

What's next in education? Opportunities and developments in the fast growing digital era

The Higher Education Perspective

Presented by Prof. Gregoris A. Makrides

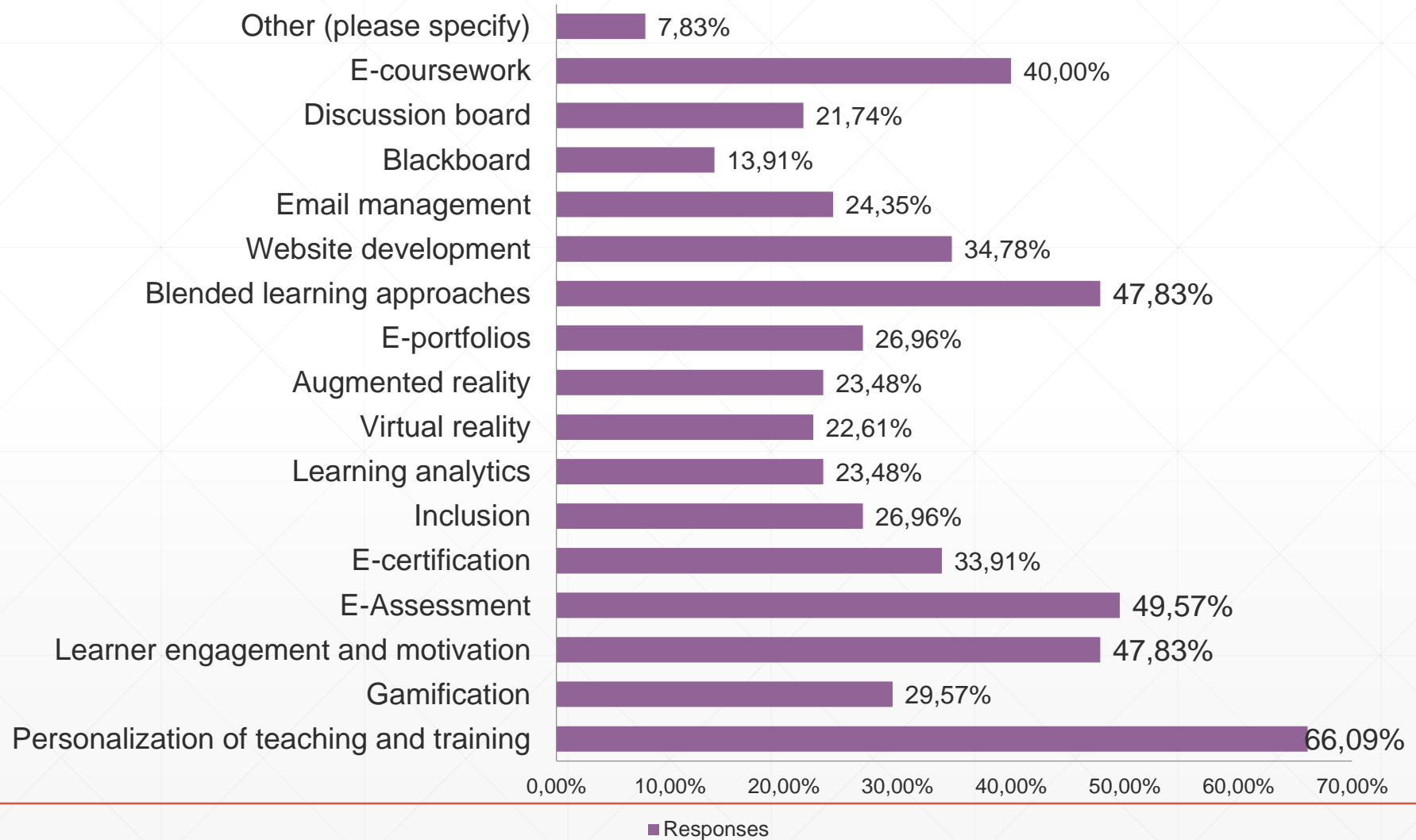
President of the European Association of ERASMUS Coordinators (EAEC)

President of the European Association of Career Guidance (EACG)

