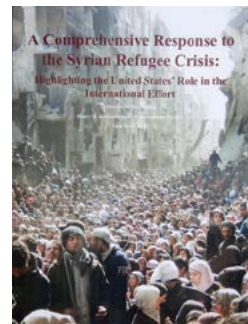
The Obama Administration's Pivot To Asia

A New Era In U.S.-China Relations

Since it began in 1983, over 3,300 students have benefited from the Task Force experience of translating a current global issue into actionable information, and being evaluated by and learning directly from experts in those fields.

"THE EXPERIENCE OF TASK FORCE TAUGHT ME ABOUT THE AMBIGUITY AND INTRICACY OF FOREIGN POLICY," SAID EMILY FUNG, WHO RECENTLY GRADUATED WITH A BACHELOR'S IN INTERNATIONAL STUDIES.

"I LIKED HOW THE EVALUATOR SHARED HIS OWN EXPERIENCE. HE SHOWED US A POLICY RECOMMENDATION IS USUALLY NOT AN EASY "A-B" OPTION," SAID ATHIYYA HUSNIYAH, A TASK FORCE STUDENT ON THE OBAMA ADMINISTRATION'S PIVOT TO ASIA.



TASK FORCE TOPIC REPORT COVERS

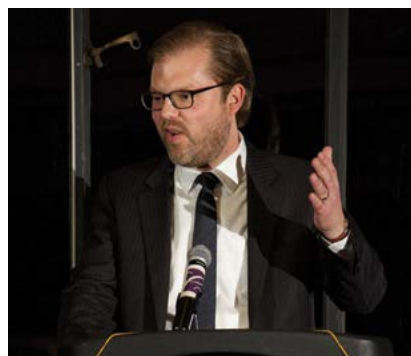
GEDUCATION



Attracting high-profile global policy evaluators

U.S. Principal Deputy Coordinator for Sanctions Policy Christopher Backemeyer was the keynote speaker for the Task Force Day Dinner on March 11, 2016, at UW Club with 150 Task Force evaluators, students, faculty and staff:

"You are already incredibly motivated and Task Force was at a level well above an undergraduate level," he encouraged the students. "Just the fact that you're doing team projects that other people aren't — it turns out in every job, every day is a team project. You should be incredibly proud."



"TASK FORCE IS A GOOD SIMULATION OF GOVERNMENT POLICYMAKING - FROM WRITING A REPORT, BRIEFING IT AND ANSWERING HARD QUESTIONS," SAID U.S. GOVERNMENT OFFICIAL CHRISTOPHER BACKEMEYER DURING HIS KEYNOTE SPEECH TO STUDENTS AND FACULTY AT TASK FORCE DINNER IN THE UW CLUB ON MARCH 11, 2016.

TASK FORCE EVALUATORS FOR 2015-2016

Principal Deputy Coordinator for Sanctions Policy at U.S. State Department **Christopher Backemeyer**

Former Deputy Assistant Secretary of State for East Asian & Pacific Affairs; Director of China and the World Program, Princeton University **Thomas J. Christensen**

Senior Advisor to U.S. Institute of Peace and the Asia Society and Ambassador **Priscilla Clapp**

Senior Director of Global Security & Diplomacy at Microsoft **Paul Nicholas**

U.S. Congressman **Adam Smith**

Coordinator of Indigenous Populations Study Group at Federal University of Pará in Brazil **Rodrigo Peixoto**

Director of Syria Transition Assistance and Response, Bureau of Near Eastern Affairs, U.S. State Department, **Mark Ward**

Ambassador **Kenneth Yalowitz**

Teaching That Travels Abroad

CLOSE ENCOUNTERS WITH THE ARCTIC

This year 12 students in the Task Force on the Arctic travelled to Ottawa, Canada, for ten days where they gathered first-hand information from Arctic nation-state embassies, federal departments such as defense, fisheries and oceans, global affairs, practitioners and Indigenous organizations to understand the emerging role of the Arctic in international relations.

Not only did this inform their Task Force policy recommendations, they also published their findings in online briefs for the International Policy Institute and in the Arctic and International Relations Series “Young and Emerging Scholars Edition” Summer 2016, Issue 3.

STUDENTS IN TASK FORCE “THE ARCTIC AS A NEW PLAYER IN INTERNATIONAL RELATIONS” IN OTTAWA AS PART OF THEIR RESEARCH ABROAD. PHOTO CREDIT: JACKSON SCHOOL CANADIAN STUDIES CENTER MANAGING DIRECTOR NADINE FABBI

TASK FORCE TAKES OFF IN “NEW EUROPE”

Starting in winter 2017, Task Force will take a group of Jackson School students to the UW Rome Center for a firsthand look at the historical, political, and cultural issues that will help define the new Europe. The program will make use of the unique setting in Rome, home of key embassies, international organizations and the NATO Defense College.



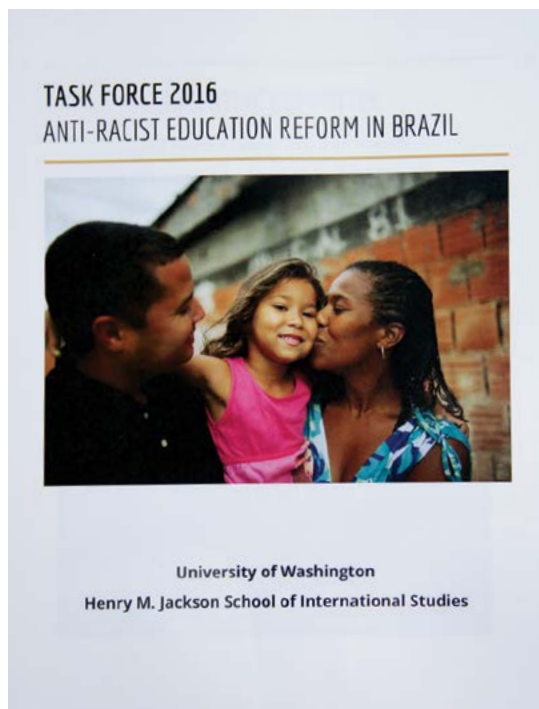
Task Force Impacts

A BRAZILIAN EDUCATION

What began in spring 2016 as research on anti-racist education reform in Brazil by 16 Jackson School Task Force students and their professor in Seattle is turning into a policy guidebook to help educators and schools across Brazil.

In spring 2017, Jackson School Professor Jonathan Warren will travel to Belém, a Brazilian municipality, to pilot a handbook that aims to provide teaching strategies and goals for lessons on Afro-Brazilian and indigenous history and culture in primary and secondary schools in Brazil.

The evaluator for the Task Force, Rodrigo Peixoto, who coordinates the Indigenous Populations Study Group at the Federal University of Pará (UFPA), provided critical feedback to the students in creating the handbook.



TASK FORCE 2016 REPORT COVER

RESEARCH HELPS REUNITE WAR-TORN FAMILY

In 2015, through on-site research and partnerships in El Salvador, a group of our students in the Task Force capstone course “Promoting Human Rights and Healing in the Wake of Civil War” made two documentary films aimed to reunite El Salvadoran parents of “disappeared children.”

The videos went public on March 29, 2015, on El Salvador’s ‘Day of the Disappeared Child’ anniversary. On April 9, 2015, King 5 covered the story and interviewed a group of our students.

In February 2016, for one mother who provided testimony in the videos, reunion with her child became a reality. Pro-Búsqueda, the human rights organization investigating the disappearance of thousands of El Salvadoran children, said a “disappeared” son saw his mother’s testimony in the video, playing a key role in helping bring the family together again 35 years later.

“From day one it was clear that Task Force was an opportunity to be a part of something much larger than ourselves, and through our research, to lend support to a vital effort at healing in the wake of war,” said Jackson School Professor Angelina Snodgrass Godoy, who was the Task Force instructor.



EL SALVADORAN MOTHER MILAGRO EMBRACES HER SON NICOLAS MARTINEZ – NOW KNOWN BY THE NAME GERMAN ZAMORA – FOR THE FIRST TIME AFTER 35 YEARS. PHOTO CREDIT: ASOCIACIÓN PRO-BÚSQUEDA

Foreign Policy Experts Talk Task Force

Evaluators for Task Force are external to UW and play a critical role in sharpening our students' critical thinking, presentation and research skills.



Ambassador Priscilla Clapp, Senior Adviser to the U.S. Institute of Peace and the Asia Society

1) What impressed you most about Task Force? I was impressed by the breadth of knowledge in the student report, the wide range of

resources, analysis and conclusions. I'd recently finished a report on U.S. policy toward Burma for the Council of Foreign Relations and was astounded at the complementarity of my report and theirs.

2) What do you hope students learned? Only with a coordinated approach can you produce something as comprehensive as they have done in Task Force. To think about the value of teamwork is excellent preparation for any field.



Mark Ward, Director of Syria Transition Assistance and Response, Bureau of Near Eastern Affairs, U.S. State Department

1) What do you think students learn from Task Force? I was impressed the students had been able to

summarize their conclusions in a succinct way to a senior policy maker. This is critical to operate in an emergency environment.

2) What surprised you? We have not been good at including the role of the private sector [in humanitarian response]. But there it was in the student presentations. I was glad to see the students already thinking that way.

Milestone Moment: First Jackson School Doctoral Degrees Awarded

This year for the first time in the 107-year history of the School, Ph.D. degrees were awarded following the start of the doctoral program in international studies in 2013.

The Ph.D. program combines a cross-disciplinary approach with intensive area studies. Applications for the Ph.D. in International Studies have increased 60 percent since 2013. As of fall 2016, 29 students are enrolled in the program.

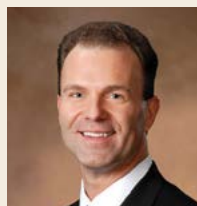


1) Name: Elise Carlson-Rainer

Dissertation title: "Sexual Minority Rights as Human Rights: Mapping

the Evolution of LGBT Norms in Swedish and U.S. Foreign Policy"

Job status: Director of Executive Education, Evans School of Public Policy and Governance, University of Washington.



