School Year 2024-2025
Elementary School Assessments Overview (Grades K-5)

Diagnostic Assessments: *Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the* DCPS Assessment Guide for Families.

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
GOLD	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	Pre K3-K4	Beginning, Middle and End of Year	Untimed	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
DIBELS	Measures baseline phonics skills and progress to guide instruction.	K-2	Beginning, Middle and End of Year + Progress Monitoring as needed	7-15 minutes per child	
mClass Lectura	Measures students' ability to read and comprehend Spanish.	K-2 dual language schools	Beginning, Middle and End of Year	7-15 minutes per child	
PEARL	Literacy screening for decoding and language comprehension	Eligible Kindergarten students	Beginning, Middle, and End of Year	5-15 minutes per child	
i-Ready Math Diagnostic	Computer-based assessment that measures baseline math skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	
i-Ready Reading Diagnostic	Computer-based assessment that measures baseline reading skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	
STAR	Measures students' ability to read and comprehend Spanish.	3-5 dual language schools	Beginning, Middle and End of Year	10-15 minutes	

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Curriculum-Based Assessments: *Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the DCPS Assessment Guide for Families.*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	3-5	At the end of terms 1-3	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
ANet Math Interim Assessment	Computer-based assessments aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	3-5	At the end of terms 1-3	90 minutes	
Required Curricular Tasks (RCTs)	Standards-aligned, formative experiences within the DCPS curriculum.	PK-5	Throughout the course	30 minutes	

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Placement Assessments: *Places students in the right language courses based on needs and abilities*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
English Level Proficiency Screening	Assesses new potential EL/ML students for English Level Proficiency (ELP) and ensures that eligible students are immediately able to access ESL/bilingual services. Occurs at the LAD Welcome Center, and parents are given an orientation on DCPS.	PK3-5th New Potential ELs to DCPS	Screening occurs daily for New Potential EL/ML students.	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

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Summative Assessments: *Administered in Spring 2025 to track annual progress as required by the Office of the State Superintendent of Education. Test windows are approximate and set by your child's school.*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
DC CAPE Assessments ELA & Math (Formerly PARCC)	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	3rd-5th	March 31– May 23, 2025	~ 6 hours	Data is released in the Fall of the following school year
DC CAPE - Science (Formerly DC Science)	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	5th	March 31– May 23, 2025	3 hours	
MSAA Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	3rd-5th Qualifying students only	March 10 – April 25, 2025	Varies by Student	
Dynamic Learning Maps (DLM) Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	5th Qualifying students only	March 10 – April 25, 2025	Varies by Student	
ACCESS for ELLS & Alternate ACCESS	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5th ELL students only (1-5 for Alt. ACCESS)	Feb. 10 – March 21, 2025	~ 4 hours	