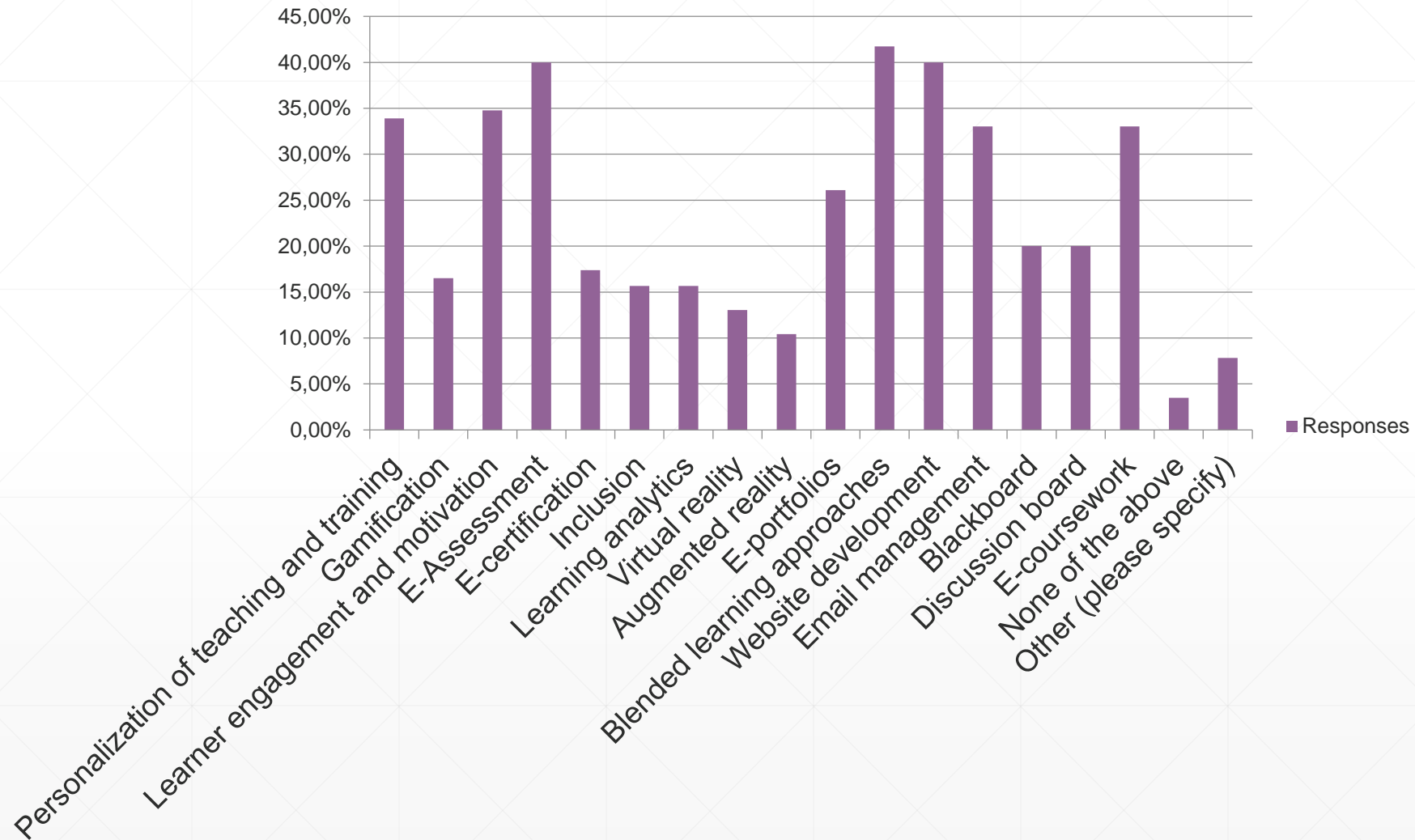
President of the Mathematical Society of South-Eastern Europe (MASSEE)

Director of PROGNOSIS

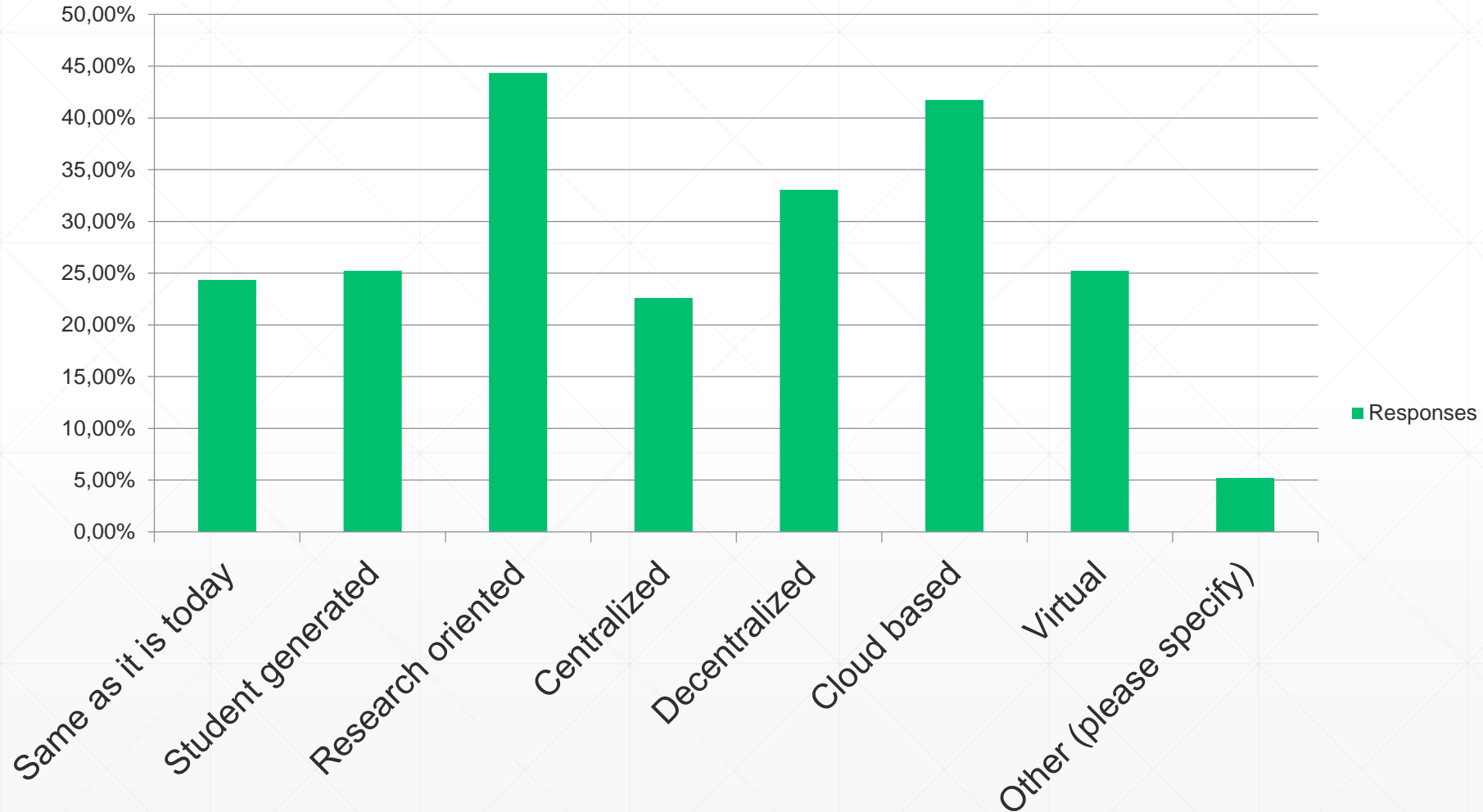
Indicate which of the following transformations triggered by ICT, higher education can truly benefit from