2) Name: Greg Guedel

Dissertation title: "Sovereignty, Political Economy, and Economic

Development in Native American Nations"

Job status: Oklahoma City office of the national law firm Hobbs Straus Dean & Walker LLP providing legal and strategic planning guidance to Native American nations.



3) Name: Steven Smith

Dissertation title: "Winning Friends and Influencing People with Guns:

Understanding the Growth of China's Military Diplomacy"

Job status: Commander of the University's Air Force ROTC program and Professor of Aerospace Studies and Commander of the Air Force ROTC Detachment at Utah State University in Logan, Utah.

MAAIS

ENGAGING THE NEW WORLD OF INTERNATIONAL STAKEHOLDERS

“Diplomats are no longer the sole representatives of their nation abroad,” said Jennifer Butte-Dahl, Director of the M.A. in Applied International Studies (MAAIS). “To be effective, international affairs leaders need to understand what is happening outside of their industries and organizations.”

That is why MAAIS, a 10-month program which launched in 2014 and tripled the number of its students in 2015-2016, offers global mid-career professionals a curated curriculum and hands-on experience with global innovation in and around Seattle.

In addition to required courses on international negotiation and formulating policy for global companies or organizations, MAAIS students have the opportunity to get first-hand knowledge of different sectors impacting the world.



MAAIS 2016 GRADUATE MOH KILANI TESTS VIRTUAL REALITY AS PART OF A MARCH 1 EVENT “VIRTUAL REALITY: CHANGING HOW WE ENGAGE IN THE WORLD” HOSTED BY MAAIS, THE HENRY M. JACKSON FOUNDATION, WORLD AFFAIRS COUNCIL, GLOBAL WASHINGTON, CROSSCUT, THE SEATTLE GLOBALIST AND SIX VIRTUAL REALITY TECH COMPANIES.

SOME EXAMPLES FROM 2015-2016:

- Immersive “Military 101” onsite visit at Joint Base Lewis-McChord
- Global Health Diplomacy Workshop - “A Case Study on the Ebola Crisis” with the director of the Ebola program at the Paul G. Allen Foundation
- Client consulting projects with Seattle-based government, business and philanthropic groups
- Port of Seattle engagement—the third largest trading port in the country as part of the Northwest Seaport Alliance—gaining insights on international trade

What’s new:

- In fall 2016, launch of the **MAAIS Leadership Curriculum** with UW’s Center for Leadership and Strategic Thinking at the Foster School of Business.
- In fall 2017, launch of a **two-year part time option** to complete the MAAIS program.

TRAILBLAZIN

GRADUATE STUDENTS IN THE APPLIED INTERNATIONAL STUDIES MASTER'S PROGRAM LEARN ABOUT MILITARY OPERATIONS ONSITE AT JOINT BASE LEWIS-MCCHORD, A MILITARY TRAINING AND MOBILIZATION CENTER SOUTH OF SEATTLE, IN APRIL 2016.



G EDUCATION

Learning Strategic Negotiation Skills To Defuse Global Crises

Thanks to a partnership between the Jackson School M.A. in Applied International Studies and the U.S. Army War College, during July over 40 students from the Jackson School and other UW departments engaged in a real-case scenario negotiation simulation tackling the conflicting claims over control of the South China Sea.

"The International Strategic Crisis Negotiation Exercise really is to develop strategic mindedness—critical thinking, thinking in time, and cultural awareness," said Deputy Director of the Center for Strategic Leadership Sam E. White, who oversaw this year's Jackson School exercise.

Interacting with High-Profile, Experienced Global Negotiators

This year Thomas R. Pickering, a seven-time U.S. Ambassador who also served as Under Secretary of State for Political Affairs during the Clinton Administration, acted as a United Nations Special Representative to mediate the talks.

Students also seek advice from high-level diplomats, military and business leaders, who act as advisors to each country team.

MENTOR ROSTER IN 2016

INCLUDED REPRESENTATIVES FROM:

- I Corps at Joint-Base Louis-McChord
- The U.S. Foreign Service
- Washington State China Relations Council, represented by President Kristi Heim (M.A., China Studies, 1995)
- Booz Allen Hamilton
- The Jackson School of International Studies



ON JULY 8 AND 9, AMBASSADOR THOMAS R. PICKERING MEDIATED AN INTERNATIONAL NEGOTIATION SIMULATION AT THE JACKSON SCHOOL WITH UW STUDENTS.



PHOTO CREDIT: COURTESY OF TORGE SCHWANDT

"THE MAAIS PROGRAM DEFINITELY SHOWED ME THAT YOU CAN CHANGE SOMETHING FOR THE BETTER AND HAVE AN IMPACT, MAKING A DIFFERENCE RIGHT WHERE YOU ARE."

- TORGE SCHWANDT, ENVIRONMENTAL MANAGEMENT CONSULTANT AND MAAIS GRADUATE 2015

The International Strategic Crisis Negotiation Exercise at the Jackson School has been funded, in part, by Booz Allen Hamilton, a strategy and technology consulting firm.

Graduate Student Research for Starbucks

The School's M.A. in Applied International Studies Civic Council is a broad range of companies and organizations headquartered in Seattle who are influencing global policy and bringing their expertise to our students via special lectures, field visits, policy simulations and client projects.

We spoke with MAAIS Civic Council Member Ann Burkhart, an alumna of the Jackson School and manager of ethical sourcing at Starbucks, who led a 2016 Applied Research Client Project:



ALUMNA ANN BURKHART GAVE THE KEYNOTE ADDRESS AT THE JACKSON SCHOOL SPRING CONVOCATION 2016.

Tell us about your Starbucks-MAAIS research project.

Our project explored how corporations can adopt purchasing practices and policies that promote farm worker protections throughout the supply chain. The general public might not think of Starbucks as an international policy place. But we are located all over world, with supply chain being a core function.

How did you approach the Applied Research Client

Project? The tools and framework MAAIS provided worked well, such as timeline and clarity on expectations. The mix of in-person meetings with students and them doing their own research was helpful.

How useful did you find the student research? The project was of huge value to our strategic planning process. It was great to have third party validation for our senior leadership to say here is what our stakeholders are saying, thanks to research done by UW students. It is truly a "win-win" for the MAAIS program and for us as a client.

Starbucks was one of five MAAIS Applied Research Client Projects in 2015-2016. Others included Boeing, City of Seattle, Microsoft and OutRight Action International.

LIST OF MAAIS CIVIC COUNCIL MEMBERS 2015-2016:

- Amie Batson, PATH
- Jeannie Berwick, One Equal Heart Foundation
- Michael Bickford, Weyerhaeuser
- Amie Bishop, OutRight Action International
- Ann Burkhart, Starbucks
- Rajiv Chandrasekaran, Starbucks, Author, Journalist
- Lisa Cohen, Washington Global Health Alliance
- Kristen Dailey, Global Washington
- Nirav Desai, Booz Allen Hamilton
- Diane Douglas, Seattle CityClub
- Brian Howe, Impact Hub Seattle
- Lara Iglitzin, Henry M. Jackson Foundation
- Adam Kohorn, Boeing
- Lieutenant General Stephen R. Lanza, I Corps, Joint Base Lewis-McChord
- Eric Liu, Citizen University
- Josh Lozman, Bill & Melinda Gates Foundation
- Jacqueline Miller, World Affairs Council
- Matt Morrison, Pacific NorthWest Economic Region
- Paul Neville, City of Seattle
- Dan O'Neill, Mercy Corps
- Eric Schinfeld, Port of Seattle
- Bill Stafford, Nyhus Communications
- Tom Tanaka, Port of Seattle
- Michael Truong, Tableau
- Ted Van Dyk, Author and Former Government Official
- Brady Walkinshaw, Washington State Representative
- Amy White, Bill & Melinda Gates Foundation



PHOTO CREDIT: COURTESY OF JEFF FORRY

"THAT [CIVIC COUNCIL] WAS PROBABLY ONE OF THE BIGGEST BENEFITS OF THE PROGRAM, LEARNING FROM CORPORATE AND GOVERNMENT LEADERS WHO'VE BEEN DOING IT FOR 20, 30, OR 40 YEARS."

