

## School Year 2024-2025

### Middle School Assessments Overview (Grades 6-8)

**Diagnostic and Growth Assessments:** Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the [DCPS Assessment Guide for Families](#).

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>i-Ready Math Diagnostic</b>	Computer-based assessment that measures baseline math skills and progress, using a computer-based assessment.	6 <sup>th</sup> -8 <sup>th</sup> (Students not enrolled in Algebra or Geometry)	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's results are available upon request from classroom teachers or during Parent-Teacher Conferences.
<b>NWEA MAP Math Content Assessments</b>	Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress.	Algebra I, Geometry, and Algebra II students only	Beginning, Middle and End of Year	45 minutes	
<b>NWEA MAP Growth Reading</b>	Computer-based adaptive assessment that measures student achievement and growth in foundational skills for emerging readers as well as reading comprehension and vocabulary skills for independent readers.	6 <sup>th</sup> – 8 <sup>th</sup>	Beginning, Middle and End of the Year	40-60 minutes	
<b>NWEA MAP Science</b>	Computer-based adaptive assessment that measures students' understanding of NGSS Earth and Space Science concepts and tracks student progress.	6 <sup>th</sup> -8 <sup>th</sup>	Beginning, Middle and End of Year	45 minutes	
<b>SAGE Social Studies Assessment</b>	Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies.	6 <sup>th</sup> -8 <sup>th</sup>	Pre-test: Beginning of Year Post-test: End of Year	Pre-test 45 minutes Post-test 90 minutes	
<b>STAMP</b>	Web-based and computer adaptive assessment assessing student proficiency in world languages to be used for student placement and to inform curriculum and instruction.	8 <sup>th</sup>	End of Year	90 minutes up to 2.5 hours	

## School Year 2024-2025 Middle School Assessments Overview (Grades 6-8)

**Curriculum-Based Assessments:** Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the [DCPS Assessment Guide for Families](#).

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>ANet ELA Interim Assessment</b>	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	6 <sup>th</sup> -8 <sup>th</sup>	At the end of Terms 1-3	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
<b>Illustrative Math Unit Assessments</b>	Curriculum-based assessments that measure students' progress in Math towards meeting Common Core State Standards (CCSS).	6 <sup>th</sup> -8 <sup>th</sup>	Throughout the course	30-45 minutes	
<b>Required Curricular Tasks (RCTs)</b>	Standards-aligned, formative experiences within the DCPS curriculum.	6 <sup>th</sup> -8 <sup>th</sup>	Throughout the course	30-45 minutes	

**Placement Assessments:** Places students in the right language courses based on needs and abilities

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>English Level Proficiency Screening</b>	Assesses new potential EL/ML students for English Level Proficiency (ELP) and ensures that eligible students are immediately able to access ESL/bilingual services. Occurs at the LAD Welcome Center, and parents are given an orientation on DCPS.	6 <sup>th</sup> -8 <sup>th</sup> New Potential ELs to DCPS	Screening occurs daily for New Potential EL students.	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

## School Year 2024-2025

### Middle School Assessments Overview (Grades 6-8)

**Summative Assessments:** Administered in Spring 2025 to track annual progress as required by the Office of the State Superintendent of Education. Test Windows are approximate and set by your child's school.

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>DC CAPE Assessments ELA &amp; Math</b> (Formerly PARCC)	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	6 <sup>th</sup> -8 <sup>th</sup>	March 31– May 23, 2025	~ 6 hours	Data is released in the Fall of the following school year
<b>DC CAPE - Science</b> (Formerly DC Science)	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	8 <sup>th</sup>	March 31– May 23, 2025		
<b>MSAA</b> Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	6 <sup>th</sup> -8 <sup>th</sup> Qualifying students only	March 10 – April 25, 2025	Varies by Student	
<b>Dynamic Learning Maps (DLM)</b> Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	8 <sup>th</sup> Qualifying students only	March 10 – April 25, 2025	Varies by Student	
<b>ACCESS for ELLS &amp; Alternate ACCESS</b>	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	6 <sup>th</sup> -8 <sup>th</sup> ELL students only	Feb. 10 – March 21, 2025	~ 30 minutes	