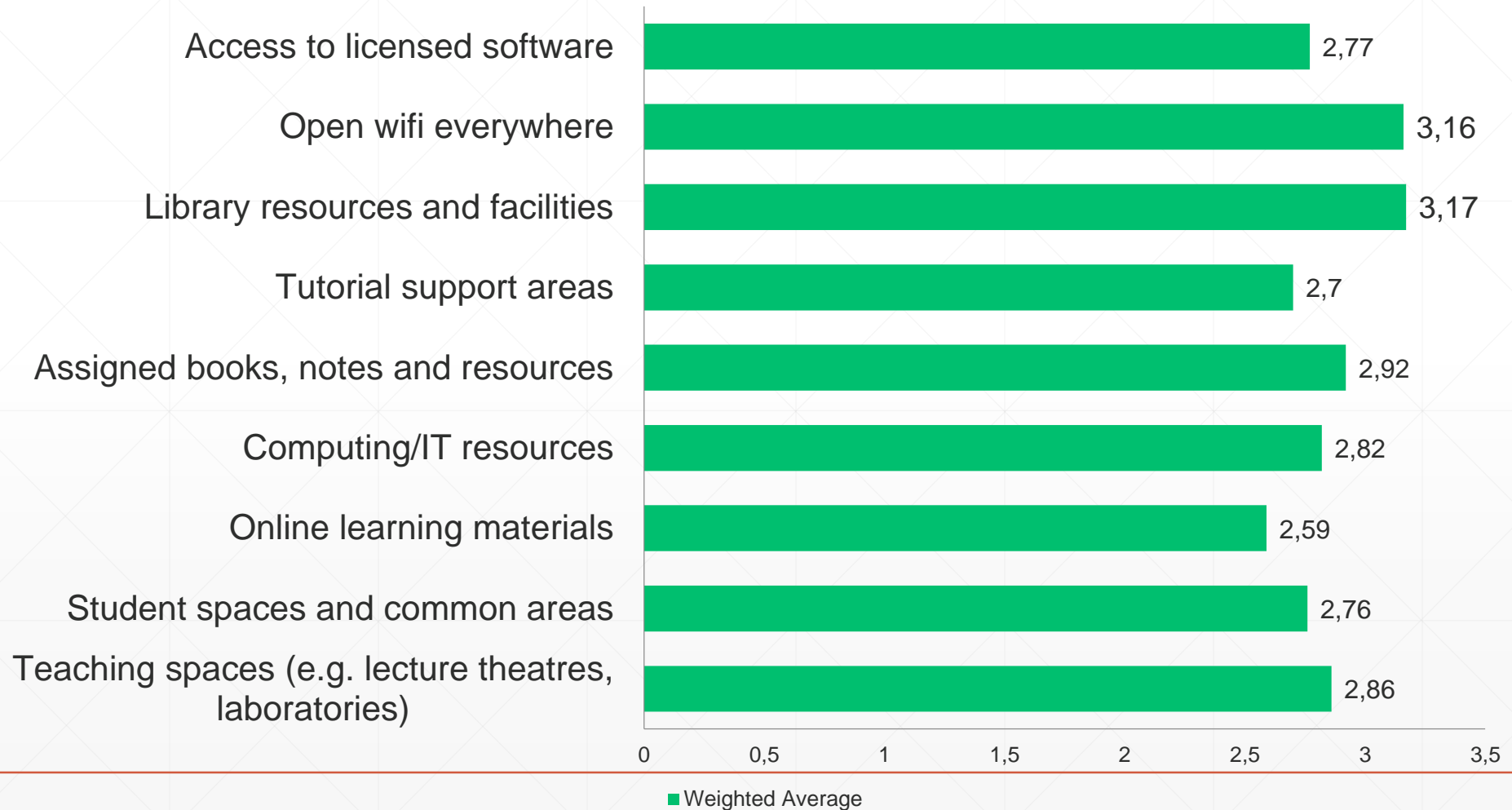
Which transformations triggered by ICT are used at your institution?