- JEFF FORRY, MAAIS GRADUATE 2016

FORGING INNOVATION

PACIFIC NORTHWEST VIEWS MEET GLOBAL POLICYMAKING

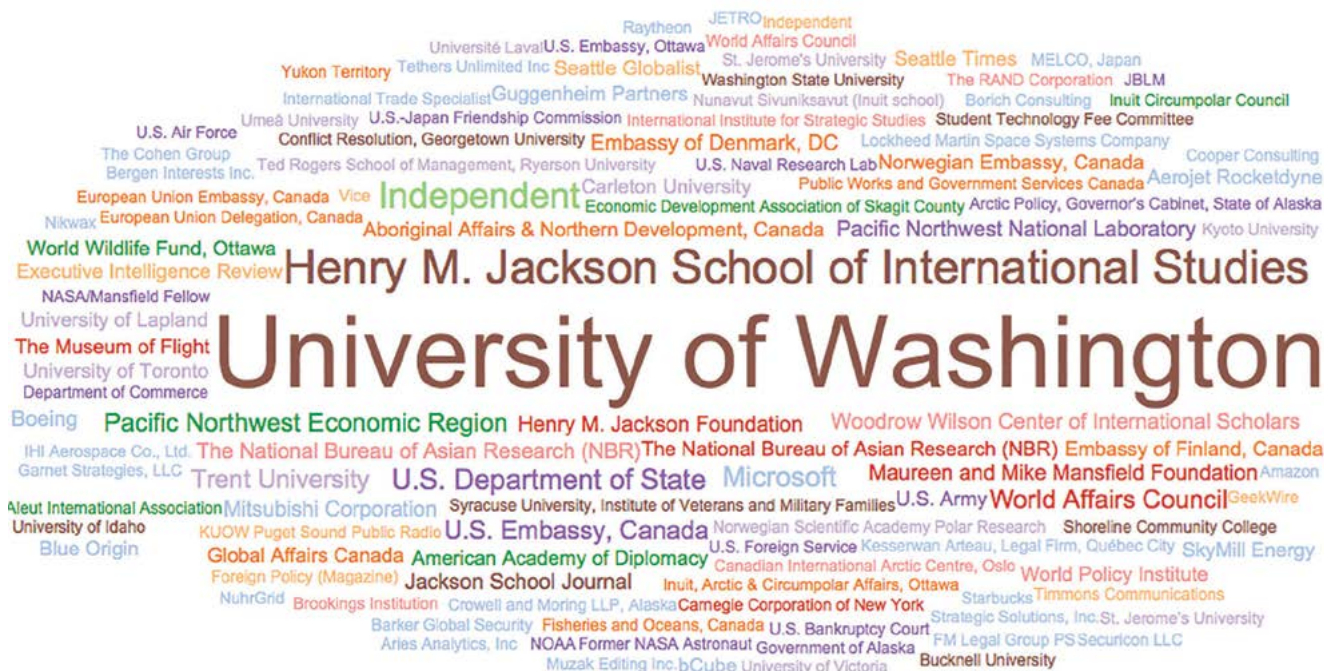
From the melting of the Arctic to cyber-hacking of governments and banks, global solutions are needed—and fast.

That is why the Jackson School International Policy Institute (IPI), located in a major hub of innovation in the Pacific Rim, is creating a platform to generate new approaches and original thinking on critical global challenges by leveraging the unique perspectives of scholars and practitioners in the Pacific Northwest.

The IPI is funded by Carnegie Corporation of New York to bridge the gap between academics and policymakers.

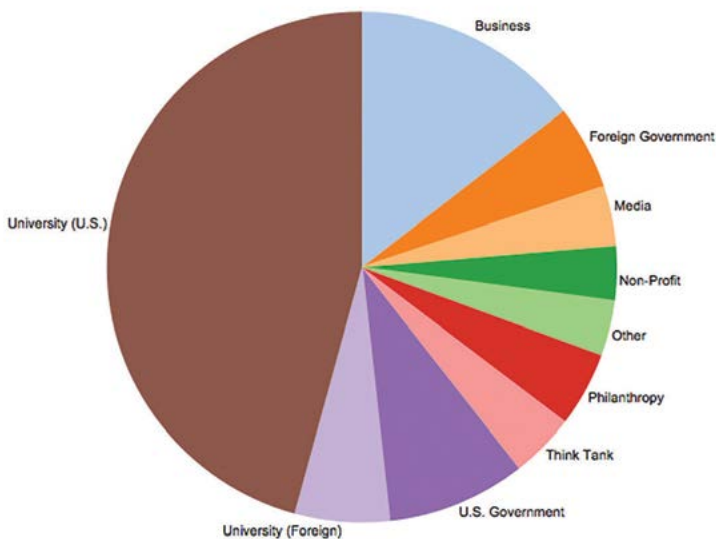
SOME HIGH-PROFILE IPI PARTICIPANTS THIS YEAR:

- **Teresita C. Schaffer, former U.S. Ambassador to Sri Lanka and Deputy Assistant Secretary of State for the Near East and South Asia**
- **Executive Director Roger Myers, Advanced-in-space Aerojet Rocketdyne**
- **The Honorable David C. Gombert, former Principal Deputy Director of National Intelligence**
- **Ambassador Kenneth Yalowitz and Council on Foreign Relations member**



SNAPSHOT OF IPI-PARTICIPATING ORGANIZATIONS (2015-2016)

IPI PARTICIPATION BY SECTOR (2015-2016)



What's new:

- Starting fall 2016, the **IPI will add Religion as a critical topic** in the international affairs landscape.
- In **February 2017**, the IPI will convene the public and experts in Washington D.C. for a day of collaboration on emerging global issues. For latest updates check: jsis.washington.edu/ipi

Convening to Impact New Global Frontiers

The IPI is engaging hundreds of junior and senior scholars and policy, business, non-profit, media and security experts from the Pacific Northwest and across the U.S. and from a number of foreign countries, on the emerging issues of the Arctic, Cybersecurity and Outer Space and Religion.

HIGHLIGHTS FROM 2015-2016:

- National conference held at UW on "New Frontiers in International Affairs: A Conversation on the Arctic, Space and Cybersecurity: Views from the Puget Sound and the Potomac," in partnership with the American Academy of Diplomacy and with an additional grant from the Henry M. Jackson Foundation
- Inauguration of the Arctic and International Relations Institute in partnership with Trent University and World Policy Institute, New York
- Launch of the Cybersecurity Working Group with UW experts and representatives from five leading Seattle-based organizations: Amazon, Boeing, Pacific Northwest Labs, Microsoft and Pacific Northwest Economic Region
- Space Security Initiative Forums with the public, scholars and specialists from Boeing, Lockheed Martin, NASA, U.S. Japan Friendship Commission, Museum of Flight, Office of National Space Policy *GeekWire* and the *Seattle Times*, among others

Publishing for Policy Impact

As part of its mission to serve as a resource on the emerging international affairs landscape for local, national and global audiences, the IPI produces publication series, news articles, policy blogs and videos on the emerging global topics.



PHOTO OF STACIA PHOTO CREDIT: COURTESY OF STACIA LEE

Stacia Lee, an IPI Cybersecurity Fellow with a focus on cybersecurity policy of emerging regional organizations and developing nations and a Jackson School

2015 graduate, wrote one of this year's top three most popular blogs on the IPI website.

Her piece "Five Essential Facts about the Association of Southeast Asian Nations (ASEAN) Cybersecurity" focuses on how the success of the ASEAN region as a rapidly growing place to do business has also made its 10 countries especially vulnerable to cyber attacks. The full IPI report on ASEAN's current cybersecurity profile can be found on the Jackson School website.

TRAINING ACADEMICS FOR A POLICY WORLD

The IPI invests in training students and faculty in how to write for a non-academic community.

For example, this year the IPI offered five dedicated workshops with policy expert practitioners on topics such as “How to Write for Maximum Policy Impact” and “Writing for Think Tanks” with the International Institute for Strategic Studies and with *The Seattle Globalist* on “Finding, Shaping, and Pitching Stories to News Outlets.”

For IPI Fellow Brandon Ray, who has a master’s degree in atmospheric science and who is starting a master’s degree in international studies in fall 2016 at the Jackson School concurrent with a master’s in marine and environmental affairs at UW, learning how to “more effectively communicate to educate a broader public, especially as someone in the sciences, is a piece no one talks about.”

“WE IN THE SCIENCE COMMUNITY ARE VERY GOOD AT SOCIAL MEDIA, FOR EXAMPLE, FOR THE SCIENCE COMMUNITY, BUT IT’S NOT DIGESTIBLE FOR OTHERS,” HE SAID. “I AM ATTENDING THESE IPI WORKSHOPS BECAUSE I WANT TO KNOW HOW I CAN BETTER EFFECTIVELY COMMUNICATE TO THE PUBLIC.”



INTERNATIONAL POLICY INSTITUTE FELLOW BRANDON RAY LISTENS TO AN EXPERT PRACTITIONER ON HOW TO PUBLISH FOR POLICY IMPACT AS PART OF A TRAINING SERIES TO BETTER COMMUNICATE TECHNICAL FIELDS TO EDUCATE THE PUBLIC.

OTHER EXAMPLES OF IPI PRODUCTS 2015-2016:

- Over 50 opinion pieces, mainstream media articles, policy blogs and videos published
- A white paper evaluating cybersecurity education practices and workforce preparedness that was circulated and briefed to key staffers in the federal offices of Washington state elected officials
- A new print and online publication *Arctic and International Relations Series*, in partnership with the Canadian Studies Center/Arctic and International Relations and UW’s Future of Ice initiative
- A monthly *Forbes* opinion blog on outer space security that receives thousands of views

OTHER EXAMPLES OF IPI TRAINING 2015-2016:

- An Arctic Task Force that brought 12 undergraduates and an IPI Fellow to Ottawa, Canada, where they gained policy insights from Arctic nation-state embassies, federal departments and Indigenous organizations
- A series of cybersecurity research and practitioner workshops for undergraduate and graduate students is launching the next generation of cybersecurity professionals with both policy and business expertise
- Training IPI Space Fellows at the Ph.D. level how to write, present and communicate outer space issues for the public and experts

CONSPIRACY MATTERS

BY SCOTT RADNITZ

I have always loved conspiracy theories. My interest was piqued when I was in Central Asia as a doctoral student, and taxi drivers would casually tell me that Gorbachev was a CIA agent. After all, how else can you explain his role in dismantling the Soviet Union? It turns out this was one of many common conspiratorial tropes floating around the region, which is notorious for suspicion and paranoia in politics. Other recent theories involve the Malaysian airliner shot down over eastern Ukraine in March 2014, and the rise of the Islamic State—did the CIA create it to destabilize the Middle East?

Lest we be tempted to feel smug, Americans are also highly susceptible to conspiracy theories, a fact vividly demonstrated by the 2016 presidential election. A glance at the global press reveals just how universal conspiracy theories are. This is not necessarily crazy. In a world where some people have much more power than others, one can never be certain that the powerful are not secretly plotting to benefit themselves at the expense of the weak.

The project I'm working on seeks to uncover how the political environment where people are socialized affects their propensity to endorse conspiratorial explanations for events. The former Soviet Union is an ideal laboratory for this study, not only because of the prevalence of conspiracy theories and believers, but also because it allows for comparisons among different countries in the region.