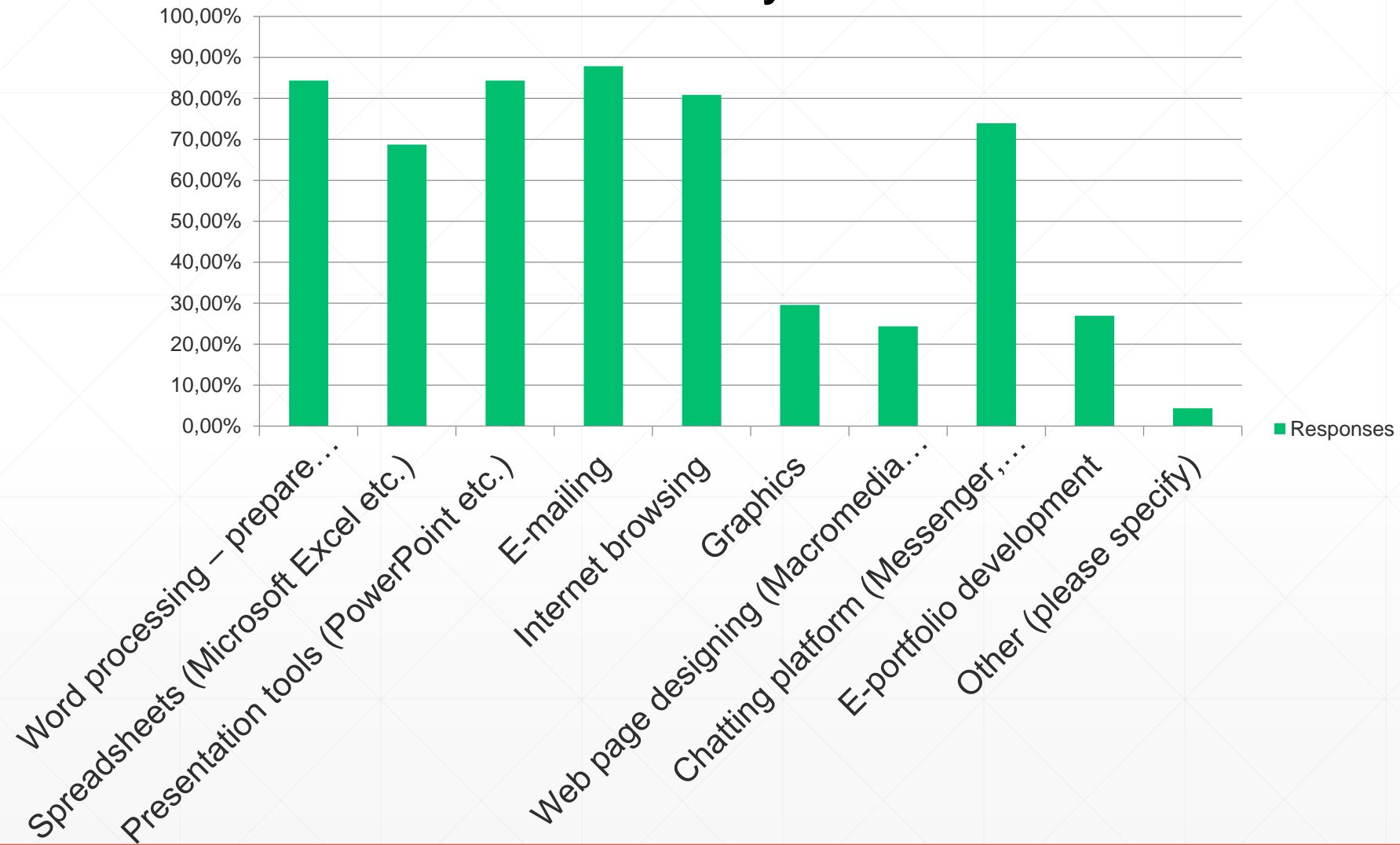
How do you expect that the Higher Education governance and leadership will look like in 5+ years?



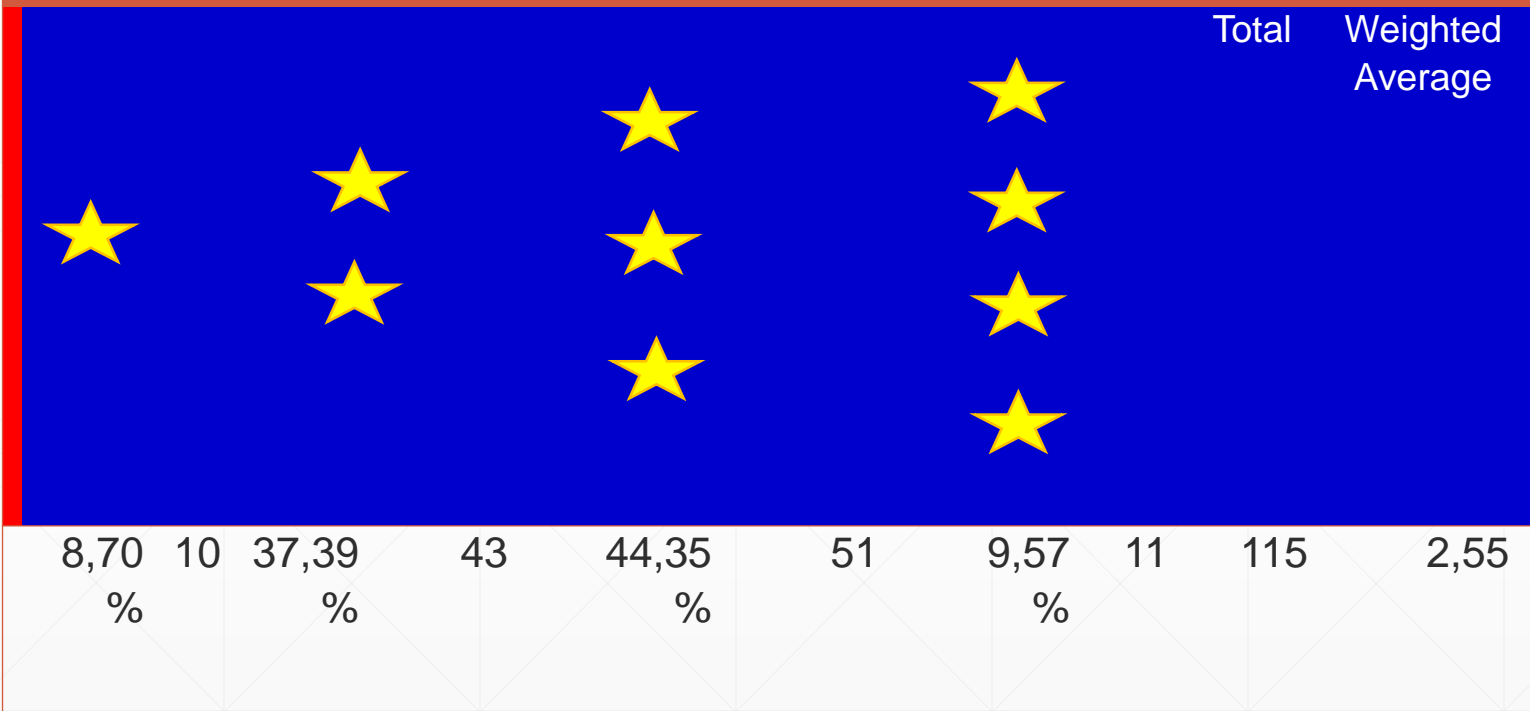
How do you expect that the Higher Education governance and leadership will look like in 5+ years? LEARNING RESOURCES(1-4)



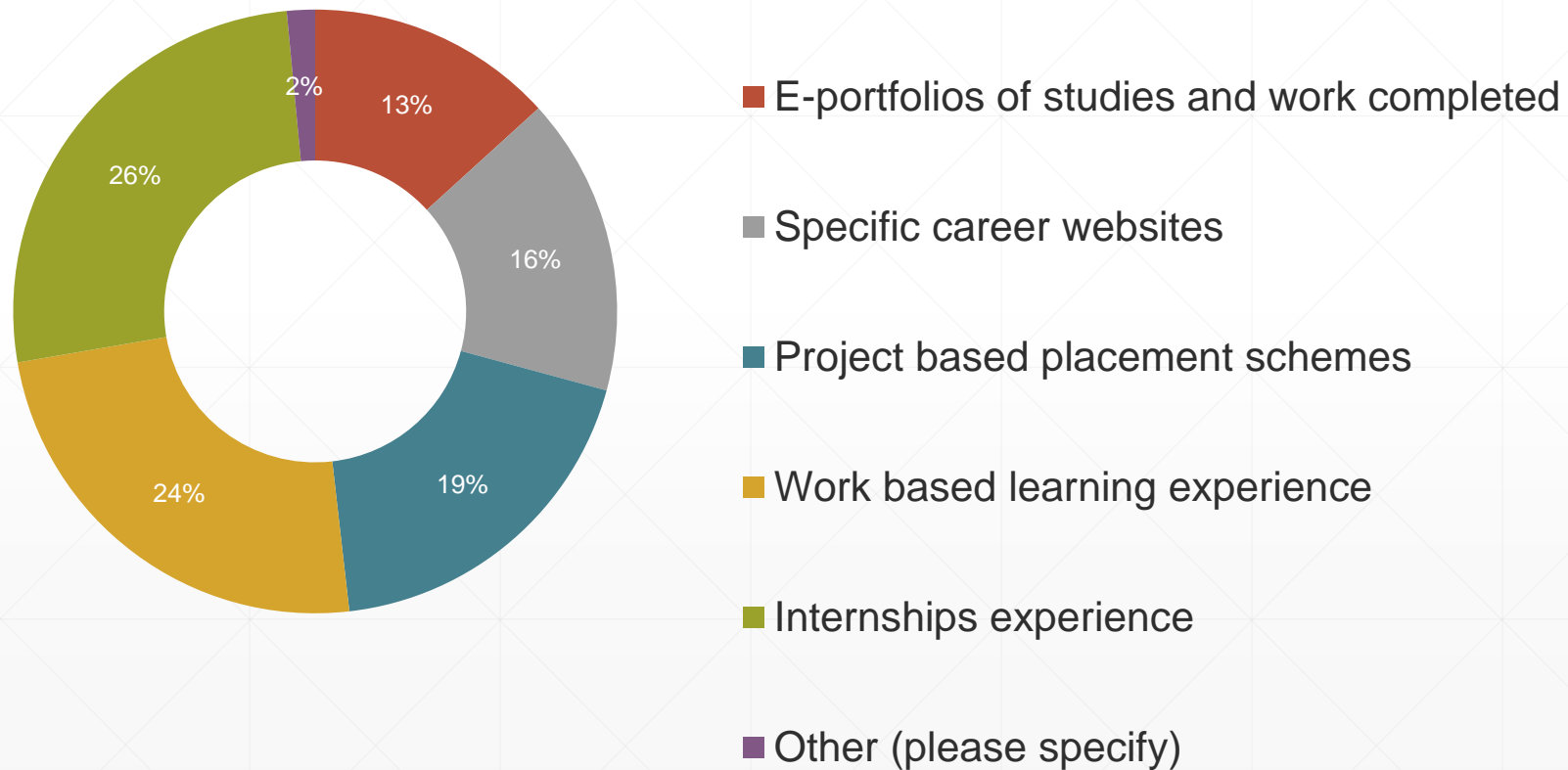
Which of the computer related basic skills do you think the students have in your institution?