My experience spending time in small countries on the “periphery” of the Russian/Soviet geopolitical space has given me a different perspective on the region than I could have gained spending time in, say, Moscow. People are cognizant of the imbalance of power at multiple levels—between themselves and their government, their country and Russia, and so on—and try to rationalize with their weak position in various ways.

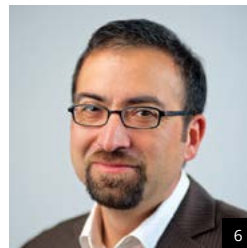
In September 2016, thanks to a University of Washington Royalty Research Fund grant, I went to Georgia and Kazakhstan to conduct focus groups and design a mass survey about conspiracy theories. These two countries embody important differences that may influence the type of conspiracy beliefs that take hold. Both are plagued by corruption, intrigue, and lack of transparency in politics—the types of things that make people distrustful of power. But Kazakhstan is an authoritarian regime, while Georgia is a (weak) democracy. Their geopolitical positions also differ. Kazakhstan is generally pro-Russian, while Georgia has been at odds with Russia for most of the independence period.

The Jackson School is devoted to engaging the public on current topics of global concern. Conspiracy theories—and sometimes actual conspiracies—have made news recently in Russia, Iran, Venezuela, Egypt, Turkey, Hungary, and Serbia, among others, making this a timely and important topic. In light of some major global trends—disillusionment with established authority figures, challenges to the post-Cold War international order, economic stagnation, the rise of social media—there is good reason to believe conspiracy theories will become even more important in global politics in the coming years.

Scott Radnitz is Chair & Director of the Ellison Center for Russian, East European and Central Asian Studies and Associate Professor at the Henry M. Jackson School of International Studies. He is currently writing a book on conspiracy theories in Russia and the former Soviet Union.

PROF. SCOTT RADNITZ CONDUCTING CONSPIRACY THEORY RESEARCH IN SEPTEMBER 2016 IN GEORGIA AND KAZAKHSTAN. PHOTO CREDIT: COURTESY OF SCOTT RADNITZ





NEW FACULTY

Mark Metzler will join the Jackson School as a professor specializing in modern Japanese history, global history and historical political economy. He received his Ph.D. in History from University of California at Berkeley.

His latest book, *Central Banks and Gold: How Tokyo, London, and New York Shaped the Modern World* (Cornell University Press, fall 2016), examines central bank linkages during the first age of central bank hegemony.

Metzler will continue as a professor of history and Asian studies at the University of Texas at Austin until his arrival at UW in fall 2017. He is currently completing a global history of the late nineteenth century. (1)

FACULTY RESEARCH

Mika Ahuvia is one of five faculty members in universities in the Pacific Northwest to have been given a grant to facilitate a series of talks that will rotate among UW, Oregon State University, the College of Idaho and the University of Oregon, on the topic of "Jews and Gender in the Pre-modern Mediterranean." (2)

Daniel Bessner has been named the first recipient of the Anne H. H. and Kenneth B. Pyle Professorship in American Foreign Policy at the Jackson School. The award, established by UW with support from The Henry M. Jackson Foundation, is in honor of Professor Emeritus Kenneth B. Pyle, who retired from the Jackson School in 2015 after 51 years of teaching international studies.

The New York Times listed *The Shape of the New* by **Daniel Chirot** and **Scott Montgomery** as one of its 100 notable books of 2015, and *Bloomberg Businessweek* also selected it as one of the best books of 2015. A paperback edition came out in spring 2016.

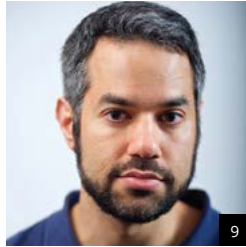
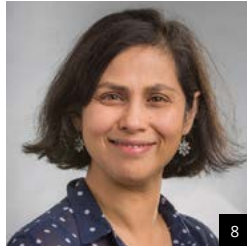
In February in Honolulu **Patrick Christie** co-led a first-ever major discussion of challenges associated with how people interact with large marine protected areas that brought together over 150 people from 17 countries from UW, Big Ocean, NOAA's Office of National Marine Sanctuaries, and other academic and policy institutions. He is spearheading the creation of a large learning and research network in human dimensions of large-scale marine protected areas among social scientists, marine policy makers and cultural leaders throughout Oceania, with funding from Pew Charitable Trusts. (3)

Sara Curran is the principal investigator on a two-year \$500,000 grant from the Bill & Melinda Gates Foundation to develop a research program to help guide the Foundation's investments in family planning behavioral change around the world. Her three co-investigators are from UW sociology and statistics departments and Ohio State. In summer 2016 she was also appointed to the UW President's Population Health Initiative Executive Leadership Council to help leverage UW capacities for improving population health. (4)

Vanessa Freije has won the Latin American Studies Association Mexico Dissertation Prize and the Margaret A. Blanchard Dissertation Prize, the latter for which is awarded by the American Journalism Historians Association for the best dissertation on mass communication history, for "Journalists, Scandal, and the Unraveling of One-Party Rule in Mexico, 1960-1988."

Christoph Giebel's summer study abroad program in Viet Nam has received one of the highest student ratings, according to UW Study Abroad. The program provides students unique insights into the particular challenges of poorer Central Viet Nam, the lasting legacies of the war, and NGO activities in capacity building and sustainability among communities affected by warfare, UXOs, and toxins. The next Viet Nam program led by Giebel will take place in summer 2017. (5)

Tony Lucero co-founded the Summer Institute on Global Indigenities (SIGI), a new graduate training program with universities across the U.S. and Canada for students working in Native American and Indigenous Studies. The weeklong summer program is co-directed with Chad Allen, Associate Vice Provost at UW, and Professors Vince Diaz and Hokulani Aikau, faculty members from the universities of Minnesota and Hawai'i. (6)



FACULTY RESEARCH (CONTINUED)

For his article on disabled persons associations as an international movement in *Research in Social Science and Disability: Environmental Contexts and Disability*, in 2015 **Stephen Meyers** received the Notable Publication Award by the American Sociological Association, Disability and Society Section, and Outstanding Author Contribution Award, Emerald Literati Network, Emerald Publishing Group. (7)

Devin Naar has been promoted to the rank of associate professor with tenure and became the first recipient of the Isaac Alhadeff Professorship in Sephardic Studies at UW. The Isaac Alhadeff Foundation, a local philanthropy rooted in the Sephardic Jewish community, generously funded the professorship. Naar has assembled one of the country's largest collections of books published in Ladino, the language of Sephardic Jews, and the first major digital Ladino library in the world. His work was featured this year in a front-page article and online video in *The Seattle Times*, by NPR LatinoUSA, and other media. He also appeared on the Emmy-nominated television series, "Who Do You Think You Are?" to guide celebrity Lea Michele through an exploration of her Sephardic Jewish family roots.

Christian Lee Novetzke was elected to the American Society for the Study of Religion. In addition, he was named College of Arts and Sciences Term Professor at the University of Washington.

Ken Tadashi Oshima, Chair of Japan Studies and Professor of Architecture, has become President of the Society of Architectural Historians, an international organization based in Chicago (sah.org), as

of April 2016. He is the first president from the University of Washington and president with a focus on Asian architecture.

In December 2015, **Saadia Pekkanen** conducted a briefing and public outreach for U.S. national policymakers on Capitol Hill in Washington, D.C. on outer space and international relations for over 100 government, media and business representatives and members of the general public, including American astronaut Buzz Aldrin. (8)

Kenneth B. Pyle was the featured speaker together with Kitaoka Shinichi, Japan's foreign policy advisor to the Prime Minister, at "Prime Minister Abe and the End of the War Anniversary Statement," a conference sponsored by the Sasakawa Peace Foundation in Washington, D.C. at the Army Navy Club on September 28, 2015.

Scott Radnitz was appointed to the Kennan Institute Advisory Council for a 5-year term at the Woodrow Wilson Center in Washington D.C. He is the only representative from a West Coast higher education institution. He also received funding from the UW Royalty Research Fund that will go toward his research on conspiracy theories in the former Soviet Union and travel to the Republic of Georgia and Kazakhstan. (9)

The UW College Council elected **Glennys Young** to a four-year term to represent the Social Sciences.

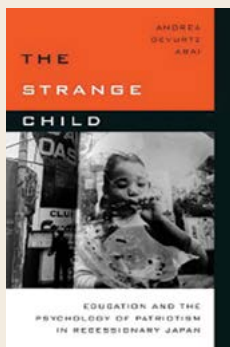
RETIREMENT

In summer 2016 Professor **Gary Hamilton**, an expert in economic and organizational sociology with a focus on East Asian societies, especially China, retired after nearly 25 years at UW. During this time, he held a joint position between the Jackson School and the Department of Sociology, writing numerous books and articles and advising many students.

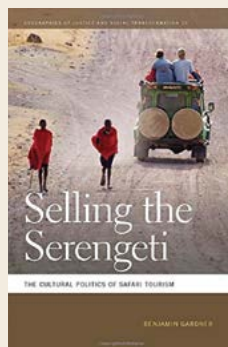
As Associate Director of the Jackson School from 2010 to 2014, he played a key role in revamping the curriculum and the organizational structure of the School.

Prof. Hamilton received his Ph.D. from UW and spent the next 20 years at University of California-Davis, before returning to Seattle. Even though Professor Hamilton is ending his active engagement with the School, we look forward to continuing to benefit from his knowledge and experience in the years to come. (10)

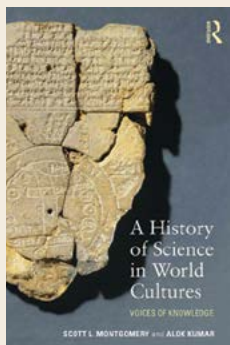
FACULTY ON THE BOOKSHELF



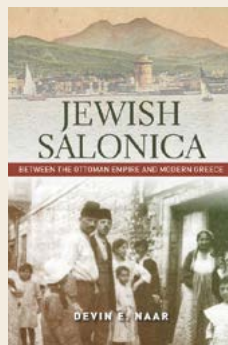
The Strange Child by **Andrea Gevurtz Arai** (Stanford University Press, 2016) examines how the Japanese financial crisis of the 1990s gave rise to “the child problem,” a powerful discourse of social anxiety.