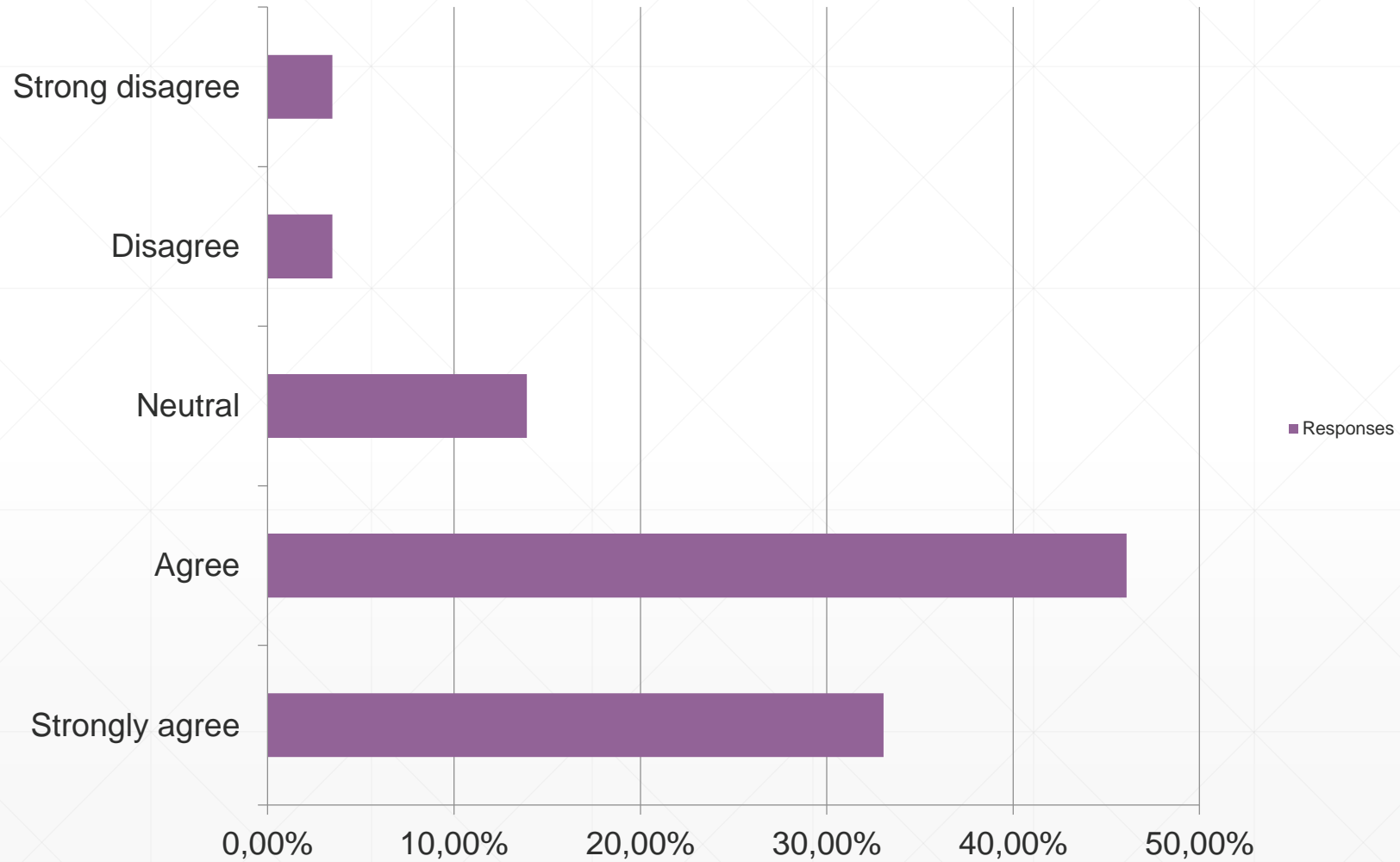
How much digitalized are administrative operation in your institution? Rate from 1 to 4, with 1 equals to lowest paper use and 4 equals to highest paper use



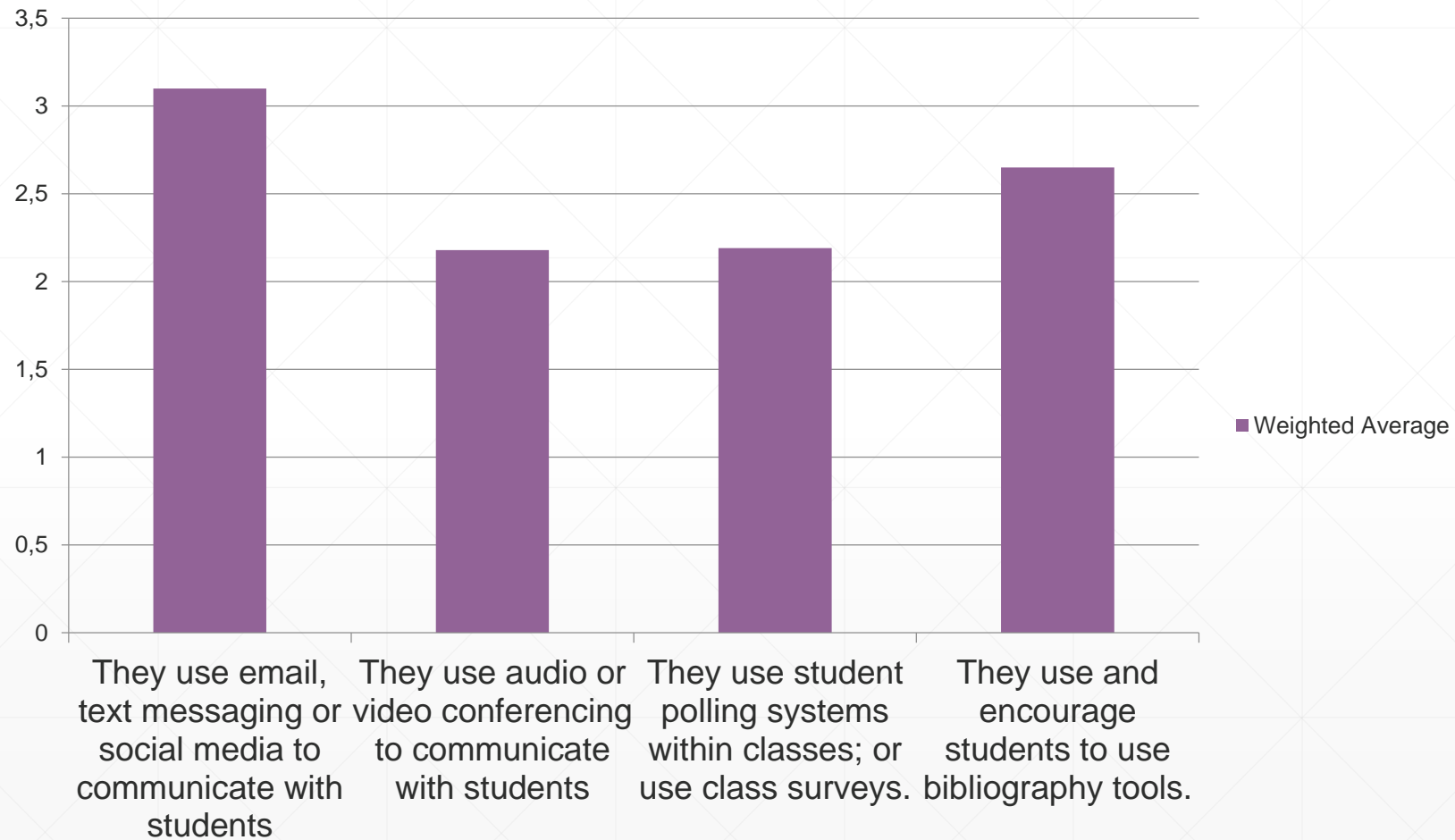
What is in your view the most effective way to assist HE students in their transition to employment?



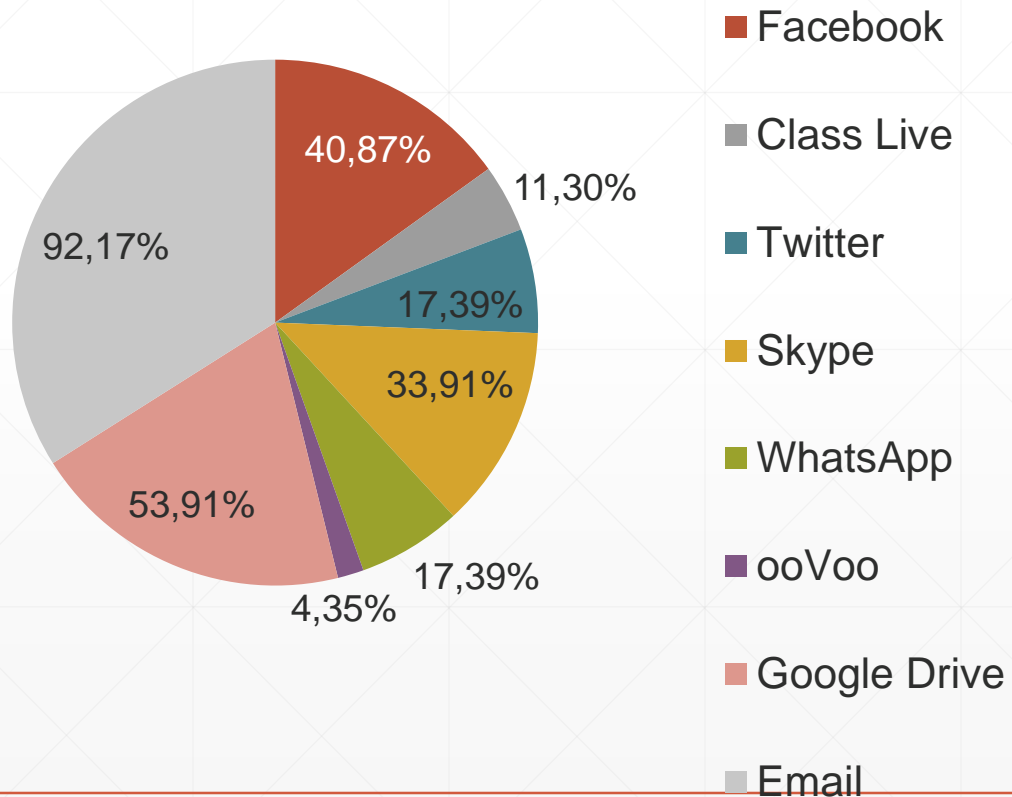
Do you think ICT will improve the teaching and learning effectiveness and quality in Higher Education?