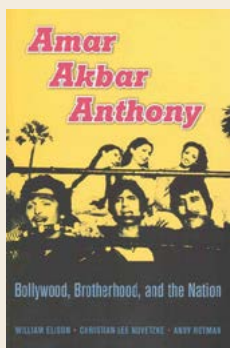
Selling the Serengeti: The Cultural Politics of Safari Tourism by **Benjamin R. Gardner** (University of Georgia Press, 2016) examines the relationship between the Maasai people of northern Tanzania and the extraordinary influence of foreign-owned ecotourism and big-game hunting companies.



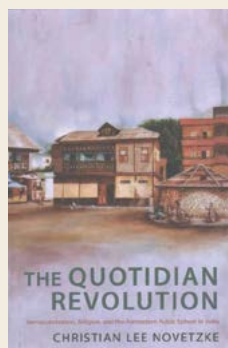
A History of Science in World Cultures: Voices of Knowledge by **Scott Montgomery** and **Alok Kumar** (Routledge, 2016), covering ancient Egypt, Mesopotamia, India, Greece, China, Islam, and the New World, discusses the scope of scientific and technological achievements in each civilization and how the knowledge it developed came to impact the European Renaissance.



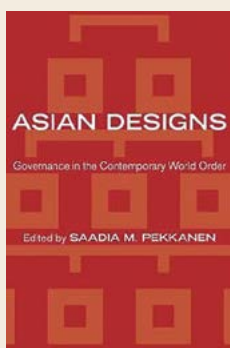
Jewish Salonica: Between the Ottoman Empire and Modern Greece (Stanford University Press, 2016) by **Devin Naar** explores the impact of the end of the Ottoman Empire and the rise of modern Greece on the largest Sephardic Jewish community in the world during the early 20th century.



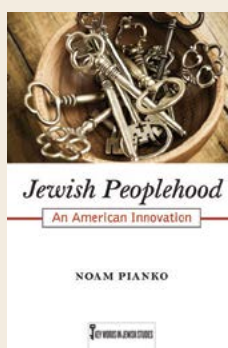
Amar Akbar Anthony: Bollywood, Brotherhood and the Nation by **William Elison**, **Christian Novetzke**, and **Andy Rotman** (Harvard University Press, 2015) uses a 1977 Bollywood blockbuster as a lens for understanding modern India's experience with secular democracy.



In fall 2016, Columbia University Press published **Christian Novetzke's** latest book, ***The Quotidian Revolution***, which explores a pivotal moment in Indian history when a new regional literature emerged in the language of everyday life, slowly transforming politics, religion, and culture, inaugurating a nascent public sphere in the 13th century.



Asian Designs: Governance in the Contemporary World Order (Cornell University Press, 2016), edited by **Saadia Peckanen**, is a collection of essays that explores how Asian powers will deploy their considerable and growing power, and advances a new framework for debates about institutional arrangements for several major issue areas in the world order—security, trade, environment, public health and energy.



In Jewish Peoplehood: An American Innovation (Rutgers University Press, July 2015), **Noam Pianko** examines the history, the current significance, and the future relevance of a term that assumes an increasingly important position in American Jewish and Israeli life.



In, Between, and Beyond Korea and Japan by **Clark Sorensen** and **Andrea Gevurtz Arai** (University of Washington Press, 2016), born out of a 2012 conference at the UW Simpson Center for the Humanities, engages with spaces in, between, and beyond the national borders of Japan and Korea.



MAKING A LASTING IMPACT

TABLEAU AND MICROSOFT WORK WITH UNDERGRADS FOR INSIGHTS AND DATA

We teach for the times. That is why in spring 2016 Microsoft, the Tableau Foundation and Enlightened Myanmar Research Foundation (EMReF) engaged Jackson School undergraduates to help address crucial contemporary issues ranging from a foreign electoral system to extremist use of information and communication technology (ICT).

A team of four students worked with the Tableau Foundation and EMReF to tackle the issues surrounding the results of Myanmar's 2015 historic elections. This resulted in EMReF launching regional parliamentary election results in an accessible and informative format for the first time in the history of the country. Results of their work can be found on EMReF's new political research platform MyPILAR.

"My applied research project was one of the most important learning opportunities I've had in college. Working with a client based in Myanmar, my research fellows and I were able to put all the skills we've developed through the Jackson School to the test," said Heather Ellis (B.A., International Studies, 2016). "This project pushed me harder than any other, taught me new skills, and gave me confidence in my ability to work with minimal supervision, solve problems, and create a product that will be of use to future clients."

For Microsoft, eight students collaborated with its Trustworthy Computing Group to investigate extremist use of ICT products, methods that the technology industry has used to counter

extremist use of its products, and existing national and international policy surrounding such use. They also presented their findings to senior-level Microsoft officials, making recommendations for the best path forward.

Each year the Applied Research Project at the Jackson School allows a select group of undergraduates majoring in international studies to undertake research and produce and present case studies, reports and data products using their in-depth knowledge of languages, countries, regions and emerging global topics for Seattle-based global companies and nonprofits.

Clients have included Construction for Change, Global Washington, Microsoft, Starbucks, the Tableau Foundation and williamsworks.

To learn more, go to <https://jsis.washington.edu/research/applied-research-projects/>

STUDENTS PROPELLING THE WORLD FORWARD

Five Jackson School students made the inaugural Husky 100 list, an annual award that recognizes 100 UW undergraduate and graduate students from Bothell, Seattle and Tacoma in all areas of study who are making the most of their time at the UW.

Mayowa Aina, B.A. '17 is a double major in International Studies and Informatics with interest areas in community organizing, information technology, digital & visual communications and writing.

Kevin Celustka, B.A. '17 is pursuing a major in International Studies with a focus on healthcare, international relations and public policy.

Chelsea Cooper, B.A. '16 was a double major in Comparative Religion and History who will be pursuing a degree in Security Studies at Georgetown University in fall 2016.

Sarah Yu, B.A. '17 is a triple major in International Studies, Economics and Computer Science with a focus on engineering, finance, the non-profit sector and research.

Lindsay Zike '16 received her master's degree in International Studies with a focus on the Middle East. She was also recently recognized for her help in establishing The Office of Student Veteran Life at the UW.

"MY UNDERGRADUATE DEGREES IN COMPARATIVE RELIGION AND HISTORY PREPARED ME WELL FOR MY CHOSEN PATH IN SECURITY STUDIES AND COUNTERTERRORISM"

- CHELSEA COOPER, HUSKY 100 WINNER, (B.A., INTERNATIONAL STUDIES AND HISTORY, 2016)

MEET AN ALUMNA MAKING EDUCATION MATTER EVERYWHERE

Name: Elizabeth Castro

Degree: B.A. International Studies, 2016, with a minor in learning, education & society

Kudos: Winner of the 2016 Jackson Leadership Award that comes with a prize of \$3,000

Next step: Currently in Mexico as a 2016-2017 Fulbright Scholar, then to Harvard University, where she has been accepted for a master's degree in education policy and management.

During the summer, we asked her how the Jackson School deepened her understanding of the world:

What was your favorite class or project at the Jackson School? My favorite Jackson School course was Human Rights in Latin America with Dr. Angelina Snodgrass Godoy as this course opened my eyes to structural and historical human rights abuse across the nations of Latin America. This course had deep reverberations on me as a person as it inspired me to become an actor in the midst of community healing and to address government policy effects.

How do you feel the Jackson School prepared you to go beyond conventional thinking to find meaningful solutions? While studying abroad, my activities included visiting sites of the French Revolution and interacting with members of the Sikh community in India. My courses in the Jackson School exposed me to different ideologies and expressions, which were then reinforced with learning across language and culture.



2016 JACKSON LEADERSHIP AWARD WINNER ELIZABETH CASTRO SPEAKING AT SPRING CONVOCATION 2016



ELIZABETH CASTRO (B.A., INTERNATIONAL STUDIES, 2016) IN FRONT OF A MAYAN PYRAMID IN UXMAL, YUCATÁN PENINSULA IN MEXICO, WHERE SHE IS ON A FULBRIGHT GRANT. PHOTO CREDIT: ELIZABETH CASTRO

How do you think that Task Force is not just a 10-week project, but a lifelong pursuit? When I commenced my research on post-secondary education for Canadian Inuit, I quickly realized this topic held decades of history and societal influences behind it. Even 20 years from now, I will look forward to hearing about

policy and programs benefitting Inuit youth. Synthesizing large amounts of information and writing concisely are definitely skills that all Jackson School students will continue to utilize in the future.

SOME HIGHLIGHTS OF OTHER STUDENT AWARDS

UNDERGRADUATES

Elizabeth Castro (B.A. '16) is in Mexico on a **Fulbright Scholarship** teaching English for 2016-2017. In fall 2017, she plans to attend Harvard University, where she has been accepted to undertake a master's degree in education policy and management.

Hamda Yusuf (BA '16) was awarded a **Fulbright Scholarship (2016-2017)** in a first-ever cohort for a "Community-Based Combined Grant," which requires both community work and teaching in a foreign country. She will spend nine months in Austria teaching English in schools and working in an organization that finds better housing for refugees. After her Fulbright year, Hamda will join the **Charles B. Rangel Fellowship Program**.

Kelsey Brewster (B.A. '16) also received a Fulbright Scholarship.

Zachary M. Reshovsky (B.A. '16) won a 2016 Yenching Scholarship--which is only in its second year of existence—for a fully funded one-year master's program at Peking University, China's top higher education institution. In 2015-2016, he also received the **Boren Undergraduate Scholarship** for Mandarin, a Foreign Language Area Studies Fellowship and a National Debate Scholar Summa Cum Laude Award.

Elizabeth Purdy, a student in Asian Studies, was one of four UW undergraduates and the only student from the college of Arts & Sciences who received a **Critical Language Scholarship** (Hindi) in 2015-2016. The program provides fully-funded seven to 10-week group-based intensive language instruction and extensive cultural enrichment experiences held overseas for U.S. citizens at the undergraduate, master's and Ph.D. levels.

This year Jackson School students **Iman Akhtar**, **Ednauh Kamlondy**, **Zachary Reshovsky**, **Natalie Riel** and **Payton Young**, all international studies majors, received the **Boren Undergraduate Scholarship**, making a single-year record number of recipients for both the School and UW since at least 2008. Only six students from UW became Boren Scholars in 2015-2016.

The **Boren Undergraduate Scholarship**, an initiative of the National Security Education Program, provides funding opportunities for students to study languages and world regions critical to U.S. interests.

Alumnus Benjamin Lee (B.A. '15) became the first UW student in years to win a Carnegie Junior Fellowship. In fall 2016, he heads to Washington D.C. to join 13 other graduating seniors and individuals in the U.S. to conduct research for books, co-author journal articles and policy papers, participate in meetings with high-level officials, contribute to congressional testimony and organize briefings attended by scholars, journalists, and government.



ALUMNUS BENJAMIN LEE ON A STUDENT AMBASSADOR INTERNSHIP IN WASHINGTON, D.C., STANDING IN FRONT OF A SCULPTURE OF SENATOR HENRY M. JACKSON. PHOTO CREDIT: BENJAMIN LEE

GRADUATES (PH.D.)

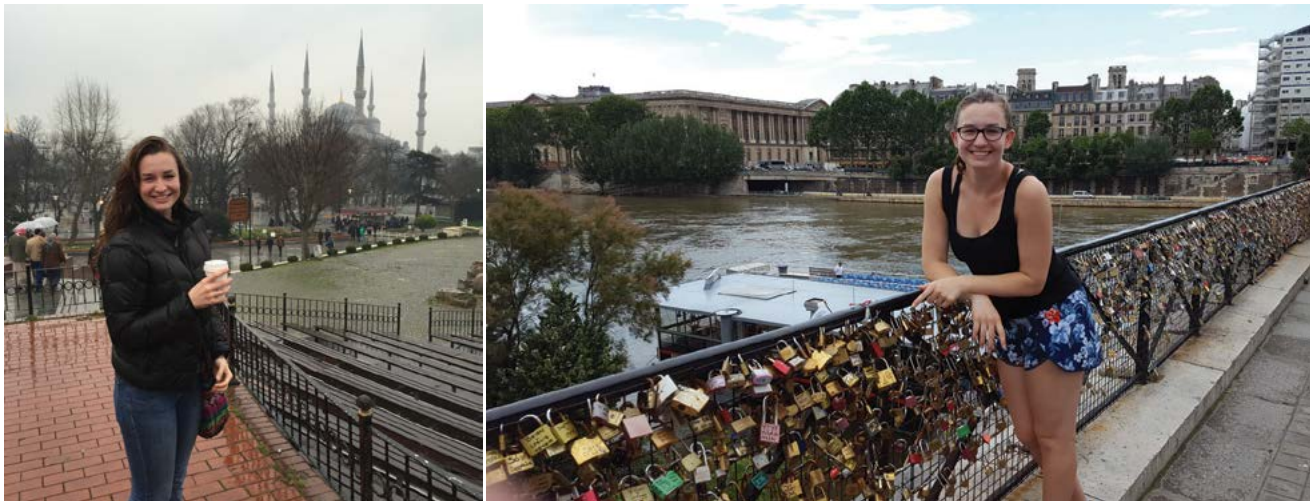
"A lot of people write about ethnic integration or culture – I want my research to bring both together," said **Ph.D. in International Studies Candidate Indra Ekmanis**. That goal is one step closer for Ekmanis, who won a **Fulbright Scholarship** for 2016-2017 to study cultural integration in Latvia.

Ph.D. Candidate Dustin Welch won a **Fulbright-Hays Doctoral Dissertation Fellowship** and will spend the 2016-2017 academic year conducting research in Peru. The Fellowship provides funding for dissertation research abroad for graduate students pursuing non-Western European area studies. This year he also received an **Inter-American Foundation Grassroots Development Field Research Fellowship** that will allow him to spend 10 months in Peru researching NGO-led energy projects.

A FRENCH CONNECTION

In this Q&A, Jackson School alumna Lauren Moses (B.A. International Studies with minors in French, European Studies and African Studies, 2016) reflects on how the Jackson School merged her passion for history, France and learning about the world.

She is currently stationed in Reims, France, where she is teaching English in secondary schools for the Ministry of Culture.



ALUMNA LAUREN MOSES IN TURKEY (LEFT) AND FRANCE (RIGHT). PHOTO CREDIT: COURTESY OF LAUREN MOSES

Your honors thesis research examined a law passed in France's National Assembly in May 2013.

I sought to answer why France chose to remove the word "race" from its legislative framework. I analyzed seven legal documents, dating back to 1791, to argue that the French repeatedly return to Republican law to transform their collective identity and anxiety in response to racial issues.

How did being at the Jackson School contribute to exploring this topic?

What I love about the Jackson School is how interdisciplinary it is, with required courses in sociology, economics and policy. My faculty advisor Deborah Porter encouraged me to explore a research framework of psychoanalysis—a novel

approach for analyzing historical forces in modern French identity that I had never encountered.

What advice would you give to future students?

What's so great about the Jackson School is that it doesn't lead you to one door. It leads you to 30 doors. While this can be intimidating and scary when you have so many choices, I can pursue so many different things because I have the academic background in a variety of subjects. That's the beauty of it.

Lauren Moses received the Jackson School 2016 High Honors Award for outstanding quality of research and writing of a senior honors thesis. During her time at the Jackson

School she also was awarded the Leslianne Shedd Fund among others that allowed her to undertake internships and research in Belgium, Ghana and Japan.

She won second place in the 2015-2016 College Essay Contest for the Washington Consortium for the Liberal Arts, which asks students to write about the importance of the liberal arts.

GRADUATE EMPLOYMENT STATISTICS

CLASS OF 2015 HIGHLIGHTS

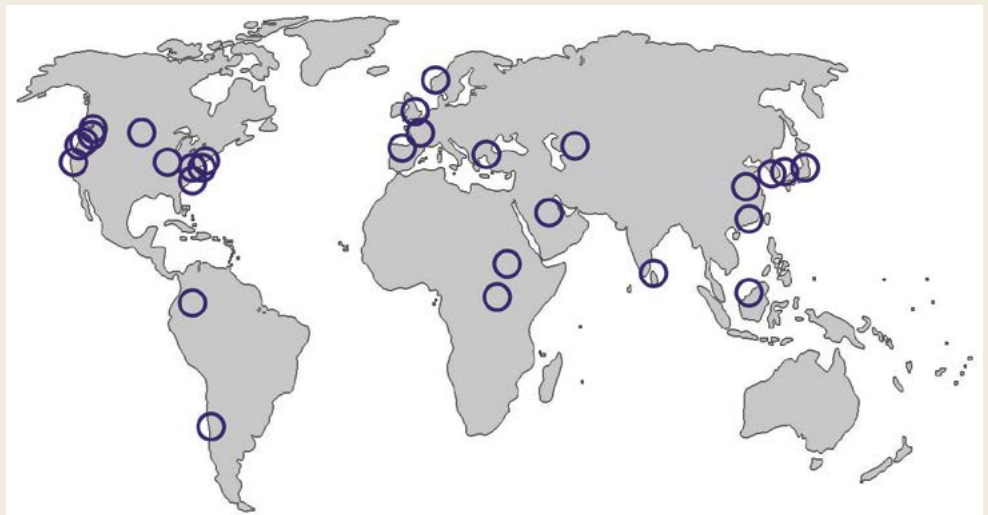
Employment data for the class of 2015 demonstrates continued demand in a variety of industries for the Jackson degree skillset, as well as a strong commitment to global trade, public service, and human rights.

83% Of all Jackson graduates either found employment or went on to further education within 6 months of graduation.

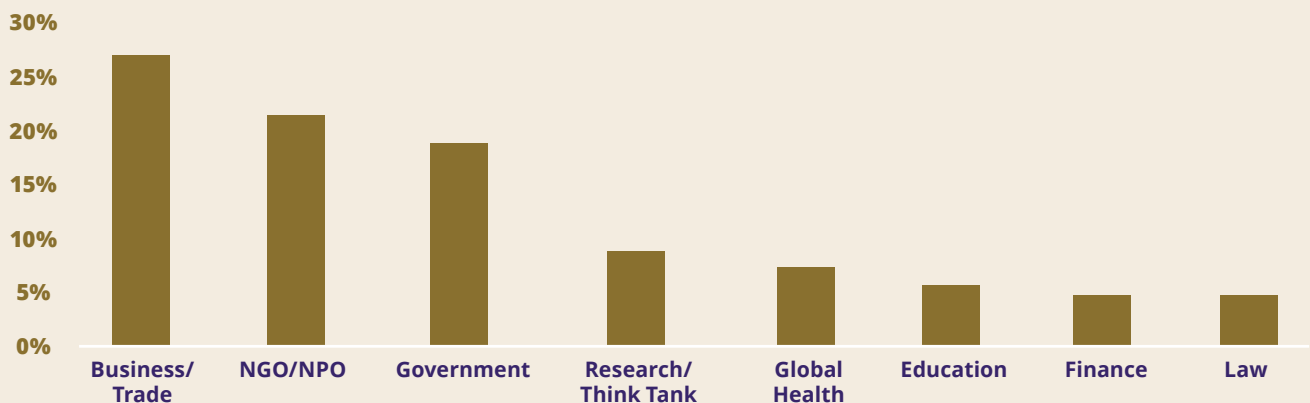
89% Secured employment in positions relevant to their field.