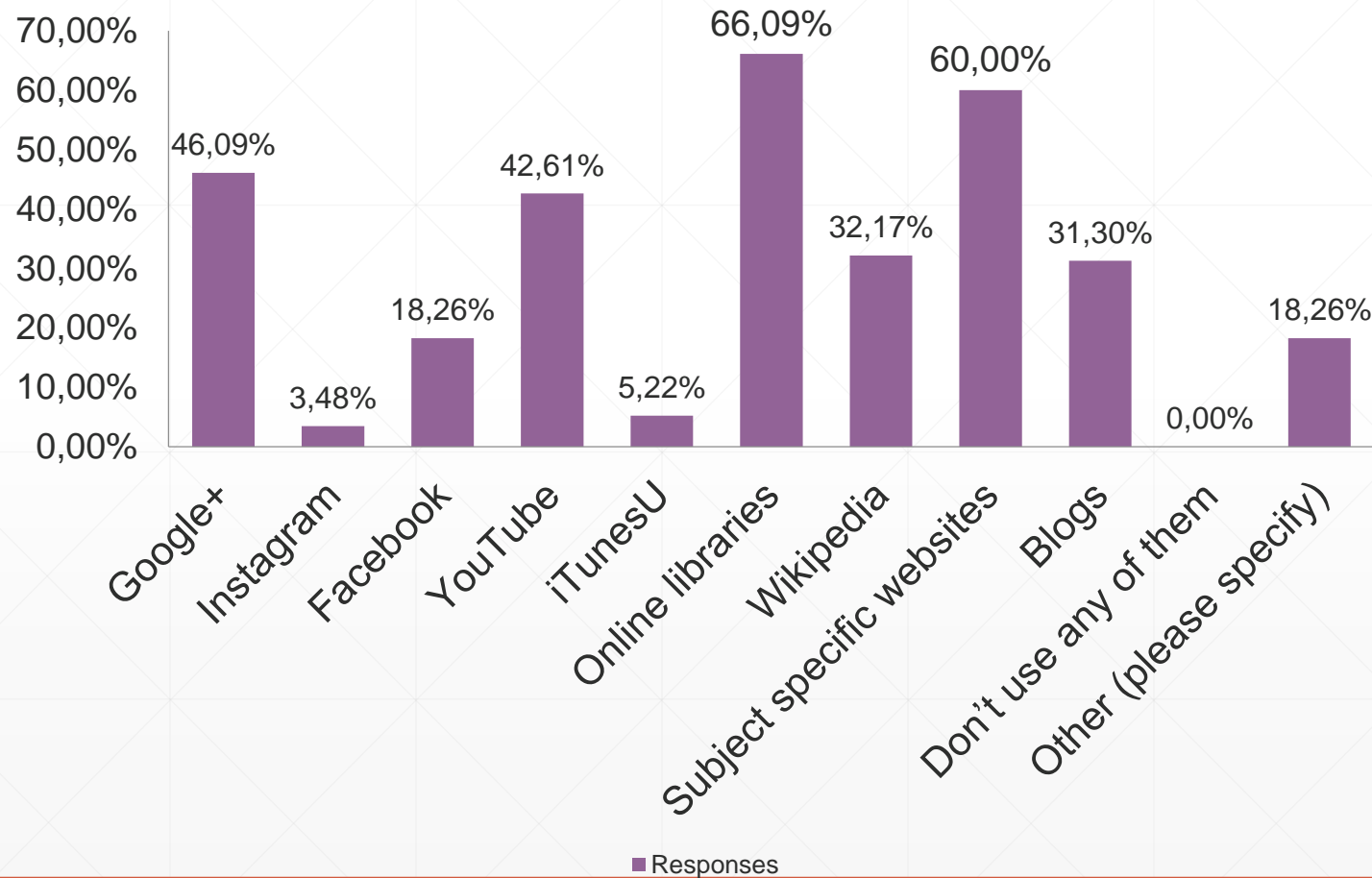
How often professors use digital tools for communication and information with students?



Which tool is used as communication and information management tool in the teaching process at your institution?



In the teaching area, we asked respondents to indicate their preferences about the tools used for finding and producing online resources.



However some added tools were reported through open choice, such as Moodle, LMS and various e-learning software.

Google, SlideShare to locate materials

MOODLE

Moodle

These applications are good for wasting time if you do not apply to learn

Sakai, Moodle

But only some teachers do it, others still rely on hard copies of materials

Cannot answer

Office 365, Yammer, SharePoint Portal, ...

Moodle

Claroline

Academia.edu; Researchgate

e-learning software (state-wide licences)

Ditorial chain ; LMS

our own website Educate-it

Repositories for open educational resources, open courseware

Blackboard SCORMS

Some General Conclusions relating to Higher Education

- ✓ Educational organizations should be facilitated in **creating links with local stakeholders and businesses** to ease the learners/students' progress in the labour market.
- ✓ There should be a more structured way **to share experiences between former students/learners to those willing to enrol in courses**. This will allow the constant attraction of new learners and improvement in motivation.
- ✓ **Web lessons and cloud teaching is considered the future of education**. This should be considered more important in Higher education.
- ✓ **Higher education is considered to be more oriented to research and cloud based in the future**. These are important aspects which should be taken into consideration by those who design and structure programmes of study and the system in general.

Communication

- EAEC Networking Group

networking1@eaecnet.com

- EAEC TASK FORCE

taskforce@eaecnet.com

Link to the platform through(EAEC member password will be needed)

www.eaecnet.com

Thank you for your attention!

EUROPEAN ASSOCIATION OF ERASMUS COORDINATORS

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Soon in France and Belgium*