EMPLOYMENT LOCATION HIGHLIGHTS

The Jackson School sends an employment survey to students at the time of their graduation and 6 months post-graduation. For the class of 2015, we collected employment data on 227 of 239 graduates, or 94.9 % of the class.



JACKSON GRADUATES: EMPLOYMENT BY SECTOR



AWARD-WINNING COMMUNITY OUTREACH

Everything we do is for the benefit of others—nations, communities, educators and individuals alike—and Assistant Director of African Studies and Latin America & Caribbean Studies Monica Rojas-Stewart is doing just that.

Though she only joined the Jackson School in fall 2014, Rojas-Stewart has already won awards for her community engagement both inside and outside of the UW:

In June 2016 she received the Jackson School Student Service Award for outstanding and dedicated support of students, an annual honor given by the Jackson School Student Association at Convocation.

Then in September Excelencia Tumi USA—the most expansive Peruvian organization in the U.S.—awarded Rojas-Stewart "Professional of the Year for Washington State" for her accomplishments as a Peruvian in the U.S.

"I AM VERY THANKFUL TO THE JACKSON SCHOOL BECAUSE IT ELEVATES MY PASSION FOR MAKING A BETTER WORLD TO A WHOLE NEW LEVEL," SAID MONICA ROJAS-STEWART

Rojas-Stewart holds a Ph.D. in Anthropology from the UW. She also founded a non-profit organization *Movimiento Afrolatino Seattle* (MAS) that uses art to educate about the cultural contributions of peoples of African descent in Latin America and the Caribbean.



JACKSON SCHOOL DIRECTOR REŞAT KASABA CONGRATULATES MONICA ROJAS-STEWART ON RECEIVING THE ANNUAL JACKSON SCHOOL STUDENT SERVICE AWARD, WHICH IS ANNOUNCED DURING SPRING CONVOCATION, HELD THIS YEAR ON JUNE 10, 2016.

WELCOME TO OUR NEW STAFF (2015-2016)

JACKSON SCHOOL ADMINISTRATION

Fiscal Specialist, **James Anderson**

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PARTNERING FOR GOOD

LEADING AREA STUDIES IN THE COUNTRY

For over 40 years, the Jackson School has hosted the highest number of federally funded National Resource Centers in area studies in the United States.

GLOBAL STUDIES FOR WASHINGTON, THE REGION AND THE WORLD

In July 2016, 24 competitively selected community college faculty from Washington, Oregon, Wisconsin and Michigan gathered at UW's Odegaard Library to learn about the politics, communities, and sustainability of global tourism from Switzerland's University of Bern Professor of Language and Communication Crispin Thurlow as part of the School's Community College Master Teacher Institute, an annual two-day curriculum development workshop.

This year's topic "Global Tourism: A Multidisciplinary Perspective" was inspired by the United Nations General Assembly declaration of 2017 as the International Year of Sustainable Tourism for Development.

Other speakers represented the fields of hospitality management, environmental science, travel sales, and an award-winning author of novels that address human rights issues.

Since 2003, the Institute, sponsored by the School's Title VI National Resource Centers, Global Business Center at the Michael G. Foster School of Business at the UW, Northwest International Education Association, and the Institute for Regional and International Studies, University of Wisconsin-Madison, has enabled over 300 community college faculty to incorporate new information on international studies into their teaching, develop activities to bring back to the classroom and network with colleagues.

JACKSON SCHOOL TITLE VI CENTERS:

CANADIAN STUDIES CENTER

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EUROPEAN STUDIES

EAST ASIA CENTER

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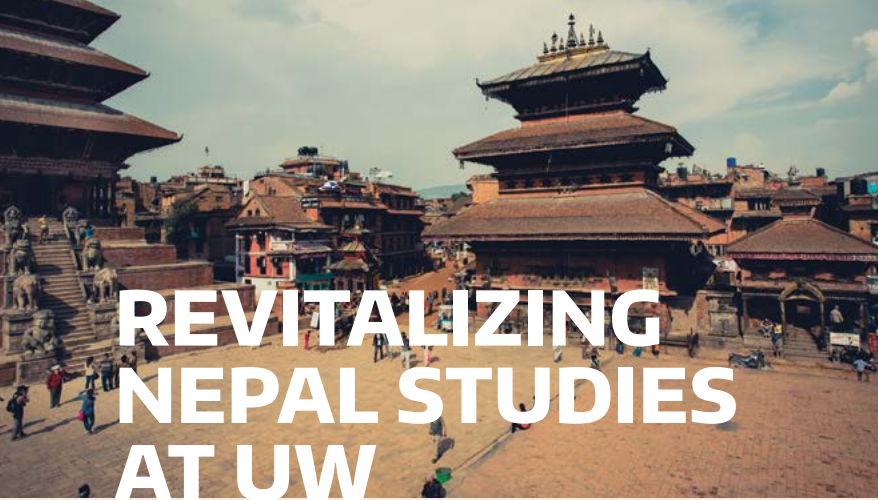
SOUTHEAST ASIA CENTER

"CONVERSATIONS WITH BEIJING CAB DRIVERS HAVE GIVEN POIGNANCY TO MY STAY THIS SUMMER. IT IS NOT ONLY BECAUSE EACH CONVERSATION IS THE RESULT OF AN EXPANDING VOCABULARY, FROM WEEKS SPENT STUDYING MANDARIN AT A LOCAL UNIVERSITY. BUT ALSO, THE ACT OF BEING A PASSENGER AND SEEING THE CITY UNFOLD—ROAD BY ROAD, CAB UPON CAB."

- NICHOLAS STEELE A JACKSON SCHOOL UNDERGRADUATE IN INTERNATIONAL STUDIES WHO SPENT THE SUMMER IN BEIJING ON A FLAS FELLOWSHIP TO STUDY CHINESE



NICHOLAS STEELE
STUDYING CHINESE.
PHOTO CREDIT:
COURTESY OF
NICHOLAS STEELE



REVITALIZING NEPAL STUDIES AT UW

BY DAVID CITRIN

The international community tends to pay attention to Nepal when something terrible happens—a Maoist civil war, a royal massacre, lives lost on Mt. Everest. These familiar tropes of Nepal persist and tend to dominate how the country is represented: a beautiful but poor place; and more recently following the devastating 2015 earthquakes and the some 400+ aftershocks and tremors, a ‘Shangri-La in shambles.’

In winter quarter 2016, the Nepal Studies Initiative at the UW, housed in the South Asia Center at the Jackson School, taught the UW’s first class focused on Nepal in nearly three decades: “Rethinking Shangri-La: Contemporary Issues in Nepali Society” sought to expand students’ understanding of the country and the broader Himalayan region.

“These historically uncritical representations do little justice to the complexity of Nepal, the world’s newest democracy,” says Dr. Sunila Kale, Director of the South Asia Center. “The Nepal Studies Initiative is opening up new frames and analytic approaches to engage with Nepal as a zone of critical exploration and scholarly engagement.”

In addition, the Initiative organized film screenings and a regular colloquia series throughout the year, which brought a range of speakers to present on topics ranging from climate change and migration to community forestry and mental health in Nepal.

This summer the Nepal Studies Initiative ran its first study abroad program; a three-and-a-half-week Exploration Seminar focused on Critical Development Studies in Nepal. The program concluded with a student focused research symposium, co-hosted with the Association for Nepal and Himalayan Studies.

The launch of the Nepal Studies Initiative in summer of 2015 marked an important milestone for the UW. Currently, the Initiative is the only Nepal studies program at a public university in the country.

David Citrin co-directs the Jackson School’s Nepal Studies Initiative at the University of Washington, and is a medical anthropologist trained in global public health. He also serves as Director of Impact for Possible, a non-profit healthcare company that partners with the Government of Nepal to strengthen healthcare delivery systems.

The South Asia Center is funded by the U.S. Department of Education as a Title VI National Resource Center.

The Language of Learning

Did you know ...

Thanks to receiving over \$8.7 million from the U.S. Department of Education, one of the highest amounts in the country, all eight of the Jackson School’s Title VI National Resource Centers award **Foreign Area and Language Studies (FLAS) fellowships** for students at UW.

FAST FACTS ABOUT FLAS

(AWARDS GIVEN DURING 2015-2016 AND SUMMER 2016):

Around 92% of awards were for less commonly taught languages, as defined by the

U.S. Department of Education and the National Security Administration as a priority for U.S. strategic security issues, namely: Arabic; Bosnian/Croatian/Serbian; Chinese; Hebrew; Hindi; Indonesian; Kazakh; Korean; Persian; Portuguese; Russian; Swahili; Tagalog; Thai; Turkish; Uighur; and, Vietnamese.

In addition to Jackson School students,

24% of recipients came from the professional and STEM programs of Engineering,

Law, Architecture, Public Affairs, Social Work, Public Health, Information, Communications, Neurobiology (pre-med), Business, Education, Marine Affairs and Mathematics

75% of FLAS were awarded to students with financial need

Our engagement with the general public is about providing meaning and context to global crises and issues—whether a major terrorist attack or headline news of large movements of refugees. Below are some examples of public discussions with our experts and external practitioners we organize.

FOCUS ON SYRIA: A HUMANITARIAN CRISIS (OCT. 6, 2015)



For Dr. Neil McFarland, UW Medicine, it was talking with a college professor living in a Jordanian refugee camp that left an impression. Bombs had destroyed the man's home, forcing him to flee the country.

His was one of several personal stories told by the five Jackson School and other UW panelists in Thomson Hall 101 to a packed audience of UW community, humanitarian organizations and the public.

Jackson School Director Reşat Kasaba moderated the event. Joining the panel via Skype was Mark S. Ward, director of the Syrian Transition Assistance and Response Team (START) at the U.S. Embassy in Ankara, Turkey.

PARIS ATTACKS: MAKING SENSE OF THE WORLD (NOV. 24, 2015)

"What's important to remember about ISIS ideology that is not mentioned enough is their belief that the apocalypse is coming," said Jackson School Professor Daniel Chirot to over 120 students, faculty and members of the public who gathered on Nov. 24 to discuss the fallout from the Nov. 13 Paris attacks.

Chirot was one of five University of Washington faculty who presented at "Paris II: Making Sense of the World," a public discussion hosted by the School and four of its centers and the Department of History. The panelists analyzed the Paris attacks through the lens of European, U.S. and Middle Eastern history and regional, religion and socio-economic dynamics.



ROCK THE CASBAH: THUNDERING CHANGE ACROSS THE MIDDLE EAST (FEB. 8, 2016)

"Rights are only half of democracy; the other half is a sense of common good," said award-winning journalist, writer and commentator Robin Wright about the current situation in the Middle East to over 500 students, faculty and the public gathered on Feb. 8 in Kane Hall for her talk "Rock the Casbah: Thundering Change Across the Middle East."

Wright, who has reported from 146 countries since 1973 and won numerous awards, including for her coverage of wars and international affairs, framed the conversation around 10 trends and eight countries in the Middle East, calling the region the "pivot of the 21st century."

The Jackson School and the Henry M. Jackson Foundation co-sponsored the event to bring to the academic community and public a greater understanding of one of the most complex and important global issues in international affairs facing the world today.



IN JANUARY 2016 THE JACKSON SCHOOL FOR THE FIRST TIME HOSTED THE ANNUAL MEETING OF DEANS AND DIRECTORS OF THE ASSOCIATION OF PROFESSIONAL SCHOOLS OF INTERNATIONAL AFFAIRS (APSIA). THE JACKSON SCHOOL IS A FOUNDING MEMBER OF APSIA.

UNRAVELING IRAQ (FEB. 22, 2016)

"The U.S. needs to decide the longevity and consistency of its foreign policy ... and worst would be disengagement [from the Middle East]," said British author and Middle East expert Emma Sky to a crowd of over 120 students, faculty and public gathered in Kane Hall for her talk "Unraveling Iraq."



Interviewed by former Washington Post journalist and author Rajiv Chandrasekaran in a conversation-style format, Sky relayed her experience in Iraq, starting from the first year of the U.S. invasion in 2003 to U.S. troop surge and the American exit from the country.

Chandrasekaran opened the evening talk by telling the audience that Sky's book "*The Unraveling: High Hopes and Missed Opportunities in Iraq* deserves to be read cover to cover as it brings the unique perspective of a non-U.S. civilian in the inner U.S. [military] apparatus."

CHANGING U.S.-CUBA RELATIONS (MARCH 9, 2016)

During his first-ever visit to Seattle and the UW, First Secretary to the Embassy of Cuba Miguel Fraga spoke to a standing room only audience of students, faculty and members of the public at an event

moderated by Jackson School Associate Professor and Chair of the Latin American and Caribbean Program Tony Lucero.



Fraga spoke on a range of issues regarding the thaw in U.S.-Cuba relations, from preparation for an influx of tourists to challenges for Internet access.

NUCLEAR WEAPONS: IRAQ, IRAN AND BEYOND (APRIL 25, 2016)

"The notion of a nuclear apocalypse seemed to drop with the fall of the Soviet Union," said Valerie Plame, ex-CIA covert operations officer, to a crowded room of students, faculty, anti-nuclear weapons organizations and members of the public gathered at the HUB — the UW student union building. "But instead nuclear proliferation, nuclear technology and terrorism since then have only increased," she said.



During the two-hour event, Plame and nuclear weapons expert Joe Cirincione, who is president of the global security foundation Ploughshares Fund, for which Plame is also a board member, spoke about the mistakes in the 2003 U.S. invasion of Iraq, the nonproliferation agreement with Iran, and the ultimate uselessness and danger of maintaining nuclear weapons.

ASSOCIATION OF PROFESSIONAL SCHOOLS OF INTERNATIONAL AFFAIRS COMES TO UW (JANUARY 7-8, 2016)

This year the Jackson School for the first time hosted the annual meeting of the Association of Professional Schools of International Affairs (APSIA).

The two-day meeting brought together deans and directors from 45 schools of international affairs and public policy in the U.S. and abroad for discussions ranging from building partnerships among Schools, global fundraising techniques to adapting Schools to the 21st century.

The program included an evening reception and dinner with keynote speaker Mark Suzman, President of Global Policy, Advocacy and Country Programs, Bill & Melinda Gates Foundation, and a panel discussion open to the public and held at the World Affairs Council on "National Security Challenges in a New U.S. Administration."

In 2015, Reşat Kasaba, director of the Jackson School, became Vice President of APSIA.

JOSEPH AND BARBARA BUCHMAN INSPIRE A NEW GENERATION OF GLOBAL LEADERS

Thanks to the generous support of donors like Joseph and Barbara Buchman, undergraduate students in the Jackson School are experiencing policy development first-hand.

Task Force is a 10-week capstone course that gives International Studies students the opportunity to conduct research, prepare a policy brief, and make recommendations on global issues to high-level policymakers from Washington, D.C. and around the world.

"I AM A GREAT ENDORSER OF ACTIVE, ENGAGED LEARNING AND THIS [TASK FORCE PROGRAM] IS THE BEST EXAMPLE I HAVE SEEN. IT PROVIDES OPPORTUNITIES FOR STUDENTS TO ENGAGE IN ORIGINAL THINKING," SAID DR. BUCHMAN.

Dr. Buchman himself was influenced by transformative experiential and service learning opportunities as an undergraduate, and he and his wife Barbara both have a life-long commitment to service. As a cardiologist, Dr. Buchman produced cutting edge research in preventive cardiology and major advances in cholesterol management techniques.

The Buchmans have often been found volunteering at home and abroad. Dr. Buchman has evaluated hospitals in Sarajevo affected by the Bosnian War, developed a cholesterol management program for the British and American Virgin Islands, and assisted food banks on the Olympic Peninsula by installing a walk-in freezer that serves multiple locations.



JACKSON SCHOOL DONORS JOSEPH AND BARBARA BUCHMAN HAVE GENEROUSLY SUPPORTED THE INNOVATIVE TASK FORCE PROGRAM FOR THE PAST FOUR YEARS. PHOTO CREDIT: COURTESY OF THE BUCHMAN FAMILY

Barbara served as Chair of the Development Council of the Swedish Cancer Institute for the past three years and has also served on UW's School of Music Advisory Board.

The Buchmans have been generous supporters of Task Force students since 2013 through the Abe & Sidney Block Foundation (New York). They have also supported the Stroum Center for Jewish Studies, including the Stroum Center's 40th Anniversary celebration in 2014 and on-going funding for Hebrew courses.

Their investments are making a significant difference by bridging the gap between academia and policymaking, giving Jackson School students a unique opportunity to make a positive impact in their studies and careers, both locally and globally.

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IN MEMORIAM

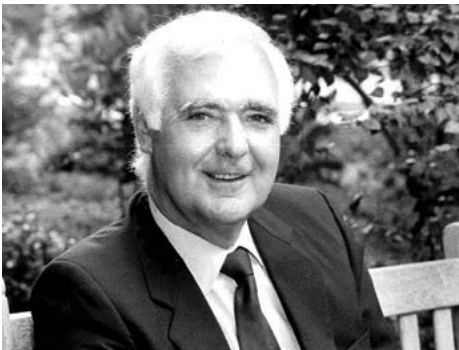


Theodore "Ted" Kaltsounis, who passed away on Dec. 13, 2015, joined the UW faculty in 1967. During his tenure as Professor Emeritus of Education, he spearheaded the creation of the Jackson School's Hellenic Studies Program, which was initiated in 1998, and a study abroad program at the University of Ioannina in Greece. His career was marked by the many creative programs he initiated and by his leadership in local and national organizations.



Paula Milligan, a staff member at the Jackson School since 1989, passed away on August 11, 2016. She first worked in the Middle East Center and then in the Office of Academic Services where she served as Graduate Program Coordinator since 2001.

Those of us who had the pleasure of interacting with Paula during her 27 years of employment at the School will always remember her pleasant demeanor, kind nature, and most importantly, her dedication to our graduate students.



Ambassador Ronald E. Woods, affiliate professor and advisory board member at the Jackson School, career diplomat and senior-level U.S. government representative, passed away on April 15, 2016.

Woods first taught at UW from 1992-1993 as part of the University's Diplomat-in-Residence program, teaching and mentoring students at the Jackson School and what was then called the Graduate School of Public Affairs, now known as the Evans School of Public Policy and Governance.

In 1992, he launched a course called "American Foreign Policy," made possible through a grant from the Henry M. Jackson Foundation.

He continued his affiliation with the Jackson School for the next 22 years as a professor and as a member of its Advisory Board, advising many students to careers in the Foreign Service and beyond.




Professor Farhat J. Ziadeh, who passed away on June 8, 2016 at the age of 99, founded the Jackson School's Middle East Center and the Department of Near Eastern Languages & Civilization at the University of Washington.

Born in Ramallah, Palestine, Ziadeh was an eminent scholar of Islamic law, a barrister, an Arabic grammarian, a leading figure in the development of the field of Middle East studies in the United States, and a mentor to generations of students and scholars of Middle East studies.

After his arrival at the UW to develop a new program in Near Eastern studies, in 1974 Ziadeh wrote a successful grant for a federal Title VI Middle East Center, now located in the Jackson School.

As the Center's first director, from 1975 to 1982, Ziadeh laid the groundwork that has made it possible for the Middle East Center to be the oldest continuously federally funded area studies center at the Jackson School.



HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES CENTERS & PROGRAMS

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